



KING EDWARD VI

SCHOOL LICHFIELD

STUDENT LEADERSHIP OPPORTUNITIES



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STUDENT LEADERSHIP MAP



SENIOR 5 and Prefects

Mr Butler

SCHOOL COUNCIL

Mr Larkin, Mrs Baker and Mrs Russell

KEY STAGE 5

ACADEMIC

MENTOR

Mr Whitehurst

WELLBEING

AMBASSADOR

Miss Williamson

HOUSE CAPTAINS

Mr Larkin

PREFECTS

Mr Butler

YOUNG ENTERPRISE

Mr Turner

KEY STAGE 3 AND 4

SPORTS CAPTAIN

Mr Tizard

MUSIC CAPTAIN

Mr Willey

ANTI-BULLYING

AMBASSADORS

Mrs Hinz

LIBRARY LEADERS

Mrs Crowley

YEAR COUNCIL

Achievement Leaders



KEY STAGE 5 ROLES



Specific tasks

- ♦ **Represent** the school at events
- ♦ **Lead** the student voice
- ♦ **Organise** events within school
- ♦ **Chair** the school council
- ♦ **Act** as a positive ambassador
- ♦ **Liaises** with Head of Sixth Form and SLT

Qualities/Experience

- ♦ Leadership
- ♦ Work well in a team
- ♦ Time-management and very good organisational skills
- ♦ Ability to talk confidently and appropriately to parents and staff
- ♦ Ability to talk confidently and appropriately to students
- ♦ Willingness to get to know the students in the lower years
- ♦ Politeness
- ♦ Maturity



Specific tasks

- ♦ **Support** the school captain
- ♦ **Represent** the school at event
- ♦ **Act** as a positive ambassador
- ♦ **Chair** the school council
- ♦ **Lead** the other school prefects

Qualities/Experience

- ♦ Leadership
- ♦ Work well in a team
- ♦ Time-management and very good organisational skills
- ♦ Ability to talk confidently and appropriately to parents and staff
- ♦ Ability to talk confidently and appropriately to students
- ♦ Willingness to get to know the students in the lower years
- ♦ Politeness
- ♦ Maturity



Specific tasks

- ♦ **All** prefects are Wellbeing Mentors
- ♦ **Liaise** with Senior Prefects and the 6th form team, as appropriate to ensure success in the role
- ♦ **Work** alongside form tutors to assist with organisation of school event
- ♦ **Encourage** student participation and inspire students in school activities
- ♦ **Act** as a positive ambassador
- ♦ **Represent** the school at events

Qualities/Experience

- ♦ Leadership and inspire
- ♦ Teamwork and communicating with necessary staff
- ♦ Positive role model
- ♦ Excellent communication skills
- ♦ Excellent organisational skills
- ♦ Assist with organising house events and teams



Specific tasks

- ♦ **Offer** academic support to students in KS3
- ♦ **Share** ideas with students to support their learning
- ♦ **Liaise** with classroom teachers and achievement leaders

Qualities/Experience

- ♦ Committed to the mentoring process
- ♦ Knowledgeable and experienced in subject area
- ♦ Strong interpersonal communication skills
- ♦ Positive role model



Specific tasks

- ♦ **Offer** well-being support to students in KS3
- ♦ **Act** as a positive role model
- ♦ **Liaise** with achievement leaders
- ♦ **Supporting** lower school PSHE lessons if requested by the form tutor
- ♦ Completing necessary **training** in safeguarding

Qualities/Experience

- ♦ Committed to the mentoring process
- ♦ Responsive to individual circumstances and needs of the mentee
- ♦ Willing to develop a trusting relationship with mentee
- ♦ Strong interpersonal communication skills
- ♦ Active listening skills



Specific tasks

- ♦ **Liaise** with heads of house to ensure success in the role
- ♦ **Leads** on the development of the house system identity
- ♦ **Encourage** student participation and inspire students through house assemblies
- ♦ **Act** as a positive ambassador
- ♦ Be **present** at house events across the school

Qualities/Experience

- ♦ Leadership and inspire
- ♦ Imaginative mind and ability to come up with inventive ideas to improve the house system
- ♦ Being friendly, positive and approachable
- ♦ Reliable and trustworthy
- ♦ Confidence to liaise with staff to action necessary competitions and events



Specific tasks

- ♦ **Liaise** with heads of house to ensure success in the role
- ♦ **Work** alongside form tutors to assist with organisation of house events and student participation
- ♦ **Leads** on the development of the house system identity
- ♦ **Encourage** student participation and inspire students through house assemblies
- ♦ **Act** as a positive ambassador
- ♦ **Undertake** break time duties
- ♦ **Represent** the school at events

Qualities/Experience

- ♦ Leadership and inspire
- ♦ Teamwork and communicating with necessary staff
- ♦ Positive role model
- ♦ Excellent communication skills
- ♦ Excellent organisational skills
- ♦ Assist with organising house events and teams



Specific tasks

- ♦ **Create** ideas for a company
- ♦ **Attend** meetings with fellow students
- ♦ **Work** alongside a teacher/business advisor
- ♦ **Set up** a company and pitch your idea
- ♦ **Run** your company and present it to key stakeholders

Qualities/Experience

- ♦ Strong commitment both inside and outside of school
- ♦ Teamwork
- ♦ Confidence to present
- ♦ Time management
- ♦ Communication skills
- ♦ Business, accounting & economics are relevant subjects



KEY STAGE 3 & 4 ROLES



Specific tasks

- ♦ **Represent** the student voice for the year group
- ♦ **Meet** once a half term with the senior 5 and a member of staff
- ♦ **Discuss** key points raised from the year council meetings held previously
- ♦ Make **decisions** on how to improve the overall school
- ♦ **Assist** teachers with decisions made in school

Qualities/Experience

- ♦ Reliable
- ♦ Active listening skills
- ♦ Commitment
- ♦ Enthusiastic about improving the school
- ♦ Confident
- ♦ Good at problem solving
- ♦ Ability to work with a team



Specific tasks

- ♦ **Represent** the student voice for their tutor group
- ♦ **Meet** once a half term with their achievement leader and a member of the senior 5
- ♦ **Discuss** key points raised in the agenda
- ♦ Make **decisions** on how to improve the overall school
- ♦ **Assist** teachers with decisions made in school

Qualities/Experience

- ♦ Reliable
- ♦ Active listening skills
- ♦ Commitment
- ♦ Enthusiastic about improving the school
- ♦ Confident
- ♦ Good at problem solving
- ♦ Ability to work with a team



Specific tasks

- ♦ **Attend** all of the practices/fixtures for that sport
- ♦ **Lead** by example in training, PE lessons and fixtures
- ♦ **Help** with team selections/team organisation
- ♦ **Help** lead warm ups and team talks

Qualities/Experience

- ♦ Committed to training
- ♦ Ability to lead and inspire others
- ♦ Communicating with team members and teacher
- ♦ Ability to work in a team
- ♦ Act as a positive role model



Specific tasks

- ♦ **Assist** with the organisation of regular rehearsals in music
- ♦ **Assist** with the running rehearsals
- ♦ **Assist** with the selection of the music programme for concerts and provide a student voice for the ensembles
- ♦ **Contributing** to ideas for marketing the ensembles and boosting engagement
- ♦ **Assisting** with the running of the practice rooms at lunch times

Qualities/Experience

- ♦ Working as part of a team
- ♦ Commitment to the planning and running of ensembles to ensure they are successful
- ♦ Creativity for marketing ideas and measuring their effectiveness
- ♦ Learning to how lead and organise large groups in a unified direction



Specific tasks

1. Raise Awareness

- ♦ Lead or support school campaigns during Anti-Bullying Week and other awareness days / whole school events
- ♦ Create posters, assemblies, or videos that promote kindness, respect, and inclusion

2. Support Peers

- ♦ Listen and offer support to students who may feel isolated or targeted.
- ♦ Encourage students to report bullying using our QR code.
- ♦ Direct student to trusted adults or pastoral staff if they disclose bullying.

3. Promote Positive Behaviour

- ♦ Model respectful and inclusive behaviour in and out of the classroom in line with our code of conduct—Ready, Respect, Strive
- ♦ Challenge unkind language or behaviour when it's safe and appropriate and report this to a member of staff.

4. Monitor and Feedback

- ♦ Help our school community understand what's happening around the school by regularly updating and presenting to students, parents, staff and the governors about our findings.
- ♦ Attend meetings with Miss Hinz to provide feedback on what could be improved to make the school feel safer.

5. Organise Events and Projects

- ♦ Help plan initiatives like peer monitoring, student surveys, lunch duties etc.

6. Collaborate with Staff

- ♦ Work with teachers, pastoral teams and SLT to implement school anti-bullying policies.



Qualities of an Effective Anti-Bullying Ambassador

1. **Empathetic**—Able to understand how others feel and respond with kindness and care.
2. **Reliable and Responsible**—Takes the role seriously, shows up on time and follows through on tasks.
3. **Confidential and Trustworthy**—Respects others' privacy and knows when to speak to an adult about serious issues.
4. **Approachable and Friendly**—Makes others feel safe and welcomed.
5. **Good Communicator**—Can express ideas clearly and speak confidently with students and staff both in person and through assemblies.
6. **Team Player**—Works well with others and contributes to group projects and meetings.
7. **Positive Role Model**—Shows respect, stands up against bullying and embraces our whole school code of conduct—Ready, Respect Strive.

Specific tasks

- ♦ **Shelving** fiction and non-fiction books
- ♦ Shelf **tidying**
- ♦ **Issuing** and returning books, including renewals and reservations
- ♦ Book **displays**
- ♦ **Servicing** books

Qualities/Experience

- ♦ Know their alphabet
- ♦ Good organisational skills
- ♦ Excellent attention to detail
- ♦ Strong communication skills
- ♦ A passion for books and reading
- ♦ Excellent time-keeping and reliability is essential



Contact

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