



Post-16 Courses Evening

Thursday 6th November 2025

Mrs C. Forster

(Headteacher)

Mr D. Butler

(Assistant Headteacher)

Miss J. Williamson

(Sixth Form Achievement Leader)



KING EDWARD VI
SCHOOL LICHFIELD

Format of the Evening

☐ Post-16 Courses for 2026

- ☐ Mrs Forster - Headteacher
- ☐ Mr Butler – Assistant Headteacher/Head of Sixth Form
- ☐ Miss Williamson – Achievement Leader Sixth Form
- ☐ Senior Prefects – Finlay Marshall & Amelie Cotton



Format of the Evening

- ☐ Presentation
 - ☐ Life in the Sixth Form
 - ☐ Sixth Form Curriculum and Entry Criteria
 - ☐ Maximising Achievement
 - ☐ The Application Process
- ☐ Opportunities to Visit Departments and Meet Students



Why Choose KES Sixth Form?

- ❑ Strong Sixth form community
- ❑ Opportunity to develop leadership skills, especially through house system
- ❑ Chance to be involved in the wider community
- ❑ University Masterclasses
- ❑ Opportunity to take part in plays, musicals, sporting activities, trips, debating, Young Enterprise, Duke of Edinburgh Award
- ❑ Increase in independence from years 7-11, this is supported



Why Choose KES Sixth Form?

- ❑ One of the top performing schools in Staffordshire, year on year
- ❑ Positive learning environment with excellent support from specialist staff
- ❑ 82% of applicants went to their first choice of university
- ❑ Support for all students in meeting their aims for further study, apprenticeships or employment



Why Choose KES Sixth Form?

Results in 2025:

A-Levels

- ❑ 19% of entries at Grade A*/A
- ❑ 44% of entries at Grade A*/A or B
- ❑ 72% of entries at Grade A*-C
- ❑ Subject Pass rate of 98%
- ❑ Top Performing Students achieving 3 A* grades

BTEC and OCR Nationals

- ❑ 100% Pass Rate
- ❑ 65% Distinction* or Distinction



Why Choose KES Sixth Form?

High Expectations

- ❑ A number of Oxbridge students over the last few years
- ❑ In 2025 31% of university applicants went to Russell Group universities
- ❑ **72%** of students went directly to university
- ❑ **15%** Gap year & 2025 UCAS applications
- ❑ **14%** direct employment, apprenticeships, further education or the services



Why Choose KES Sixth Form?

- ☐ Breadth of subjects available
 - ☐ 27 Advanced Level subjects
- ☐ Range of courses available
 - ☐ to meet all abilities and talents
- ☐ Competition of high calibre students
 - ☐ to stretch students, maximising potential
- ☐ Strong specialist teaching staff



BTECs (including AAQs) vs. A Levels

(Performing Arts, Sport and Exercise Science & Health and Social Care)

What are the **similarities** between level 3 BTECs and A levels?

- Both earn UCAS points.
- Both include assessments.
- Both are aimed at learners aged 16+.
- Both are level 3 qualifications (in England.)
- Both are available in a range of subjects.

What are the **differences** between level 3 BTECs and A levels?

- BTECs have more internal assessments, whereas A levels have more external assessments.
- BTECs are more vocational, whereas A levels are more theoretical.
- A levels tend to lead up to final exams after two years, whereas BTECs are assessed throughout the course.

BTEC mythbuster

1

'BTECs don't have any exams! They're always 100% coursework.'



i

BTECs typically have both internal (e.g. assignments) **and** external (e.g. written exams) assessments.

2

'Universities don't value BTECs – you won't get into any universities if you've studied BTECs at sixth form.'



i

The **majority** of UK universities accept BTECs, but some, such as Cambridge University, don't.

3

'You should study BTECs if you're not keen on writing – the assessments are usually practical.'



i

BTECs are assessed in lots of different ways, including **written** assignments and **written** exams.

A Two-Year Programme

- ❑ Longer-term focus for A-level requires different skills and emphasis
- ❑ 3 course programme for most students
 - ❑ (A-levels, BTEC, Alternative Academic Qualifications AAQ's)
- ❑ Option to discuss 4 courses for students with a 50+ GCSE point score
- ❑ High achievement in 3 courses to access university places and opportunities beyond school



Entry Criteria

Our Approach

- ❑ The focus for students in King Edward VI School sixth form will be the successful completion of three courses (or the equivalent of 3 courses) over two years.
- ❑ Students' course combinations will be guided by their GCSE results.
- ❑ Note: Some departments have higher individual subject requirements, established in the light of experience. These are shown in the course descriptions.

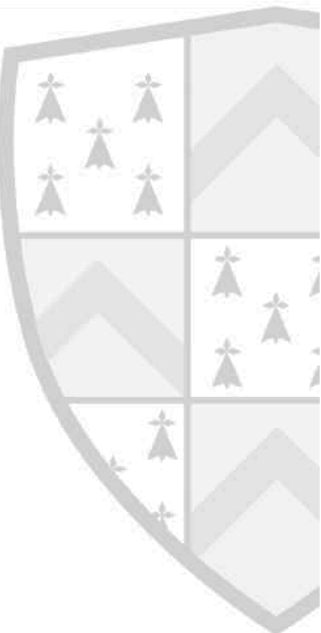


General Entry Requirements

Admission to Year 12 is subject to students meeting the following minimum entry requirements

1. Gaining a minimum of **33** points from the student's 7 best GCSE results which must include English (Language and/or Literature) and Maths at Grade 4 or above
2. Meeting each of the subject specific entry requirements that are outlined on each subject page. For example, students are also expected to have at least a grade 7 in GCSE Mathematics to study A level Mathematics

A summary of all the entrance requirements for each subject can be found on page 22.



General Entry Requirements

Calculating your Point Score

- ❑ Points have the same numerical value as the grade achieved. E.g., Grade 5 = 5 points
- ❑ Combined Science GCSE counts as two GCSEs and the two grades should be combined. E.g. a 7/6 would be 13 points
- ❑ For students who have studied other Level 2 equivalent courses the following conversions should be used:

GCSE Grade	BTEC/Cache or equivalent grade	Points score
9		9
8	Level 2 Distinction*	8
7	Level 2 Distinction	7
6		6
5	Level 2 Merit	5
4	Level 2 Pass	4
3	Level 1 Distinction	3
2	Level 1 Merit	2
1	Level 1 Pass	1



Entry Requirements

In addition to the entry criteria for the sixth form, students should consider the subject specific entry criteria. Examples include:

- ☐ Grade 6 in two sciences for Biology, Chemistry & Physics
- ☐ Grade 6 in English Language & Literature for both courses
- ☐ Two grades 6's in Science, 5 in English and Maths for Psychology
- ☐ Recommend at least a 6 at GCSE in the subject you're taking

See page 22 & individual subject pages



Oversubscription Criteria for External Applicants

King Edward VI Lichfield operates a waiting list process for Year 12 admissions in the event that the Year 12 admissions number is oversubscribed. Applicants who are placed on the waiting list will only be offered a place in Year 12 if places become available in the subjects chosen by the applicant. Places will be allocated in accordance with the oversubscription criteria:

- ☐ Looked After Children and previously Looked After Children (in public care)
- ☐ Students who live nearest to King Edward VI Lichfield (straight line distance measured from home to school)

In the event that individual subjects are oversubscribed following the admissions process, places will again be allocated for each subject based on the oversubscription criteria above.

Students who are unable to study a subject (due to oversubscription) will be offered the opportunity to discuss a possible alternative subject where available.



Personal Development Programme

For all students:

PSHE programme – fortnightly combination of assemblies, presentations and sessions with form teachers.

Support for post 18 options and future careers

Additional options:

- ☐ Core Mathematical Studies
- ☐ Young Enterprise
- ☐ EPQ



Core Mathematical Studies

- ❑ Level 3 core maths qualification designed for students who have achieved a Grade 5 or above in GCSE maths
- ❑ An additional course that can be studied alongside your 3 A levels
- ❑ Build on students' mathematical understanding and develop their application of mathematics to authentic problems
- ❑ Builds mathematical understanding and skills to support the mathematical content in other Level 3 qualifications, e.g. Biology, Geography, Physics , Psychology & Economics
- ❑ The equivalent UCAS points of an AS Level and will be studied over one year



Independent Study

- ❑ Transition sessions delivered by the librarian and the learning mentor
- ❑ Emphasis on developing skills for lifelong learning: use of the library, wider reading, reviewing and utilising notes taken in class
- ❑ Supporting students to understand that classwork and homework are just the starting point



Tracking Achievement

- ☐ Department tracking
- ☐ GO4Schools system enhances communication with home
- ☐ Monitoring through:
 - ☐ Staff feedback
 - ☐ Termly reports
 - ☐ End of Year 12 examinations
 - ☐ Year 13 mock examinations



Progression into Year 13

- ☐ Clear policy for progression into Year 13
- ☐ High levels of attendance
- ☐ Following the Code of Conduct
- ☐ Department tracking
- ☐ Termly reports
- ☐ Year 12 examinations



Taking the Next Step

- ❑ Support throughout Year 12 and Year 13

- ❑ Pastoral programme

- ❑ Post-18 Options morning

- ❑ Visiting speakers

- ❑ Returning students

- ❑ Additional opportunities such as Young Enterprise, Debating Society, Ashmole Society

- ❑ Supported study spaces in LRC and Sixth Form block



Support and Guidance

- ❑ Tutor
- ❑ Mrs Dehrmann – Sixth form academic mentor
- ❑ Mr Keen & Mrs Baker, Careers Advisors
- ❑ Subject staff
- ❑ University visits
- ❑ Experienced and skilled team of tutors for Post 18 applications
- ❑ Additional support for Oxbridge, Medicine, Veterinary Medicine, Law including mock interviews
- ❑ Mrs Gillson - Sixth Form administrator
- ❑ Resources in the Library and Common Room



Application Process

- ❑ Find out about courses in options week - **3rd - 7th November 2025**
- ❑ Year 12 Courses Evening - **Thursday 6th November 2025**
- ❑ Application deadline – **Wednesday 3rd December 2025**
- ❑ Apply online <https://forms.office.com/e/ZcA3jW21Mi>
- ❑ Individual interviews with Senior Staff for all internal applicants in **January, February & March 2026**
- ❑ Short meetings with external applicants, where subject places are available, to discuss suitability for chosen courses
- ❑ Confirmation letter by the **middle of April 2026**



Bader Building, plus Music and D&T



Sixth Form Block (Y), Q Block and Johnson



Subject Areas Tonight

Johnson

- ☐ **RS, Maths, Further Maths & Core Maths** – Q Block (building parallel with the Astro turf)
- ☐ **Biology, Chemistry, Physics & Medical Science** – Science Block (building next to 6th form Block)
- ☐ **6th form common room, Accounting, Business, Economics** – 6th form Block (building at the end of the Astro turf)

Bader

- ☐ **All other subject areas** in this Bader building.
- ☐ Guides and staff available for information in Room 20&21 at the bottom of the steps if you go out right as you go out of the back door.



Post-16 Courses at KES

- ☐ Talk to students
- ☐ Talk to staff
- ☐ We look forward to receiving your application

