

Remote Learning provision – King Edward VI School, Lichfield

Information for parents Autumn 2020

We hope that students can spend as much time in school as possible; however, on occasions either small groups or possibly larger groups of students will need to work from home. There is an expectation that students can access work from the first day of absence. This curriculum should be linked to the usual school curriculum and include printed resources for students that do not have suitable online access. The following table sets out a broad overview of our plans. Remote learning does not replace live teaching and is not necessarily online; it is learning which does not take place in school.

At this point in time a single student would be isolating for up to 14 days. A closure for a year group or of the whole school could vary in length and plans may be adapted depending on the length of the closure.

| Situation | Remote Learning Plans | Feedback |
|--|---|--|
| A single student or household are isolating. | Work will be shared via Show My Homework. It will be as close as possible to the work that students are covering in class and will include copies of documentation such as worksheets and PowerPoints used to share information. | Students can submit work via SMHW. Teachers will feedback to students on their return to school. |
| A year group or class are isolating or a full closure of the school. | Work will be shared via SMHW for students to access. This will be shared into two key elements: <ul style="list-style-type: none">➤ Content that may include narrated PowerPoints, materials from BBC Bitesize or Oak Academy, reading from online textbooks such as ActiveLearn or Kerboodle.➤ Assessment, this will be a series of tasks for students to complete to enable teacher to check students understanding.➤ Contact with staff. Students will be invited to meetings on Teams and the details will be shared on SMHW as well as the calendar on Teams. These may be for a whole class while a 'live' lesson takes place for students to observe or a tutorial with a smaller group of students. There will not be a Teams Meeting for each lesson, rather these will be an opportunity to 'check in' with the teacher on a weekly or fortnightly basis. | Staff will be able to feedback to students during the Teams meeting and can also provide written feedback via SMHW using the comments section and on students' return to school. |

Please note that while we are keen for teachers and students to maintain contact while isolating it will not be possible for Teams tutorials to take place while the whole school is open. It may be possible for students to access a lesson from home via Teams but this will depend on the lesson and task. It may be more appropriate for work to be set via SMHW for students to complete.

In addition to work set directly by the teacher students can:

- Read each day, please contact our school librarian hemery@keslichfield.org.uk for book recommendations and suggestions (This can be curriculum linked non-fiction or fiction for enjoyment)
- Read through their notes and organise them, checking that work this year is in a clear order, dated and that comments from teachers have been responded to.
- Revise topics by accessing the online resources in Activelearn, Kerboodle or MyMaths
- Students can access Oak Academy and use this to revise topics covered earlier in the year: <https://classroom.thenational.academy/subjects-by-key-stage>

To support their remote learning students should:

- Ensure that they have a clear routine and plan for the day, what time will they get up and have lunch
- Can they include additional tasks such as PE activities? Or helping to make dinner as a replacement for a Food Technology lesson?
- Check the Microsoft Teams calendar and SMHW regularly
- Complete tasks in your exercise book unless asked to submit via SMHW
- Use the comments on SMHW to ask your teacher any questions