

## King Edward VI School, Lichfield

### Person Specification

#### Learning Hub Lead Teacher [TLR 2.1]

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards, the candidate will also be expected to have the following knowledge and skills:

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Excellent subject knowledge</li> <li>• Knowledge of broad range of effective teaching, learning and assessment techniques</li> <li>• Awareness of the latest developments in Learning and Teaching</li> <li>• Awareness of a range of quality assurance practices and procedures</li> <li>• Excellent understanding of key barriers to learning and strategies to reduce these</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of the latest educational developments at a national level</li> </ul>
<b>Skills, Abilities &amp; Experience</b>	<ul style="list-style-type: none"> <li>• Proven track record of highly effective teaching and learning practice in the classroom</li> <li>• Proven track record of high levels of student achievement and performance</li> <li>• High level communication skills</li> <li>• Ability to articulate the Learning Hub vision clearly and effectively</li> <li>• Willingness to model effective teaching and learning skills</li> <li>• Ability to organise, plan and prioritise effectively</li> <li>• Experience in leading CPD sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Outstanding teaching and learning practice in the classroom</li> <li>• Outstanding levels of student achievement and performance</li> <li>• Experience of using data to monitor and assess student progress</li> <li>• Ability to put departmental vision into practice</li> <li>• Ability to delegate effectively</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Positive approach to dealing with change</li> <li>• Emotional intelligence and empathy</li> <li>• Resilience and ability to work under pressure</li> <li>• Openness to adopting new ideas and approaches and a proactive approach to implementing these</li> <li>• Flexibility in approaches to tasks and activities</li> <li>• Self-awareness / reflectiveness and willingness to learn from mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to implement change effectively</li> </ul>
<b>Training &amp; Professional Development (of self and others)</b>	<ul style="list-style-type: none"> <li>• Commitment to personal professional development and improvement</li> <li>• Commitment to developing other staff</li> <li>• Patience, support and commitment</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to share skills across the whole school</li> <li>• Awareness of different approaches to motivate and develop others</li> </ul>
<b>Professional Qualifications</b>	<ul style="list-style-type: none"> <li>• A first degree in a relevant subject</li> <li>• A DfE recognised teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Higher level qualification (subject or education related)</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• A good sense of humour</li> <li>• A good attendance record</li> </ul>	