

YEAR 12 ENGLISH LANGUAGE

LEARNING JOURNEY

Read the world more critically: discover how language shapes belief, identity and power

1 HALF TERM 1 Language foundations

LEARNING

See how everyday language choices shape meaning and influence what we believe while studying language frameworks as an entirely new analytical tool. Begin to study child language acquisition: how speech develops and the theories and studies around this.



MILESTONE

Question what a text leads us to believe and how it shapes our worldview.

2 HALF TERM 2 Reading representations

LEARNING

Examine how media texts frame people, events and ideas across contexts and how they reflect the topical issues of the times in which they were written. Explore how children learn to communicate through interaction and consider the many factors that influence this.



MILESTONE

Read viewpoints with a critical eye.

3 HALF TERM 3 Language in development

LEARNING

Continue to analyse a wide range of media texts. Investigate how children develop language through interaction and culture. Paper 2 Question 4 mini unit: craft an article for readers.



MILESTONE

Explain evidence; shape a clear viewpoint.

4 HALF TERM 4 Paper 1 in practice

LEARNING

Question viewpoints and assumptions in texts. Use evidence to judge representations. Evaluate child language theories. P2 Q4 mini unit: article writing.



MILESTONE

Test interpretations against evidence.

5 HALF TERM 5 Language and diversity

LEARNING

Explore why accents and dialects affect identity and social judgements. Investigate regional and ethnic variation. Begin both NEA projects where you will investigate an area of language study of your own choice and also produce your own original text and accompanying commentary.



MILESTONE

Challenge assumptions about language.

6 HALF TERM 6 Gender and independent work

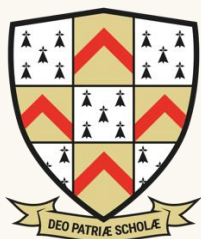
LEARNING

Investigate how language reflects social expectations and shapes ideas of gender. Consider how elements of language can create bias and social division. Develop the NEA language investigation, original writing and commentary.



MILESTONE

Research independently; write with purpose.



YEAR 13 ENGLISH LANGUAGE

LEARNING JOURNEY

Understand how language influences us and learn to use it with purpose

1 HALF TERM 1 Writing, change and influence

LEARNING

Complete original writing NEA. Trace language change over time and consider what they reflect about our past. Explore theories of language and power, work and technology, and how language shapes choices, relationships and power dynamics.



MILESTONE

Use language deliberately and critically.

2 HALF TERM 2 Investigation and World Englishes

LEARNING

Complete the language investigation NEA. Explore World Englishes and how the use of English differs across the world. Consider theories of historical language development and consider different viewpoints on what 'proper' English is and what it should be.



MILESTONE

Research language in its social context.

3 HALF TERM 3 Theory, comparison and articles

LEARNING

Compare two texts for Paper 2 Question 3, using theories and linguistic studies while considering what the texts reveal about social attitudes and how they have been used to influence others. Paper 2 Question 4 mini unit: write articles that influence readers.



MILESTONE

Compare critically; write with purpose.

4 HALF TERM 4 Revisit key perspectives

LEARNING

Revisit Paper 1 meanings and representations. Review child language, accents and dialects, and language and gender. Consolidate all your learning over the A Level course.



MILESTONE

Connect topics and question assumptions.

5 HALF TERM 5 Bringing the course together

LEARNING

Revise the whole Year 12 and Year 13 course. Connect theories and linguistic studies to real-world examples to develop insight into the ways in which the English language influence us all.



MILESTONE

Apply insight across the whole course.

6 HALF TERM 6 Next steps beyond A level

LEARNING

Take informed insight into university, work and life. Notice how language influences public debate, relationships and choices and use the knowledge you have gained over the last two years to support you in making your own choices.



MILESTONE

Read critically and communicate with purpose.