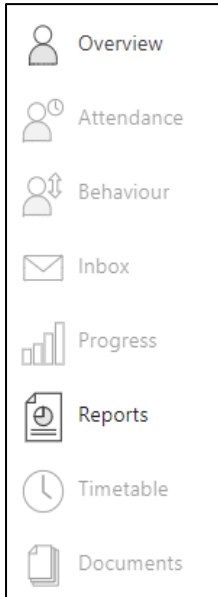




Dear Parent/Carer,

RE: Year 7 Spring Report 2023



Your child's Report for the spring term is now available on the GO 4 Schools (GO) website*. Unfortunately, this information is not accessible via the GO app. It sits alongside the attendance, behaviour, and timetable information already available on the website and is accessed via the icons as shown on the left-hand side of this letter. To access the Report on-line, select the 'Reports' icon and then the icon for the latest Report.

This is an opportunity to indicate how your child is progressing in their first year at King Edward VI School and their general approach to work. Following the school's Code of Conduct, teachers have rated students using the scale 'always', 'usually', 'sometimes', 'rarely', or 'never' in relation to whether they are **ready** to learn, show **respect** and **strive** to do their best in lessons. There is also a comment for each subject.

You will see that in line with many other educational establishments, comments in reports are now written using inclusive language. This supports our ethos as an inclusive school. This is new to us all and we are continuing to develop how we incorporate the inclusive language style.

To remind you about how we assess progress in Y7; Key Stage 3 should be seen as the training ground for Key Stage 4, honing the key skills (e.g., literacy, numeracy, creativity, ICT, independent learning, etc.) and habits that will equip students to cope with the increasing demands of GCSE. We avoid communicating any grades at this stage, as students tend to become fixated on the grade that they have been allocated rather than recognising the knowledge and skills that they have acquired.

Subjects encourage students to track their own development of skills and knowledge using a progress criteria grid, which you can normally find either in the front or the back of their exercise book. As well as being informed of their areas of strength (**What Went Well**) and how to make future improvements (**Even Better If**), students will also receive regular feedback on their progress, so I would urge you to look at their exercise books on a regular basis.

It is important to note that progress is often made by students at different rates in each subject. This can vary according to subject specific expectations, the amount of lesson time and differing starting points. For example, students studying French and German may start as beginners, but then make accelerated progress throughout Key Stage 3. Individual students also progress at different rates due to a variety of factors, for example, maturity and/or personal circumstances.

For more details about the Key Stage 3 curriculum, there is additional information in the 'Curriculum' section of the school's website**. If you have any queries about your child's progress, please contact their form tutor.

Yours sincerely,

Mr Shaw – Assistant Headteacher

* See the GO webpage for access information: [Go 4 Schools | King Edward VI School Lichfield](http://Go4Schools.com)

** Key Stage 3 curriculum page: [Key Stage 3 | King Edward VI School Lichfield](http://www.keslichfield.org.uk)