



Dear Parent/Carer,

RE: Year 9 Autumn Progress Update 2022

	Overview
	Attendance
	Behaviour
	Inbox
	Progress
	Reports
	Timetable
	Documents

Your child’s Progress Update for the autumn term is now available on the GO 4 Schools (G4S) website*. Unfortunately, this information is not accessible via the G4S app. The Progress Update and future Reports will sit alongside the attendance, behaviour and timetable information already available on the website and accessed via the icons as shown on the left-hand side of this letter. To access the Progress Update on-line, select the ‘Reports’ icon.

The first update in Year 9 is an opportunity to highlight how your child has settled into their lessons and their general approach to work. Following the school’s Code of Conduct, teachers have rated students using a range of ‘Always’ to ‘Never’ in relation to whether they are **ready** to learn, show **respect** and **strive** to do their best in lessons. There is also a ‘projected grade’, which is an indication from their teacher of the grade that they are likely to achieve in their final exams if they keep working at the current level.

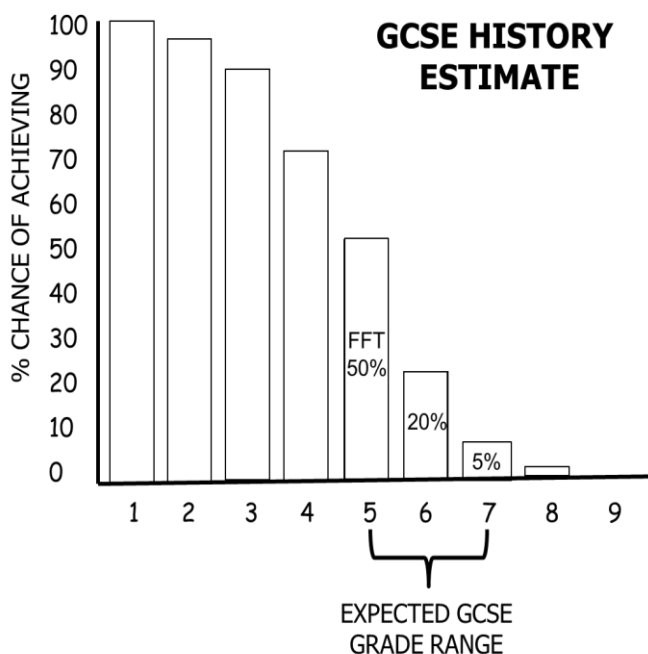
In the spring term, you will have an opportunity to speak to your child’s teachers during an on-line parents’ evening on **31st January and 1st February**. This will be followed by a more detailed report during the summer term with comments for each subject.

Although this **Progress Update** does not contain an indication of current performance, once the G4S system is fully established, there will be more detailed and on-going information on your child’s progress throughout Key Stage 3 and 4. Below is an example of the type of information that you will be able to see.

Subject	Target Grade	FFT 50%	FFT 5%	Current Grade	Progress Indicator	Projected Grade
Art	7	6	7	8	Above Target	8
English	6	6	6	5	Working Towards Target	6
English Literature	6	6	7	5	Working Towards Target	6
German	5	5	7	5	Achieving Target	6
Mathematics	8	7	8	6	Below Target	8
Religious Studies	7	7	8	6	Working Towards Target	7
Triple Science Biology	7	7	8	6	Working Towards Target	8
Target Indicators						
Below Target Working Towards Target Achieving Target Above Target						
Report Key						
Target Grade	Based on externally generated statistics, grade student is targeted to achieve					
FFT 50%	An externally generated grade that student has 50% chance of achieving based on prior attainment data					
FFT 5%	An externally generated grade that student has 5% chance of achieving based on prior attainment data					
Current Grade	Go 4 Schools calculated grade based on completed assessments					
Projected Grade	Based on teacher’s judgement, the grade likely to achieve in final examinations					

For target setting, we use estimation data generated by Fischer Family Trust (FFT), which is an independent non-profit organisation that is used extensively by Ofsted. Fischer Family Trust looks at how students with a similar prior attainment profile (i.e. Key Stage 2 test scores) have performed over the last few years in the GCSE/Key Stage 4 examinations and estimates the percentage chance of gaining a particular grade.

The example in the graph opposite shows the percentage chance that a student with a score of 108 in their English Key Stage 2 test and 107 in their Maths Key Stage 2 test has of gaining a certain grade in History. You can see that they could potentially achieve a higher grade, but the minimum that you would expect them to achieve would be a grade 5. The expected grade range covers the grades that a student has 50% – 5% chance of achieving, which could be across 2, 3 (as in this example) or even 4 different grades.



In order to challenge students, their ‘target grade’ is set at an aspirational 20%, with many of our students achieving even higher than their target. It is important to note that progress is often made at different rates in each subject. This can vary according to subject specific expectations, the amount of lesson time and the differing starting points. Individual students progress at different rates due a variety of factors, such as maturity and/or personal circumstances. A good way to see how your child can improve on their work is to look in their exercise books at the Even Better If (EBI) feedback provided by their teachers.

There is still a significant amount of work going on behind the scenes to implement this new system, however G4S will provide you with a greater insight into how your child is performing in their GCSE/Key Stage 3 and 4 courses. Thank you for your patience whilst we get the system fully embedded.

For more detail about the Key Stage 3 ** and 4*** curriculum, there is additional information in the ‘Curriculum’ section of the school’s website**. If you have any queries about your child’s progress, please contact their form tutor.

Yours sincerely,

Mr Shaw – Assistant Headteacher

* See the G4S webpage for access information: [Go 4 Schools | King Edward VI School Lichfield](#)

** Key Stage 3 curriculum page: [Key Stage 3 | King Edward VI School Lichfield](#)

*** Key Stage 4 curriculum page: [Key Stage 4 | King Edward VI School Lichfield](#)