



Year 11 Parents' Presentation Evening

Tuesday 14th October 2025

Mr D Kelly –
Achievement Leader



KING EDWARD VI
SCHOOL LICHFIELD

This evening will include:

Mr D Kelly <i>Achievement Leader for Y11</i>	• Welcome and outline for the evening • Key Dates for Year 11
Miss K Hinz <i>Assistant Headteacher</i>	• Sixth Form entry criteria
Mrs K Baker <i>Careers Advisor</i>	• Next steps for Post 16 - including attending Open Evenings • Making applications and the importance of back-up plans
Mr D Kelly <i>Achievement Leader for Y11</i>	• Trial Exams in December 2025 • Student voice feedback • Revision booklet – tips and guidance • An introduction to emotion coaching
Mr D Kelly / Miss K Hinz <i>Achievement Leader for Y11 / Assistant Headteacher</i>	• Questions and Feedback

Copies of all slides will be shared electronically after tonight's presentation



Key Dates

Event	Date
Year 11 Subject Evenings	22 nd October & 23 rd October 2025 (Online)
Sixth Form Open Evening	6 th November 2025 - 6-8pm
Year 11 Trial Examinations	1 st December – 17 th December 2025
Meadowhall Trip	18 th December 2025
MFL Speaking Final Examinations	W/C 14 th April 2026
GCSE Examinations	7 th May – 15 th June 2026
Contingency Day	25 th June 2026
Leavers Assembly / Prom	18 th June 2026
GCSE Results Day	20 th August 2026



Sixth Form – Why choose KES?

- ☐ Strong Sixth form community
- ☐ Opportunity to develop leadership skills, especially through house system
- ☐ Chance to be involved in the wider community
- ☐ University Masterclasses
- ☐ Opportunity to take part in plays, musicals, sporting activities, trips, debating, young enterprise, Duke of Edinburgh Award
- ☐ Wide range of subject choices – Level 3 / A-Level
- ☐ Consistently good results – 52% 2025 – A*-B
- ☐ Support with university applications – 79% secured first choice.
- ☐ Opportunity for additional qualifications such as EPQ and Core Maths



Entry Criteria

Our Approach

- ❑ The focus for students in King Edward VI School sixth form will be the successful completion of three courses (or the equivalent of 3 courses) over two years.
- ❑ Option to study 4 A-levels 50+/ Core Maths / Young Enterprise.
- ❑ Students' course combinations will be guided by their GCSE results.



Sixth Form – Entry Criteria

Admission to Year 12 is subject to students meeting the following minimum entry requirements.

1. Gaining a minimum of **33** points from the student's 7 best GCSE results which must include English (Language and/or Literature) and Maths at Grade 4 or above
2. Meeting each of the subject specific entry requirements that are outlined on each subject page. For example, students are also expected to have at least a grade 7 in GCSE Mathematics to study A level Mathematics



General Entry Requirements

Calculating your Point Score

- ☐ Points have the same numerical value as the grade achieved. E.g., Grade 5 = 5 points
- ☐ Combined Science GCSE counts as two GCSEs and the two grades should be combined. E.g. a 7/6 would be 13 points
- ☐ For students who have studied other Level 2 equivalent courses the following conversions should be used:

GCSE Grade	BTEC/Cache or equivalent grade	Points score
9		9
8	Level 2 Distinction*	8
7	Level 2 Distinction	7
6		6
5	Level 2 Merit	5
4	Level 2 Pass	4
3	Level 1 Distinction	3
2	Level 1 Merit	2
1	Level 1 Pass	1



Task – Would each of these students meet the entry criteria for sixth form?

What would be each students score from their best 7 subjects?

Student A

GCSE Maths 6

GCSE English Language 6

GCSE English Literature 5

GCSE Geography 7

GCSE Music 5

GCSE French 6

GCSE Chemistry 5

GCSE Physics 7

GCSE Biology 7

GCSE RE 6

Student B

GCSE Maths 4

GCSE English Language 3

GCSE English Literature 3

GCSE History 4

GCSE Art 5

GCSE Design 5

Combined Science 4/4

GCSE RE 4



Calculating your best score - Task

Student A

GCSE Maths 6

GCSE English Language 6

GCSE English Literature 5

GCSE Geography 7

GCSE Music 5

GCSE French 6

GCSE Chemistry 5

GCSE Physics 7

GCSE Biology 7

GCSE RE 6

Total points = 45



Student B

GCSE Maths 4

GCSE English Language 3

GCSE English Literature 3

GCSE History 4

GCSE Art 5

GCSE Design 5

Combined Science 4/4

GCSE RE 4

Total points = 30



Entry Requirements

In addition to the entry criteria for the sixth form, students should consider the subject specific entry criteria. Examples include:

- ☐ Grade 6 in two sciences for Biology, Chemistry & Physics
- ☐ Grade 6 in English Language & Literature for both courses
- ☐ Two grades 6's in Science, 5 in English and Maths for Psychology
- ☐ Recommend at least a 6 at GCSE in the subject you're taking



Next Steps

- Book tickets via Eventbrite – 17th Oct
- Open Evening – Thursday 6th Nov
- 3rd Nov - Year 11 subject information week in lessons
- 3rd Nov – Prospectus released on website
- 7th Nov – Applications will be available online



Sixth Form Open Evening



KING EDWARD VI SCHOOL, LICHFIELD

SIXTH FORM OPEN EVENING

Thursday 6th November 2025

6pm – 8pm

For Admission to Year 12 in September 2026

Come along to meet staff and students to
see why our students are so successful in all
aspects of school life.



KING EDWARD VI
SCHOOL, LICHFIELD

**Book tickets
via Eventbrite
from 17th Oct
2025**





Work Experience

Flashback to Y10 Work Experience Week 2025

5 Days

157 Students

147 Employers

An overwhelming amount
of positive feedback!

Thank You for your support



Y10 Work Experience Week 2025



Honestly, he was such a big help, he did amazingly. We had so many positive comments from customers about how well he did and how nice he was. We might also have a job for him if he's interested.

The Auction Cafe



Hands-on and skilled, taking impressions and has made a crown. He's better than I was when I first started!

Dental Premium Laboratory



Lovely, bright lad. Doing well and has been brilliant. Looked at case management and done office admin. Thank you for letting us have him!

JM Wilson Solicitors

Y10 Work Experience Week 2025



Been amazing and has grown a lot taller since he left!

St Chad's CofE Primary School

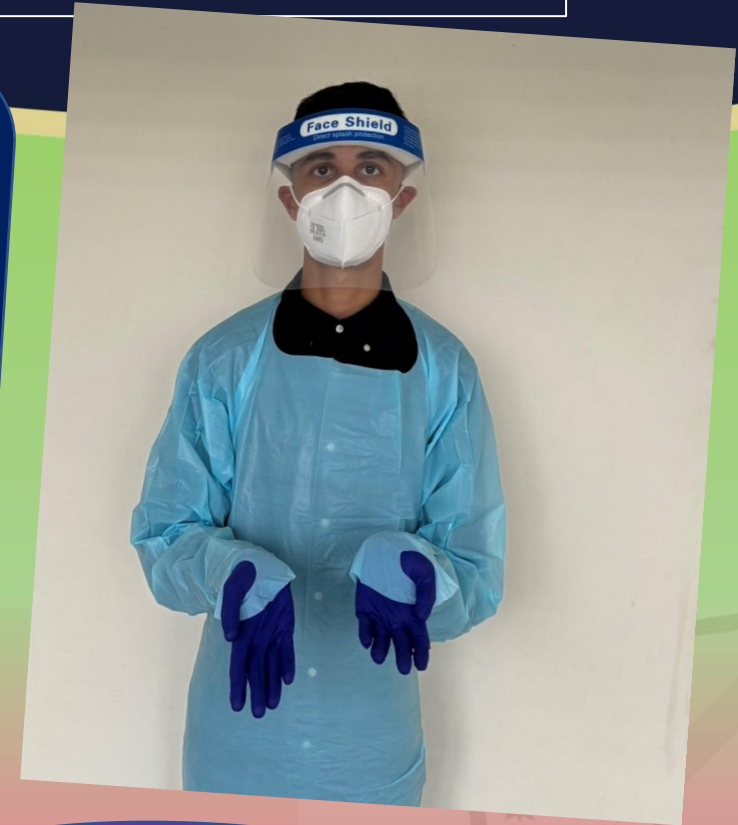
I must say that we are very impressed. We mostly have A level students on our placements but he stands out amongst them all. He's been asking intelligent and well thought out questions on topics that are beyond his level of experience so all positive from us!

Keelys Solicitors



Absolutely brilliant, working very hard and lots of praise from both staff and customers.

Poms Lichfield



Y10 Work Experience Week 2025



She's amazing. Been eye screening and in the admin office – she'll go far!

NHS – Diabetic Eye Screening

We're so impressed. He's been very willing and enthusiastic and also extremely polite. Has been given advanced tasks due to him being so capable. We have really enjoyed having him.

Hindleys Bakery



Nothing has been too much trouble for him. The staff have had nothing but praise and we would happily have him as a member of the team in the future.

Central COOP



Absolutely loving the placement. Costing luxury travel and accommodation. Says it's the perfect job for her and doesn't want to come back to school!

Access Bookings Lichfield

Year 11 Careers

- Open Days
- Applications
 - What if...?
- Anything else!
- Student drop-in sessions

careers@keslichfield.org.uk



College Open Events



All campuses including Sutton Coldfield College

Saturday 18th October – 10am to 1pm

[Open Events - Whats On - Birmingham Metropolitan College](#)



Lichfield, Tamworth, Cannock, Rodbaston and TORC Colleges

Saturday 22nd November – 10am to 1pm

[Open days – South Staffordshire College](#)



Saturday 18th October 2024 – 10am to 2pm

[Homepage](#) | [Walsall College](#)



NEWCASTLE
AND STAFFORD
COLLEGES GROUP



Stafford College

Thursday 23rd October – 5:30pm to 8pm

[Stafford Open Event](#) | [NSCG](#)



Town Centre Campus

Monday 24th November – 5pm to 7pm

[Open Day - Monday 24th November 2025](#)



Saturday 22nd November – 10am – 2pm

[Enquiry form](#)

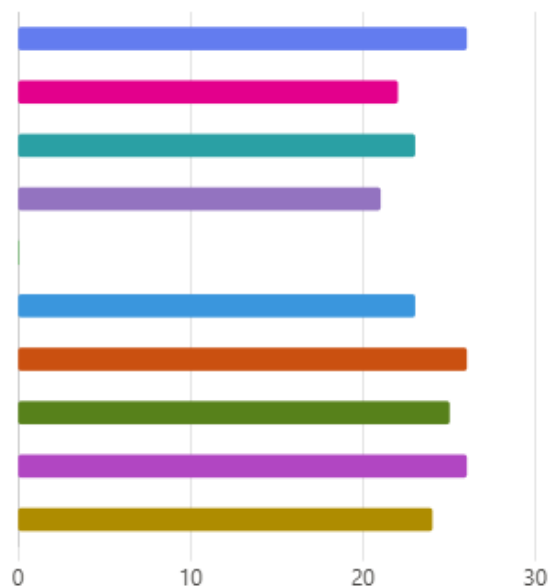
The image features four raised fists of different skin tones (dark brown, medium brown, light brown, and fair) against a light blue background. The fists are arranged in a row, with the central dark brown fist being the most prominent and in sharp focus. The other three fists are slightly out of focus, creating a sense of depth. The text "Student Voice Feedback" is overlaid in the center in a large, white, sans-serif font.

Student Voice Feedback

3. Form group

[More details](#)

● A1	26
● A2	22
● C1	23
● C2	21
● C3	0
● D1	23
● D2	26
● D3	25
● G1	26
● G2	24



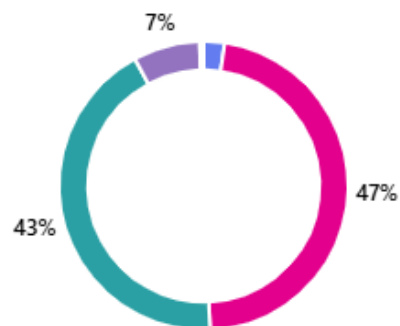
215 students completed the survey across all Year 10 form groups.

87% of year group.

4. I enjoy school

[More details](#)

● All of the time	5
● Most of the time	101
● Some of the time	92
● Almost never	16
● Never	1

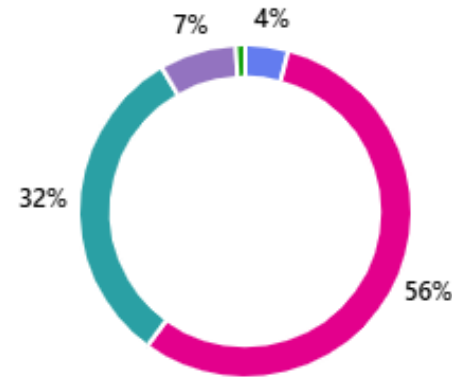


92% of students said they enjoyed school at least some of the time.

5. Teachers help me to do my best

[More details](#)

In every lesson	9
In most lessons	120
In some lessons	68
In very few lessons	16
In none of my lessons	2



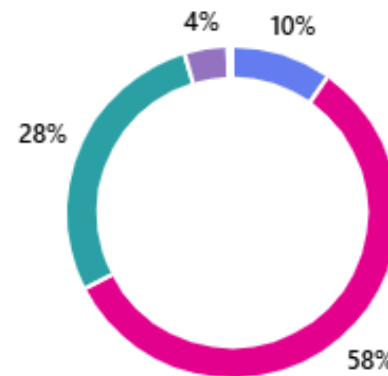
60% of students felt their teachers helped them to do their best at least most of the time.

9% of students felt this happened in very few or none of their lessons.

6. My teachers give me work that challenges me

[More details](#)

In every lesson	21
In most lessons	124
In some lessons	60
In very few lessons	9
In none of my lessons	1



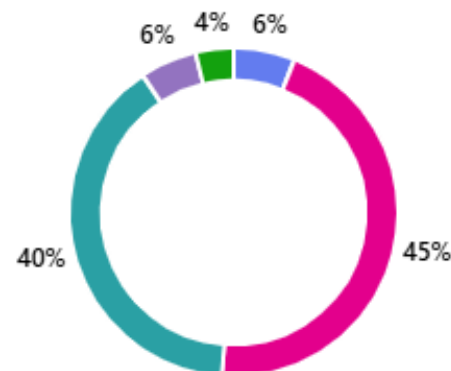
68% of students felt that their teachers give them work that challenges them in at least most of their lessons.

Less than 5% of students did not feel this was happening (very few/none).

7. I enjoy learning at King Edward VI School

[More details](#)

All the time	13
Most of the time	97
Some of the time	85
Almost never	12
Never	8



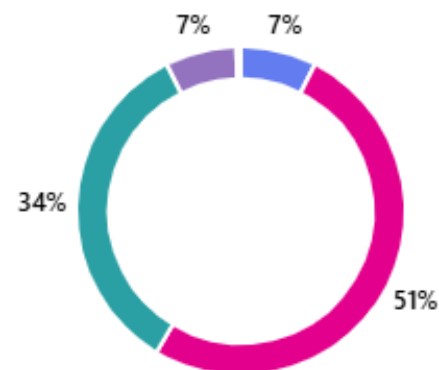
91% of students enjoy learning at school at least some of the time.

9% of students do not enjoy learning here (almost never/never).

8. Teachers listen to what I have to say in lessons

[More details](#)

Strongly agree	16
Agree	110
Neither agree nor disagree	73
Disagree	15
Strongly disagree	1



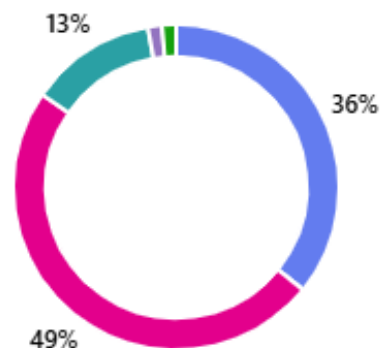
58% of students feel that teachers listen to what they have to say in lessons.

7% of students either disagreed or strongly disagreed.

9. Did you find the Year 10 trial exams useful? Have they helped you to know how to prepare for your GCSE exams?

[More details](#)

Strongly agree	77
Agree	105
Neither agree nor disagree	27
Disagree	3
Strongly disagree	3



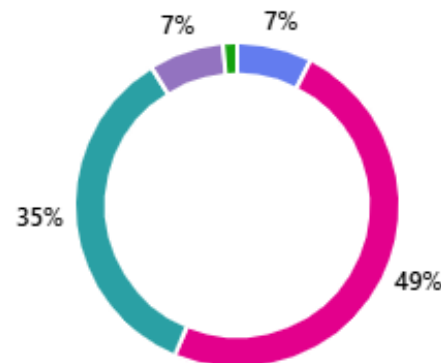
85% of students felt that their trial exams were useful and helped prepare them for their GCSEs.

Just 3% of students did not.

10. Did you receive enough support to prepare you for your year 10 trial exams?

[More details](#)

Strongly agree	16
Agree	105
Neither agree nor disagree	75
Disagree	16
Strongly disagree	3



Just 56% of students felt there was enough support to help prepare them for their trial exams.

9% disagreed or strongly disagreed.

Q10 supporting comments



I think teachers should have provided more worksheets for us to do as revision.

Revision at lunchtimes that's optional.

If some teachers were clearer on what to revise and how to revise.

More revision sessions.

More past papers given to us.

Less homework to do leading up to the mock exams so we can have maximum revision time.

More feedback on my mocks and how I can improve and where I need to improve.

I would have liked more topic lists sent to help me know exactly what I need to revise and links to places that I can get practice questions and papers from. I would especially like more time to practice answering questions in subjects like English.

Exams

A close-up photograph of a person's hands writing on a document with a black pen. The person is wearing a white shirt. The document is open, showing text and a large circular diagram. The background is blurred, showing a wooden desk and a person wearing an orange shirt. The word "Exams" is overlaid in white text in the center of the image.

Year 11 Exams

- ❑ The Year 11 trial exams will take place between **Monday 1st December to Wednesday 17th December 2025.**
- ❑ Exam timetables have now been finalised and will be shared with students and parents/carers imminently.

5 reasons why trial exams matter:

1. Simulating real exam conditions
2. Identifying strengths and weaknesses
3. Identifying effective revision strategies
4. Building confidence and reducing exam anxiety
5. Receiving feedback



How can students revise more effectively?

- A key aim for all students in the run up to their trial exams is the effective use of revision time.
- Students need to work smartly as well as working hard.
- All students are different, but the following nine tips are based on scientific studies of memory and knowledge recall techniques.



Tip 1 – Small, short chunks

- Revision periods should be broken down into small, short chunks.
- If a student's concentration span is 30 minutes, then revising for longer periods should be avoided.
- Breaking revision periods down to small, short chunks allows brain breaks and helps maintain motivation.



Tip 2 – Set aside time for revision

- All students should consider producing a revision timetable for each week.
- Ask them to show you their plan for the week ahead and help them to keep to it.
- Add on extra-curricular activities and ensure that students maintain a work/life balance.
- Making a more conservative plan and sticking to it will have a more positive effect than creating an unrealistic plan and not keeping to it.

Revision timetable - Easter holiday

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8am	Maths Fractions and algebra	Geography Revise case studies	Science exam paper 1 - timed conditions (2hr)	Family breakfast	Art Coursework	English Make notes on main text	
9am	Geography Volcanoes	Drums lesson			French Vocab revision	Drums lesson	
10am	History Essay question French Vocab revision				Maths Simultaneous equations		
11am	Maths Algebra	History Read through unit 2 notes	Time off	Science revision day with friends	Maths Simultaneous equations	English Make notes on main text	
LUNCH	LUNCH	LUNCH	LUNCH		LUNCH	LUNCH	
2pm	Science Physics	Art Coursework	Football and swim lesson		Geography Revise coastal defences (90 mins)	Science Biology	
3pm	Science Chemistry	Art Coursework				History Key dates	
4pm	Unplanned revision	English Complete an essay question			Dinner and cinema	Unplanned revision	
5pm	Gym	Time off		Gym			
6pm	Time off	Time off		Time off			
Evening	English Look through unit 1 notes	Maths formulas French Vocab revision		History Make flash cards on unit 2		Evening off	

Tip 3 – Use active revision techniques

- Students should not simply read and highlight long passages of text.
- They must employ an active revision technique to check the knowledge has been remembered, rather than just read.
- Flashcards are proven to be highly effective, though other techniques may be preferred.



Tip 4 – Set a goal for each session

- Students should clearly identify what it is they will be revising in each session.
- Topics should be broken down to subtopics, and each revision session should have a clear goal linked to these.
- Students should focus on topics they are least confident on first and leave topics they are more comfortable with until later.
- Use a traffic-light system to identify weaknesses.



Tip 5 - learn to teach

- Encourage your son/daughter to teach you a concept or topic they have struggled with.
- This process is proven to embed the knowledge deeper in their memory and strengthen their overall understanding.
- For some students, the practice or speaking about a topic rather than just writing about it will be highly valuable.



Tip 6 – Practice assessments

- Students must learn the key content for each subject, but they should never lose sight on how they will be assessed on this knowledge.
- Completing practice assessments, or just parts of practices assessments, will test their ability to apply their knowledge, rather than just recall it.
- Any practice assessments must be attempted under exam conditions; timed, with no notes.



Tip 7 – Space to study

- Students should have a designated space to study, clear from clutter and properly resourced.
- The library is open until 4:30pm each day and my room (Room 61) is free during most lunchtimes.



Tip 8 - Avoid music

- Numerous studies have shown that students should not listen to music when they are actively trying to learn information.
- Students can listen to music when they are creating their resources, if this will help motivate them.



Tip 9 – Put away the phone!

- Or at least encourage your son/daughter to put it on airplane mode.
- Some apps and YouTube clips are very useful for revision, but notifications must be muted to ensure full attention.



Student Revision Booklet

- ☐ 16-page booklet
- ☐ Students will receive a hardcopy
- ☐ A PDF will be uploaded onto the school website for parents/carers

What is included:

- ☐ A copy of the exam timetable
- ☐ Managing exam stress
- ☐ How families can help with independent study
- ☐ Exam boards with links for each subject
- ☐ Overview of course information covered in each trial exam for different subjects
- ☐ How to revise – with providing examples
- ☐ Online revision resources with links





Emotion Coaching

Emotions

We all have emotions, and they are hardwired for our survival



Distress



Fear



Anger



Surprise



Disgust



Joy

Emotion Coaching works with the anatomy and physiology of brains to support the development of emotional regulation.

Why Do Emotion Coaching?

Emotion Coaching is an Evidence-based Strategy based upon the work of John Gottman and colleagues

Children are better able to:

- ☐ Control their impulses
- ☐ Delay gratification
- ☐ Self soothe when upset
- ☐ Pay attention



Emotion Coached Children:

- ☐ Achieve more academically in school
- ☐ Are more popular
- ☐ Have fewer behavioural problems
- ☐ Have fewer infectious illnesses
- ☐ Are more emotionally stable
- ☐ Are more resilient

(Gottman et al, 1996)



What is Emotion Coaching?

EC helps children to *understand* the different *emotions* they experience, *why* they occur and *how* to handle them. (Gottman and Declaire 1997)

- External Frameworks
- External regulation



Sanctions and Rewards

Step One:
*Recognising the child's feelings and
empathising with them*

Step Two:
Validating their feelings and labelling them

Step Three:
Setting limits on behaviour (if needed)

Step Four:
Problem-solving with the child

- Internal Frameworks
- Internal regulation



Emotion Coaching

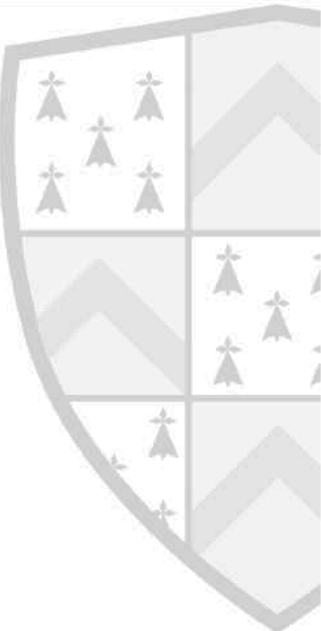
Emotion coaching workshop

On Thursday 4th December we will be hosting another session of our popular Emotion Coaching Workshop, which is open to all parents and carers.

The session will look at helping you to understand the adolescent brain a little better and hopefully leave you with some strategies for dealing with the emotional ups and downs of the teenage years.

The workshop will run from 9.45-11.45am and a link to sign up for the event will be sent out after half-term.

Mrs Keely Baker and Mrs Katie Russell
Lead Teachers for Relationships, Rewards and Leadership



Feedback

**Year 11 Parent Information Evening
- Feedback Form**



**Thank you for
attending tonight.**

**Please could you
take a moment to
share your
feedback.**

