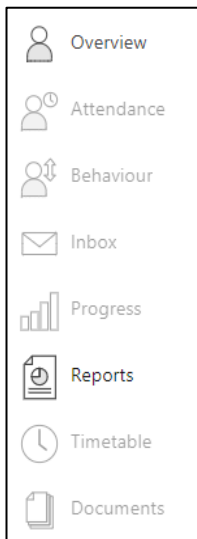




December 2025

Dear Parent/Carer,

### Year 13 Report



Your child's report is now available on the GO 4 Schools (GO) website\* and indicates how they are progressing in the final stages of their post-16 studies. It sits alongside the progress, attendance, behaviour, and timetable information on the website; unfortunately, it is not available on the app. Once on the webpage, the report can be accessed via icons as shown on the left-hand side of this letter. Select 'Reports' and then click on the latest report.

Class teachers have provided a comment for each subject. In addition to the 'target grade' there is a 'projected grade'; this is based on the teacher's professional judgement and is the grade that is likely to be achieved in final examinations. Please be aware that the projected grade is not necessarily the same as the UCAS predicted grade. As we progress towards the examinations, projected grades will continue to be updated in line with performance until 15<sup>th</sup> May. The 'progress indicator' is a comparison between the 'projected grade' and the 'target grade'. This indicates whether at the time of writing the report, your child was above target, on target, working towards target (1 grade below) or below target (2 or more grades below). You will also see a 'current grade', this is based on completed assessments and is calculated by GO 4 Schools.

A student's target grade for a subject is based on estimation data generated by Fischer Family Trust (FFT), an independent non-profit organisation commissioned by the Department of Education. Based on the latest National Curriculum frameworks and standards, FFT provides estimates of potential individual performance based on how students of similar ability performed in their A-Level examinations nationally; similar ability is defined as similar prior attainment (i.e., Key Stage 4 examination results), gender and month of birth.

FFT provides us with subject specific estimates with three degrees of challenge; FFT 20% is used as the basis for our target setting, these estimates are based on progress seen in the top 20% of schools (high challenge). FFT also provides estimates based on grades achieved in 50% of schools (average challenge), and in the top 5% of schools (very high challenge). Many of our students achieve higher than their target.

If you have any queries in the lead up to the examination period, please contact your child's form tutor. For additional information about the Key Stage 5 curriculum please see the 'Curriculum' section of the school website\*\*.

Yours faithfully,

Mr M Shaw – Assistant Headteacher

Mrs J Critchley – Data Manager

\* See the GO page on our website for more information about GO 4 Schools: [GO 4 Schools - King Edward VI](#)

\*\* Curriculum page: [Curriculum Overview - King Edward VI](#)