



# Year 13 Parents' Information Evening

## Post-18 Options

Thursday 18th September 2025

Miss J Williamson  
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KING EDWARD VI  
SCHOOL LICHFIELD

# Post-18 Applications: Getting Started

## Deadlines

- ☐ All student reference requests must go out before the end of the Autumn Term
- ☐ University Deadlines – your form must be submitted to school by 25th November 2025, for medicine and Oxbridge the deadline is 6th October 2025
- ☐ College
- ☐ Apprenticeships
- ☐ Employment
- ☐ Gap year



# Post-18 Applications: Getting Started

## September

Send out references to relevant staff

Bring a personal statement draft to your target setting appointment the first day back

Continue completing your form

## October

Redraft your personal statement

Complete your form

## November

Finalise your personal statement

Send off your form by 25th November

## January

For all on time applications, school will guarantee your application reaches UCAS on time



# Frequently Asked Questions (FAQs)

- ☐ When applying to University, you can choose up to **5** courses
- ☐ These are arranged in alphabetical order, NOT your order of preference
- ☐ You can only write **ONE** personal statement, so it needs to be appropriate for all your course options
- ☐ You can apply for more than one course at the same University: e.g. the foundation course AND the main course



# Frequently Asked Questions (FAQs)

- ☐ When you 'pay and send,' your application will arrive at school for us to check it and to add your reference. You pay and send as soon as you can
- ☐ The fee for your application DOES NOT come to school, it is an administration fee from UCAS (£28.95)
- ☐ We cannot guarantee when you will receive offers, but many students do receive them in the Autumn term each year



# The Personal Statement

- ☐ Students had sessions in June and July 2025 on writing their personal statement
- ☐ Students should have brought a draft to their tutor meeting at the start of the term to receive feedback on their statement

The Personal Statement can be up to 4000 characters but is now divided into three questions:

- ☐ Why do you want to study this course or subject?
- ☐ How have your qualifications and studies helped you to prepare for this course or subject?
- ☐ What else have you done to prepare outside of education, and why are these experiences useful?

The form tutor will read drafts for students. Students can also ask subject teachers for their advice.





# The Personal Statement

## What can you do to help students?

- ☐ TED Talks
- ☐ Periodicals from the LRC
- ☐ Unifrog
- ☐ University websites
- ☐ Reputable news websites
- ☐ School resources on our website



# The School Reference

## Who do I ask for a reference?

This list is not extensive but should provide guidance:

Subject applied for	References requested from (if studying the subject)
Art	Art, Photography
Accounting/Finance	Accounting, Business, Economics, Maths
Business/ Management	Accounting, Business, Economics, Maths
Economics	Accounting, Business, Economics, Maths
Medicine, Dentistry, Pharmacy, Radiography	Biology, Chemistry
Physiotherapy	Biology, Chemistry, PE, BTEC Sport
Nursing, Paramedic Science, Midwifery	Biology, Psychology, Health and Social Care
Social work	Psychology, Sociology, Health and Social Care
Education	Health and Social Care, Psychology, Sociology
Sports Science	BTEC Sport, PE, Biology
Marine Biology, Zoology	Biology, Geography
Biology	Biology, Chemistry





# The School Reference

Extenuating circumstances		
	Tick	Details
Receiving the bursary		
First generation to go to university		
SEN		
Exam arrangements		
Medical condition		



# The School Reference

Extracurricular activities		
	Tick	Details
Duke of Edinburgh Award		
Sport		
Debating		
Young Enterprise		
Volunteering		
Part time job		
Relevant work experience (not Year 10)		



# The School Reference

- ☐ Written by the tutor
- ☐ Includes comments from relevant subject staff and predicted grades
- ☐ Will highlight positive traits and achievements and aim to validate and support the personal statement (communication with the tutor is key)

## Predicted grades

- ☐ Please discuss with teaching staff at parents' evening
- ☐ Realistic but aspirational



# Receiving Offers

- ☐ Offers are either **CONDITIONAL** or **UNCONDITIONAL**
- ☐ If in initial applications you do not gain places, you can enter **UCAS EXTRA**
- ☐ If you do not get the grades in August or you do better than expected, then you can enter **CLEARING**
- ☐ A university may lower grades e.g. if a student puts it as their firm choice. This may also help them receive funding / first choice accommodation



# Completing the Form

- ❑ Students attended a session on registering and starting to complete their forms in July
- ❑ The best resource for completing the UCAS form is using the guide on our website: [www.keslichfield.org.uk/sixth-form/information/ucas](http://www.keslichfield.org.uk/sixth-form/information/ucas)



# Completing the Form

## UCAS AND POST 18 OPTIONS

Information and advice regarding the **University Council for Admissions (UCAS)** is given to students through the Pastoral System beginning in the Spring Term of Year 12. This process continues for more than a year until each student, who wishes to be, is placed in Higher Education by the time examination results are published. Students also have the opportunity to visit the **Higher Education Fair at the NEC in Birmingham**, in the summer term of Year 12.

King Edward VI, Sixth Form students currently at university or in employment return to school to give advice and information to our current students. One to one support is given by Form Tutors during tutor time and during a dedicated UCAS progress check during the Autumn Term of Year 13.

Tutors and teachers will give advice on personal statement drafts, as well as providing subject specific references. All applications are rigorously checked before being sent to UCAS. We are proud of our very high levels of success with university applications, including those to Oxford and Cambridge and Russell Group Universities.

### POST 18 OPTIONS

The below padlet shares many links for university, higher and degree level apprenticeships and further education. It also contains information for students considering a gap year.

**Post 18 Options Padlet**

### ADMISSIONS TEST, INTERVIEWS, ASSESSMENT CENTRES AND STUDENT FINANCE

This padlet includes information on university admission tests, interviews and assessment centres for employment and apprenticeships. It includes specific areas such as applications for Oxford and Cambridge, careers in health care and law.

**Tests, Interviews and Student Finance Padlet**

## WRITING A PERSONAL STATEMENTS AND ENRICHMENT ACTIVITIES

Here you will find information on summer schools, taster days and other enrichment activities. There are many links to super curricular activities including lectures, reading, listening and viewing. This padlet also includes guides to writing a personal statement and CVs.

**Applications and personal statements Padlet**

## UCAS APPLICATION GUIDE 2025

This guide takes you step by step through the UCAS application process for 2026 for King Edward VI students.

UCAS APPLICATION GUIDE 2026



APPLYING TO UNIVERSITY - A SIMPLIFIED GUIDE



YEAR 13 PARENTS' INFORMATION EVENING PRESENTATION (17TH SEPTEMBER 2024)



**Parent, Guardian and Carer Guide from UCAS**

### 2026 UCAS Applications School Deadlines

- Early applications - Monday 6th October 2025
- All applications - Tuesday 25th November 2025



# Advice for Parents/Carers

[www.ucas.com/discover/advice-parents-guardians-and-carers](https://www.ucas.com/discover/advice-parents-guardians-and-carers)



# Any Questions?



# Feedback

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