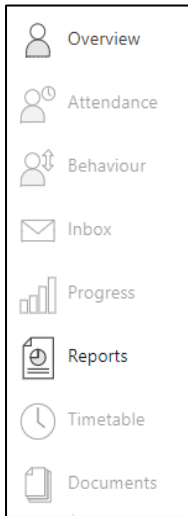




Dear Parent/Carer,

RE: Year 12 Autumn Report 2022

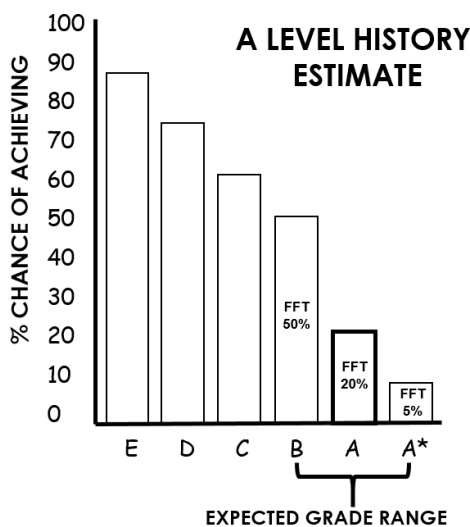


Your child's Report for the autumn term is now available on the GO 4 Schools (G4S) website*. Unfortunately, this information is not accessible via the G4S app. The Report and future Progress Updates will sit alongside the attendance, behaviour and timetable information already available on the website and accessed via the icons as shown on the left-hand side of this letter. To access the Report on-line, select the 'Reports' icon.

The first update in Year 12 is an opportunity to highlight how your child has settled into their lessons and their general approach to work. Following the school's Code of Conduct, teachers have rated students using a range of 'Always' to 'Never' in relation to whether they are **ready** to learn, show **respect** and **strive** to do their best in lessons. There is also a comment for each subject.

In the spring term, you will have an opportunity to speak to your child's teachers during an on-line parents' evening on **14th and 15th March**. This will be followed by an update in the summer term containing their trial exam results and projected grades.

For target setting, we use estimation data generated by Fischer Family Trust (FFT), which is an independent non-profit organisation that is used extensively by Ofsted. Fischer Family Trust looks at how students with a similar prior attainment profile (i.e. GCSE grades) have performed over the last few years in the KS5 examinations and estimates the percentage chance of gaining a particular grade.



The student in this example could potentially achieve a grade A* but the minimum that you would expect them to achieve would be a grade B. The expected grade range covers the grades that a student has 50% – 5% chance of achieving, which could be across 2 or, as in this example, 3 different grades. It is important to be aware that the grade ranges are often different for each subject depending on how students with a similar prior attainment profile have performed in that particular subject in previous years. In order to challenge students, their 'target grade' is set at an aspirational 20%, with many of our students achieving even higher than their target.

It is important to note that the 'current grade' contained in this report should only be used as a rough indicator of how your child has performed in their first set of assessments. There is often quite a lengthy introductory period at the start of Year 12, especially in brand new subjects, such as Sociology and Psychology, so it is possible that students have not completed many formal assessments during this first term. Subsequently, we do not provide any 'projected grades' this early in Year 12, as it is quite a challenge for teachers to predict future performance based on so few assessments. As your child progresses through the course and completes additional assessments, you will find that teacher projections will become more and more precise. It is important to note that progress is often made at different rates in each subject.

For more detail about the Key Stage 5 curriculum, there is additional subject specific information in the 'Curriculum' section of the school's website**. If you have any queries about your child's progress, please contact their form tutor.

Yours sincerely,



Mr Shaw – Assistant Headteacher

* See the G4S webpage for access information: [Go 4 Schools | King Edward VI School Lichfield](#)

** Curriculum page: [Curriculum | King Edward VI School Lichfield \(keslichfield.org.uk\)](#)