

Welcome

Thank you for considering King Edward VI Lichfield Sixth Form. We are pleased to receive applications from both those students who are currently at our school and from those students who are studying for GCSEs elsewhere.

Why Study with Us?

Our students achieve excellent results. From their academic success, students progress onto various courses at university as well as higher level apprenticeships and employment. All our Sixth Form teachers are subject specialists and have developed a great deal of expertise in their area. Consequently, we receive highly positive feedback every year about the level of support that our students can access from their teachers.

- ◆ The pass rates are amongst the best in Staffordshire
- ◆ The overall pass rate in 2017 was over 99%
- ◆ 64% of all Advanced Level students achieved at least 1 Grade A* - B
- ◆ Sixth Form is good and students achieve well because teaching is at least good and often outstanding (Ofsted March 2014)
- ◆ In 2017 88% of Year 13 leavers attained a university place, with 69% of these being their first choice

By choosing King Edward VI Sixth Form you will be opting to study in an environment where staff care about your personal development and your academic progress. We are committed to each individual student, so we put great stress on guidance, care and support. Each student will have daily access to a Form Tutor and Sixth Form Leadership Team comprising the Head of Sixth Form, Achievement Leader Year 12 and Year 13 and Assistant Achievement Leader Year 12 and Year 13. We work hard with you to make sure that decisions made are informed and wise.

Along with our academic success, we are proud to be a Sixth Form which has a strong sense of community; a place where everybody is valued, supported and encouraged to contribute to their community. Not only do our Sixth Form students act as role models to younger students within the school, but they also assist in organising whole school events in which students of all ages participate. Many students also take on additional responsibility by acting as Prefects, House Prefects and Mentors. Our students are excellent ambassadors for the School and Sixth Form in the local community and we are very proud of them.

We look forward to welcoming you to King Edward VI Sixth form where you will embark on the next stage of your education.

D J Butler
Assistant Headteacher
Head of Sixth Form



KING EDWARD VI SCHOOL LICHFIELD SIXTH FORM

OUR AIMS

Work Hard, Achieve More

- ◆ To provide the very highest quality of education and guidance to enable students to develop their academic and social abilities to the full.
- ◆ To enable students to reach their potential in developing the subject knowledge, skills and understanding required to succeed in public examinations.
- ◆ To support students' personal and social development in order that they may be confident, free-thinking and independent citizens.
- ◆ To sustain personal development through wider opportunities where students experience the breadth and balance of an enriching curriculum.
- ◆ To provide continuity and progression in academic challenges and pastoral care.



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An electronic copy is available at www.keslichfield.org.uk

WHAT OFSTED SAID (MARCH 2014)

The Sixth Form is GOOD.

- ◆ The Sixth Form is good and students achieve well because teaching is at least good and often outstanding.
- ◆ Students make excellent progress on a wide range of courses and are well prepared for their futures.
- ◆ Achievement in the Sixth Form is good.
- ◆ Students' progress at AS Level is well above average . . . students are well prepared for their next stage of learning.
- ◆ Sixth Formers value the extra support and guidance that teachers also give outside of lessons and after school.
- ◆ Attendance in the Sixth Form is excellent. Sixth Formers are positive role models and integrate fully into school life, often supporting the learning of younger students.
- ◆ Leadership of the Sixth Form is strong and is making a difference to students' achievement.
- ◆ Good partnership working with other schools enhances the range and quality of learning opportunities in the Sixth Form.

WHAT OUR STUDENTS SAY ABOUT THE SIXTH FORM

The Sixth Form facilities are top notch and the teachers teach on our level.

Very good support from your teachers in all aspects of education.

I really enjoy the Sixth Form. I think the Common Room is great.

One of the greatest aspects of the Sixth Form is all the extra opportunities there are. I really enjoyed getting involved in the house events because apart from giving you so much more responsibility, I get to know a whole new group of people.

The Sixth Form at King Edward VI is the easiest place to settle in to.

Joining the Sixth Form has been a great experience for me – lots of new opportunities and a lovely atmosphere makes learning so enjoyable.

Many of my teachers have gone out of their way to organise resit and revision sessions to ensure I obtain the best grades.

I think King Edward VI Sixth Form is a great opportunity to further your education. The teachers are really dedicated to our learning and the facilities enable us to develop a wide variety of skills.

WHY STUDY WITH US?

Talks from the universities of Oxford and Cambridge inspire and encourage students. Students all visit the UCAS Higher Education Conference and a Russell Group university to explore their post-18 options.

A huge range of enrichment activities are on offer including volunteering, reading groups, sports teams, Debating Society, Maths Challenge, Young Enterprise and many more.

100% A-A* achieved in Extended Project Qualification over a number of years.

Excellent support from an experienced and highly skilled set of personal tutors in completing their post-18 applications.

Independent careers advice available for every student to explore their post-18 options.

Become part of the King Edward VI community – whether getting involved in House activities or supporting charity events, everyone plays a part in our school.

Many opportunities to develop employability skills through activities such as the Ashmole Society, House activities and as a Prefect.



WHAT KING EDWARD VI SIXTH FORM OFFERS YOU

As a Sixth Form we are committed to supporting you to realise your academic potential, whilst developing the personal and social skills which will equip you for life beyond education. As well as offering a wide range of courses, we offer an extensive programme of enrichment activities to develop well rounded individuals. We also ensure you are given every support in planning your chosen route after Sixth Form education, whether it is to university, a higher level apprenticeship or full-time employment.

Each student has an individual programme of study, which is tailored to their interest and ability. Students have daily access to a form tutor and sixth form leadership team comprising the Head of Sixth Form, Achievement Leader Year 12 and Year 13 and Assistant Achievement Leader Year 12 and Year 13. In addition, we have our own Post 16 Administration Officer who provides guidance and support for students on a variety of issues including university applications.

Every student has daily access to a tutor for consultation; advice and assistance at every stage of development; and the resources of the Careers Department and the Staffordshire Careers Service are always available.

Sixth Form Leadership Team:

Assistant Headteacher and Head of Sixth Form	:	Mr D Butler
Achievement Leader Year 12 and Year 13	:	Miss J Williamson
Assistant Achievement Leader Year 12 and Year 13	:	Mr S Hensley
Post 16 Administration Officer	:	Mrs C Patey-Round

Facilities

The Sixth Form Centre provides an excellent opportunity for sixth form study and personal development, containing Sixth Form teaching rooms, a computer suite, sixth form offices, toilets and the common room.

The Sixth Form Common Room contains facilities for making drinks and easy chairs and tables to work at. The school catering service also provides a vending machine of sandwiches and snacks. A regular rota ensures the tidiness of the room and an atmosphere to be able to both study and relax is implemented during timetabled lessons. Students are also permitted to go off site during their study periods and break-times with permission from their parents/guardians, once agreed by the school.

Careers Advice

The Careers Library in the upstairs section of the Resource Centre provides reference books, pamphlets, prospectuses and other printed materials regarding higher education and employment opportunities. In addition, a Careers Officer visits the school by prior arrangement, to see students on an appointment basis. Other appointments may be arranged through the Careers Office. Guest speakers visit the School to address students on employment and higher education. Students will attend Open Days appropriate to their individual UCAS applications, and all will have the opportunity to attend the local Higher Education Convention in Year 12. There is no shortage of advice; students are urged to take advantage of the information offered.

Enrichment Activities

There are many opportunities for Sixth Form students to enhance and develop their personal and social skills through a variety of enrichment activities here at King Edward VI Sixth Form.

Pastoral Programme

Throughout the year, students attend regular assemblies and tutor periods. During this time with their tutor, students follow an extensive pastoral programme designed to support their learning and develop their social awareness. We also have a number of visiting speakers who give their personal experience of events, as well as promoting activities in which the Sixth Form can become involved.

Curriculum Enhancement Days

There are a number of days each academic year when the whole school is off timetable to take part in different activities. The Sixth Form complete a variety of activities including Health Education, Post 18 Options preparation and Life Skills. Students in the Sixth Form enjoy these different experiences as part of a rounded curriculum.

Work Experience and Volunteering

Many of our students organise work experience during Years 12 and 13. This may be career relevant, such as a placement in a hospital or can be giving something back to the community in general. A number of our students volunteer at Saxon Hill Community School.

Mentoring Younger Students

Sixth Form students have the opportunity to be mentors for younger students. The first year of secondary school is very important for the successful transition of students into Year 7. Sixth Form students are trained to be mentors to support students during this time and make their transition as smooth as possible.

Sixth Form Reading Group

The Sixth Form Reading Group regularly meets at Lichfield Library. Both Year 12 and Year 13 students read a book, usually chosen by the group and then discuss it together. Students have really enjoyed this opportunity to discuss favourites and discover new authors.

Debating Society

The Debating Society meets on a regular basis to discuss the issues of the day. The team competes in a number of competitions across the area including Debating Matters and the Michael Fabricant Public Speaking Competition. Previous teams have enjoyed great success, including winning individual speaker prizes and being selected for regional finals.

Young Enterprise

Students have the opportunity to run their own company. This involves developing a product idea, managing finances, team work and leadership. We have been highly successful in this venture with one of our team winning the National Innovator's Award from KPMG and many of our teams winning the area finals competition and going on to represent the Lichfield and Tamworth area at regional finals. In 2016 our Young Enterprise team made the National Finals at the Emirates Stadium.

School Productions

The school has a proud history of excellent school productions and Sixth Form students play a large role in their success. Whether a budding actor or with no experience, there will be a role for you to take on in the play itself or the background preparations and running.

Trips

As well as a trip for the whole Sixth Form in Year 13, many departments run a series of trips to enhance their subject. Business Studies and Economics took their third trip to China in Easter 2016. History makes regular visits to Versailles and Hampton Court; English and Drama to various productions; Geography a regular field visit to the Lake District.

Senior Choir and Band

The Music department runs a huge variety of different ensembles and clubs throughout the school. Specifically, for Sixth Form, the senior choir and band practice and perform many numbers for school events. These groups make a much valued contribution to Dedication Day, the Spring Concert and school productions to name a few.

Sports Teams

Students in the Sixth Form can join one or more of a number of sports teams that are run by the PE department. These include football, rugby, hockey, basketball, cross country and many more.

There are also a number of subject specific opportunities to choose from. These include:

Film Club for Languages

History Club

Maths Challenge

Roles of Responsibility

We are proud of the many positions of responsibility Sixth Form students hold. These roles hold a great deal of respect and responsibility, providing essential support to the smooth running of the School.

Ashmole Society

The Ashmole Society is the student committee of the Sixth Form and each tutor group nominates its own representative. The committee meets regularly and is the driving force behind events such as the Macmillan Coffee Morning, the Trolley Dash, Children in Need Fayre and Five for Five. We are proud to organise a number of charity events throughout the year to support others and raised over one thousand pounds for these charities last year: Macmillan Cancer Support, Children in Need, The Brain Tumour Research Charity and The Joe Homan Charity.

The Sixth Form team are keen to take on board ideas and suggestions from Sixth Form students through the Ashmole Society. We also run a yearly student voice activity where students have an opportunity to express their views.

House Activities and House Prefects

King Edward VI School has four houses: Addison, Clinton, Darwin and Garrick. To win points and be crowned the Best House at the end of the year, students participate in a variety of House events. Sixth Form students are vital to running these events, getting younger students involved and thus acting as excellent role models. Those students that show great dedication and commitment to their House are made House Prefects and each House elects its own House Captains.

Prefects and Senior Five

During the Autumn Term of Year 12, students can apply to become a Prefect. The aim is to extend the range of social responsibilities and to spread that experience throughout the school community. To blend authority with sympathy and discretion is a searching task, but it leads to the maturity and depth of character which young people need to sustain them through higher education or in the first important years of employment. We are very proud of our Prefects and the role they take in supporting and representing our School and Sixth Form.

Prefects can apply to become a Senior Prefect in the Spring Term of Year 12. There are five Senior Prefect roles:

- Captain of School
- Head Boy
- Head Girl
- Deputy Head Boy
- Deputy Head Girl

The Senior Five complete a range of duties, providing an essential link between staff and students and the wider community. They are excellent ambassadors for the School and Sixth Form, representing us at events such as the Johnson Society dinner, the Johnson Birthday celebrations, the School Council and many more.

What we expect of Sixth Form Students

Work hard, achieve more.

The nature of Sixth Form study is very different from that which you will have experienced at GCSE. A wide variety of employers and universities are seeking young people with the sort of maturity and responsibility that non-compulsory education fosters. The Sixth Form programme aims to develop students' skills in various ways. We expect our students to demonstrate and develop:

- ◆ Commitment to their chosen courses
- ◆ A desire to learn
- ◆ Self discipline to meet the needs of higher level work
- ◆ Determination to fulfil their potential
- ◆ Time management and organisation skills to meet work deadlines
- ◆ Leadership and team work skills

In addition to the main school subscription, the Sixth Form are also required to subscribe £4 per year. This allows for a diary, tea, coffee and drinking facilities to be provided. Each student will receive an academic diary as part of this package.

The Nature of Independent Study

A new maturity, a new challenge.

In previous years you were taught a full timetable. In the Sixth Form you will be confronted with a new challenge. Whether you are following A Level or Vocational courses, you will have 'study' periods, either in or outside school. Students should be aware that the hours of study outside lesson time should match the hours of lesson time provided in school. Students are expected to study for two to three hours each weekday evening during term time. Independent study periods during the day are intended to supplement learning taking place in the classroom.

Independent study forms a very necessary, important and deliberate part of the Year 12/13 course. Students who cannot organise their own work will be in no state of preparation to leave home and continue Higher Education. Accordingly, there is a four-fold system for students doing individual work:

- 1 The Sixth Form Centre is available throughout the day for students who wish to work in an informal, unsupervised environment.
- 2 The Q Block dining area is available for Sixth Form use during lesson times. Snacks can also be purchased in that room.
- 3 The Library Resource Centre is also available for students to carry out individual investigations. This is a quieter environment which allows for concentrated study.
- 4 Home release is granted to both Year 12 and Year 13, on condition that parents indicate their willingness for students to work at home at such specified times, and that the student signs in and out of school. Home release for Year 12 will be granted when departments are confident that students are meeting deadlines and coping with the demands of the course. Hopefully students will be in a position by October Half Term of Year 12 to have shown their capabilities in this area.

It is important to remember that Sixth Form study requires a new maturity and a high degree of personal responsibility. You have to organise your time efficiently to meet all your commitments. **Part-time employment should not exceed eight hours per week.**

Sixth Form Uniform

We are a Sixth Form with a uniform and are committed to high standards. Students need to maintain these standards by wearing the correct uniform to attend our Sixth Form. The Sixth Form uniform comprises:

- ◆ A black blazer with a school badge
(blazers should be worn at all times when walking around the school site)
- ◆ A plain skirt or tailored trousers (no leggings) in black or dark grey. Exceptionally short or long skirts would be both impractical and inappropriate in a working environment and are, therefore, not permitted in school.
- ◆ Skirts made out of stretchy material are not suitable. Dresses are not suitable.
- ◆ Suit style trousers and skirts with a **light** pinstripe may be worn. Items in fabric effects such as shiny, metallic or leather are not suitable.
- ◆ Plain black, grey or neutral tights (no footless tights or leggings).
- ◆ As an alternative to a black or white shirt and a school tie, Sixth Form students may wear **plain** clothing in black, grey or white which would be considered appropriate to be worn under a blazer in a place of work.
- ◆ Plain black shoes. Backless, toeless and shoes with high heels should not be worn. Boots may be worn under trousers. Sandals are not allowed.
- ◆ Studded, brightly coloured belts or those with large buckles should not be worn.

Items which would detract from the smart appearance of the workplace and are, therefore, not permitted include:

- ◆ Items with designs or pictures
- ◆ Very revealing tops (eg low cut, cropped, off-the-shoulder and strappy vest tops)
- ◆ Ugg style boots
- ◆ Leggings or footless tights
- ◆ Sandals
- ◆ Very tight fitting trousers
- ◆ Dresses
- ◆ Hooded tops

Post 18 Options

Our students progress onto a variety of different options after their A Levels including university, higher level apprenticeships and employment.

University Applications

Information and advice regarding the University Council for Admissions (UCAS) is given to students through the Pastoral System beginning in the Spring Term of Year 12. This process continues for more than a year until each student who wishes to be, is placed by the time examination results are published. Support provided includes a Post 18 Options Introduction Day in the Summer Term of Year 12 where we have a variety of visiting speakers. Mrs Patey-Round is a highly experienced and skilled UCAS coordinator and is available to support students with their applications throughout the process. Students also have the opportunity to visit the Higher Education Fair at Birmingham NEC in the Summer Term of Year 12. King Edward VI Sixth Form students currently at university or in employment return to school to give advice and information to students.

One to one support is given by form tutors during tutor time and during a dedicated Post 18 Option progress check during the Autumn Term of Year 13. Tutors and teachers will give advice on personal statement drafts as well as providing subject specific references. All applications are rigorously checked before being sent to UCAS. We are proud of our very high levels of success with university applications, including those to Oxford and Cambridge and Russell Group universities.

Applicants for Oxford, Cambridge, Medicine and Veterinary Medicine

Students applying to Oxbridge or for courses in medicine, law or veterinary medicine work closely with Miss Williamson throughout Years 12 and 13. In addition to input from tutors, there is a variety of extra support provided. Students are given additional advice on their personal statements and application forms to ensure they meet the earlier deadline of 15 October. We also provide students with mock interviews and specific subject interviews such as a mini medical school for medical applicants. Students are also given suggested reading and viewing and provided with a wide selection of books exclusively for Sixth Form students upstairs in the Learning Resource Centre. In the Spring Term of Year 12, students are encouraged and supported in their applications to a variety of summer schools and master classes to enrich their educational experience and give them an experience of studying at a higher level at prestigious universities.

We have had a great deal of success with our higher level applications. Our successful students are keen to return to school and inspire current students to aim high and apply for these institutions.

Apprenticeships and Employment

We recognise that further education is not the route for all students. We therefore are keen to support those students who wish to undertake an apprenticeship or employment. Support is provided through the Careers Service and personal tutors to make such applications. References are written by subject teachers and collated by tutors. We have a number of students who have successfully secured places on higher level apprenticeships and professional employment in areas such as accountancy and business.

Alumni

Students are proud to be alumni of King Edward VI Sixth Form. They go on to be excellent ambassadors for the school in their further study and employment. Many students return to the Sixth Form to share these experiences and encourage others to do the same. Every student of King Edward VI becomes an Old Edwardian and this Society provides the Sixth Form with many social activities throughout the year.

A selection of our Alumni success stories follow:

Student A has just graduated from the University of Oxford with a 2:1 in Biological Sciences. She is now completing the Teach first course.

Student B has graduated from the University of Birmingham with a First Class Honours degree in Mathematics. As part of his course, he spent a summer on an internship in Hong Kong with a leading financial company. He is currently working in Australia.

Student C was awarded a First Class Honours degree from the University of Manchester in Financial Management. She spent a summer completing an internship for a leading financial company in Dubai.

Student D is studying for a degree as part of paid employment with Unilever. She was selected from over 4,000 applicants.

After completing his A Levels in the Sixth Form and gaining a place at University, Student E decided to start his own business instead. He now runs a successful graphic design business and employs five people.

Gaining a First Class Honours degree at Nottingham Trent University has enabled Student F to gain graduate employment with Deloitte.

As well as playing Netball for England, Student G is also attending Loughborough University to study Sport and Exercise Science.

After completing her dissertation on Victorian poetry at the University of Birmingham, Student H achieved a 2:1 in English and is now teaching speech and language.

After taking part in the Senior Physics Challenge and Senior Maths Challenge and Maths Team Challenge, Student I has recently achieved a First at the University of Cambridge and is now studying for a Masters qualification.

Student J has gone to complete a sponsored degree in Accountancy provided by a leading financial firm.

An apprenticeship in insurance and financial management was gained by Student K upon leaving the Sixth Form. He enjoyed the opportunity to gain specialist qualifications in this field and it resulted in full time employment on completion.

After completing his A Levels, Student L undertook an apprenticeship in Graphic Design. He has now completed this successfully and has obtained full time employment with his training company.

*Student M not only achieved all A and A*s at A Level but was also a regular performer in all school productions. She completed a performing arts course before both acting and working as a talent match agent.*

Library Resource Centre

King Edward VI School Library Resource Centre has everything students could need to support their studies in the Sixth Form.

The centre opens every weekday from 8.30am to 4.30pm offering excellent facilities for independent study and research including:

- ◆ Private Study area exclusively for Sixth Form use
- ◆ 10 networked computers with access to the Internet and a wide range of software packages. These can be booked at any time during the day.
- ◆ 16 iPads (with wireless connection) for use within the centre
- ◆ Subscription to online products which are password protected exclusively for student use
- ◆ Over 10,000 information books, including a Sixth Form collection specialising in A Level texts
- ◆ A large selection of reference works including a variety of encyclopaedias and dictionaries
- ◆ A large stock of up to date fiction
- ◆ Free book lending service with over 400 fiction titles to choose from as well as thousands of copyright free classic e-books
- ◆ A half-termly Sixth Form Reading Group held in collaboration with Lichfield Public Library
- ◆ Specialist collections of books aimed at specific Sixth Form courses
- ◆ A wide range of journals and magazines, many of which specifically support A Level courses
- ◆ Daily newspapers
- ◆ Photocopier/printers for student use

Sixth Form students can borrow up to six items for one month at a time.

The Centre has the equivalent of two full time members of staff, a qualified Librarian and a Library Assistant, who are available at all times to give research advice and support students with their information needs.

Entry Requirements for Sixth Form Study

Our aim is to provide inclusive educational opportunities for all those who choose to continue their education. There are opportunities to create individual programmes of courses at Level 3.

Approach

We believe that you should start courses at King Edward VI Sixth Form with at least a reasonable chance of success. **The vast majority of our students will need to focus on successful completion of the equivalent of three courses across two years.** Our conditions of entry are detailed below.

As a general rule, students will be guided towards following course combinations dependent upon their GCSE results.

Note: Some departments have higher individual subject requirements, established in the light of experience. These are shown in the course descriptions and we would strongly encourage you to use the teachers' experience and advice when deliberating over subject choices.

We are moving towards new attainment measures in line with national changes. For Sixth Form entry we will focus on attainment rather than achievement (Progress 8).

The entry requirement for a programme of three A Level/L3 courses in the Sixth Form will be an **Attainment 8** average points score of at least **5.0(C)**.

9		9	
8	A*	8	BTEC Distinction*
7	A	7	BTEC Distinction
6	B	6	NVQ/ICT Certificate BTEC Merit
5	C	5	BTEC Level 2 Pass
4	D	4	
3	E	3	
2	F	2	
1	G	1	

To calculate the points score:

Assign each GCSE/Level 2 equivalent qualification a score from 1(G) to 8 (A*), or for English and Mathematics 1 (1) to 9 (9)

Double the scores for English Language and Mathematics

Add the scores for the best 6 other grades and

Divide the total by ten

Please see the examples on the next page.

A student with an 'Attainment 8' average points score of 7.0 (Grade A) or higher may, if they wish, be able to study a fourth course at A Level / L3.

Access to an Extended Project Qualification for students would be assessed during the year. This would be based on interest, capacity and work ethic.

There are also your specific additional requirements for entry to particular courses as detailed in the courses booklet. We will also take into account the prospective student's record of effort, attendance and conduct in school when agreeing a programme of study.

Sample Student Profiles

STUDENT A	
GCSE English Language 5	$5 \times 2 = 10$
GCSE English Literature 5	5
GCSE Mathematics 4	$4 \times 2 = 8$
GCSE Double Science 55	$5 \times 2 = 10$
GCSE French 5	5
GCSE Philosophy & Ethics 4 Disregard	Disregard (lowest)
GCSE Art 6	6
BTEC L2 Performing Arts Merit	6
	$50 \div 10 = 5.0$ (5 AVERAGE)

The student above has an '**Attainment 8**' score of **5.0** and would therefore qualify to study on a three course programme in the Sixth Form. He/She would still be restricted in courses they would be eligible to start. However, if they had selected an appropriate programme there would not be an issue. She/He would also be required to resit GCSE Mathematics in order to achieve at least a '5' grade.

STUDENT B	
GCSE English Language 6	$6 \times 2 = 12$
GCSE English Literature 6	6
GCSE Mathematics 6	$6 \times 2 = 12$
GCSE Double Science 66	$6 \times 2 = 12$
GCSE German 6	6
GCSE Product Design 7	7
GCSE History 6	6
GCSE PE 6 Disregard as only 8 qualifications needed	6
	$61 \div 10 = 6.1$ (6 AVERAGE)

Most courses accessible based on current entry criteria. Student eligible for a three course programme in the Sixth Form.

STUDENT C	
GCSE English Language 7	$7 \times 2 = 14$
GCSE English Literature 6	6
GCSE Mathematics 7	$7 \times 2 = 14$
GCSE Additional Mathematics 6	6
GCSE Biology 7	7
GCSE Chemistry 6	6 Disregard
GCSE Physics 7	7
Level 2 ITQ Certificate (ICT)	6 Disregard
GCSE Geography 7	7
GCSE History 6	6 Disregard
GCSE Philosophy & Ethics 7	7
	$68 \div 10 = 6.8$

All courses accessible. Three courses recommended.

STUDENT D	
GCSE English Language 9	9 x 2 = 18
GCSE English Literature 7	7
GCSE Mathematics 7	7 x 2 = 14
GCSE Additional Mathematics 7	7
GCSE Biology 8	8
GCSE Chemistry 7	7 Disregard
GCSE Physics 8	8
GCSE German 7	7 Disregard
GCSE Geography 8	8
GCSE History 7	7 Disregard
GCSE Philosophy & Ethics 8	8
	78 ÷ 10 = 7.8

Possibility of four courses open for discussion

Progression from Year 12 into Year 13

All students starting Year 12 are required to sign a Code of Conduct linked to achievement, attendance and behaviour. Failure to follow this code can result in a place not being offered in Year 13.

When assessing a student's ability to move into Year 13 the following will be taken into account:

- ◆ Department tracking throughout the year
- ◆ Attendance
- ◆ Termly Reports
- ◆ Year 12 internal examinations

Conduct and Attitude

At King Edward VI Sixth Form, as well as academic requirements, we expect you to:

- ◆ Work conscientiously and to make the best use of the opportunities offered
- ◆ Accept responsibility and maintain standards of personal conduct worthy of an older student of the school
- ◆ Abide by the dress and study regulations set out in this Prospectus
- ◆ Honour the agreement with the school that you sign on entering the Sixth Form

Choosing your Options

One of the benefits of the Sixth Form is the opportunity to experience a free choice of subjects. The chance to put together a programme of courses that suits your personal interests, strengths and future career needs is exciting. This brings with it the responsibility of ensuring that you make the right choice.

Linear A Levels

Changes to A Levels have been introduced by the Government over the last three years so that the course will be linear with all assessments at the end of two years of study.

The first of the new A Levels was introduced for teaching in September 2015. The general expectation is that students will choose three A Levels in Year 12 and continue with those subjects for two years. Assessment on the A Level course is designed to test your understanding of the whole two year course, not just Year 13. Where appropriate academically, we will consider allowing students to sit four subjects, although this is not expected.

Applied A Level Courses

These are vocational courses linked to a broad occupational area. They are more careers focused than traditional A Levels and are an alternative route to Higher Education. The qualification is assessed using assignments or coursework and some exams.

Applied A Level courses can be studied as Single or Double Awards. The Double Award is equivalent to two A Levels and the Single Award is equivalent to one A Level.

BTEC Courses

BTECs are work-related qualifications, suitable for a wide range of students, which are designed to accommodate the needs of employers as well as allowing progression to university. They provide a more practical, real-world approach to learning alongside a theoretical background, and can be taken as well as, or instead of, A Levels.

They provide a specialist work-related qualification that covers the key knowledge and practical skills required in the vocational sector and also offer different emphasis through the choice of specialist units. It can be the equivalent to one or two A Levels depending on the qualification taken. Students should be aware that some of these are two year courses only.

Extended Project Qualification

The Extended Project Qualification (EPQ) enables students to carry out independent research into a topic of their choice. By taking responsibility for the choice and design of an individual project (or an individual role in a group project) they:

- ◆ Become more critical, reflective and independent learners
- ◆ Develop and apply decision making and problem solving skills
- ◆ Increase their planning, research, analysis, synthesis, evaluation and presentation skills
- ◆ Learn to apply new technologies confidently
- ◆ Demonstrate creativity, initiative and enterprise

Students will be asked to indicate an interest in Year 12 with a view to completing the qualification by the November of Year 13.

<http://web.aqa.org.uk/qual/projects/extended-project-epq.php>

Choosing the Right Course

When choosing your subjects, you will need to consider a number of points such as:

- ◆ How interested you are in the subject
- ◆ How well you have performed in the subject up to now, if it is not a new subject
- ◆ What your prospects are of success at a higher level
- ◆ If you have a particular university course or career in mind, what are the entry requirements?

Seek advice and information.

You have plenty of opportunity over the next few weeks/months to gain information and opinions:

- ◆ Ask your subject teachers about their subject and for their opinion of your suitability
- ◆ Look into new subjects which have not been offered before
- ◆ Ask current Sixth Formers for their opinions
- ◆ Seek careers advice
- ◆ Talk to the Sixth Form Leadership Team
- ◆ Read the Options Booklet.

The Application Process

Tuesday 5 October	Taster Sessions in new subjects and Options information (internal applicants only)
Tuesday 31 October	Courses booklet issued
Monday 30 October – Friday 3 November	Year 11 subject information week (in lessons)
Thursday 2 November	Sixth Form Courses Evening 6.30pm – 8.30pm
Monday 13 November – Friday 1 December	Year 11 Pathways Interviews with tutors (internal applicants only)
Monday 4 December	Application Deadline for Year 12 places in 2018
January 2018	Internal Interviews begin
February 2018	External Interviews begin All suitable candidates will be invited to attend a short interview in order to discuss their suitability for their chosen courses

Formal offers will be issued at the beginning of April, once discussions with internal and external students have taken place. Final option blocks will also be issued for students to confirm that their chosen subject combination is available.

Subjects Offered

Course	Level	Additional Entry Requirements	Page
Accounting	A Level	Grade 5 in GCSE Mathematics or 4 in Maths & Grade 5 in two Sciences	23
Art, Craft and Design	A Level	Grade 5 in GCSE Art	24
Biology	A Level	Grade 6 in Combined Science or Biology plus Grade 6 in another Science, Grade 5 in Maths	25
Business	A Level	Grade 4 in English and Mathematics	26
Chemistry	A Level	Grade 6 in Combined Science or Chemistry plus Grade 6 in one other Science, Grade 6 in Maths preferred	27
Design & Technology – Product Design	A Level	A good GCSE pass is desirable	28
Drama & Theatre	A Level	GCSE Drama or BTEC Performing Arts would be beneficial	29
Economics	A Level	Grade 5 in Mathematics, English and Science	30
English Language	A Level	Grade 6 in English Language and Literature	31
English Literature	A Level	Grade 6 in English Language and Literature	32
French	A Level	Grade 7 in GCSE French	33
Geography	A Level	Grade 5 in Geography, Grade 5 Mathematics, English and Science	34
German	A Level	Grade 7 in GCSE German	35
Health & Social Care	BTEC Level 3	Grade 5 at GCSE in five subjects to include English and Maths and/or BTEC Level 2 in Health & Social Care	36
History	A Level	Grade 4 in History, Grade 5 in English	37
ICT – Cambridge Technicals	OCR Level 3	Level 2 Pass in an ICT course	38
Mathematics	A Level	Grade 7 in GCSE Mathematics	39
Mathematics – Further Mathematics	A Level	Grade 8 in GCSE Mathematics	40
Music	A Level	Grade 5 in GCSE Music and Grade 5 Instrument	41
Physics	A Level	6 in Combined Science or Physics plus one 6 in another science plus Grade 6 in GCSE Mathematics	42
Physical Education	A Level	Grade 6 PE at GCSE	43
Physical Education - BTEC National Certificate in Sport	BTEC Level 3		44
Psychology	A Level	Grade 5 English, a Grade 6 in two Science GCSEs, 5 Mathematics	45
Religious Studies	A Level	Grade 6 in English or Grade 6 Religious Studies	46
Science – Medical Science	Diploma	A Grade 5 in in two Sciences at GCSE	47
Sociology	A Level	Grade 4 in English	48
Young Enterprise Company Programme			49
Courses available across the District	Various		51

Co-Taught Courses at King Edward VI, The Friary and Nether Stowe Schools



Overview

We are proud to be able to offer a full and comprehensive suite of subjects to students in the Lichfield and surrounding areas. In order to achieve this King Edward VI, The Friary and Nether Stowe have come together to co-teach some courses. The three schools are working closely together in preparation for this shared teaching.

The subjects that are proposed to be taught in partnership are listed below with likely sites of teaching.

A Level Subjects

- ◆ A Level Further Mathematics – Delivery to be decided at a later date.
- ◆ A Level Music – King Edward VI and The Friary.
- ◆ A Level Art – This will be offered fully at King Edward VI (no shared teaching). In addition, The Friary and Nether Stowe will share an Art teaching group.

Vocational Subjects

- ◆ CTEC Performing Arts – The Friary and Nether Stowe.
- ◆ BTEC Health & Social Care, Single and Double Award – Nether Stowe and King Edward VI.

Lichfield and Burntwood District Opportunities

We are working in partnership with other secondary schools in the area to broaden the range of subjects on offer to students.

- ◆ It may be possible to take up a subject not on offer at King Edward VI at another Lichfield or Burntwood school (*please indicate your request on your application form to be discussed at interview*). Please see the table on page 51.
- ◆ All courses will run subject to viable numbers. Where the numbers of applicants for a course are low, the school may work in partnership with another school/other schools in the district to maintain the offer.
- ◆ If a student has an irresolvable clash of subjects in the option blocks, then it may be possible to study one subject at another school (*please contact us to discuss this further – once option blocks are fixed it is essential that arrangements take place as soon as possible*).

A LEVEL ACCOUNTING

AQA: <http://www.aqa.org.uk/subjectS/accounting/as-and-a-level>

Why study A Level Accounting?

The A Level Accounting course introduces students to the basic accounting concepts and principles which will prepare them for a career in accounting and finance. The Accounting A Level provides an excellent foundation for the further study of accountancy at degree level or at entry level for the profession on an apprenticeship programme. Whilst for those students looking for a future career in business, but not wishing to specialise in accounts, the course provides an excellent introduction to the basic level of accounting knowledge required of all non-financial business managers.

How will I be assessed?

This is examined through two exam papers each three hours long. Both papers have three sections which consist of:

Section A: Multiple choice and short response questions.

Section B: Structured calculations.

Section C: Extended written questions.

All exams are sat at the end of Year 13.

Prerequisites?

Accounting – it's all about numbers!

Students must enjoy numbers and be comfortable using them. Even though the Accounting A Level does not require students to be the greatest mathematicians, it is fundamental that students are confident in manipulating percentages and ratios. In addition, the abstract nature of accounting requires the ability to rote learn rules and remember complex presentational layouts.

Given the demands of the course, a minimum of a Grade 5 in Mathematics at GCSE is required, or alternatively, a student can follow the course with a Grade 4 in Mathematics but will also be required to have achieved two Grade 5s in Science. Students will also need a Grade 4 in English.

What skills will I gain from studying Accounting?

The A Level Accounting course teaches students the fundamental basic building blocks of accounts that are used in all businesses. From understanding basic double entry and the preparation of cashbooks, students will move on to preparing accounts from a trial balance for small business and, at the end of the course, will be completing accounts for limited companies and learning to analyse both financial accounts as well as the management accounts used by businesses in their day to day running.

Where can Accounting lead?

A Level Accounting can lead directly to studying an accounting degree at university, whilst it also supports students wishing to follow degree courses in Business, Finance and Management. Currently over 80% of students that study Business, Economics or Accounting at King Edward VI go on to follow a business related course at university.

However, given the direct application of accounting to the business world, the Accounting A Level also gives students the skills and understanding required for direct entry into the financial departments of businesses and leads naturally to the AAT professional accounting qualification and subsequently on to ACA, CIMA or ACCA.

Additional Comment

Students taking Accounting have the opportunity to be part of an international educational trip abroad that is run by the Business Department once every two years.



What will I study?

Topics at A Level will include:

The Role of the Accountant

Double Entry and T-Accounts

Accounts of Sole Traders and Partnerships

Accounts of Limited Companies

Ratios and Financial Analysis

Budgeting and Cash Flow Statements

Internal Management Accounting

Ethical Issues in Accounting

Contact: Mr C Rossin – Head of Business, Economics and Accounting

A LEVEL ART, CRAFT AND DESIGN

AQA: <http://www.aqa.org.uk/subjects/art-and-design>

Why study A Level Art, Craft and Design?

Students will work with a wide range of materials and techniques with the purpose of helping them to express ideas, beliefs, opinions etc in a visual way. The work of contemporary designers and artists as well as those from other times and cultures will be an important and integral part of the course, as is the importance of social and historical context.

How will I be assessed?

Year 1

Introduction to and exploration of ideas, materials, techniques and processes aiding the development of skills, knowledge and understanding.

Introduction to research skills and processes.

No set assessment.

Year 2

Full A Level

Component 1

Personal Investigation – 60%

This will include a 1,000 – 3,000 word written response.

Component 2

Externally set Assignment – 40%

Preparatory period + 5 hours of supervised times.

There are four assessments, objectives against which all components must be measured.

Prerequisites

Grade 5 at GCSE Art and Design.

What skills will I gain from studying Art and Design?

The most important skill is that of **independent learning and thinking**. Each student can control their own pathway through largely personal investigation helped by one to one negotiation with teachers.

Where can Art, Craft and Design lead?

A very large field of opportunities are available for which Art and Design training is recommended eg Fine Art, Fashion, Textiles (with or without Marketing/Business, Merchandising, Buying etc) Graphic Design, Product Design, Architecture, Media Studies, Film Studies etc. It is important to add that many students who have Art and Design as one of their chosen subjects in the Sixth Form have gone on to University to study a wide range of courses including English, Law, Medicine, Business Studies, Engineering and many more.

Additional Comment

Students will be expected to purchase a basic Art Pack at the beginning of the course. The track record of the Art and Design Department is outstanding, achieving 100% pass rates each year with large numbers of students achieving the highest grades. Many students each year go on to further study at highly acclaimed institutions across the country.

There is also a proposed trip to New York in Year 2.

What will I study?

Component 1

This is a practical investigation supported by written material. Students are required to conduct a practical investigation into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes. It must include evidence of the student's ability to research and develop ideas

and relate their work in meaningful ways to relevant critical/contextual materials.

Component 2

This will be in response to an externally set Stimulus. Showing their ability to work independently with time constraints.

Contact: Mrs L James – Head of Art and Design

A LEVEL BIOLOGY

AQA: <http://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402>

Why study A Level Biology?

Biology is the study of living organisms but the subject has moved on by a long way from the days of dissecting rats and classifying half-eaten dead leaves.

Biology now involves the study of a wide range of exciting and challenging topics all at the cutting edge of present day scientific research. A few of these topics include, molecular biology, cell biology, human physiology, genes, heart and lung diseases, microbial diseases such as TB and Cholera, medical uses of DNA, cloning, stem cells, biochemistry, drugs and their effects, the study of ecosystems and the effect of man on the environment.

How will I be assessed?

Throughout the two years there are twelve compulsory practicals to be completed in lessons. In Year 1 you will study:

- ◆ Biological Molecules
- ◆ Cells
- ◆ Exchange in Organisms and with their Environment
- ◆ Genetic Information, Variation and Relationships between Organisms

In Exams in Year 13

Paper 1 will assess you on any content from the four topics listed above and any relevant practical skills. It will be a two hour paper and represent 35% of the A Level.

Paper 2 will assess you on any content from the following topics:

- ◆ Energy Transfers in and between Organisms
- ◆ Organisms Respond to Change
- ◆ Genetics, Populations, Evolution and Ecosystems
- ◆ The Control of Gene Expression

It will be a two hour paper, including any relevant practical skills and be 35% of the A Level.

Paper 3 will assess you on any content from the eight topics listed so far and any relevant practical skills. It will be a two hour paper and be worth 30% of the A Level.

Prerequisites

Grade 6 in Combined Science or Biology plus a Grade 6 in another science subject (ideally Chemistry). Grade 5 or above in Mathematics is recommended due to the increased maths content of the course.

What skills will I gain from studying A Level Biology?

While studying Biology you will gain several skills; many of them are transferable. These include assembling data, analysing and interpreting data and problem solving. Biology also involves evaluation and deduction. Lots of the work will be carried out independently, but you will also work closely with others as part of a team. Effective interpersonal skills are vital if you are to be successful in any organisation.

What else do I need?

You will need to purchase an A4 hard backed lined Laboratory Book (not spiral bound). These are available at a discount price from the LRC or you may purchase your own.

Where can Biology lead?

Biology is one of the most popular A Level subjects in the country attracting students studying a wide range of other subjects. Many of these students enjoy the subject so much that they eventually choose a biologically related degree course, such as Medicine, Dentistry, Veterinary Science, Physiotherapy, Pharmacy, Biomedicine, Microbiology, Physiology, Optometry, Anatomy, Nursing, Biochemistry, Zoology, Forestry, Marine Biology, Forensic Science, Food Science, the list is endless!

Some students following their Biology based studies proceed to Law, Computing, Accounting, Teaching, Business etc.

So whether you prefer to work in the field of Science, Education, Law or in Business, you will find Biology a very rewarding and challenging course which will develop many of the skills essential for a successful career.

What will I study?

First Year Units:

- Unit 1: Biological Molecules
- Unit 2: Cells
- Unit 3: Exchange in Organisms and with their Environment
- Unit 4: Genetic Information, Variation and Relationships between Organisms

Second Year Units:

- Unit 5: Energy Transfers in and between Organisms
- Unit 6: Organisms Respond to Change
- Unit 7: Genetics, Populations, Evolution and Ecosystems
- Unit 8: The Control of Gene Expression

Contact: Mrs J Turner – Head of Biology

A LEVEL BUSINESS

OCR: <http://www.ocr.org.uk/qualifications/as-a-level-gcs-business-h031-h431-from-2015>

Why study A Level Business?

This course focuses on a problem solving approach to business designed to help students understand the nature and working of business organisation. The aim is to encourage students to develop a critical understanding of different businesses, the context in which they operate, the markets they serve, and ultimately recommend actions that businesses should take to be successful. Much of the learning is based around business case studies and focusing on how students can use their business knowledge to determine the success of a business.

How will I be assessed?

This is examined by three separate exam papers each two hours long.

Unit 1 consists of multiple choice questions and longer written answers based around an unseen case study of a 'small' business.

Unit 2 consists of short response questions and longer written answers based around an unseen case study of a UK 'national' business.

Unit 3 is based around the case study of a 'global' business and includes both data response questions as well as longer written answers.

All exams are sat at the end of Year 13.

Prerequisites

Business Studies at GCSE is not a requirement to study Business at A Level. However, if you have studied Business Studies at GCSE, a minimum of a Grade 5 must have been achieved. In addition, a minimum of a Grade 4 in English and Mathematics at GCSE is also required.

What skills will I gain from studying Business?

Students will develop a broad understanding of the range of activities businesses undertake to compete and be successful in the local, national and global economy. In addition, students will learn to analyse various business scenarios, identify the key issues facing different businesses and make recommendations as to what approach the business should take to achieve its objectives.

Where can Business lead?

Students completing A Level Business go on to study a range of subjects at university (currently over 80% of students that study Business, Economics or Accounting at King Edward VI go on to follow a business related course at university) or go directly into employment. Business A Level can lead directly on to a Business degree course and in addition it is common for entry onto university subjects such as Accountancy, Law, Management, Economics and International Finance. Alternatively, A Level Business will give students a good grounding and the relevant skills essential for the successful transition into the world of work.

Additional Comment

Students taking Business have the opportunity to be part of an international educational trip abroad that is run by the Business Department once every two years.



What will I study?

Topics at A Level will include:

Business Ownership
The Functions of Business including Finance,
Marketing, People and Operations Management
Business Finances
Business Objectives and Strategy

Managing Change
Business Investment Decisions
Business and International Trade
External Influences on Business

Contact: Mr C Rossin – Head of Business, Economics and Accounting

A LEVEL CHEMISTRY

AQA: <http://www.aqa.org.uk/subjects/science/as-and-a-level>

Why study A Level Chemistry?

Chemistry underpins and helps explain the world around us. It is at the forefront of many topical and important issues such as nanotechnology and is seen as a prestigious A Level by many universities, being listed as a preferred subject for entry to Oxbridge courses.

There are many science related opportunities including Medicine, Pharmacology and Veterinary Sciences, as well as non-science related courses such as Law and Accountancy.

How will I be assessed?

After the second year of study there will be three written papers with weightings of 35%, 35% and 30%. These will cover the full course content as well as experiment techniques encountered during a minimum of twelve 'required practicals'.

Practical skills are assessed during the course and are given a pass/fail status; this does not count towards the final grade. Practical work must be kept in a Laboratory Book.

Prerequisites

Students who have followed Combined Science need a minimum of two Grade 6s at GCSE. Students who have studied Triple Science also must have achieved a 6 (one of which must be in Chemistry) and a 6 in another science. The nature of the course includes a mathematical element, so a Grade 6 in Mathematics is preferred.

What skills will I gain from studying Chemistry?

- ◆ A capacity for calculating, computing and applying formulae
- ◆ Able to assemble and assess data
- ◆ Able to develop ideas, gather information, analyse, evaluate and deduce
- ◆ Able to work independently and as part of a team to achieve results
- ◆ Able to meet deadlines

What else do I need?

You will need to purchase two A4 hard backed lined Laboratory Books (not spiral bound). These are available at a discount price from the LRC or you may purchase your own.

Where can Chemistry lead?

- ◆ Petrochemical Industry
- ◆ Dentistry
- ◆ Veterinary Science
- ◆ Pharmacy
- ◆ Medicine
- ◆ Food Science
- ◆ Environmental work
- ◆ Biochemistry
- ◆ Law
- ◆ Accountancy
- ◆ IT
- ◆ Engineering
- ◆ Architecture



What will I study?

The course covers Physical, Inorganic and Organic Chemistry as well as Practical Work that is assessed throughout the course.

Contact: Mr J Phillips – Co-Ordinator of Chemistry

A LEVEL DESIGN & TECHNOLOGY – PRODUCT DESIGN

GRAPHICS, RESISTANT MATERIALS & TEXTILES

AQA: <http://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552>

Why study A Level Design Technology – Product Design?

Every product that we rely upon for our everyday life was once just an idea in someone's head. This course enables students to learn about the journey a product takes from concept, through development to making and testing and evaluating the product itself. This experience of project management is a powerful one for students to gain and is compatible with the attributes that both employers and universities consider valuable.

How will I be assessed?

There are three units of assessment. These comprise of two examination papers, both of which assess the students' knowledge and understanding of technical principles, design and making principles, and specialist knowledge. Examinations are 2½ hours and 1½ hours long and each account for 25% of the A Level. What differs between the papers is the style of questioning and the answers the students are expected to give. Paper 2 also includes Product Analysis and Commercial Manufacture.

NEA – Non Examination Assessment is the coursework task which is worth 50% of the A Level. This is a single substantial design and make task. Coursework involves a wide variety of research, evaluation, design and making tasks that students complete in equal measure. Context of the task is determined by the student.

Prerequisites

A good GCSE pass is desirable but not essential. More important is enthusiasm, an enquiring mind, a willingness to experiment with new ideas and communicate with others.

What skills will I gain from studying Design Technology – Product Design?

This course enjoys the flexibility to be able to give students three distinct pathways within the Product Design Specification. They are **Graphics**, **Resistant Materials** and **Textiles**. Students can choose a path (materials area) through this course which meets their individual requirements in terms of the NEA. For examination purposes, students will either study Product Design (Resistant Materials and Graphics) or Textiles. It does not matter which material they choose to specialise in, they will all complete a set of common course units of assessment.

Where can Design Technology – Product Design lead?

This course leads to a vast array of opportunities in further education, higher education and modern apprenticeships in the design related industries. These may be Graphic Design, Product Design, Furniture Design, Silversmithing and Jewellery Design, Textile Design, Transport and Automotive Design, Interior Design, Theatre Design and Ceramic and Glass Design (there are lots of others). It is a sound grounding for Architecture and its related courses. It can also lead to careers in Engineering, Project Management as well as careers in Design Education.

Additional Comment

Please talk to Mr Rogers, Head of Design Technology if you have any questions or log onto: aqa.or.uk/dandt

What will I study?

Paper 1

Technical Principles

2½ hour written exam
120 Marks
30% of A Level
Questions are a mixture of short answers and extended responses

Paper 2

Designing and Making Principles

1½ hour written exam
80 Marks
20% of A Level
Section A: Product Analysis, 30 marks
Up to 6 short answers questions based on visual stimulus of product(s)
Section B: Commercial Manufacture, 50 marks
Mixture of short and extended response questions

Paper 3

Practical Application of Technical Principles, Designing and Making Principles

Substantial Design and Make Project
100 Marks
50% of A Level
Written or digital design portfolio and photographic evidence of final prototype

Contact: Mr M Rogers – Head of Design & Technology

A LEVEL DRAMA AND THEATRE

SPECIFICATION CODE: 7262 QAN CODE: 601/8494/2

OCR: <http://www.ocr.org.uk/qualifications/as-a-level-gce-economics-h060-h460-from-2015/>

Why Study A Level Drama and Theatre?

We have achieved success with A Level Drama and Theatre. It inspires students to become independent theatre makers with the skills they need to go on to higher education, whether that is to study a course in Drama and Theatre or another subject. We want students to have an inspiring experience of A Level Drama and Theatre and this qualification emphasises practical creativity alongside research and theoretical understanding. Students learn through experience, seeing theatre and making theatre for themselves. Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically, devise and work on performances. Students choose to develop as a:

- ◆ Performer
- ◆ Designer (Set, Costume, Puppets)
- ◆ Director
- ◆ A combination of these

Whichever option they choose, students will gain many invaluable skills, both theatrical and transferable, to expand their horizons.

How will I be assessed?

You will complete three components, two of which are externally assessed.

Component 1: Drama and Theatre, three hour written exam, externally assessed.

Component 2: Creating Original Drama, practical work, internally assessed.

Component 3: Making Theatre, practical work, externally assessed.

Prerequisites

GCSE Drama or BTEC Performing Arts is beneficial, not essential. This is a group subject and you will need to work as part of a team. Attendance, reliability, imagination, a willingness to experiment and take risks is ESSENTIAL for success!

What skills will I gain from studying A Level Drama and Theatre?

Students of AQA Drama and Theatre develop skills that are not just essential for drama but applicable to a wide range of higher education subjects and in the workplace. This specification refines students' collaborative skills, their analytical thinking and their approach to research.

Students grow in confidence and maturity as they successfully realise their own ideas. They learn to evaluate objectively and develop a sound appreciation of the influences that cultural and social contexts can have on decision making.

Where can A Level Drama and Theatre lead?

Whatever the future holds, students of A Level Drama and Theatre emerge with a toolkit of transferable skills preparing them for their next steps. Universities and Drama Schools recognise the broader employability skills that Drama and Theatre education provides a young person with. The skills learnt in A Level Drama and Theatre underpin just about every career and profession. It can be studied at university in its own right or combined with other subjects.

Additional Comment

Universities and employers are looking for the 'rounded' person and A Level Drama and Theatre prepares students not only with academic rigour but also with soft skills such as team-work, cooperation, problem solving, self-reliance and confidence. A Level Drama and Theatre will support students to progress to employment within a range of job roles not only across the Performing Arts Industry but also in the Management and Business Sectors.

What will I study?

Component 1

You will study two set texts practically and see a live performance and answer questions analysing them from the point of view of an actor, director and designer.

Component 2

You will work as a team to create a devised piece of Drama. You will keep a Working Notebook explaining your progress and ideas.

Component 3

You will study three extracts from three different plays and present them practically. This can be a monologue, duologue or group extract. You will also keep a Reflective Report explaining your ideas and progress for each role.

Contact: Mrs J Plant – Head of Drama Department

A LEVEL ECONOMICS

OCR: <http://www.ocr.org.uk/qualifications/as-a-level-gce-economics-h060-h460-from-2015/>

Why study A Level Economics?

The Economics A Level course deals with the choices that people, firms and countries make and the impact these decisions have on people's lives. It is from this simple basis that all of the economic problems in the world around us arise and hence leads to questions that need to be answered, such as:

- ◆ Is inflation bad?
- ◆ What was the cause of the global financial crisis?
- ◆ Would a reduction in house prices be good for the UK?
- ◆ Are workers in the third world exploited?

The aim of the course is to help students understand the issues that need to be addressed when such questions are raised and apply the relevant economic theories and models to arrive at possible solutions.

How will I be assessed?

This course is examined by three separate exam papers, each two hours long.

Units 1 and 2 both contain an unseen case study with data response questions plus options of two out of four longer written answers.

The **Unit 3** exam includes multiple choice questions plus longer written questions based around an extended unseen case study set on a specific economic 'theme'.

All exams are sat at the end of Year 13.

Prerequisites

Economics is a demanding subject requiring the study of abstract models and the analysis of data together with the production of long written answers. As such, a minimum of a Level 5 Grade needs to be achieved in each of Mathematics, English and Science.

What skills will I gain from studying Economics?

Economics requires students to develop a range of skills; from the use of theoretical models to the construction of coherent and well-structured arguments, all of which will need to be underpinned by a good grasp of the current UK and world economic environments. The subject will give students the tools to look at the world from an alternative perspective and understand how many seemingly disparate issues are, in fact, deeply integrated and dependent on each other.

Where can Economics lead?

Students taking Economics often go on to university to study a range of subjects from Economics, Business, International Finance, Accountancy, Law, Management and PPE. Currently over 80% of students that study Business, Economics or Accounting at King Edward VI go on to follow a business related course at university. In addition, Economics is a well respected subject for a range of professions including Accountancy, Business and Law; whilst in the long term it can open doors for work at institutions such as HM Treasury, the European Parliament and the World Bank.

Additional Comment

Students taking Economics have the opportunity to be part of an international educational trip abroad that is run by the Business Department once every two years.



What will I study?

Topics at A Level will include:

Microeconomics:

- ◆ Scarcity and Choice
- ◆ Competitive Markets
- ◆ Market Power and Market Failure
- ◆ The Labour Market

Macroeconomics:

- ◆ Economic Growth and Development
- ◆ Fiscal, Monetary and Supply-side Policy
- ◆ The Financial Sector
- ◆ Globalisation and International Trade

Contact: Mr C Rossin – Head of Business, Economics and Accounting

A LEVEL ENGLISH LANGUAGE

OCR: <http://www.ocr.org.uk/qualifications/as-a-level-gce-english-language-h070-h470-from-2015>

Why study A Level English Language?

English Language is the study of how language works and how it is used differently by people to interact with others in both written and spoken contexts.

It will encourage you to develop your interest in an appreciation of English through learning about its structures and functions and developments and variations. You will learn about relevant topics such as Language and Power and Language and Gender, thus enabling you to discover how social contexts affect our language use. At A Level, you will study our changing language history and how children acquire language, as well as exploring the influence of Language in the Media.

How will I be assessed?

Unit 1 is a 2½ hour exam which has three sections: exploring features and patterns in a range of texts, writing about a topical language issue and comparing and contrasting texts.

Unit 2 is a 2½ hour exam which has three sections: Child Language Acquisition, Language in the Media and Language Change.

Unit 3 is coursework, where students undertake their own research and complete a language investigation of 2,000 - 2,500 words alongside an academic poster task of 750 - 1,000 words.

Prerequisites

Grade 6 in English Language and English Literature.

What skills will I gain from studying English Language?

Studying English Language will help you to develop and improve your ability to express yourself in speech and writing with clarity and precision.

It will also allow you to write creatively and analytically for a wide range of different audiences and purposes. Original writing will ensure that you consider the use of vocabulary and grammar appropriate both for the content and the context of your work.

The coursework element at A Level will allow you to write more independently and with a reasonable degree of autonomy regarding subject matter. You will also make informed decisions, analyse data and evaluate your findings.

Where can English Language lead?

English Language is a broad and relevant subject which will allow you to pursue a diverse range of career options such as Journalism, Advertising, Publishing, Marketing or Teaching.

The world really is your oyster if you can use English effectively, recognising its position as a global language.

Additional Comment?

This subject is a great stepping stone to linguistics-based courses at university, but it is not always accepted by all universities for an English Language and Literature degree, where A Level Literature is still preferred. (Or both)



What will I study?

A Level Units:

Unit 1: Exploring Language – Exam

Unit 2: Dimensions of Linguistic variation – Exam

Unit 3: Independent Language Research - Coursework

Contact: Mrs M Davies or Mr P Greenhalgh – English Department

A LEVEL ENGLISH LITERATURE

AQA: <http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7716-7717>

Why study A Level English Literature?

Studying English Literature at A Level will give you the opportunity to read widely, critically and independently across centuries, gender and genre. The course encourages the enjoyment of literary studies founded on an informed personal response to a wide range of texts. It will enhance your understanding of the different ways authors convey meaning and how they comment on the issues of their times and influence us as readers. The analytical skills you will develop will be of great value to you in all other subjects.

How will I be assessed?

Unit 1 is a 2½ hour exam which has three sections: A passage based question on a Shakespeare set text; an essay question on a Shakespeare set text; and an essay linking two further texts, one of which must be a drama text and the other pre-1900.

Unit 2 is a 3 hour exam which has three sections: A question on an unseen passage; an essay question on a set text; and an essay question connecting two further set texts. One of the texts must be post-2000, another pre-1900 and the final text must be poetry.

Unit 3 is coursework, where students write two essays of between 1,250 and 1,500 words each, focusing on different texts and different aspects of critical theory.

You will be expected to display your ability to successfully analyse writers' techniques and use of language while conveying a real understanding of the whole texts themselves and the themes and issues presented by the authors. You will also be required to effectively compare the use of language and the different intentions of writers from different time periods.

Prerequisites

Grade 6 in English Language and English Literature.

What skills will I gain from studying English Literature?

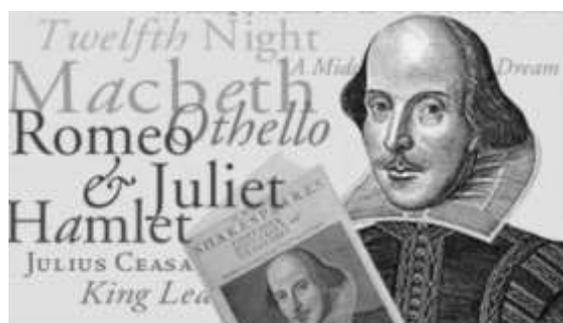
Studying English Literature will assist you in developing insightful, creative and sophisticated critical skills that will enable you to analyse a broad range of texts in real depth. It will also allow you to enhance the sophistication of your written work, improve your essay writing expertise and attain effective research skills. Your lessons will encourage you to enrich your ability to present an argument and to discuss your responses to texts as a group. You will be expected not only to develop your own independent opinions but also to consider and respond to the views of others while doing this.

Where can English Literature lead?

English Literature is a very well respected A Level which many degree courses find an attractive attribute in prospective students. It is a broad and relevant subject which will allow you to pursue a diverse range of career options such as Journalism, Advertising, Publishing, Marketing or Teaching.

Additional Comment

By studying English Literature at A Level you will develop a diverse range of skills that will help you in all walks of life. This subject is a great stepping stone to many degree courses. An English Literature A Level is usually a requirement if you want to be accepted to study an English degree.



What will I study?

Unit 1:	Literary Genres – Exam
Unit 2:	Texts and Genres – Exam
Unit 3:	Theory and Independence - Coursework

Contact: Mrs N Spears – Head of English Department

A LEVEL FRENCH

AQA: <http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>

Why study A Level French?

We are a department with a history of success at A Level with many students going on to study languages at University. We will help you prepare for a career in the global economy in the 21st century.

You will enjoy it! In lessons we discuss a range of topics which students find interesting and which also give them a better understanding of the world in which we live. You will also develop your fluency in French.

How will I be assessed?

There are three exams at A Level, all taken in the summer of Year 13:

- ◆ Paper 1:
A Listening, Reading and Writing test
- ◆ Paper 2:
A Written exam based on the film and book studied
- ◆ Paper 3:
An Oral exam, including questions based around an independent research project

In the Listening exam you have individual control of the material and can pause, repeat it etc as you wish.

Prerequisites

Students should have achieved at least a Grade 7 at GCSE.



This is Fiona doing work experience at the library in Limoges

What skills will I gain from studying French?

You will learn to express yourself accurately both in writing and orally and gain an understanding of the modern world. Learning a language improves your interpersonal and communication skills, gives you confidence and encourages you to think for yourself.

You will work independently but also as part of a team. This will be hugely beneficial as you prepare for your future career.

Where can French lead?

The study of foreign languages is a huge advantage in all careers; there is no substitute for being able to communicate with people. Languages can be combined with almost any other subject at university*, from sciences to journalism, law to accountancy and engineering to marketing. Indeed, many graduate application forms include a separate section for language ability showing how much employers value languages.

Additional Comments

Universities value an A Level in a language because of the transferable skills you develop: communication, problem solving, quick thinking and confidence as well as an understanding of the world around you.

* If you study languages at university, even as part of another degree, you will have the fantastic opportunity of spending a year abroad, possibly as an assistant or at a job placement or a university. Languages are your passport to travel easily for work or for pleasure.

What will I study?

French speaking Society & Culture

Year 12:

Family
Cyber Society
Volunteering
One film in French
Culture & Heritage
Contemporary Music
Cinema

Year 13:

Divers Society
Poverty
Crime
One book in French
Teenagers & the Vote
Demos & Strikes
Politics & Immigration

Contact: Mrs J Briden – Head of French

A LEVEL GEOGRAPHY

AQA: <http://www.aqa.org.uk/subjects/geography/as-and-a-level>

Why study A-Level Geography?

Geography is relevant to the world we live in and it tackles issues that affect us. It helps us understand different cultures, develops sensitivity and tolerance, helps promote environmental responsibility and helps us make sense of a highly interconnected world. It leads to a better understanding of the concept of place and its importance in our world and will help develop your 'Geographical Intelligence', which is your ability to link together different areas of study, to understand the concept of scale and to apply a high degree of critical analysis to what you read, hear and see.

How will I be assessed?

You will be assessed at the end of the two year course in two examinations (see below). These will both be 2½ hour papers and the question types will be multiple-choice, short answer, levels of response and extended prose. These two papers are worth 40% each. The final element is an independent study carried out during the course which is around 3,000 – 4,000 words. This must be based on a question defined by the student relating to any part of the specification content.

What are the entry requirements?

Students will need to attain at least a Grade 5, **although a 6 is strongly recommended**, at GCSE in Geography and at least a Grade 5 in English, Mathematics and Science, due to the nature of the A Level course which requires high level literacy and statistical skills. In addition, students will need to have an Attainment 8 average score of over 5.0. If students have not taken GCSE Geography, then an Attainment 8 average score of 7.0 or above is necessary and suitability must be discussed with the Head of Department on a case by case basis.

What skills will I gain from studying Geography?

The study of Geography will help you develop a wide variety of basic skills including communication both written, verbal and using ICT to make presentations. Numeracy is an integral component of Geographical skills along with graphicacy (drawing and interpreting maps and diagrams). You will also collect primary data in the field, problem solve, use geographical information systems. In addition, you will collect, interpret and present a wide variety of data throughout the duration of the course.

Where can Geography lead?

As a bridge subject between the arts and the sciences, Geography can lead in a variety of different employment directions, including administrative and public services eg Development Control & Planning. Management and Journalism are also popular uses of Geography. Meteorology, Environmental or Waste Management are other potential careers utilising Geography.

Additional Comment

It is now compulsory for students to undertake four days of fieldwork at A Level. We will complete this by carrying out a four-day residential course (based on previous years, the cost of this has been roughly £320). This will cover the Human and Physical aspects of the course but also allow students the opportunity to collect their data for their independent field study.



What will I study?

Component 1

Physical Geography Paper

Section A: Water and Carbon Cycles

Section B: Glacial Environments

Section C: Hazards

Component 2

Human Geography Paper

Section A: Global systems and global governance

Section B: Changing Places

Section C: Contemporary urban environments

Component 3

Geographical Investigation

Students complete an individual investigation which must include data collected in the field.

Contact: Miss K Niesiolowska – Head of Geography

A LEVEL GERMAN

AQA: <http://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662>

Why study A Level German?

We are a department with a history of success at A Level with many students going on to study languages at University. We will help you prepare for a career in the global economy in the 21st century.

You will enjoy it! In lessons we discuss a range of topics which students find interesting and which also give them a better understanding of the world in which we live. You will also develop your fluency in German.

How will I be assessed?

There are three exams at A Level, all taken in the summer of Year 13:

- ◆ Paper 1:
A Listening, Reading and Writing test
- ◆ Paper 2:
A Written exam based on the film and book studied
- ◆ Paper 3:
An Oral exam, including questions based around an independent research project

In the listening exam you have individual control of the material which you can pause, repeat etc as you wish.

Prerequisites

Students should have achieved at least Grade 7 at GCSE.



What skills will I gain from studying German?

You will learn to express yourself accurately both in writing and orally and gain an understanding of the modern world.

Learning a language improves your interpersonal and communication skills, gives you confidence and encourages you to think for yourself. You will work independently but also as part of a team. This will be hugely beneficial as you prepare for your future career.

Where can German lead?

The study of foreign languages is a huge advantage in all careers; there is no substitute for being able to communicate with people. Languages can be combined with almost any other subject at university; from sciences to journalism, law to accountancy and engineering to marketing. Indeed, many graduate application forms include a separate section for language ability showing how much employers value languages.

Additional Comments

Universities value an A Level in a language because of the transferable skills you develop: communication, problem solving, quick thinking and confidence as well as an understanding of the world around you.

If you study languages at university, even as part of another degree, you will have the fantastic opportunity of spending a year abroad, possibly as an assistant or at a job placement or a university. Languages are your passport to travel easily for work or for pleasure.

What will I study?

Year 12

The changing state of the Family
The Digital World
Youth Culture: fashion and trends, music, television
Festivals and Traditions
Art and Architecture
Cultural life in Berlin, past and present

Year 13

Immigration
Integration
Racism
German and the European Union
Politics and Youth
German re-unification and its Consequences

Contact: Mrs S Dunn – Head of MFL

BTEC LEVEL 3 NATIONAL CERTIFICATE IN HEALTH & SOCIAL CARE

<http://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/Introductory-guides/BTEC-National-Introductory-Guide-health-and-social-care-2016.pdf>

Why study BTEC Level 3 Health and Social Care?

This course is suitable for students who want to continue into higher education courses, or want to take up a position in a Health and Social Care work place. If you wish to go to university you will be well prepared with study skills that you can transfer in higher education and throughout your career.

How will I be assessed?

BTEC Nationals are assessed using a combination of internal assessments, which are set and marked by your teacher and external assessments that are marked by the exam board.

BTEC Extended Certificate in Health and Social Care – Equivalent to 1 A Level

1 Unit – External Assessment:

Human Lifespan Development – Exam 1½ hours

This will be assessed at the end of Year 12.

If needed, a re-sit can be undertaken in January the following year.

1 Unit – Course Work:

Meeting Individual Care and Support Needs

You will demonstrate understanding through completion of a vocational task.

1 Unit – External Assessment:

Working in Health and Social Care – Exam 1½ hours

This will be assessed at the end of Year 13.

1 Unit – Course Work:

This will be decided by the teacher.

There is a range of units to choose from including Sociological Perspectives, Psychological Perspectives, Supporting Individuals with Additional Needs and Physiological Disorders and their Care. All students will follow the same course in Year 13.

Prerequisites

Learners need five GCSEs at Grade 5 or above and/or BTEC Level 2 qualification. Achievement in English and Mathematics at GCSE level.

What skills will I gain from studying Health and Social Care?

There are opportunities during the teaching and learning phase to give students practice in

developing employability skills: Cognitive and problem-solving skills (use of critical thinking, approach non-routine problems applying expert and creative solutions) intrapersonal skills (communicating, working collaboratively, negotiating and influencing, self-presentation) interpersonal skills (self-management, adaptability and resilience, self-monitoring and development).

BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including: reading technical texts, effective writing, analytical skills and preparation for assessment methods used in degrees.

Where can Health and Social Care lead?

This course is taken alongside other qualifications as part of a two year programme of learning. This will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector. In the past, students have taken courses leading to professional qualifications in Primary Teaching, Nursing and Occupational Therapy, Midwifery, Speech Therapy, Social Work and Physiotherapy. Some students have opted to take a subject oriented degree course at university, such as Criminology, Social Policy, Early Years Studies and Health Studies. Other students have immediately entered employment where they have taken up places in nurseries, nursing and residential homes where they have pursued further training. Apprenticeships may also be available in these key areas.

Additional Comment

The lessons are a mixture of formal and less formal. You will learn through a mixture of activities – whether working individually or in groups. You will participate in role plays, discussions and presentations. The results in the past have been outstanding and exceed in most cases, the expected target grades of the students.

What will I study?

Human Lifespan Development, Meeting Individual Care and Support Needs, Working in Health and Social Care.

Contact: Mrs C Carvajal – Head of Health and Social Care

A LEVEL HISTORY

AQA: <http://www.aqa.org.uk/subjects/history/as-and-a-level>

Why study A Level History?

History is a hugely valuable subject which tells the vital story of how and why things change. Studying history enables you to understand the present and to think about the future. As well as its own significance, history contributes effectively to a range of literary subjects and is very highly regarded by universities. It is a well taught subject with committed expert staff and results have been excellent over a number of years. At A Level, students have the opportunity of producing a research piece on the French Revolution. Not only is this rewarding in its own right but it helps to prepare students for the requirements of a university course, and enables them to study in depth an aspect that is interesting to them.

How will I be assessed?

For A Level there are two written exams of 2½ hours plus a 3,500 word Historical Enquiry.

Prerequisites

Grade 4 and above in History and Grade 5 in English.

What skills will I gain from studying History?

Historians have always made a virtue of the importance of reaching objective judgements based upon a broad range of reading and an understanding of a wide range of oft-conflicting sources. Historians will have the ability to write clear, literate, synoptic, analytical prose that represents balanced assessment of the evidence but which does not fight shy of drawing conclusions. Studying history provides vital transferable skills, extremely useful in many jobs.

Where can History lead?

History is clearly an essential subject to those who wish to pursue it at university but it also has a much broader relevance. It is highly appropriate to careers in Law, Journalism, Politics and general Management. It is important in any area in which the ability to evaluate information and present reasoned arguments is useful. Many of Britain's top company bosses have history degrees. People as diverse as Jonathan Ross, Gordon Brown, Anita Roddick, Chris Martin, Sacha Baron Cohen and Louis Theroux have history degrees.



*'Who controls the past controls the future:
Who controls the present controls the past'*
George Orwell

What will I study?

Year 12

The Tudors: England 1485 – 1547
'The American Dream' The USA 1945 – 1960

Year 13

Unit 1: The Tudors: England 1485 - 1603
Unit 2: 'The American Dream' The USA 1960-1980
Unit 3: Historical Enquiry Coursework
French Revolution 1685 - 1785

Contact: Mr A Bowman – Head of History

OCR: CAMBRIDGE TECHNICALS – IT LEVEL 3

<http://www.ocr.org.uk/qualification/cambridge-technicals-it-level-3-certificate-extended-certificate-introductory-diploma-foundation-diploma-diploma-05838-05842-2016-suite/>

What are the Cambridge Technicals?

Launched for first teaching in September 2016, the Cambridge Technicals are vocational qualifications at Level 3 for students aged 16+ who prefer to study IT in a context that allows them to learn and be assessed in ways that are practical and relevant to the IT Sector.

Why study OCR Cambridge Technicals in IT?

This qualification is designed to give learners a range of specialist knowledge and transferable skills in the context of applied IT, providing them with the opportunity to enter an apprenticeship, move directly into employment or progress to a related Higher Education (HE) course.

How will I be assessed?

There are a wide range of centre assessed units with practical and wider project-based assessment opportunities, as well as examined units on the fundamentals of IT and Global Information.

Learners will follow the Application Developer pathway.

It is a requirement that employers are engaged in the delivery of this qualification.

How is the Course graded?

The units are graded Pass, Merit and Distinction. The qualification is graded Pass, Merit, Distinction and Distinction*.

What are the entry requirements?

The following requirements are essential as a foundation for this course, either

- ◆ A pass at ITQ Level 2 Certificate or above
- ◆ Grade 5 or above GCSE Computing
- ◆ Level 2 Merit or above in Cambridge Nationals ICT or Creative iMedia Certificate
- ◆ Equivalencies in other vocational qualifications or high points scores in other subjects

What skills will I gain from studying ICT?

Students will gain an insight into the IT Sector and investigate the pace of technological change, IT Infrastructure and the flow of information on a global scale and the importance of legal and security considerations. Students will also develop professional, personal and social skills through interaction with peers, stakeholders and clients, as well as theoretical knowledge and understanding to underpin these skills. The course will enhance learners' knowledge, skills and understanding with respect to the development of specifications and the designing, building or testing of applications.

Career Opportunities

Cambridge Technicals provide a strong base for progression to university, apprenticeships or work and are recognised for UCAS tariff points.

Additional Comments

The course is equivalent to one A Level.

What will I study?

Two Mandatory Units

Unit 1: Fundamentals of IT
Unit 2: Global Information

Plus Three Option Units *currently from a choice of 20 units*

Possible units include the following but will be decided by teaching staff:

Unit 6: Application Design
Unit 9: Product Development
Unit 21: Web Design Prototyping



Contact: Ms S Gregory – Head of ICT and Computing

A LEVEL MATHEMATICS

OCR: <http://www.ocr.org.uk/qualifications/type/gce/maths/maths/index.aspx>

Why study A Level Mathematics?

Mathematics provides the foundations for everything we use in our lives on a daily basis. From using prime numbers for securing financial transactions on the internet to the logistical complications of timetabling our train networks to the mathematics of 4-D ultrasound scans during pregnancy. As well as being a challenging and enjoyable study in its own right, having a sound knowledge of mathematical principles and techniques and an awareness of the vast range of possible applications will provide you with the confidence to deal with the mathematical elements of your chosen course of study at A Level and beyond.

How will I be assessed?

Mathematics is assessed purely by examination and there will be three two hour papers to be taken at the end of the course.

The papers will assess students' knowledge and application on both Pure and Applied Maths in the following proportions:

Pure Maths 67%

Statistics and Mechanics 33% combined

Students will be assessed on their ability to use and apply skills (50% of marks), ability to reason, interpret and communicate mathematically (25%) and problem solving and modelling (25%).

Prerequisites

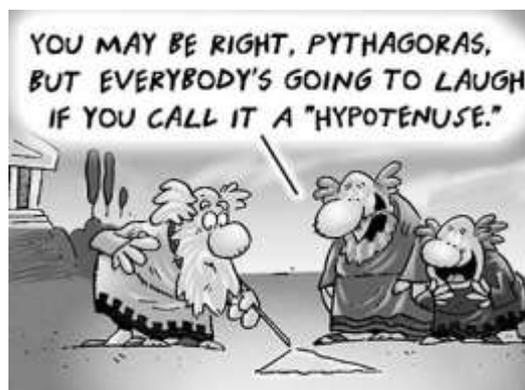
The course is very demanding and requires participants to have a strong natural understanding and enjoyment of Mathematics. It is therefore required that you have a **minimum of Grade 7** in Mathematics at GCSE level.

What skills will I gain from studying Mathematics?

Employers love mathematics graduates! Mathematicians are, of course, highly numerate. You will learn to think clearly and logically, to analyse situations, to organise. You will have developed very special skills which you can use in devising solutions to complex problems in a range of situations.

Where can Mathematics lead?

Where to start? The list of possible careers for Mathematicians is endless; what follows are just a few possible suggestions. Perhaps in combustion phenomena for an oil company, in weather forecasting, in stock control for a large national retail company, in the statistical analysis of field trials for a drug company. Maybe computing modelling or software development, financial services such as banking, accountancy or actuarial. Or how about engineering, risk management, product design and development, marketing or a statistician. The versatility of mathematics students makes them highly sought after by employers. Career prospects for mathematics students are therefore excellent.



What will I study?

Pure Maths:

Algebra and Function
Coordinate Geometry
Sequences and Series
Trigonometry
Exponentials and Logarithms
Differentiation and Integration
Numerical Methods
Vectors

Mechanics:

Quantities and Units
Kinematics
Forces and Newton's Laws
Moments

Statistics:

Statistical Sampling
Data Presentation and Interpretation
Probability
Statistical Distributions
Hypothesis Testing

Contact: Miss K Walker – Head of Mathematics

A LEVEL FURTHER MATHEMATICS

OCR: <http://www.ocr.org.uk/qualifications/type/gce/maths/maths/index.aspx>

Why study A Level Further Mathematics?

Mathematics provides the foundations for everything we use in our lives on a daily basis. From using prime numbers for securing financial transactions on the internet to the logistical complications of timetabling our train networks to the mathematics of 4-D ultrasound scans during pregnancy. Further Mathematics takes your study of the subject beyond the requirements of the Mathematics course and gives a much wider range of content and higher degree of difficulty.

Universities hold this qualification in high regard and some universities adjust their entry requirements based on whether one of the A Levels is Further Mathematics. Having Further Mathematics on a CV is something that will distinguish you from others as a gifted Mathematician.

How will I be assessed?

Further Mathematics is assessed purely by examination at the end of the course.

Four exams of 1½ hours each:

The first two papers will assess Pure Maths and the second two options selected from Further Pure, Statistics, Mechanics or Decision Maths.

Prerequisites

Further Mathematics is a demanding course that is suitable only for the most able Mathematicians. It is therefore required that you have **Grade 8 or 9** in Mathematics at GCSE level. It is advised that A Level Mathematics is taken as one of four A Level subjects.

What skills will I gain from studying Further Mathematics?

Employers love mathematics graduates! Mathematicians are, of course, highly numerate. You will learn to think clearly and logically, to analyse situations, to organise. You will have developed very special skills which you can use in devising solutions to complex problems in a range of situations.

Where can Further Mathematics lead?

Where to start? The list of possible careers for Mathematicians is endless; what follows are just a few possible suggestions. Perhaps in combustion phenomena for an oil company, in weather forecasting, in stock control for a large national retail company, in the statistical analysis of field trials for a drug company. Maybe computing modelling or software development, financial services such as banking, accountancy or actuarial. Or how about engineering, risk management, product design and development, marketing or a statistician. The versatility of mathematics students makes them highly sought after by employers. Career prospects for mathematics students are therefore excellent.

What will I study?

Pure Maths:

Proof	Polar Coordinates
Complex Numbers	Differential Equations
Matrices	Hyperbolic Functions
Further Calculus	Further Vectors
Further Algebra	Series

Mechanics:

Dimensional Analysis
Work Energy and Power
Impulse and Momentum
Centre of Mass
Motion in a Circle
Further Dynamics and Kinematics

Statistics:

Permutations and Combinations
Discrete Random Variables
Continuous Random Variables
Hypothesis Testing
Chi-squared Tests
Non-parametric Tests
Correlation and Regression

Discrete:

Graphs and Networks
Algorithms (including network, simplex)
Decision Making in Project Management
Graphical Linear Programming
Game Theory

Additional Pure:

Sequences and Series
Number Theory
Groups
Further Vectors
Surfaces
Partial Differentiation
Further Calculus

Contact: Miss K Walker – Head of Mathematics

A LEVEL MUSIC

AQA: <http://www.aqa.org.uk/subjects.music/as-and-a-level/music-7272>

Why study A Level Music?

The GCE Music course is intended to allow students to pursue musical interests and develop a breadth of understanding over a wide range of styles and genres. It provides an excellent basis for lifelong learning and for higher education courses in music. At A Level, students experience all three main musical disciplines of performing, composing and listening and understanding.

How will I be assessed?

- ◆ A Level Performance consists of a recital of ten minutes in length, to be performed between March and May of the examination year. It is internally recorded and assessed, and sent off to be externally moderated. It is worth 35% of the total marks. You may play on different instruments, as a solo or an ensemble or a mixture of the two. Pieces at Grade 6 Level are 'standard' difficulty; more difficult pieces attract bonus marks.
- ◆ A Level Composition consists of two pieces composed over the course; one from a brief set by the exam board and one, the candidate's own choice. A score and a sound file are submitted for external marking. This component is worth 25% of the total marks.
- ◆ There is one written exam worth 40% of the total marks for the course, in which a candidate must show musical knowledge and understanding and its application to a number of pieces in different areas of study, both set works and general background listening. This paper also tests aural skills.



Prerequisites

A Grade 5 or higher at GCSE Music (or equivalent) is advisable. However, with excellent performing skills, it may still be possible to undertake the course without a Grade 5 at GCSE. It is desirable to have at least Grade 5 Theory (ABRSM) and if you do not have that level, we would ask you to work towards making your theory knowledge secure before starting the course. On your main instrument you should be **at least** Grade 5 standard (or equivalent).

Please consult the Music Department if you are unsure about your current levels, or to discuss whether A Level Music would be an appropriate choice for you.

What skills will I gain from studying Music?

You will be given the opportunity to develop further your Performing, Composition and Listening and Appraising skills. You will learn about the historical context of a wider range of music and be able to analyse music, developing an insight into how composers work.

Where can Music lead?

Admission to Universities or Conservatoires of Music, careers in Performing, Teaching, Music Management, Publishing, Studio/Live Work and Composing music for film and television.

Universities also look favourably on students who have committed to the disciplines of regular practise, extra-curricular ensembles and the regimen of regular practise and self-reflection.

Additional Comment

All A Level Music students are expected to attend an extra-curricular ensemble which supports their main instrument, as well as attending Senior Choir for the development of aural skills. Free lessons on their first instrument are provided at school.

What will I study?

Unit 1: Appraising Music (40%)

Unit 2: Performance (35%)

Unit 3: Composition (25%)

Contact: Mr I Jamieson – Director of Music

A LEVEL PHYSICS

AQA: <http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7408>

Why study A Level Physics?

It is no exaggeration to say that Physics is the study of everything in the physical world, from the smallest sub-atomic particle to the largest objects in the Universe. If that seems like an exciting prospect and if you enjoy knowledge for its own sake, Physics is definitely for you. We live in an increasingly technological world and Physics is right at the heart of it. Perhaps you are hoping to push forward the boundaries of technology in your future career, or maybe you just want to find out how things work. In either case, Physics is a great choice.

How will I be assessed?

There will be regular assessments of various kinds throughout the course, including formal examinations at the end of Year 12. The official AQA examinations will take place at the end of Year 13 and will cover all the topics studied in Year 12 and Year 13. There is no separate practical test in A Level Physics, but the examinations will include questions about experimental work. You will also be required to achieve a pass in at least twelve key practical activities throughout the course in order to receive the practical endorsement on your Certificate.

Prerequisites

- ◆ GCSE Grade 6 or above in **either** Combined Science or Physics plus a Grade 6 in one other science subject.
- ◆ GCSE Grade 6 or above in Mathematics if you **are** studying Mathematics at A Level.
- ◆ GCSE Grade 7 or above in Mathematics if you are **not** studying Mathematics at A Level.

What skills will I gain from studying Physics?

- ◆ Problem Solving
- ◆ Communication Skills
- ◆ Practical Skills
- ◆ Mathematical Skills

Where can Physics lead?

To name but a few possible career paths:

- ◆ Engineering
- ◆ Research
- ◆ Astronomy
- ◆ Finance
- ◆ Teaching

The A Level Physics course will equip you for further study or work in a huge range of science and technology fields. It will also make you a better informed citizen in our 21st century society. It is therefore a useful qualification for future lawyers, doctors, architects, journalist and politicians, as well as the more obvious roles listed above.

Additional Comment

As an A Level subject, Physics is as enjoyable as it is challenging. Be prepared to engage your brain, work hard and wrestle with some tricky problems. In return, the rewards for success in A Level Physics are enormous. Physics will open doors for you; its reputation as a demanding course means that employers and educators in all fields will be greatly impressed by an A Level Physics grade on your CV.

What else do I need?

You will need to purchase an A4 hard backed lined Laboratory Book (not spiral bound). These are available at a discount price from the LRC or you may wish to purchase your own.

What will I study?

Year 12:

- 1 Measurements and their errors
- 2 Particles and Radiation
- 3 Waves
- 4 Mechanics and Materials
- 5 Electricity

Year 13:

- 6 Further Mechanics and Thermal Physics
- 7 Fields and their consequences
- 8 Nuclear Physics

An optional topic eg Turning Points in Physics

Contact: Mr B Mills – Head of Physics

A LEVEL PHYSICAL EDUCATION

OCR: <http://www.ocr.org.uk/qualifications/as-a-level-gce-physical-education-h155-h555-from-2016/>

Why study A Level Physical Education?

- ◆ To follow an interest in PE, Leisure and Sport
- ◆ To develop a career path in PE, Leisure and Sport

Prerequisites

- ◆ 5 GCSEs at Grade 5 to 8. If you study GCSE PE, you need to be achieving at least Grade 6 on the theory paper
- ◆ An interest in PE and Sport and the Human Body
- ◆ Ability in at least one sport is essential

How will I be assessed?

You will be assessed in two ways:

- ◆ 70% by written examinations (3)
- ◆ 30% by practical assessment (1) and coursework

Component 1

Physiological Factors affecting Performance

- ◆ Anatomy and Physiology
- ◆ Exercise Physiology
- ◆ Biomechanics

Component 2

Psychological Factors affecting Performance

- ◆ Skill Acquisition
- ◆ Sports Psychology

Component 3

Socio-Cultural and Contemporary Issues

- ◆ Sport, Society and Technological Influences

Component 4

Performance within Physical Education

- ◆ Performance or Coaching Practical
- ◆ Evaluation of Performance

What skills will I gain from studying Physical Education?

- ◆ Knowledge and understanding of the human body, Sport Psychology, Technology in Sport, Social Issues and History of Sport
- ◆ Social Skills
- ◆ Logical Thinking Skills
- ◆ Skills of Analysis

Where can Physical Education lead?

- ◆ Teaching and Lecturing
- ◆ The growing Leisure Industry
- ◆ Physiotherapy
- ◆ Sport Management
- ◆ Sports Coaching and Development
- ◆ Research in Sport Science

Additional Comment

I would advise you to talk to students in Year 12 and Year 13 about their experiences of A Level Physical Education.



What will I study?

Anatomy and Physiology
Exercise Physiology
Biomechanics
Skill Acquisition
Sports Psychology
Sport, Society and Technological Influence in Sport

You will also complete an Analysis of Performance in your sport; prepare a Training Programme to improve an identified area of weakness.

Contact: Miss N Pearson – Head of PE

BTEC NATIONAL CERTIFICATE IN SPORT

EDEXCEL: <http://qualification.pearson.com/en/qualifications/btec-nationals-sport-and-exercise-sciences-2016.html>

BTEC Sport and Exercise Science Level 3 (2016) NQF

Why study BTEC Sport?

- ◆ An alternative to A Level PE
- ◆ Less formal examination pressure
- ◆ 75% Course work
- ◆ BTEC explores different aspects of PE and Sport
- ◆ Equivalent of two A Levels

How will I be assessed?

By written assignments, presentations and practical assessments only; two examinations and six coursework units.

Prerequisites

- ◆ An interest in PE/Sport
- ◆ GCSE PE desirable but not essential
- ◆ English and Mathematics GCSE Grade 3 or above

What skills will I gain from studying BTEC Sport?

- ◆ Teaching and Coaching Skills
- ◆ Skills of Analysis of Data
- ◆ Social Skills
- ◆ A deeper understanding of current issues on Sport
- ◆ Report Writing
- ◆ Leadership Skills

Where can BTEC Sport lead?

- ◆ Teaching / Coaching
- ◆ Leisure Centre Management
- ◆ Sport / Media / Commercialism Work
- ◆ Working for NGB of Sport

Additional Comment

- ◆ Think long and hard about your route if you are considering BTEC
- ◆ BTEC suits some people more than others
- ◆ This course requires a commitment to teaching and coaching in addition to lessons



What will I study?

Anatomy and Physiology	Sport and Exercise Psychology
Coaching for Performance and Fitness	Practice Team / Individual Sports
Training and Fitness for Sports	Sport Nutrition Sports Research Project

Contact: Mr A Haigh – Second in PE Department

A LEVEL PSYCHOLOGY

AQA: <http://www.aqa.org.uk/subjects/psychology/as-and-a-level>

Why study Psychology?

The study of Psychology will allow you to develop a deep understanding of people as it is the scientific study of mind and behaviour. Students will develop an understanding of memory and how psychologists use the research in this field to help the police in their ability to interview eye witnesses. Psychology covers a range of subjects from the importance of attachment in infancy to offender profiling and dealing with offending behaviour. It is a subject that can be applied to all aspects of life.

How will I be assessed?

Multiple choice, short answer and extended answer questions, testing understanding and written expression. At least 10% of the A Level marks will require mathematical skills at least at higher tier GCSE level.

Prerequisites

A Grade 5 in English at GCSE is expected as good written communication skills are required for essays and extended writing questions. Statistics and other mathematical skills are an integral part of Psychology, so a minimum Grade 5 in Maths GCSE should be achieved. Psychology is also a scientific discipline, so two Grade 6s in science at GCSE is also expected (Biology 6 being the most relevant science).

What skills will I gain from studying Psychology?

You will acquire transferable skills such as the ability to write essays and use analysis and evaluation both of theories and research. You will become familiar with the rigour of the scientific process and statistical analysis.

Where can Psychology lead?

A Level Psychology is very good preparation for academic and vocational work. As the focus is on developing an understanding of people, it equips students for careers in a variety of occupations. Occupations include various careers in Psychology, Research, Teaching, Medicine, Counselling, Sport, PR etc.

Additional Comment

Psychology combines well with many other subjects including Sociology, Biology, Mathematics, Philosophy and Ethics and Politics both at A Level and degree level.



What will I study?

A Level Course Content

Unit 1: Introductory Topics in Psychology

Social Influence
Memory
Attachment
Psychopathology

Unit 2: Psychology in Context

Approaches in Psychology
Biopsychology
Research Methods

Unit 3: Issues and Options in Psychology

Issues and Debates in Psychology
Relationships
Stress
Forensic Psychology

Contact: Mrs J Cottier-Cooper – Head of Social Science

A LEVEL RELIGIOUS STUDIES

OCR: <http://www.ocr.org.uk/qualifications/as-a-level-gce-religious-studies-h173-h573-from-2016/>

Why study A Level Religious Studies?

- ◆ It can be fun, challenging and stimulating
- ◆ Follows mainstream scholarship in Ethics, Theology and Philosophy
- ◆ Valuable qualification for anyone going on to Further Education
- ◆ Gives an acquaintance with the history of ideas – valued by universities and employers
- ◆ You confront *real* issues and make informed responses eg sexual ethics, euthanasia etc

How will I be assessed?

There will be three exam papers at the end of the two year course. Each paper will be two hours long where students will answer three questions from a choice of four.

Prerequisites

- ◆ You do *not* have to have a personal faith or religious conviction in order to study Religious Studies at examination level
- ◆ You do *not* have to have studied Religious Studies at GCSE in order to be successful in it at A Level
- ◆ A Grade 6 in either Religious Studies or English is required at GCSE

What skills will I gain from studying Philosophy and Applied Ethics (Religious Studies)

- ◆ The ability to think rationally and engage in rational debate – universities and employers value this
- ◆ Enhances self-understanding and sensitivity to the needs of others
- ◆ Analysis of lines of argument, weighing up the validity of arguments and ideas in context and reaching reasoned conclusions
- ◆ Development of a critical line of argument
- ◆ Discussion and presentation skills
- ◆ Thinking outside the box!

Where can Philosophy and Applied Ethics (Religious Studies) lead?

Anywhere! To a wide range of university courses and jobs – where *people* and/or ideas are at the heart . . . eg Medicine, Law, Hotel Management, Philosophy, Business, Journalism, International Development etc.

“As a TV news reporter, I travel to many different parts of the world. Knowing about religion and ethical dilemmas helps me to understand important issues and problems.”



“Studying Philosophy helps me to refine my ideas. Thinking clearly and putting my views across well is important . . . it teaches you important skills.”

“Religious Studies encourages me to think about important matters and questions that affect people . . .”

What will I study?

A Level – H573

- | | |
|---------|---|
| Unit 1: | Philosophy of Religion |
| Unit 2: | Religion and Ethics |
| Unit 3: | Development in Christian Thinking (DCT) |

Contact: Mr R Garner – Head of Religious Studies

DIPLOMA IN MEDICAL SCIENCE

The WJEC Examination Board offer a Vocational Diploma in Medical Science that is gradually being recognised by more universities. It involves covering six units over the two year period.

In Year 12

The three units are:

Unit 1

Human Health and Disease (Written Exam in June)

Unit 2

Physiological Measurements (Coursework)

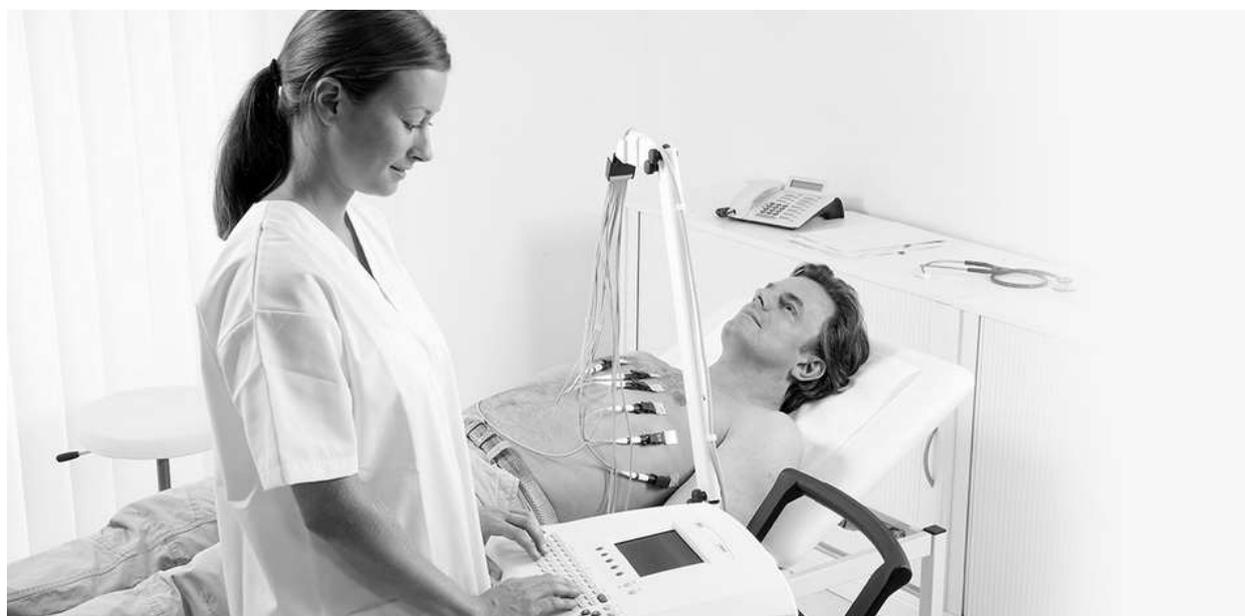
Unit 3

Medical Science Research Methods (Coursework)

This course is suitable for those students wanting to follow employment in areas of medical science eg Physiological Sciences or Clinical Laboratory Services. Students need to be aware that topics such as Statistics and Biochemistry will be covered in the course. Other lesson activities may include Lab Tests, Case Studies, Role Play, Research and Body System Measurements.

Entry Requirements

A Grade 5 in two GCSE Science subjects or Combined Sciences. A Grade 5 will be required in both Mathematics and English.



Contact: Mrs J Turner – Head of Biology

A LEVEL SOCIOLOGY

AQA: <http://www.aqa.org.uk/subjects/sociology/as-and-a-level>

Why study A Level Sociology?

The study of Sociology will allow you to develop a deep understanding of Contemporary British Society and how society has changed over time, together with the factors that have contributed to these changes. Examples of this include the family and how this has changed from the traditional model. Education is both relevant to the experience of students and as a specification topic.

How will I be assessed?

Short answer and extended answer questions testing understanding and written expression of it. There is no coursework in this subject.

Prerequisites

Students need not have studied Sociology but must have acknowledged academic ability, so a Grade 4 in English is expected. Many students without previous experience of the subject have obtained excellent A Level grades. Good written communication skills, including essay writing, are essential.



What skills will I gain from studying Sociology?

Your essay writing, analysis and evaluative skills will be honed and the ability to apply theories and evidence to social concepts is an expected outcome.

Where can Sociology lead?

From a survey carried out on a small scale, the following areas of employment all preferred A Level Sociology from recruits: British Airways, BBC, Sainsbury's, Nursing, Occupational Therapy, Police work. Previous students who have kept in touch with the department are employed in a variety of occupations: Doctors, Barristers, Solicitors, Psychologists, Accountants, Commerce, Teaching, University Lecturers, International Finance, Banking, Forces, Nursing, Communications and Media, Physiotherapists, Business and Public Administration.

Additional Comment

The subject has an excellent examination record in the school and a reputation for hard work in an enjoyable, amiable atmosphere. This subject combines very well with others such as Psychology, History, Politics and Health & Social Care.

What will I study?

A Level Course Content

Unit 1: Education with Theory & Methods

Education
Methods in Context
Sociological Theory and Methods

Unit 2: Topics in Sociology

Families and Households
Beliefs in Society

Unit 3: Crime & Deviance with Theory & Methods

Crime and Deviance
Research Methods
Sociological Theory

Contact: Mrs J Cottier-Cooper – Head of Social Science

YOUNG ENTERPRISE COMPANY PROGRAMME



“We believe that young people should be given the best chance for a rewarding future in work and life – no matter where they start their journey.”

We have a proud record in participating in the Young Enterprise Company Programme. It is designed for young people to develop key life and employability skills by setting up and running their own company with guidance from a business advisor and teacher.

Competition is fierce against other Staffordshire schools, with the winners going to a West Midlands final and then a UK final – there’s even a European final!

Applicants, to be successful, need to demonstrate strong commitment both inside and outside of school, team work, presentation, time management and communication skills.

The programme is designed to improve these skills as well as gaining confidence. It’s designed to be rewarding, there will be ‘ups’ and ‘downs’ but without doubt it’s fun and hopefully a profit at the end!

Young Enterprise is suitable for anyone as a wide range of skill sets are required, as they are in the world of business, though Business, Economics and Accounting are especially relevant subjects.

Those completing Young Enterprise have found the experience invaluable and have gained university sponsored degree courses and internships.

Members of the Keye Safety Company even presented at a reception in 11 Downing Street in October 2017.

How many people can put that on their CV?



Keye Safety with their product the ‘At Risk Disk’ at the UK Final held in London with their YE 2015 UK Best Presentation Award and Second Runners Up Award in the UK 2015



The Big Board Company Winners (2012) of the Goldman Sachs Innovation Award presenting in London



Munch Patch 2015 Staffordshire finalist



Extension 2013 collecting their Awards at The Area Final



Buckets of Fun 2010 Staffordshire Winners at their Trade Stand

Contact: Mr N Turner – Link Teacher Young Enterprise

PERSONAL DEVELOPMENT PROGRAMME

As part of the Sixth Form Curriculum, every student has a Personal Development Programme. This provides a range of opportunities to extend and broaden students' skills in a range of contexts.

For both employment and higher education, students require skills which extend beyond the classroom and their chosen specialism.

This is an enrichment opportunity designed to build upon a possibly accredited extra-curricular activities which many students will already be doing or choose to take up as part of their own personal development.

Students are able to propose their own programme which needs to be discussed with and approved by the Sixth Form team. The opportunities to extend workplace skills; working with young people as a mentor or coach; community placements; extended involvement in sport, music or art are just some of the possibilities. For many students, this is an excellent opportunity to build on work experience or volunteering to enhance their Post 18 application.

Tutor Periods, Assemblies and Registration

Students will also continue to follow a programme of Philosophy, Ethics and Religion and Health Education as part of the Tutor Programme during Year 12 and Year 13. Curriculum enhancement Days focus on Transition, Organisation Skills and Team Building, Post 18 Options and Careers as well as wider life skills.

Re-Sit for Mathematics and English Language

For students who wish to improve their achievement in these subjects, lessons are available to cover aspects of the syllabus again and retake the examinations. Every student is encouraged to ensure that they have a Level 2 qualification in both Mathematics and English and students are expected to take this option where necessary. Support will be available for revision.

Contact: Miss J Williamson or Mr S Hensley
Achievement Leaders Year 12 and Year 13

Subjects that have previously been on Offer across the District

Subjects previously on offer across Lichfield & Burntwood	Chase Terrace Technology College		Erasmus Darwin Academy		Friary School		King Edward VI School		Nether Stowe School	
Accounting							A Level	✓		
Medical Science							Diploma	✓		
Art	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Biology	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Business Studies	BTEC L3	✓	A Level	✓	BTEC L3	✓	A Level	✓	BTEC L3	✓
Chemistry	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Computing	A Level	✓								
Creative Media			BTEC L3	✓						
Economics							A Level	✓		
Engineering	BTEC L3	✓								
English Language			A Level	✓			A Level	✓		
English Literature	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
English Language & Literature					A Level	✓				
French			A Level	✓			A Level	✓		
Further Mathematics			AS Level	✓	A Level	✓	A Level	✓	A Level	✓
Geography	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
German							A Level	✓		
Health & Social Care	BTEC L3	✓			BTEC L3	✓	BTEC L3	✓	BTEC L3	✓
History	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
ICT	BTEC L3	✓	BTEC L3	✓	BTEC L3	✓	CAM TECH	✓		
Mathematics	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Media Studies			A Level	✓						
Music	RSL L3	✓	A Level	✓	A Level	✓	A Level	✓		
PE			A Level	✓			A Level	✓	A Level	✓
Performing Arts	RSL L3	✓			CTEC L3	✓			CTEC L3	✓
Photography	A Level	✓	A Level	✓						
Physics	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Product Design	A Level	✓	A Level	✓			A Level	✓		
Psychology	A Level	✓	A Level	✓			A Level	✓	A Level	✓
Religious Studies	A Level	✓	A Level	✓	A Level	✓	A Level	✓		
Science					BTEC L3	✓				
Sociology	A Level	✓	A Level	✓	A Level	✓	A Level	✓		
Sport	BTEC L3	✓	BTEC L3	✓	BTEC L3	✓	BTEC L3	✓		
Textiles	A Level	✓								

Advice and Guidance

Raising the Participation Age (RPA)

The Government is increasing the age to which all young people in England must continue in education or training, requiring them to continue until their eighteenth birthday from 2015.

Raising the participation age (RPA) does not mean young people must stay in school; they will be able to choose one of the following options post-16.

- ◆ Full-time education, such as school, college or home education
- ◆ An apprenticeship
- ◆ Part-time education or training if they are employed, self-employed or volunteering full-time (which is defined as twenty hours or more a week).

We aim to ensure that all our students have a secure place in the Sixth Form, at college or in an apprenticeship once they complete Year 11. Students should be aiming to complete a two year programme in the Sixth Form. However, where a transition is necessary at the end of Year 12, we will support students in their decisions.

Financial Considerations

Sixth Form education is considered a transitional stage between compulsory pre-16 education and higher education. It is the student's own responsibility to provide writing materials and file paper. Whilst necessary text books can usually be supplied on loan, students will be encouraged to buy their own books to supplement them. A small number of subjects (eg Geography) offer field work opportunities, while exchange visits may be offered by others. In each of these cases the parent will be asked for a contribution to offset the cost.

Upon leaving school the student is subject to national regulations covering the payment of approved fees and maintenance for university study. Information about student loans can be supplied upon request.

Modular external examinations will allow re-sit opportunities. It is school policy that the first examination entry fee for a module is paid by the school. Subsequent entries are paid by the student.

16 – 19 Bursary Fund

The Government has withdrawn the Educational Maintenance Allowance and replaced it with a more limited 16 – 19 Bursary Fund. The fund is made available from the Government through its funding body, Young People's Leaving Agency (YPLA) for 16-18 year olds, to provide assistance to students whose access to, or completion of, education is inhibited by financial constraints or barriers. Students can apply to access money from this fund at the start of the academic year by collecting an application form from the Head of Sixth Form.

A Level Results 2017

64% of all students achieved at least 1 A* - B Grade

Subject	Entries	A*	A	B	C	D	E	U	A*-A	A*-B	A*-C	A*-E
Accounting/Finance	12	0	1	2	5	3	1	0	8.3%	25%	66.7%	100%
Art & Design	13	2	1	5	3	1	1	0	23.1%	61.5%	84.6%	100%
Art & Design Double Award	1	1	0	0	0	0	0	0	100%	100%	100%	100%
Biology	30	0	4	8	12	5	1	0	13.3%	40%	80%	100%
Business Studies	30	3	5	10	9	2	1	0	26.7%	60%	90%	100%
Chemistry	15	0	1	1	7	3	2	1	6.7%	13.3%	60%	93.3%
Design & Technology Product Design	8	0	1	0	5	2	0	0	12.5%	12.5%	75%	100%
Design & Technology Textiles	1	0	0	0	0	1	0	0	0%	0%	0%	100%
Drama	4	0	0	1	2	0	1	0	0%	25%	75%	100%
Economics	21	0	3	8	8	2	0	0	14.3%	52.4%	90.5%	100%
English Language	12	0	0	4	3	3	1	1	0%	33.3%	58.3%	91.7%
English Literature	30	0	4	15	6	4	1	0	13.3%	63.3%	83.3%	100%
French	8	0	2	1	4	0	1	0	25%	37.5%	87.5%	100%
Geography	32	0	7	11	8	6	0	0	21.9%	56.3%	81.3%	100%
German	3	0	0	2	0	1	0	0	0%	66.7%	66.7%	100%
Health & Social Care	8	0	1	1	2	3	1	0	12.5%	25%	50%	100%
Health & Social Care Double	5	0	0	1	4	0	0	0	0%	20%	100%	100%
History	23	0	1	7	10	5	0	0	4.3%	34.8%	78.3%	100%
ICT Cambridge Technical	10	4	4	0	1	0	1	0	80%	80%	90%	100%
Information Technology	1	0	0	0	1	0	0	0	0%	0%	100%	100%
Mathematics Further	3	1	1	0	1	0	0	0	66.7%	66.7%	100%	100%
Mathematics	29	3	7	5	8	2	4	0	34.5%	51.7%	79.3%	100%
Media Studies	1	0	0	1	0	0	0	0	0%	100%	100%	100%
Music	2	0	1	1	0	0	0	0	50%	100%	100%	100%
Physics	16	0	4	4	3	2	2	1	25%	50%	68.8%	93.8%
Psychology	22	0	1	5	11	5	0	0	4.5%	27.3%	77.3%	100%
Religious Studies	13	0	0	5	6	1	1	0	0%	38.5%	84.6%	100%
Science (Applied)	10	0	0	1	2	5	2	0	0%	10%	30%	100%
Sociology	24	0	4	5	8	3	3	1	16.7%	37.5%	70.8%	95.8%
Physical Education	17	0	1	6	3	2	5	0	5.9%	41.2%	58.8%	100%
Sport BTEC	20	5	2	0	12	0	1	0	35%	35%	95%	100%
	424	19	56	110	144	61	30	4				
% Entries per Grade		4.5%	13.2%	25.9%	34%	14.4%	7.1%	0.9%				
General Studies	40	1	4	8	12	8	7	0	12.5%	32.5%	62.5%	100%
Extended Project	5	2	3	0	0	0	0	0	100%	100%	100%	100%

University Destination of School Leavers 2017

University	Course
Bath	Mathematical Sciences (with Industrial Placement)
Liverpool	Politics
University of West London	Psychology
Nottingham Trent	Business Management (1 Year in Company)
Reading	Quantity Surveying
Bath	Physics with Astrophysics
Nottingham Trent	Physics
University of Gloucestershire	Sports Journalism
Nottingham Trent	Accounting and Finance
Liverpool John Moores	Biomedical Science
Nottingham Trent	Animation
Nottingham Trent	Sport and Exercise Science
York St John	Computer Science
Oxford Brookes	Architecture
Manchester	Music
Liverpool John Moores	History
Leicester	Biological Sciences
Leicester	Geology
Nottingham	English and Philosophy
Bangor	Zoology with Conservation
Keele	Biomedical Science (Optional International Year)
University of Gloucestershire	Computer Games Design
Hull	History
Nottingham Trent	Business
Sheffield	History
Sheffield	Structural Engineering and Architecture (4 years)
Nottingham Trent	Economics with International Finance and Banking
Nottingham Trent	Furniture and Product Design
Sheffield	Biomedical Science with a Year in Industry
Liverpool John Moores	Accounting and Finance
Sheffield	Biomedical Science (3 years)
Sheffield Hallam	Criminology and Sociology
Aston	Business and Management
Salford	Biology with a Foundation Year
Aberystwyth	Law
Falmouth	Marine and Natural History Photography
Liverpool	Geography
Nottingham Trent	Accounting and Finance
Aston	Business Computing and IT
Manchester	History
Keele	Medicine
Derby	Education Studies with Foundation Year
Nottingham Trent	Mathematics
Leicester	Sociology
Sheffield Hallam	Food and Nutrition
Leicester	Sociology
Swansea	Business Management (Marketing) (with a Year in Industry)
Reading	Ancient History
Derby	Sport Therapy and Rehabilitation

Derby	Sport Therapy and Rehabilitation
Birmingham City	Early Childhood Studies
Sheffield	Philosophy
Aston	Accounting for Management
Northumbria	Business with Management
Liverpool	Chemistry
Oxford Brookes	Economics, Politics and International Relations
Liverpool John Moores	Quantity Surveying
Keele	English with Humanities Foundation Year
University of Gloucestershire	Sports Journalism
Nottingham Trent	Sport Science and Management
Manchester Metropolitan	International Business Management (with Placement)
Liverpool John Moores	Criminology
Queens University Belfast	Biological Sciences
Sheffield Hallam	Criminology and Psychology
Norland Nursery College	Early Years Development and Learning
Liverpool John Moores	Business with Finance
University of Gloucestershire	Graphic Design
Nottingham Trent	Quantity Surveying
Nottingham Trent	Business Management and Marketing
Chester	Forensic Biology
Aberystwyth	Human Geography
York St John	Religious Studies
Brighton	International Event Management
Newcastle	Mechanical Engineering
Lincoln	Criminology
Exeter	Sport and Exercise Medical Sciences with Professional Training Year
Liverpool	Geography
Aberystwyth	Zoology
Reading	Architecture
Essex	Philosophy and Politics
Durham	Natural Sciences
Worcester	Archaeology and Heritage Studies
Aston	International Business and French
Birmingham	Physiotherapy
Reading	English Literature
Nottingham	Law with German and German Law
Liverpool	International Business with a Year in Industry
Manchester Metropolitan	Business Technology (with Placement)
Huddersfield	Physiotherapy
Nottingham Trent	Quantity Surveying
Birmingham City	Architecture
Nottingham	Neuroscience
London Metropolitan	Theatre and Film Production Design
Oxford	Mechanical Engineering (BSc)
Sheffield Hallam	Sport and Exercise Science
Liverpool	Ancient History
Sheffield	Sociology
Lincoln	Economics and Finance

Leicester	Management Studies
Birmingham	English
Worcester	Sports Coaching Science
Durham	Sport, Exercise and Physical Activity
Manchester	Economics
Birmingham City	Criminology
Leeds	Physics with Astrophysics
Bristol	Mathematics
Birmingham City	Fashion Design
Northampton	Health and Social Care
Goldsmiths, London	Media and Communications
Birmingham City	Early Childhood Studies
Nottingham Trent	International Business
Salford	Sport Rehabilitation
Sheffield	Economics
Central Lancashire	Nursing Pre-Registration Mental Health (1 Year Foundation Entry)
Aston	Marketing
Royal Holloway, London	Politics and International Relations
Liverpool	Sociology and Philosophy
Lincoln	Biomedical Science
Birmingham	Accounting and Finance
Loughborough	International Business
Sheffield Hallam	Finance and Economics
Northampton	International Development / Human Resource Management
Liverpool	Geography
Nottingham Trent	Sport and Exercise Science
Sheffield Hallam	Sport and Exercise Science

In addition to the students studying at University, other destinations included:

- ◆ Apprenticeships in Accountancy and Engineering
- ◆ Service applications with the RAF and Marines
- ◆ Employment across a number of industries

	2017	2016	2015	2014
University UK (Russell Group)	73% (24%)	76% (23%)	70% (33%)	73% (34%)
Gap Year and then University	15%	8%	15%	13%
Further Education	1%	7%	5%	9%
Employment / Apprenticeship	8%	9%	6%	4%
University Abroad	-	-	1%	1%
Services	3%	-	3%	-