



Induction Evening

Wednesday 25th June 2025



KING EDWARD VI
SCHOOL LICHFIELD

Introductions

- ❑ Mrs Forster – Headteacher
- ❑ Mrs Hurn – Deputy Headteacher
- ❑ Mr Shaw – Assistant Headteacher
- ❑ Miss Smart – Achievement Leader - Year 7
- ❑ Mrs Ridgway – Transition Coordinator
- ❑ Mrs Pemberton – SENDCo
- ❑ Mr Turner – PTA



Mrs Forster
Headteacher





**Mrs Hurn
Deputy
Headteacher**

FIRST DAY AT SCHOOL

WHATEVER YOU DO,
DON'T LET HIM SENSE
OUR ANXIETY.

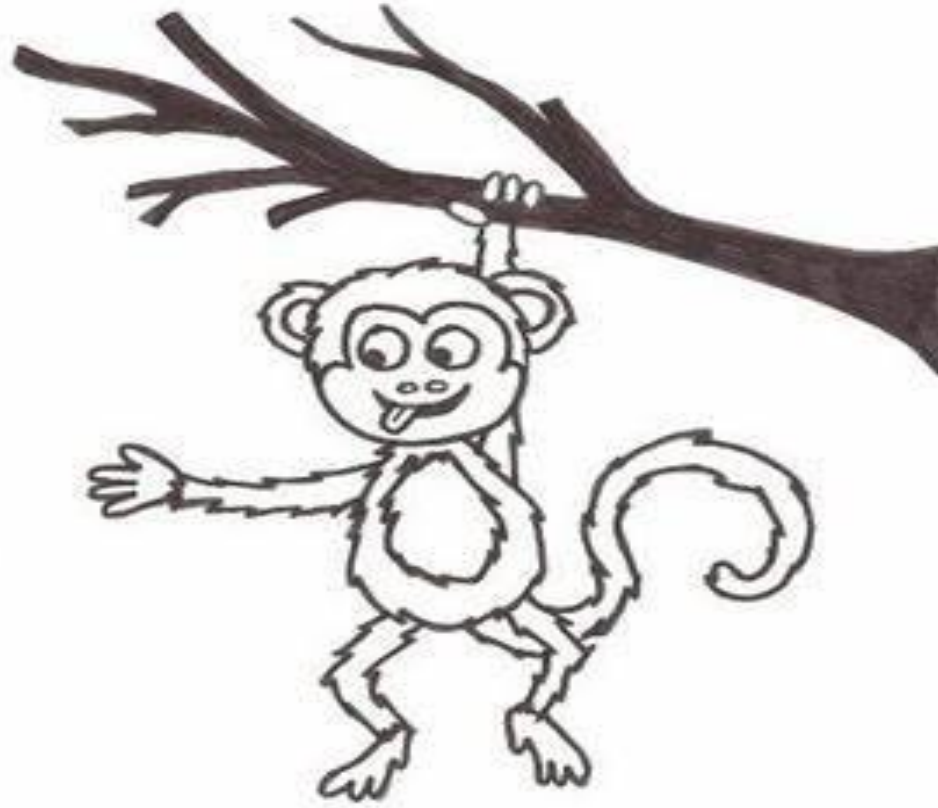


Nicholson
30 JAN '02



**"Everybody is a genius.
But if you judge a fish by
its ability to climb a tree,
it will live its whole life
believing that it is stupid."**

Albert Einstein



The two induction days

- ❑ Introduction to King Edward VI School
- ❑ Looked at differences between primary school and secondary school
- ❑ Met people
- ❑ Met tutor groups
- ❑ Followed a typical timetable
- ❑ Experienced various lessons in different subject areas
- ❑ Went on a guided tour around the school



The First Day in September

- ☐ Wednesday 3rd September 2025
- ☐ 8:45am start
- ☐ Report to the tennis courts
- ☐ All day with form tutors
- ☐ Just bring basic equipment (no PE kit)
- ☐ Plan for the day
 - ☐ Timetable
 - ☐ Important routines
 - ☐ Using the Student Planner
 - ☐ Assembly
 - ☐ Tour
- ☐ King Edward VI School Uniform



Attendance

- ❑ Attendance during one school year should be at least 96%
- ❑ The government has set the threshold for persistent absence as <90%.
Therefore, a student is defined as persistently absent when they miss **19 days of school (= 4 weeks or 100 lessons!)**
- ❑ Letters will be sent out to parents/carers whose children are dropping in attendance throughout the year (even if reasons are given)



Support for students

Miss Smart –
Achievement
Leader

Mrs Ridgway –
Transition
Coordinator

Mrs Hurn Deputy
Headteacher SLT
link to Year 7

Year 7 Tutors

Pastoral
Support Team
(non-teaching)



Secondary School

| | |
|----------|--|
| 1 | It's bigger |
| 2 | You have lots of teachers |
| 3 | There are a lot more students |
| 4 | You have different lessons |
| 5 | You're no longer the oldest in the school |



Miss Smart Achievement Leader

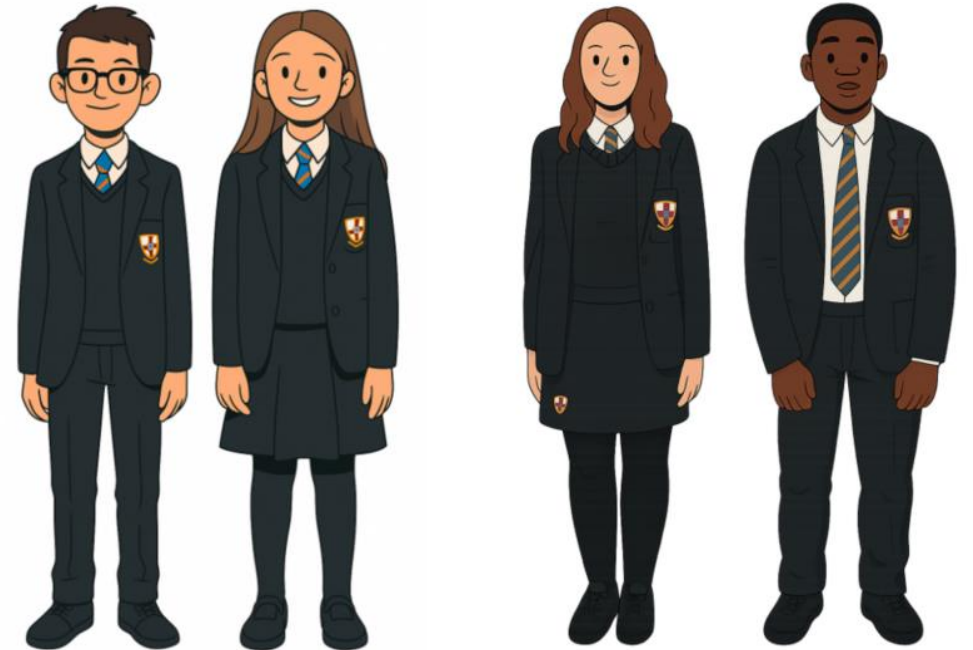
Getting To and From School

- ☐ Get up on time - alarm clock
- ☐ Get ready with their uniform and bag packed - ideally night before
- ☐ What are they having for lunch?
- ☐ Leaving the house on time
 - ☐ How long is the walk
 - ☐ What time does the bus leave
- ☐ What to do after school if the bus is delayed or a club is cancelled - do they have your number?
- ☐ When do they do their homework?
- ☐ **Insist on routine with them**



Uniform

- ☐ Know the school rules on uniform; both clothing and jewellery - in your online student information booklet and on school website
- ☐ If your child is in receipt of free school meals and you require financial support please contact us – office@keslichfield.org.uk.
- ☐ **NAME EVERYTHING**
- ☐ Make sure your child has everything ready for the morning - ideally laid out night before
- ☐ Know when PE kit is needed



Timetable – Be in the right place at the right time

- ☐ Hopefully your child has seen a lot of the school now to know where places are
- ☐ They will quickly get to know the school. Teachers are very understanding for the first couple of weeks
- ☐ If they are lost, then they can ask anyone
- ☐ Look at their timetable yourself - see which teachers they have and when (also helps with supporting them to pack their OWN bag)
- ☐ Get them a watch



Organisation of Books and Equipment

- ☐ Make sure there is a space in the home to store all their books (could be up to 10 books)
- ☐ Is there somewhere for them to do their homework?
- ☐ Pencil case with all the essentials;
 - ☐ Pens (including a green pen)
 - ☐ Pencils
 - ☐ Ruler
 - ☐ Rubber
 - ☐ Calculator and other maths equipment
 - ☐ Gluestick etc.
- ☐ Notepad
- ☐ Books may be covered which helps protect them
- ☐ Plastic wallets or folders to look after some work



Homework

- ☐ It is your child's responsibility to write homework down in their homework planner (given to them in September)
- ☐ Check their Satchel One account to see what they have for homework and when it is due
- ☐ Tick the 'done' when homework is complete and if it's on loose paper put it in the right book
- ☐ There is a comments space in the student planners for notes to and from teachers, reminders for students etc
- ☐ Try to do homework the night it is set and not the night before it is due
- ☐ Homework should not be rushed



Homework

Beware of the excuses:

- ☐ “We didn’t get any!”
- ☐ “I don’t need to do it; I did it in class”
- ☐ “My teacher took my book in”
- ☐ “It’s on the computer and I forgot to email it, or I didn’t save it....”
- ☐ “I lost my planner”
- ☐ “I forgot to write it down”
- ☐ “It’s not due for ages”



We encourage parents to take an interest and check **Satchel One** daily.



How to Help Your Child Make the Best Start

As a rule of thumb *'never do anything regularly for your child that they are capable of doing for themselves'*

- Get them used to **routine**
- Take an **interest**
- Be **supportive**

This is key to a successful transition in the first half term of Secondary school. It will help them to develop independence and self organisation.



Student Support

Top 10 Worries

- ☐ Not making friends
- ☐ Being bullied
- ☐ Getting lost
- ☐ Homework
- ☐ Not being able to do the work
- ☐ Getting to and from school
- ☐ Not having the right equipment and books
- ☐ Not knowing what to do if there's a problem
- ☐ Not getting on with teachers
- ☐ Getting into trouble



Pastoral Support

Not making friends and getting bullied are some of the biggest anxieties for pupils

Who do I tell if I'm worried?

- ☐ Form Tutor
- ☐ Student Support



Praise and behaviour

- ☐ Logs on GO 4 Schools system
- ☐ Contacting home
- ☐ Home- school agreement



Online Safety

- ❑ Mobile phones at school
- ❑ Be aware of social media

Age Restrictions for Social Media Platforms

13 is the minimum age for account holders on these social media sites and apps.



Twitter, Facebook, Instagram, Pinterest, Messenger, Tik Tok, Discord, Snapchat, Twitch, Yubo, Reddit, YouTube, BeReal.

Disclaimer: This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information.

twinkl

Age Restrictions for Social Media Platforms

16 is the minimum age for account holders on these social media sites and apps.



WhatsApp, Vimeo, Telegram, Nintendo Online Account, Tumblr.

18 is the minimum age for account holders on these social media sites and apps.



Xbox Live Account, PSN Online Account.

Disclaimer: This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information.

twinkl

Importance of reading – our school library

Better Readers = Better Learners

- ❑ The school library is open 8.30am - 4.30pm, every school day.
Access to 11,000 books, 10 PCs, laptops and library staff.
- ❑ Y7 students have a library-skills lesson, once per half term.
- ❑ Subject staff will book library lessons, for all school years.
- ❑ Students are supported to conduct quality online research and evaluation of resources.
- ❑ Y8 students all take part in Accelerated Reader – a programme which encourages regular reading for pleasure.
- ❑ Students can become a Student Librarian.
- ❑ **Y6 Summer Reading Challenge** – a copy of this should be in your parent information pack that is posted to you.
- ❑ **Please encourage your child to read over the 6 weeks – regular reading and maintenance of literacy skills will provide a solid foundation for Y7.**



**Mr Shaw
Assistant
Headteacher**

Tutor Groups

- ❑ A huge amount of time has gone into creating nine balanced tutor groups.
- ❑ Ability, gender, feeder school, learning support, individual needs and even names have all been considered – drawing on information from Y6 teachers.
- ❑ Being in the same House as siblings isn't possible.

| X | | | Y | | | Z | | |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| A1 | C1 | D1 | A2 | D2 | G1 | C2 | D3 | G2 |
| G = 13 B = 15 28 | G = 13 B = 15 28 | G = 13 B = 16 29 | G = 13 B = 15 28 | G = 13 B = 15 28 | G = 13 B = 15 28 | G = 13 B = 15 28 | G = 13 B = 16 29 | G = 12 B = 16 28 |
| 85 | | | 84 | | | 85 | | |



Teaching Groups

- ❑ The Y7 timetable is split into thirds.
- ❑ Majority of lessons are taught in mixed ability tutor groups.

| X | | | Y | | | Z | | |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| A1 | C1 | D1 | A2 | D2 | G1 | C2 | D3 | G2 |
| G = 13 B = 15 28 | G = 13 B = 15 28 | G = 13 B = 16 29 | G = 13 B = 15 28 | G = 13 B = 15 28 | G = 13 B = 15 28 | G = 13 B = 15 28 | G = 13 B = 16 29 | G = 12 B = 16 28 |
| 85 | | | 84 | | | 85 | | |



Maths Setting in Year 7

- ❑ Many students arrive at King Edward VI Lichfield with strong maths attainment.
- ❑ Year 7 will have sets 1a, 1b and 2.
- ❑ All sets follow the same scheme of work. Teachers will adapt learning and tasks to be appropriate to challenge the students in their sets.
- ❑ Students will be initially set using SATs results for when they start in September



Maths Setting in Year 7

- ❑ Within the first 2 weeks, teachers will assess students and use a baseline assessment to make adjustments.
- ❑ If a child doesn't have SATs results, we will set in 1b to begin with unless we have information for otherwise.
- ❑ After each assessment, when all groups are in the same place of learning, we change groupings based on their classwork and attainment.



Teaching Groups

- ❑ Focus in Y7 and Y8 on acquiring the skills and knowledge required for KS4.
- ❑ Most subjects will carry out a baseline test in the first couple of weeks.
- ❑ More information on assessments and target setting in September.



PTA

Welcome to King Edward VI School, PTA

The PTA is made up of parents and teachers from the school with the main purpose of raising funds to support projects that will benefit students.

This is **not** Primary School PTA...

We meet 5 to 6 times a year usually at 7pm in school.

We organise our key fundraising events.

We review funding requests.

We get an update from the School.

We have a coffee and a biscuit or two...



PTA Events & Fundraising



Summer Festival

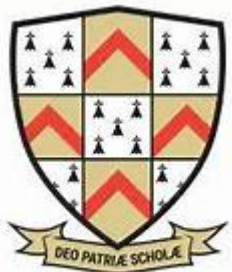
Refreshments at School shows



Christmas Fayre

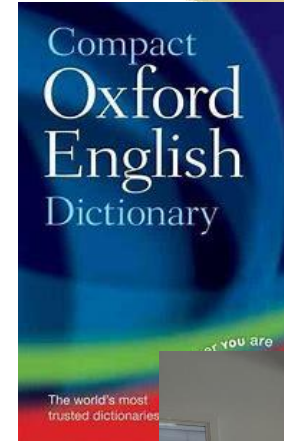
Quiz

Presentation evening



PTA Funds have funded these and many more

- Artist visit to the school
- Laser Cutter
- Canopy for Q block
- English dictionaries
- Maths challenge
- Timetables rockstars
- Performance Lighting for Bader Hall
- Electric piano
- Art Exhibition Boards
- Picnic benches
- Vinyl wall coverings
- Tables in new dining room
- Fridge in new dining room
- Football Kits
- Football Posts
- and many more.....



School Lottery & Easyfundraising

- Easy.. And great way to raise money for the PTA
- Easyfundraising generates money while you buy things online. It's easy to set up and use
 - You buy... we raise money...!!
- School Lottery – weekly lottery, £1 a ticket, you can buy weekly or whenever you feel like it.
 - There is a weekly KESPTA draw on a Saturday Night at 8pm where you can win the equivalent of 30% of KES ticket sales
 - There is a weekly National Draw of £25,000
 - There are monthly Super Draws for other prizes like a Switch.
- The leaflet on your seat give you more information.

It's a great way to support the school if you are not able to help out or visit some of the events. Or even if you can... we all do!



PTA - How You Can Help

The relationship between the school and the PTA works both ways. Without the support of the school the PTA would not be able to raise as many funds and the school would not be able to fund as many exciting projects as they do.

The support of the parents is phenomenal as is the support of the staff at King Edward VI School.

You can:-

- **Volunteer** to help at events
- **Attend** meetings – you don't have to to help out
- **Join** the committee
- **Sign up** for Easyfundraising or the School Lottery



PTA – How to contact us

Send us an email – kingedwardspta@gmail.com

Follow us on Bluesky - [@pta.keslichfield.org.uk](https://bsky.app/profile/@pta.keslichfield.org.uk)



Find out more on the school website - keslichfield.org.uk



Catering

Cashless Catering

- ☐ Students can pay for food with cash for the first week in school
- ☐ **ParentPay** login details will be sent home before the end of the summer term prior to being admitted in September
- ☐ Parents need to activate their account as soon as possible and add money to their child's account
- ☐ Students will register on the first day in September **but will not** be able to register unless parents have completed and submitted the online cashless catering system-parental **Opt in/Out form** that was emailed as a link



Free School Meals – Entitlement Transfer

- ☐ Some of the primary schools whose students will be attending here in September are not under Staffordshire Authority and a few are now Academies who have opted out of this Authority's Free School Meal Service and instead operate their own
- ☐ If your child is entitled to Free School Meals through Staffordshire Authority it will transfer in September
- ☐ If your primary school has opted out of Staffordshire Authority's scheme and ran their own you will have to reapply to Staffordshire via their online application before admittance in September
- ☐ If your child's entitlement is through another Authority, i.e. Birmingham, Sandwell, Walsall you will have to apply to Staffordshire via their online application before admittance in September
- ☐ To apply online please go to [Staffordshire.gov.uk](https://www.staffordshire.gov.uk) >Admission to school>Education and Learning>Education awards and benefits>Free School Meal>Apply online



Free School Meals

- ❑ All students will use facial recognition to pay for food and drink so the daily allowance is pre-loaded onto the system
- ❑ Any students who are in receipt of free school meals can use any of the three outlets
- ❑ The daily allowance is £2.58 per day and will buy a 'Meal Deal'
- ❑ The daily allowance does not carry over
- ❑ If the maximum daily allowance is used, anything over that amount will come from additional funds in ParentPay



School Trust Fund

Help us to enhance the school environment and support the wellbeing of all members of our school community

The School Trust Fund is a Registered Charity and contributes financially to school life. We need your support for the Trust Fund to be able to provide the facilities that our students deserve.

- ☐ To make a donation you can set up a regular contribution via ParentPay or
- ☐ Pay via bank transfer or standing order to 208513 00550086 (quoting reference KEVI Trust Fund)



Thank you for your Attendance

☐ Thursday 25th September – Year 7 Parents' Evening with tutors

