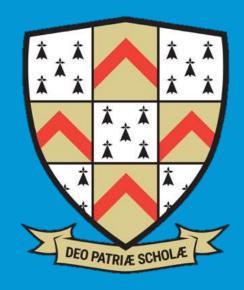
RSE Provision



Mrs Laura Hurn – Deputy Headteacher Mrs Hannah Weaver - RSE Lead Teacher

2020 Provision

- The Children and Social Work Act was passed in March 2017, making relationships and sex education statutory.
- The New provision started in September 2020 all secondary schools are required to provide relationships and sex education and all primary schools are required to provide relationships education
- The new legislation applies to all schools. The requirement for all secondary schools is for relationships and sex education, which adds to the existing requirement for sex education.
- Parents will still have the right to withdraw children form RSE that sits outside of the Science Curriculum
- KES RSE policy was updated in June 2023 and is available on the school website

to an identifiable part of our personal, social, health and economic (PSHE) education curriculum, which has planned, timetabled lessons across all the Key Stages

Our school is

committed to

relationships

and sex

which:

education.

is taught by staff regularly trained in RSE and PSHE (with expert visitors invited in to enhance and supplement the programme where appropriate)

Works in partnership with parents and carers, informing them about what their children will be learning and about how they can contribute at home

Delivers lessons where pupils feel safe and uncourages participation by using a variety of teaching approaches with opportunities to develop critical thinking and relationship skills

500

Is based on reliable sources of information. including about the law and legal rights, and distinguishes between fact and opinion

Promotes safe, equal, caring and enjoyable relationships and discusses real-life issues appropriate to the age and stage of pupils, including friendships, families, consent, relationship abuse, sexual exploitation and safe relationships online

Includes learning about how to get help and treatment from sources such as the school nurse and other health and advice services, including reliable information online

Gives pupils opportunities to reflect on values and influences (such as from peers, media, faith and culture) that may shape their attitudes to relationships and sex, and nurtures respect for different views

bisexual, trans) equality and challenges all forms of discrimination

in RSE lessons and in every-day school life

10.

Fosters gender equality

and LGBT+ (lesbian, gay,

11.

Meets the needs of all pupils with their diverse experiences including those with special educational needs and disabilities

Seeks pupils' views about RSE so that teaching can be made relevant to their real lives and assessed and adapted as their needs change

These ID points exploit what is needed for good quality ISE. This is based on executed withhouse and is associated by existing a single of upperciations. The perspect of ISEs is in the public of the property of the perspect of the perspec

Gives a positive view of

human sexuality, with bonest

and medically accurate

information, so that pupils can

learn about their bodies and sexual and reproductive health

in ways that are appropriate

to their age and maturity

Patiented 300

Year 7 Outline PSHE

- Body image and self esteem
- Puberty, changes physically, emotionally and socially
- Healthy Relationships

Cross Curricular Links

- Science Puberty, animal and human reproduction
- RE What do I value? What kind of person do I want to be
- ICT staying safe online
- English texts which examine relationships

Ofsted Report April 2021 Sexual Abuse in Schools

- Report commissioned after concern over Everyone's invited website
- Sexual Harassment and online sexual abuse most commonly experienced
- Sexist name calling and comments
- Gap between perception and reality
- Schools, parents and government need to do more

KES Response

- Full provision of age appropriate PSHE (RSE programme) Training on delivery for staff
- Training for all staff on spotting signs of sexual harassment and strategies for dealing with this
- Whole school audit into procedures, policies, and reporting – What can we do better
- Parental Engagement

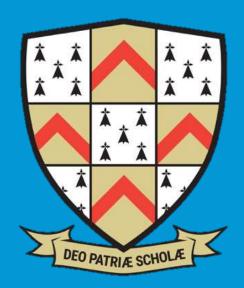
RSHE Review 2023

- In March 2023 the Secretary of State for education announced a review of the current RSHE guidance.
- The review will also consider how to make sure all RSHE teaching is factual and does not present contested views on sensitive topics as fact.
- KES has a robust PSHE programme, staff training is given to all teachers, resources are PSHE association approved or from other approved bodies
- Parents can request to see teaching materials.
- RSE policy will be updated, and curriculum reviewed once the review has been published.

Help and Advice

- Form Tutor
- Mrs Weaver
- Student Support
- School website links to further advice
- School Library

Online Safety



Mr James Vyse

Lead Teacher for Learning Technologies
CEOP Education Ambassador



Age and stage of media consumption

Aged 3-4
Supervised Explorers



Aged 5-7 Increasingly Independent



Aged 8-11
Developing Skills

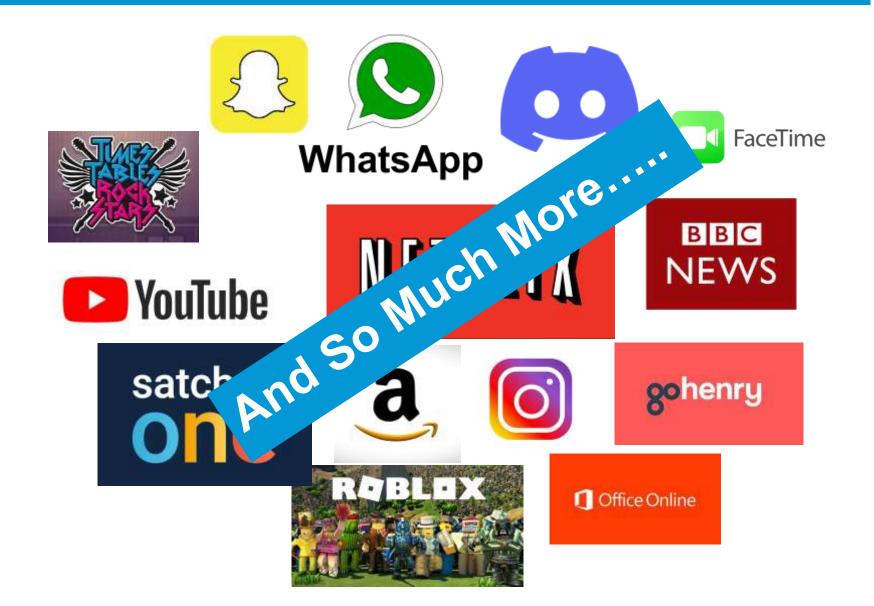
Aged 12-15
Connecting and Creating



Aged 16-17 Branching Out



What children use the Internet for



The 4 C's of Online Safety

- 8 Conduct
- Contact
- Content
- Commercialism





Conduct

- Digital footprints
- Respect and manners
- Knowing what is morally right and wrong
- 8 Awareness of content accessibility
- Keeping personal information safe
- Being aware of how to report and block





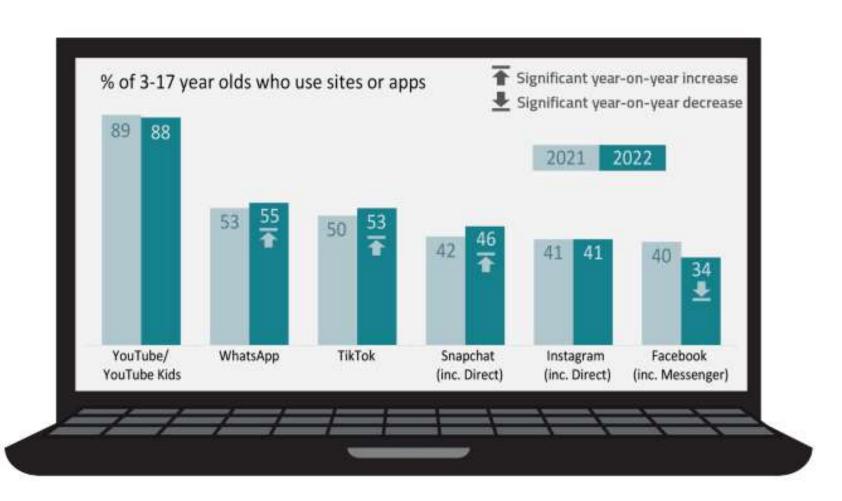
Contact

- Online friends
- Privacy settings
- Grooming
- Cyberbullying
- Tell someone they trust!





Platforms used by children



Online Bullying

"Behaviour that hurts someone else, physically or emotionally, and can happen anywhere - at school, at home or online".

Around 760,00 children aged between 10 to 15 experienced at least one type of online bullying behaviour in the year ending March 2020.

"Greater use of smartphones, social media and networking applications means online bullying can follow a child anywhere they go".

Online Bullying Advice

- If you feel that your child is the victim of online bullying:
 - Save the evidence
 - Use online report/blocking tools
 - Report it to the school / police
 - Don't retaliate
 - Don't deny your child access to the device as they may feel punished, even though they are the victim

Tips For Our Youngsters

- ✓ Be careful what you share online
- ✓ Be careful who you chat with
- ✓ Don't meet people you don't know
- ✓ Make use of complex passwords
- ✓ Never share or reveal your password or any other personal information



Content

- 18 Adult content
- Hurtful and harmful content
- **Reliable information**
- Illegal downloading
- Creating or sharing inappropriate content



Creating or sharing content

 If someone is under the age of 18 and have taken an explicit photo of themselves, they have potentially *created* an indecent image of a child.

 Sending or sharing indecent images of anyone who is under 18 – or keeping an image someone sends you – is a serious crime.

 Once a photo is shared online, they have lost all control of it and it will be virtually impossible for you undo.

Commercialism

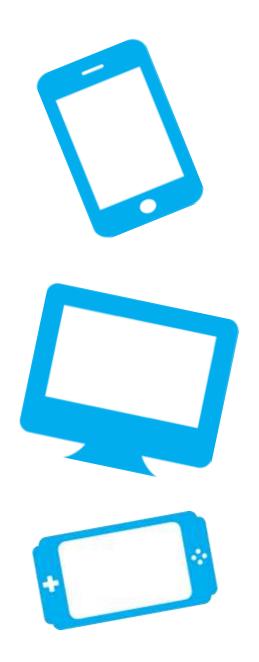
- Advertising
- In-app purchases
- Gambling
- Pop ups
- Spam





Tips for parents/carers

- Open dialogue with your child
- Family agreement
- Consider filtering and blocking software
- Think before you/they post
- Understand the laws
- Privacy settings and reporting
- Save the evidence and report the incident
- Age ratings on apps and games
- Protect their personal information



Useful Tools



Unlike Parental control software that controls a phone, you control the network, to make sure those using the phone are safe.



Features app blocking, Instant lock, usage scheduling, screen time limiting and web filtering.



Apple's family sharing and Android's Digital Wellbeing/parental controls.

Useful Links

Help & advice | Childnet www.childnet.com

www.thinkuknow.co.uk

www.net-aware.org.uk

www.Internetmatters.org









Year 7 September Form Tutor Consultation Evening Feedback

