

Reports

Reports can only currently be viewed online, not on the app. Click on the report icon on the menu to the left of the screen. Published reports are displayed as icons that can be clicked on to open the PDF report to view the details. Any unread report will be highlighted as “new”. Students will receive one report per academic year with a comment for each subject.



Students in Years 7 and 8 will receive an “approach to learning” rating for each subject (see table below), with good being the expectation and excellent the rating for those students who exceed expectations.

Excellent	Good	Inconsistent	Poor
Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.	Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.	Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Does not always engage effectively with the views and opinions of others.	Lacks self-motivation, does not engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.

Reports for students in Years 9 – 13 will show grade information. In addition to the ‘target grade’ there is a ‘projected grade’; this is based on their teacher’s professional judgement and is the grade that your child is likely to achieve in their final Key Stage 4 or Key Stage 5 examinations. The ‘progress indicator’ is a comparison between the ‘projected grade’ and the ‘target grade’.

Subject	Target Grade	FFT 50%	FFT 5%	Projected Grade	Progress indicator
	7	7	8	8	Above Target

For target setting, we use estimation data generated by Fischer Family Trust (FFT), which is an independent non-profit organisation commissioned by the Department for Education that estimates potential individual performance based on how students of similar ability on entry (at the end of Key Stage 2 / Key Stage 4) perform nationally. FFT provides us with subject specific estimates with three degrees of challenge; FFT 20% is used as the basis for our target setting, the estimates are based on progress seen in the top 20% of schools (high challenge). FFT also provides estimates based on grades achieved in 50% of schools (average challenge), and in the top 5% of schools (very high challenge). Many of our students achieve higher than their target.

Points to note:

- For further information about targeting, please click on the “progress” link on the GO web page.
- We avoid communicating grades to students in Years 7 and 8 in order to focus on recognising the knowledge and skills that have been acquired in a unit of work. Students in these year groups are encouraged to track their own development of skills and knowledge through noting areas of strength (**What Went Well**) and how to make future improvements (**Even Better If**), students will receive regular feedback on their progress, so we would urge you to look at their exercise books on a regular basis. Results on test papers will also indicate how they are performing.
- If you have any queries regarding your child’s progress, please contact their Form Tutor in the first instance.
- There will be no access to GO after the end of the school year that a student finishes with us. Please make sure that you have accessed and downloaded/printed any report information that you wish to keep.