

## Year 7 Religious Education Progress Criteria 2015

	Emerging	Expected	Exceeding	Excellence
<b>Issues</b>	Pupils raise, and suggest answers to, questions of identity, belonging, meaning, purpose, truth, values and commitments,	Pupils raise, and suggest answers to, questions of identity, belonging, meaning, purpose, truth, values and commitments, recognising the values and effects of making decisions.	Pupils ask, and suggest answers to, questions of identity, belonging, meaning, values and commitments, relating them to their own and others' lives and making links between personal viewpoints and action.	Pupils use reasoning and examples to explore the relationship between beliefs, teachings. They express insights into their own and others' views on questions of identity and belonging, meaning, purpose and truth.
<b>Religion</b>	Pupils use some religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. They describe some similarities and differences between religions.	Pupils use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences. They make links between them, and describe some similarities and differences between religions.	Pupils use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities. They explain why people belong to religions. They explain similarities and differences showing clear differences of beliefs within and between religions and suggest possible reasons for this.	Pupils use some religious and philosophical vocabulary to give accounts of religions and beliefs. They explain the reasons for the diversity of responses to world issues within and between them. They explain the importance of this diversity on individuals, communities and societies.
<b>Meaning</b>	They describe the impact of religion on people's lives. They explore and explain meanings and practices of religion in a variety of ways.	They describe the impact of religion on people's lives. They explore and explain meanings and practices of religions and morals in a variety of ways.	They explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression, within and between religions.	They interpret sources and arguments, explaining the reasons that are used in different ways by different traditions. They interpret the significance of different forms of religious, spiritual and moral expression.
<b>Life stance</b>	They apply their ideas about identity and commitment to their own. They describe what inspires and influences themselves, especially their commitments, values and choices.	They apply their ideas about identity and commitment to their own and other people's lives. They describe what inspires and influences themselves and others, especially their commitments, values and choices.	They explain what inspires and influences them, expressing their own and others' views on the challenges of commitment. They identify the consequences for themselves and for others of holding particular beliefs and values.	Focusing on values and commitments, they consider their own responses to the challenges of the contemporary world whilst taking account of the views and experiences of others.