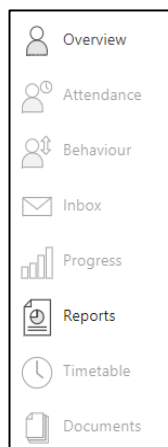




June 2025

Dear Parents and Carers,

Year 8 Report



Your child's Year 8 report is now available to view on the GO 4 Schools website (unfortunately reports are not available via the app). This is an opportunity to see how they have progressed during their second year at King Edward VI School. Reports sit alongside the attendance, behaviour, and timetable information that you can view on GO 4 Schools and can be accessed once you have logged onto the website via icons as shown on the left-hand side of this letter. Select 'Reports' and then click on the latest report. Before reading the report, **it is important to read all of this letter** to put the information available, particularly the 'progress indicator', into context.

For each subject, class teachers have provided a comment and selected an approach to learning rating from excellent, good, inconsistent, and poor, with good being the expectation and excellent the rating for those students that exceed expectations (see illustration below).

Excellent	Good	Inconsistent	Poor
Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.	Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.	Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Does not always engage effectively with the views and opinions of others.	Lacks self-motivation, does not engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.

In addition to this, a 'progress indicator' shows whether your child is achieving in line with expectations. We try as much as possible to refrain from mentioning actual grades to students in Year 7 and Year 8 because we don't want to apply unnecessary pressure at this stage, preferring them to concentrate on acquiring the appropriate skills for GCSE and enjoying the subjects that they are studying. However, we also appreciate that many of you want to be provided with more detail about their achievement and so for each subject they have been rated as either below target, working towards target, achieving target or above target.

To put the progress indicator into context, you will also need to view the external data that we have provided in the reporting section of GO 4 Schools. This data is labelled as 'Fischer Family Trust (FFT) Data' for those students that took SATs in Year 6, or 'Benchmarking Data' for those students that did not take SATs and have been on roll with us for at least a full term. The FFT data indicates a range of grades (GCSE scale 1-9) that your child might be expected to achieve at the end of Key Stage 4 based on the SATS results and other contextual information. The benchmarking data provides an internally produced grade that is used for comparative purposes.

The following tables illustrate how the data might look.

FFT Data

Subject	FFT 20%	FFT 50%	FFT 5%
Art	4	4	5
Design & Technology	4	4	5
Drama	4	4	4
English	4	4	4
French	4	3	4
Geography	4	3	5
German	4	3	4
History	4	3	5
ICT & Computing	4	3	5
Mathematics	5	4	5
Music	4	4	5
PE	5	4	5
Religious Education	5	4	5
Science	4	4	5
Report Key			
FFT 20%	An externally generated grade based on the performance of students in the top 20% of schools.		
FFT 50%	An externally generated grade based on the performance of students in an average school.		
FFT 5%	An externally generated grade based on the performance of students in the top 5% of schools.		

Internally Generated Benchmarking Data

Subject	Supplementary Grade
Art	4
Design & Technology	4
Drama	4
English	4
French	4
Geography	4
German	4
History	4
ICT & Computing	4
Mathematics	4
Music	4
PE	4
Religious Education	4
Science	4
Report Key	
Supplementary Grade	Benchmarking grade for students without KS2 data

Fischer Family Trust is an independent non-profit organisation commissioned by the Department for Education. It provides us with subject specific estimates for potential individual performance in Key Stage 4 examinations based on how students of similar ability on entry (Key Stage 2 test results) perform nationally. Similar ability is defined as similar prior attainment, gender, and month of birth. Estimates are provided at 3 levels of challenge, based on grades achieved in 50% of schools (average challenge), the top 20% of schools (high challenge) and in the top 5% of schools (very high challenge). We target at the aspirational 20% level.

During their time with us, all students are treated as individuals and supported to achieve their potential. We understand that there may have been circumstances contributing to your child not achieving their potential in the Key Stage 2 SATs and that this may have had an impact on the external estimates shown. We know that progress is often made by students at different rates in each subject; this can vary according to subject specific expectations, the amount of lesson time and differing starting points. Individual students may progress at different rates due to a variety of factors, for example, maturity and/or personal circumstances. At this stage, please take the estimates provided as an indication of potential future performance; many of our students do outperform these estimates. As each student progresses through the school and more knowledge is gathered about their abilities through the assessments that they take, class teachers will use their expertise to project probable future grades and this information will become available from Year 9 onwards.

Please be aware that progress indicators for students with estimates at the upper grade range (grades 7 to 9) are more likely to be 'below target' or 'working towards target'. **This does not mean that they are not performing well in their subjects.** Estimates for Religious Education can be higher than you might expect, this is partly because most of our students study the subject up to GCSE level, but this is not the case nationwide. In other subjects, for example PE, students might be assessed on their practical skills only in Years 7 and 8 but at GCSE there will be a significant theoretical element to the course, so please do also take this into consideration. If class teachers have any concerns about your child, these will be reflected in the approach to learning rating and comments, so please do look at these to obtain an overall understanding of achievement.

If you have any concerns about your child's progress, please raise these with their form tutor in the first instance. Further information about GO 4 Schools can be found on the school website under the 'Information' header. Subject information can be found under the 'Curriculum' header of the website.

Yours sincerely,

Mr M Shaw – Assistant Headteacher

Mrs J Critchley – Data Manager