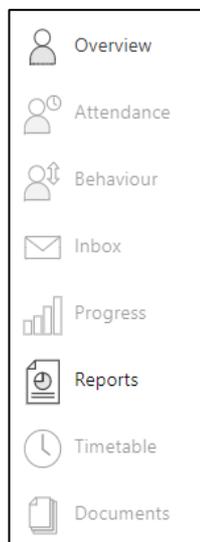


Dear Parent/Carer,

Year 11 Report



Your child's report is now available on the GO 4 Schools (GO) website* and indicates how they are progressing in the final stages of their Key Stage 4 studies. It sits alongside the attendance, behaviour, timetable, and progress information on the website; unfortunately, it is not available on the app. Once on the webpage, the report can be accessed via icons as shown on the left-hand side of this letter. Select 'Reports' and then click on the latest report. If your child is studying BTEC Performing Arts or Health and Social Care, there will be two reports to view.

Class teachers have provided a comment for each subject. In addition to the 'target grade' there is a 'projected grade'; this is based on the teacher's professional judgement and is the grade that is likely to be achieved in final examinations. As we progress towards the examinations, projected grades will continue to be updated in line with performance until 15th May. The 'progress indicator' is a comparison between the 'projected grade' and the 'target grade'. This indicates whether, at the time of writing the report, your child was above target, on target, working towards target (1 grade below) or below target (2 or more grades below). You will also note a 'current grade', this is based on completed assessments and calculated by GO 4 Schools and the grade that was achieved in the trial examinations. **

A student's target grade for a subject is based on estimation data generated by Fischer Family Trust (FFT), an independent non-profit organisation commissioned by the Department for Education. The target is defined as the grade that the student is targeted to achieve in Key Stage 4 examinations for that subject.

FFT provides us with subject specific estimates with three degrees of challenge; FFT 20% is used as the basis for our target setting, the estimates are based on progress seen in the top 20% of schools (high challenge). FFT also provides estimates based on grades achieved in 50% of schools (average challenge), and in the top 5% of schools (very high challenge). Many of our students achieve higher than their target. Potential individual performance is estimated based on how students of similar ability on entry (at the end of Key Stage 2) perform nationally. Similar ability is defined as similar prior attainment (usually Key Stage 2 test results), gender, and month of birth. Our current Year 11 students did not sit Key Stage 2 tests and so an alternative method of obtaining baseline data for these year groups was required. Students were tested at the start of Year 7 using an alternative Cognitive Ability Test (CAT test) provided by GL Assessment. Due to a collaboration with GL Assessment, FFT were able to provide estimated grades.

If you have any queries in the lead up to the examination period, please contact your child's form tutor. For additional information about the Key Stage 4 curriculum please see the 'Curriculum' section of the school website***.

Yours sincerely

Mr M Shaw – Assistant Headteacher

Mrs J Critchley – Data Manager

* See the GO webpage for access information: [GO 4 Schools - King Edward VI](#)

**Please note that we are unable to provide you with grade information for the BTEC subjects due to ongoing modification of courses

*** [Curriculum Overview - King Edward VI](#)