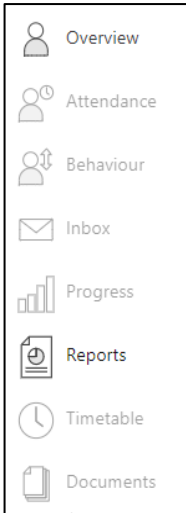




Dear Parent/Carer,

RE: Year 7 Autumn Progress Update 2022



Your child's Progress Update for the autumn term is now available on the GO 4 Schools (G4S) website*. Unfortunately, this information is not accessible via the G4S app. The Progress Update and future Reports will sit alongside the attendance, behaviour and timetable information already available on the website and accessed via the icons as shown on the left-hand side of this letter. To access the Progress Update on-line, select the 'Reports' icon.

The first update in Year 7 is an opportunity to highlight how your child has settled into the school and their general approach to lessons. Following the school's Code of Conduct, teachers have rated students using a range of 'Always' to 'Never' in relation to whether they are **ready** to learn, show **respect** and **strive** to do their best in lessons.

You will receive a more detailed report at the end of the spring term with comments for each subject. In the summer term, on **13th and 14th June** there will be an opportunity to speak to your child's teachers during an on-line parents' evening.

To provide you with a bit more information on how we assess progress in Y7; Key Stage 3 should be seen as the training ground for Key Stage 4, honing the key skills (e.g. literacy, numeracy, creativity, ICT, independent learning, etc.) and habits that will equip students to cope with the increasing demands of GCSE. We avoid communicating any grades at this stage, as students have a tendency to become fixated on the grade that they have been allocated rather than recognising the knowledge and skills that they have acquired.

Subjects encourage students to track their own development of skills and knowledge using a progress criteria grid, which you can normally find either in the front or the back of their exercise book. As well as being informed of their areas of strength (**What Went Well**) and how to make future improvements (**Even Better If**), students will also receive regular feedback on their progress, so I would urge you to look at their exercise books on a regular basis.

It is important to note that progress is often made by students at different rates in each subject. This can vary according to subject specific expectations, the amount of lesson time and differing starting points. For example, students studying French and German may start as beginners, but then make accelerated progress throughout Key Stage 3. Individual students also progress at different rates due a variety of factors, for example, maturity and/or personal circumstances.

For more detail about the 'Key Stage 3' curriculum, please see the 'Curriculum' section of the school's website**. If you have any queries about your child's progress, please contact their form tutor.

Yours sincerely,

Mr Shaw – Assistant Headteacher

* See the G4S webpage for access information: [Go 4 Schools | King Edward VI School Lichfield](#)

** Key Stage 3 curriculum page: [Key Stage 3 | King Edward VI School Lichfield](#)