



YEAR 8

MORE ABLE



SUMMER CHALLENGE

DO IT NOW



KING EDWARD VI SCHOOL LICHFIELD

CRUSH YOUR GOALS

NAME _____



TASK TRACKER

ENGLISH

Choose a book from the more able reading list (school website) and complete one of these tasks: write a review; create a new front cover; write an alternative ending; create a storyboard of the events which take place

[Microsoft Word - KES Reading List 2024](#)

COMPLETE AS MANY SUMMER CHALLENGES AS YOU WOULD LIKE!

HAND THEM IN TO YOUR SUBJECT TEACHER BY YOUR FIRST LESSON BACK IN SEPTEMBER FOR FEEDBACK AND PRIZES.

MATHS

Complete code breaking booklet (linked on satchel). Once complete read through the information about different types of ciphers and research some different types of famous codes. Can you create your own version of one of them and write an encrypted message?

[Cryptography skills](#)

SCIENCE

Follow the link to set up your experiment from isaac physics to see if an object falls at a constant speed or is accelerating. All of the equipment should be accessible from home but you may want to take some graph paper home! (Link is attached on satchel)

[Is this object falling at constant speed or accelerating? — Isaac Science](#)

SEE SACHEL FOR LINKS TO WEBSITES THAT CAN HELP WITH EACH CHALLENGE

ALL CHALLENGES ARE OPTIONAL BUT YOU WILL BE REWARDED FOR YOUR EFFORTS



TASK TRACKER

GEOGRAPHY

Submit an entry for this year's national Geographical Association competition "model a biome". You will need to create a model of a biome of your choice, and complete an accompanying essay explaining 3 threats and 3 management strategies relevant to your biome. You will need to complete independent research on specific place facts and strategies to gain higher marks. See the link for further details and how to submit your competition entry - Geographical Model Making Competition - Geographical Association (Deadline 31st July).

[Geographical Model Making Competition - Geographical Association](#)

HISTORY

Research the workhouse in Lichfield. You can present this as a poster, leaflet or as a presentation on PowerPoint. You could include images of the workhouse and how it changed over time as well as information on the position of the poor in Lichfield

[The Workhouse in Lichfield, Staffordshire](#)

RE

Create an entry for the NATRE Spirited Arts competition 2026. You can create a piece of work based on one of the 6 themes. Your piece of work could be any of the following: Art, Poetry, Photography, Dance, Music, Drama, Sculpture. Research links for each theme are available on the Spirited Arts website (linked below). This is a great starting point for your research into your chosen theme. The deadline for submission is 31st July. If you do create a piece of work but do not want to submit this to the competition, please bring your work into school in September for the RS Department!

[Spirited Arts 2026 – NATRE](#)

TASK TRACKER

DRAMA

Students have access to a wide range of live theatre recorded performances. They should use the correct login for their Year group to access this. On the online platform Digital Theatre Plus. They should watch at least one production and write either a storyboard or review for the performance.

<https://support.digitaltheatreplus.com/content-controls>

Username: student@cc.keslichfield.org.uk Password: freeearth5

ART

Complete a virtual (or physical if you are able) tour of a gallery of your choice and write a review of it. What art did you discover? What information can you find on the pieces? How did you feel in the gallery?

PE

Students to compete one hour of physical activity a day for the 6 weeks. This could be a walk, run or sports session that they must log and try to make harder each week but increasing the time of each session a week, the intensity of each session. Keep a log of your efforts and the impacts of them.

[Get running with Couch to 5K - Better Health - NHS](#)

TASK TRACKER

ICT

Build, Test, Improve – Become a real software developer!

🧠 Task

- Create a working program such as a game, quiz, or useful tool.
- Your program must include: input/output, selection (if), iteration (loops), and variables.
- Test your program carefully and fix any errors (debugging).
- Explain how your program works and why you made your design choices.

Suggested Outputs

- Working program with annotated code
- Screen recording demonstrating how it works
- Short written or video explanation

French

Research a French speaking country/region/city and produce a presentation/poster in French about it. The presentation can be on paper or digital. French regions / Canadian provinces / Swiss cantons to learn and choose from:

[French regions](#)

[Canadian provinces](#)

[Swiss cantons](#)

German

"1. Have a look at the 2 German restaurant websites. Write down what would you order from each restaurant and why in German. 2. Research German food/dishes. Design a menu for your own café in German. This can be on paper or a digital format of your choice. Include: Vorspeise (starter)Hauptspeise (main)Nachtsch (dessert)Getränke (drinks)"[Menu - Burgermeister](#)

[Menu | Stein Kingston](#)



FEEDBACK

Subject	WWW	EBI	Signed by staff
English			
Maths			
Science			
Geography			
History			
PE			
Drama			
Art			
ICT			
German			
French			
RE			