

Supporting Students' Progress

**Mr Shaw
Assistant
Headteacher**

**16:00 – 16:30
17:30 – 18:00**



**KING EDWARD VI
SCHOOL LICHFIELD**

Journey from Y7 to Y11



Measuring Potential



	No.	%
Male	137	54
Female	116	46

Prior Attainment - TA

Students have been placed in mixed ability classes based on Y6 teachers' assessments:

- Working **above** the expected standard
- Working **at** the expected standard
- Working **towards** the expected standard
- Working **below** the expected standard



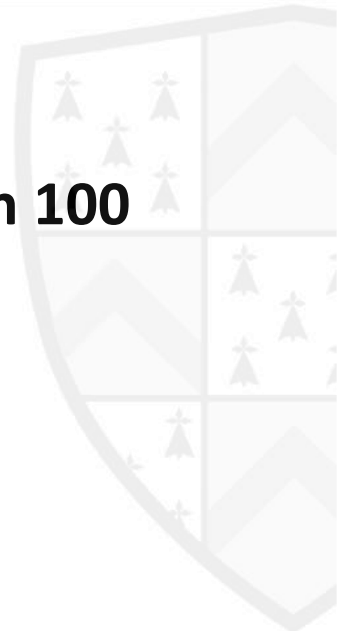
Prior Attainment -KS2 Exams

Prior attainment bands on are based on the following DfE categories:

Higher Prior Attainment (HPA) = KS2 Point Scores: **110 plus**

Middle Prior Attainment (MPA) = KS2 Point Scores: **more than or equal to 100 but less than 110**

Lower Prior Attainment (LPA) = KS2 Point Scores: **less than 100**



Prior Attainment -KS2 Exams

	HPA		MPA		LPA	
	No.	%	No.	%	No.	%
Average Point Score	106	42%	118	47%	29	11%
Maths	96	38%	126	50%	31	12%
Reading	117	46%	110	44%	26	10%

A higher % of students in this cohort (42%) are HPA than last year's cohort (35%).

Reading Ages

All Y7 students will sit the NGRT test, completed in their ICT lessons.

The **New Group Reading Test** is a 30 minute digitally adaptive assessment that adjusts as each student responds.

The NGRT indicates where a student's reading ability sits to the national average, and so can be used to identify where intervention may be needed.

All teachers have access to the 'reading age' (e.g. 11 years 3 months) of each Y7 student to ensure that lessons and resources are pitched at the right level.



Baseline Testing

A number of subjects will have already carried out a discreet baseline assessment with students, to gauge their background knowledge and skills for that particular subject e.g. Art, History, MFL.



Creating a 'Can Do' Culture

Exceptional – those students who have mastered the skills and knowledge of the course.

Advanced – those students working beyond the expected standard but haven't quite mastered all of the skills and knowledge.

Secure – those students who have reached the standard that we expect for Y7 students.

Foundation – those students working towards the expected standard.

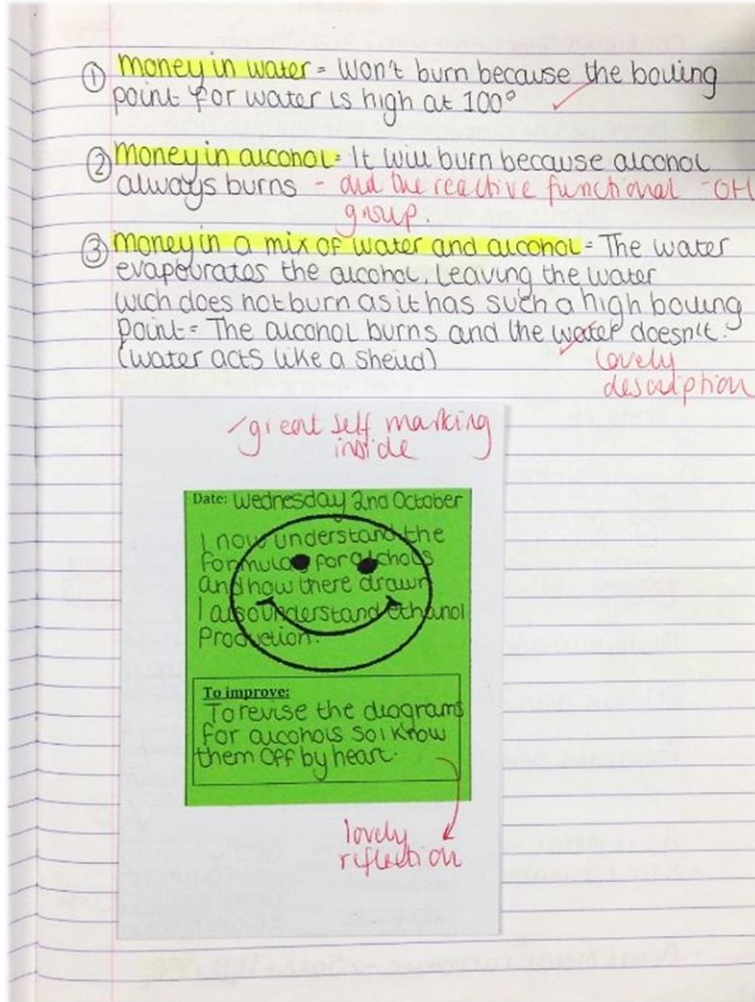


The Grading System

Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	
U	U

Performance	GCSE
Exceptional	8 - 9
Advanced	6 - 7
Secure	4 - 5
Foundation	1 - 2 - 3

How We Feedback to Students



☐ **WWW** – What Went Well

☐ **EBI** – Even Better If

Above

On

Working towards

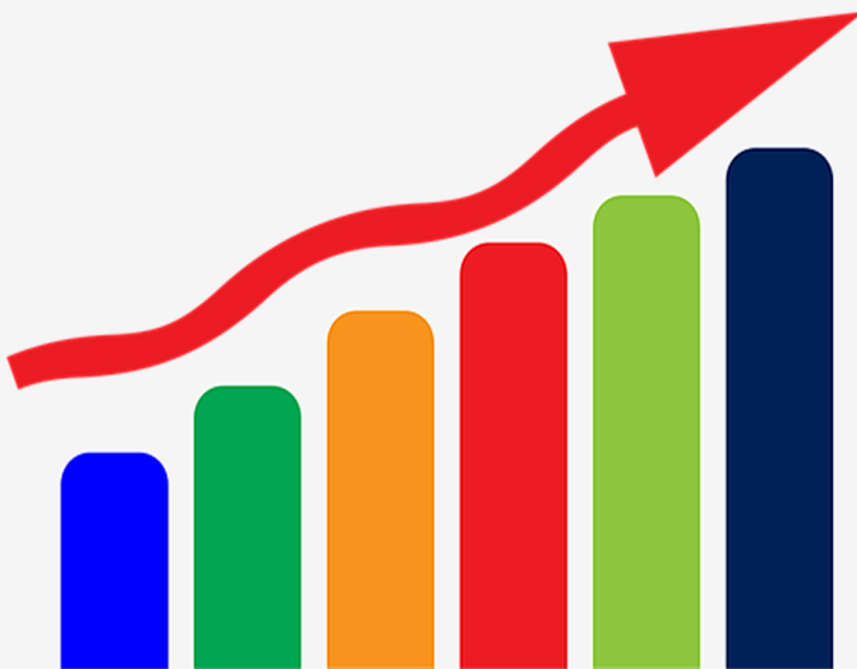
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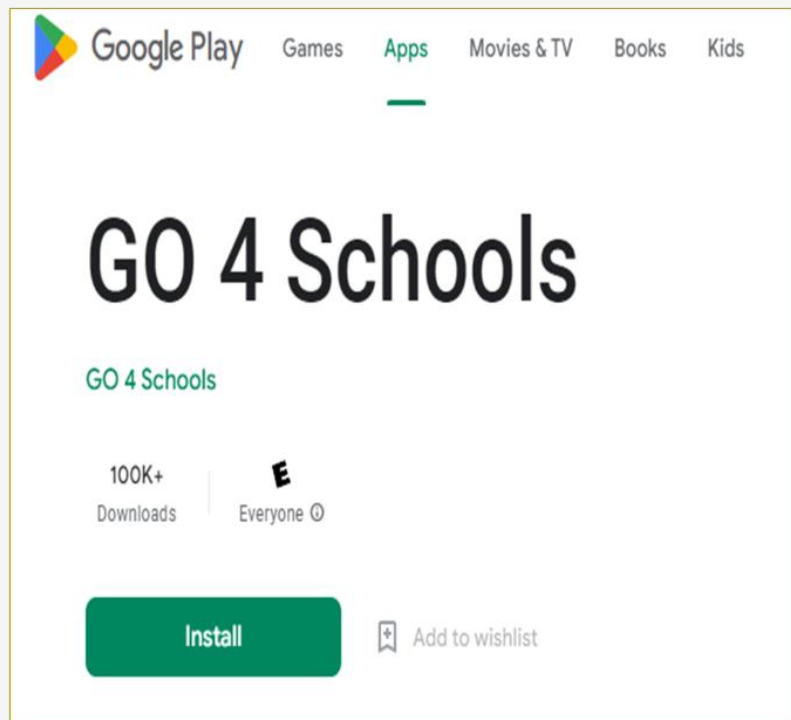
GO 4 Schools



4 SCHOOLS



GO 4 Schools

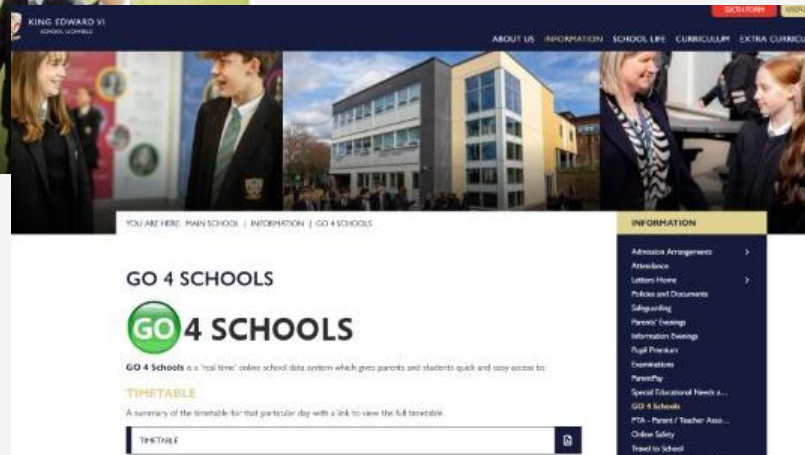


GO 4 Schools



GO 4 Schools

You should have received a letter about Go 4 Schools



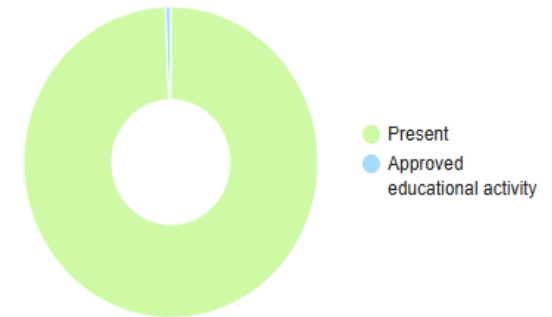
GO 4 Schools

🕒 Timetable

08:50	09:10	Registration Period, 10G1/Rp	Mr R Tyler
09:10	10:10	Triple Science Physics, 10T4/Tp	Mrs L Eyles
10:10	11:10	Religious Studies, 101T/Rs	Miss M Danks
11:30	12:30	Mathematics, 10T1/Ma	Mrs A Downen
13:15	14:15	German, 10WH/Gm	Mrs S Dunn
14:15	15:15	English, 10T/En1	Mr J Whitehurst
15:30	16:00	Microsoft Office, 10I/Mo2	Miss S Burton

👤 Attendance

100%



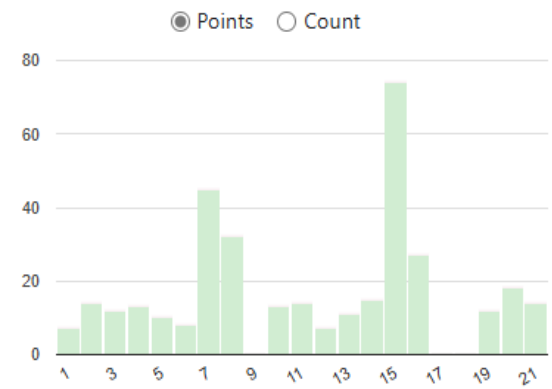
📊 Progress

Whole school residual scheme

Above Target	5
Achieving Target	4
Working Towards Target	1
Below Target	0

👤 Behaviour

+346 | 0



GO 4 Schools

Information Available	Content
Timetable	Daily and weekly timetable including the names of teachers
Attendance	% attendance from the start of the academic year indicating authorised and unauthorised absences
Behaviour	A summary and breakdown of positive and negative behaviour events since the start of the school year; detention summary Notification function communicates detentions and weekly behaviour updates
Reports	Progress information by subject (online only, not available on the app) Years 7 & 8 - Fischer Family Trust external data (where available)



Parents/carers can access G4S using the email address that has been registered with school



Students will be shown how to access G4S using their school email addresses in ICT and Computing lessons



There is a free to use phone app available

GO 4 Schools

Excellent “goes above and beyond”	Good “meets expectations”	Inconsistent “variable effort”	Poor “makes little, if any effort”
Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.	Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.	Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Doesn't always engage effectively with the views and opinions of others.	Lacks self-motivation, doesn't engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.



Target Grades



Target Grades



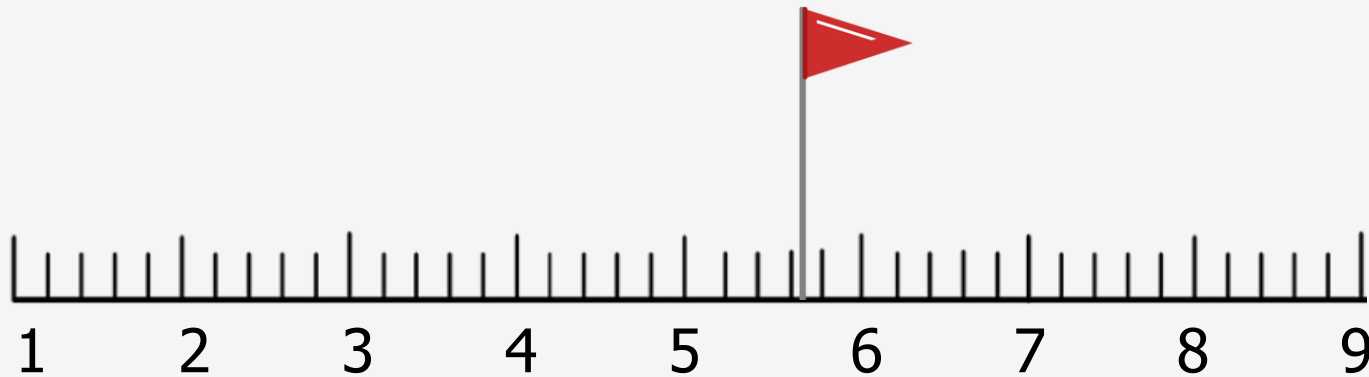
A target grade can:

- ☐ help to motivate
- ☐ encourage high expectations

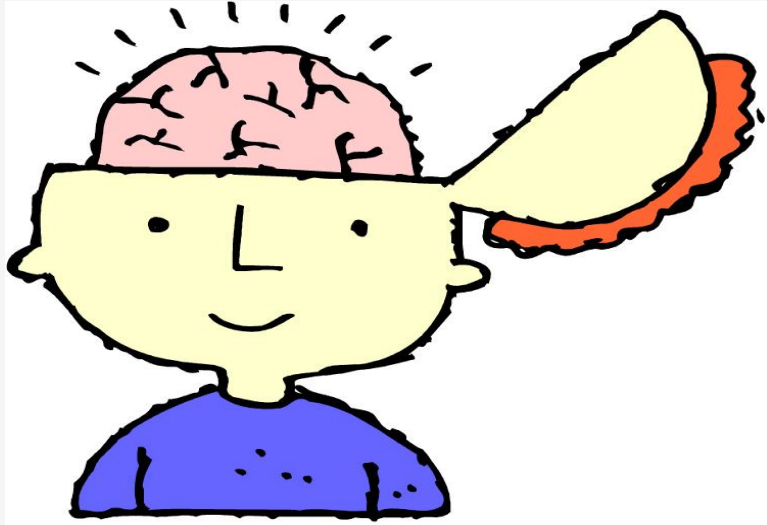


Point of Reference

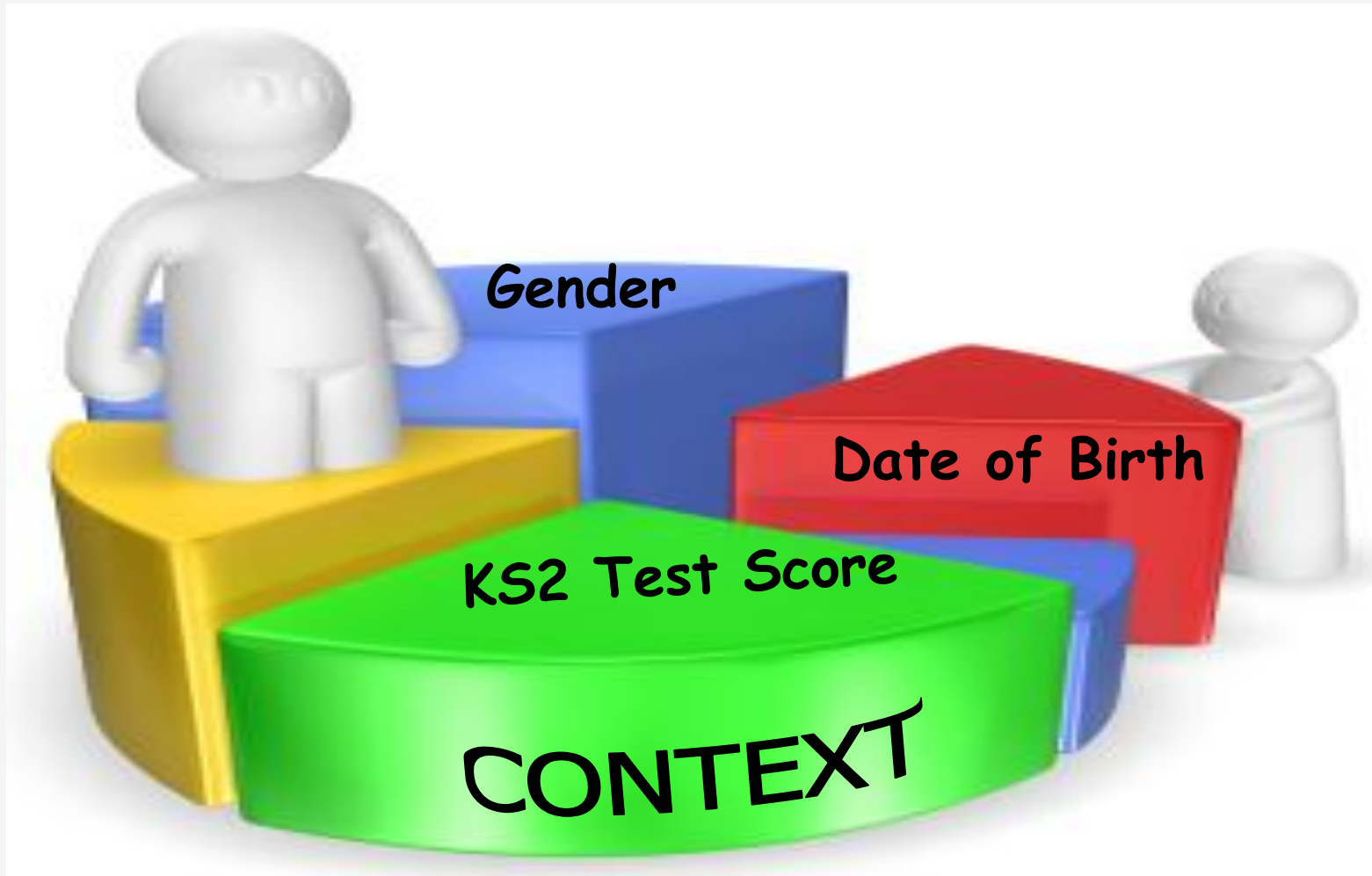
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Estimation Systems



Estimation Systems

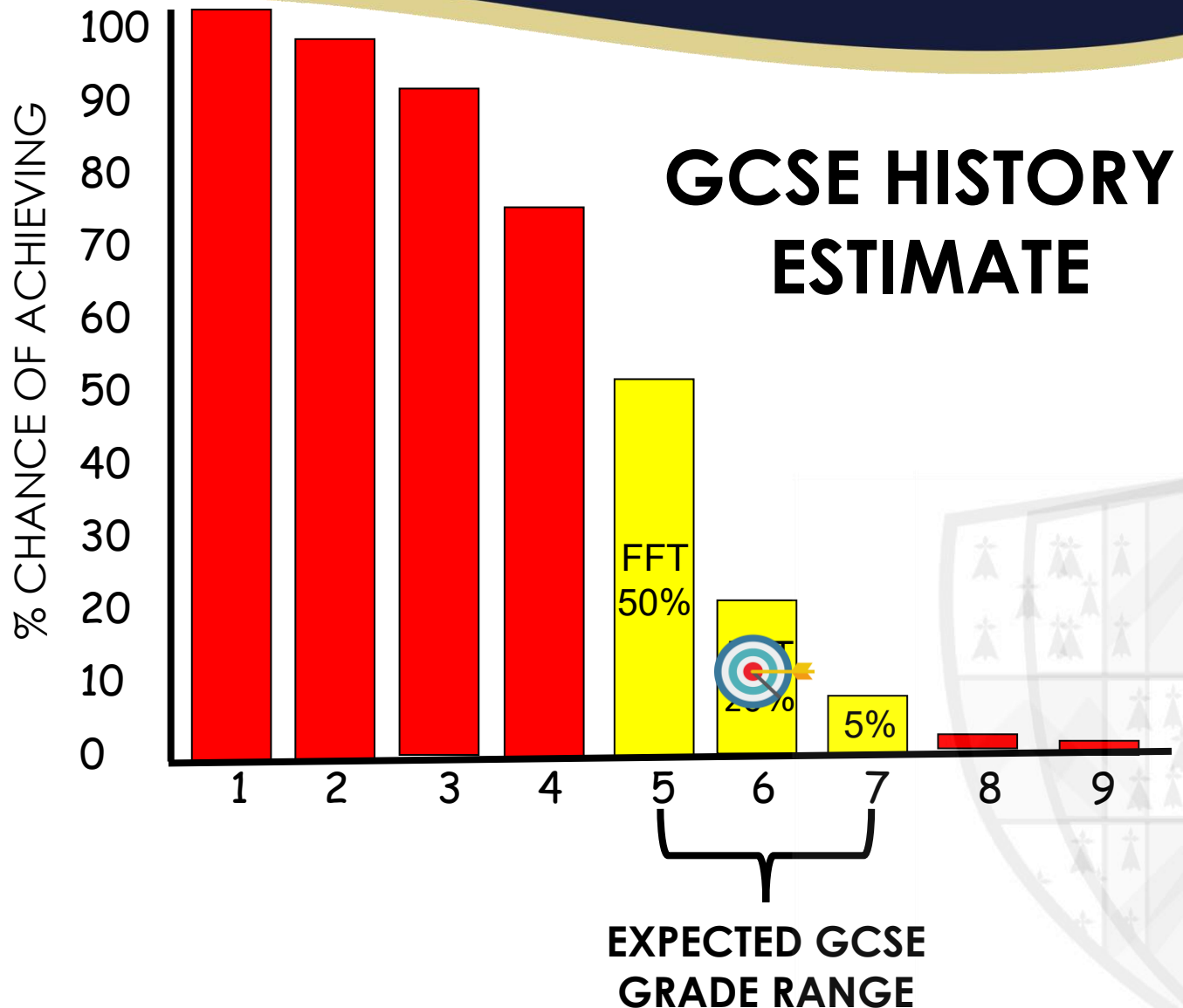


How Estimates are Created




16/2/2014

**KS2 average
point score:
109
(MPA)**



Target Grades

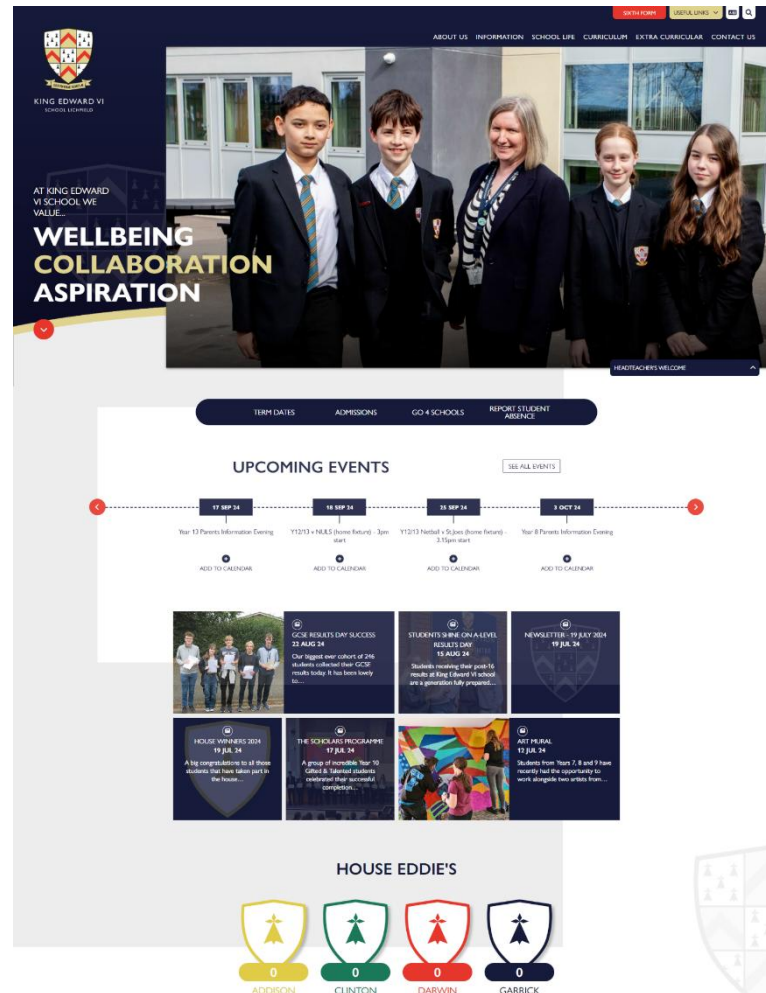
 KS2 Score	120	9	9	9
	115	8	8	8
	110	7	7	7
	105	6	6	6
	100	5	5	5
	95	4	4	4
	90	3	3	3
	85	2	2	2
	80	1	1	1
Y7		Y9	Y10	Y11



Further Information

❑ A copy of this evening's presentation slides can be found on the school website:
Information/Parents Evenings/Information Evenings

❑ More detailed information on each subject can also be found on the school website under Curriculum



PTA



KES PTA



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SCHOOL
LOTTERY

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Today**



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Register Now To Support Fund Raising For Our School

Thank You
The Students

