



Learning Support Department

The King Edward VI School Learning Support team are a flexible, experienced and nurturing department. We pride ourselves on creating a welcoming and inclusive environment for all students who need additional support. We have a holistic outlook to learning that encompasses the 'whole' child and celebrates the achievements and individuality of all learners.

We support students from across the key stages to access a full curriculum within school. Our main aim is to ensure students achieve their potential, regardless of any barriers to learning. We offer a variety of provision throughout the school day. Students can access our preschool clubs in spelling, comprehension, or handwriting. Other students will attend for lessons in literacy, maths or social skills. We also coordinate an alternative Key Stage 4 curriculum for those who cannot manage a full range of GCSE qualifications. At lunchtime, for those that need it, we provide social support. After school pupils can access our homework club based in the school library. The department structure will be two assistant SENCos, a part-time Learning Support Tutor and twelve Learning Support Assistants (full or part-time).

Our team of Learning Support Assistants (LSA's) work in the classroom alongside students and teachers to improve access to the curriculum. They also deliver one to one and small group teaching.

Another area of expertise is access arrangements. We have two fully qualified Assessors who, in line with requirements, arrange for suitable adjustments to be put in place so that our students can demonstrate their capabilities in formal examinations.

We aim to raise the awareness and skills of teachers across the school by providing support, resources and training in special educational needs. This could be through the staff professional development programme or by providing resources and information. Although we are based in a separate building, on a large school site, we endeavour to reach out across the school and work alongside all our teaching colleagues.

The successful candidate will join an innovative department who believe in inclusivity and work hard to achieve it.