

# KING EDWARD VI SCHOOL, LICHFIELD

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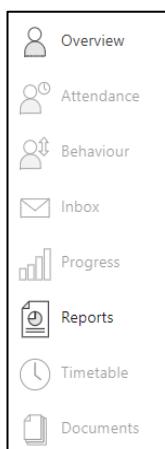
Email: [office@keslichfield.org.uk](mailto:office@keslichfield.org.uk)

Headteacher: Mrs C Forster

February 2026

Dear Parent/Carer,

## Year 12 Report and Ongoing Progress Information



Your child's report is now available on the GO 4 Schools (GO) website\* and indicates how they are settling into their Key Stage 5 studies. It sits alongside the attendance, behaviour, and timetable information on the website; unfortunately, it is not available on the app. Once on the webpage, the report can be accessed via icons as shown on the left-hand side of this letter. Select 'Reports' and then click on the latest report.

Class teachers have provided a comment for each subject. In addition to the 'target grade' there is a 'projected grade'; this is based on the teacher's professional judgement and is the grade that is likely to be achieved in final examinations. The 'progress indicator' is a comparison between the 'projected grade' and the 'target grade'. This indicates whether at the time of writing the report, your child was above target, on target, working towards target (1 grade below) or below target (2 or more grades below). You will also see a 'current grade', this is based on completed assessments and is calculated by GO 4 Schools.

The targets currently being provided are provisional and will be reviewed as further data becomes available from Fischer Family Trust (FFT), an independent non-profit organisation commissioned by the Department of Education. Based on the latest National Curriculum frameworks and standards, FFT provides estimates of potential individual performance based on how students of similar ability performed in their A-Level examinations nationally; similar ability is defined as similar prior attainment (i.e., GCSE Examination Results), gender and month of birth.

FFT provides us with subject specific estimates with three degrees of challenge; FFT 20% is used as the basis for our target setting, the estimates are based on progress seen in the top 20% of schools (high challenge). FFT also provides estimates based on grades achieved in 50% of schools (average challenge), and in the top 5% of schools (very high challenge). Many of our students achieve higher than their target.

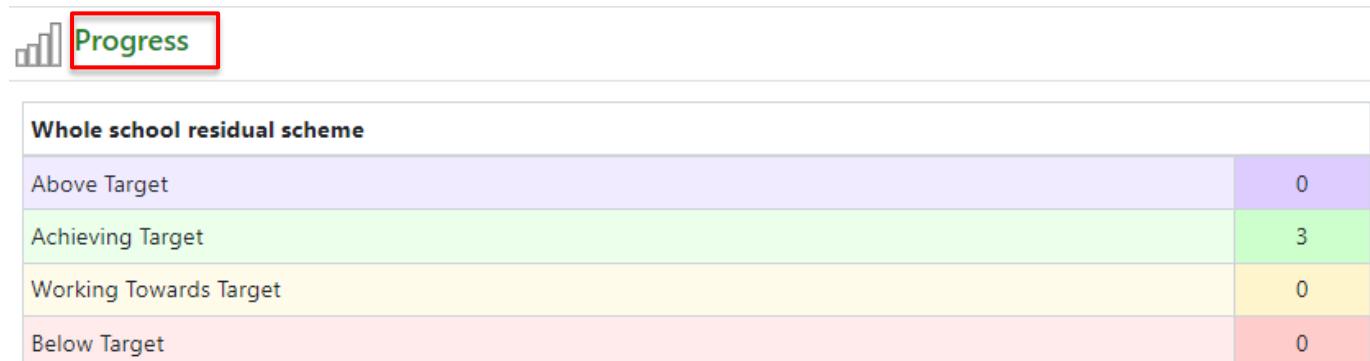
In addition to your child's report being made available in the reporting section of GO, you will also now be able to access progress information on GO 4 Schools. This will include target, projected and current grades and a progress indicator. In addition to this, departments will start to make visible the grades achieved in assessments for their subjects. Initially you will be able to see an approach to learning rating (see table below) for each subject; good is the expectation and excellent the rating for those who exceed expectations.

Excellent	Good	Inconsistent	Poor
Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.	Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.	Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Does not always engage effectively with the views and opinions of others.	Lacks self-motivation, does not engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.

John Taylor

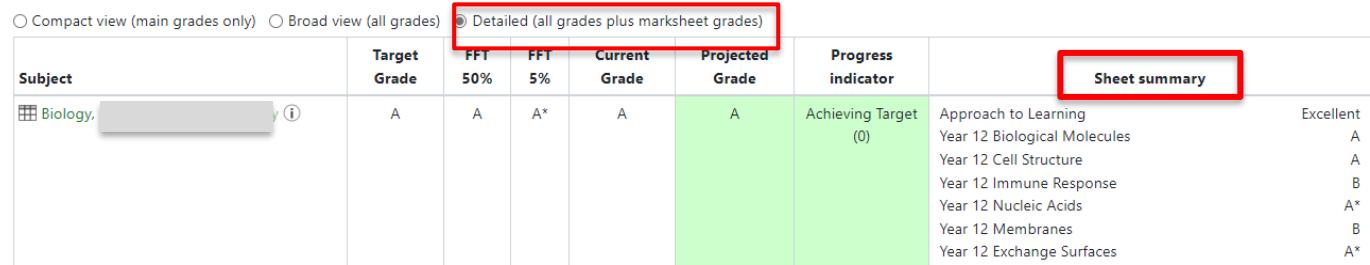
It is important to note that the data that is made available and the timing of that information will be at the discretion of each department and dependent on departmental schemes of learning. Therefore, the publication of information will be different for each subject depending on how and when students are assessed. There are certain subjects / courses that lend themselves to more regular and shorter assessments, whilst others are based on larger and more infrequent projects, hence the volume of data will be different for each subject.

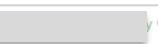
Target and projected grade information is available both online and via the app, but assessment data is only available online. This is determined by GO 4 Schools as an organisation and is not something that the school is able to change. To see assessment data, sign into your online account, click on 'Progress' and then under 'Grades' select 'Detailed (all grades plus marksheets grades)', you will then see any grade information for subjects that your child has been studying that departments have made available under the 'Sheet summary' header.



Whole school residual scheme	
Above Target	0
Achieving Target	3
Working Towards Target	0
Below Target	0

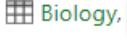
## Grades



Subject	Target Grade	FFT	FFT	Current	Projected	Progress indicator	Sheet summary
		50%	5%	Grade	Grade		
Biology, 	A	A	A*	A	A	Achieving Target (0)	Approach to Learning Year 12 Biological Molecules Year 12 Cell Structure Year 12 Immune Response Year 12 Nucleic Acids Year 12 Membranes Year 12 Exchange Surfaces

For more information about a subject and how it is assessed, from the GO progress page, click on the information icon 'i' next to the subject name. An example of the type of information that you might see is below:

## Subject

  Students will follow the AQA A Level Biology specification, and sit 3 external exams at the end of the two year course. Students will complete end of topic assessments during lesson time throughout the two years for all topics, as well as a formal trial exam in both Year 12 and Year 13. Each assessment is reviewed in lesson with specific targets set for students to complete to further their knowledge and understanding. A third formal assessment which focusses on the essay component of the course is also completed during Year 13 after receiving essay-preparation lessons. Information about the sequence of assessments can be found in the student's folders.

Please be aware that at certain times of the year, for example during the exams results period during the summer and at the start of the academic year, progress information may not be visible whilst the system is being updated.

You will have an opportunity to speak to your child's teachers about their progress during an on-line parents' evening on **20<sup>th</sup> and 21<sup>st</sup> April**. In the meantime, if you have any queries, please contact their form tutor.

For additional curriculum information please see the 'Curriculum' section of the school website\*\*.

Yours faithfully,

Mr M Shaw – Assistant Headteacher

Mrs J Critchley – Data Manager

\* See the GO page on our website for more information about GO 4 Schools: [GO 4 Schools - King Edward VI](#)

\*\* Curriculum page: [Curriculum Overview - King Edward VI](#)