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## Dear Parents and Carers

## GO 4 Schools Year 12 Progress Information

8	Overview
$\mathbb{A}^{\mathbb{C}}$	Attendance
Âî	Behaviour
$\square$	Inbox
odl	Progress
	<b>Progress</b> Reports

One of the main reasons for introducing Go 4 Schools was to provide parents and carers with more 'ongoing' information about how their child is performing in their studies. You are currently able to see target and projected grade information for the subjects that your child is studying in the "progress" section of GO 4 Schools. From next week departments will start to make visible the grades achieved in other assessments for their subject. You will then start to see assessment data being published on a more regular basis (half-termly or termly) as your child progresses through Year 13.

It is important to note that the data that is made available and the timing of that information will be at the discretion of each department. Therefore, the publication of information will be different for each subject depending on how and when students are assessed. There are certain courses that lend themselves to more regular and shorter assessments, whilst others are based on larger and more infrequent projects so the volume of data will be different for each subject. This is a new way of processing and presenting data so please bear with us during the implementation period.

For more information about a subject and how it is assessed, from the GO progress page, click on the information icon "I" next to the subject name. Examples of the type of information you might see are below:

COURSE OUTLINE - students focus on the following topics during Year 12: Paper 1: Education with Theory and Methods Paper 2: Families and Households Paper 3: Theory and Methods ASSESSMENT OUTLINE - students will usually complete a short-answer test (not published on GO) and an exam paper under timed conditions (published on GO) at the end of each topic.

In Y12 students study Pure Maths (2/3 of final assessment) and Applied Maths (1/3 of final assessment). At each assessment point they are assessed in their progress in Pure Maths, and the element of Applied Maths they have studied during that half term. These are Mechanics and Statistics which are studied in alternate half terms. Assessments are given equivalent grades, and are all visible on Go4Schools.

Please remember that whilst the target and projected grade information is available both online and via the app, the assessment data is only available online (this is determined by GO 4 Schools as an organisation and is not something which the school is able to change). To see assessment data, sign into your online account, click on "Progress" and then under "Grades" select "Detailed (main grades plus marksheet grades)", as illustrated on page 2. You will then see any grade information for subjects that your child has been studying that departments have made available under the "Sheet Summary" header. Any grade omissions may occur where a student has not completed an assessment.









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Progress	
Whole school residual scheme	
Above Target	1
Achieving Target	0
Working Towards Target	2
Below Target	0

Grades O Compact view (main grades only) O Broad view (all grades) ® Detaile						
Subject	Target Grade	FFT 50%	FFT 5%	Projected Grade	Progress indicator	Sheet summary
	А	В	А	A*	Above Target (1)	
	A	А	А	В	Working Towards Target (-1)	
	A	В	А	В	Working Towards Target (-1)	

If you have students in other year groups, a letter has previously been emailed regarding Year 10 students. For Year 7 and Year 8, target and progress information is not made available on GO 4 Schools but information in exercise books or on test papers will indicate how students are performing and feedback will be provided during parents' evenings and on reports. Look out for further communications in the new academic year for other year groups.

Please be aware that at certain times of the year, for example during the exams results period in the summer holidays and at the start of the academic year, progress information may not be visible whilst the system is being updated.

Thank you for your ongoing support during our implementation of GO 4 Schools.

Yours sincerely,

Mr Shaw – Assistant Headteacher









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