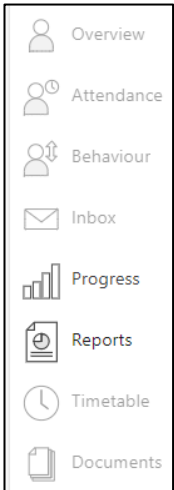




May 2026

Dear Parent/Carer,

Year 7 and 8 Reporting



Later this term, reports for students in Years 7 and 8 will be published on GO 4 Schools*. We have previously communicated that we avoid discussing grades with students in Years 7 and 8 in order to focus on recognising the knowledge and skills that have been acquired in a unit of work and we continue to urge you to look at your child’s exercise books and results on test papers on a regular basis to gain an understanding about how they are progressing in the early stages of their secondary education.

In our annual reporting letter, we confirmed that the reports would consist of a comment on each of the subjects studied together with an approach to learning rating and a ‘progress indicator’ showing how students are achieving in line with expectations. We appreciate that whilst this gives you an insight into your child’s performance you are also likely to want to put this into context. To help with this we are making changes to the progress information that we provide you with on an ongoing basis on GO 4 Schools and in the report.

If your child sat Key Stage 2 SATs papers you are now able to access external data provided by Fischer Family Trust (FFT) in the progress section of GO 4 Schools (available online and not via the app) indicating a range of grades that your child might be expected to achieve at the end of Key Stage 4 based on their SATs results. When the annual reports are published, they will now also include FFT data and a target together with the progress indicator.

FFT is an independent non-profit organisation commissioned by the Department for Education. It provides us with subject specific estimates for potential individual performance in Key Stage 4 examinations based on how students of similar ability on entry (Key Stage 2 test results) perform nationally. Similar ability is defined as similar prior attainment, gender, and month of birth. FFT provides the estimates at 3 levels of challenge, based on grades achieved in 50% of schools (average challenge), the top 20% of schools (high challenge) and in the top 5% of schools (very high challenge). FFT 20% is used as the basis for our target setting.

The FFT information can be accessed on GO 4 Schools online via the icons as shown on the top left-hand side of this letter. Select ‘Progress’ and scroll down to the ‘Grades’ table.

Below is an example of how this information will look:

Grades

Compact view (main grades only) Broad view (all grades) Detailed (all grades plus marksheet grades)

Subject	FFT 20%	FFT 50%	FFT 5%
	5	5	6
	6	5	7
	6	5	6
	6	5	6

Here is an example of how information will be presented in reports:

Subject	Target Grade	FFT 50%	FFT 5%	Progress indicator	Approach to learning
Mathematics	7	6	8	Above Target	1
	Comment				

During their time with us, all students are treated as individuals and supported to achieve their potential. We understand that there may have been circumstances contributing to your child not achieving their potential in the Key Stage 2 SATs and that this may have had an impact on the external estimates shown. We know that progress is often made by students at different rates in each subject; this can vary according to subject specific expectations, the amount of lesson time and differing starting points. Individual students may progress at different rates due to a variety of factors, for example, maturity and/or personal circumstances. At this stage, please take the estimates provided as an indication of potential future performance; many of our students do outperform these estimates. As students progress through the school and more knowledge is gathered about their abilities through the assessments that they take, class teachers will use their expertise to project performance and this information will become available from Year 9 onwards.

If you have any concerns about your child's progress, please contact their form tutor in the first instance. Further information about GO can be found on the school website (see link below).

Yours sincerely

Mr M Shaw – Assistant Headteacher

Mrs J Critchley – Data Manager

* See the GO 4 Schools webpage for access information: [GO 4 Schools - King Edward VI](#)