



King Edward VI School, Lichfield

Person Specification

Second in Department for Science [TLR 2.2]

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards, the candidate will also be expected to have the following knowledge and skills:

	ESSENTIAL	DESIRABLE
Knowledge	<ul style="list-style-type: none"> • Excellent subject knowledge • Knowledge of broad range of effective teaching, learning and assessment techniques • Awareness of the latest developments in the subject area including the wider national perspective and recognised best practice • Awareness of a range of departmental quality assurance practices and procedures 	<ul style="list-style-type: none"> • Understanding of the wider science curriculum (outside of specialist science subject.)
Skills, Abilities & Experience	<ul style="list-style-type: none"> • Proven track record of highly effective teaching and learning practice in the classroom • Proven track record of raising attainment in Science. • High level communication skills • Ability to articulate the departmental vision clearly and effectively • Willingness to model effective teaching and learning skills • Ability to organise, plan and prioritise effectively • Ability to implement change effectively • Successful teaching experience across KS3 and KS4 and KS5 • Experience supporting colleagues through coaching, mentoring or modelling good practice. • Experience with assessment, tracking and data analysis to improve student outcomes. 	<ul style="list-style-type: none"> • Outstanding levels of student achievement and performance • Ability to put departmental vision into practice • Ability to delegate effectively • Evidence of implementing quality assurance across a team to secure positive outcomes • Experience leading a subject strand (e.g., KS3 Science lead, STEM coordinator).
Personal Qualities	<ul style="list-style-type: none"> • Positive, proactive and confident approach in leading change • Emotional intelligence and empathy • Resilience and ability to work under pressure 	



	<ul style="list-style-type: none"> • Openness to adopting new ideas and approaches and a proactive approach to implementing these • Flexibility in approaches to tasks and activities • Self-awareness / reflectiveness and willingness to learn from mistakes • Excellent time management and ability to meet deadlines • Be proactive and outward facing across the department to provide support 	
Training & Professional Development (of self and others)	<ul style="list-style-type: none"> • Commitment to personal professional development and improvement • Commitment to developing staff in the department • Experience of organising and leading effective departmental CPD • Patience, support and commitment 	<ul style="list-style-type: none"> • Willingness to share skills across the whole school • Awareness of different approaches to motivate and develop others • Experience of contributing to wider school developments/collaborations.
Professional Qualifications	<ul style="list-style-type: none"> • A first degree in a relevant subject • A DfE recognised teaching qualification 	<ul style="list-style-type: none"> • Higher level qualification (subject or education related)