

Year 7 RE Progress Criteria 2019

Foundation	Secure	Advanced	Exceptional
<p>Students to be able to comment on why recording and remembering is important for all religions.</p> <p>Students should be able to give some examples of important events within different religions.</p> <p>Students should be able to recall important holy books and describe why they are important to believers of that faith.</p> <p>Students should be able to comment on why some people believe in God.</p> <p>Students should be able to give some examples of arguments that people give for believing in God</p> <p>Students should be able to give some reasons why believe there is little evidence for God.</p> <p>Students should be able to describe some religious traditions express their beliefs through different forms of media.</p>	<p>Students to be able to describe the importance of keeping a record of events that have affected communities.</p> <p>Students to be able to make links and describe how we learn this through studying the traditions and practices of those believers.</p> <p>Students to be able to demonstrate the importance of keeping holy books.</p> <p>Students to be able to make a comparison between why religions keep holy books.</p> <p>Students to be able to refer to events and how these inform religious practices and holy books.</p> <p>Students to be able to describe the traditional arguments for God with examples and the challenges /arguments against God's existence.</p>	<p>Students to be able to explain how using scripture can help a person of faith in their daily life and in times of need, may include an example to support your ideas.</p> <p>Students to be able to compare how we can learn from the use of holy books by believers and reflect on this.</p> <p>Students to be able discuss confidently historical events and how remembering these events could help religious believers in times of need.</p> <p>Students to be able begin to analyse the points made, recognise potential problems and begin to suggest solutions</p> <p>Students to be able to use the philosophical arguments to prove the existence of God, arguing that these do provide evidence.</p> <p>Students to be able confidently use the traditional arguments surrounding and use scientific and historical arguments to counter these.</p>	<p>Students to be able to demonstrate and recall a greater depth of knowledge supported with scriptural reference, text evaluation and analysis. Students are be able to make links across the programme of study.</p> <p>Students should be able to confidently discuss and evaluate the differing arguments explored over the programme of study.</p> <p>Students should be able to reflect on the meaning and application for their own lives.</p>

	<p>Students to be able discuss if these arguments work and started to evaluate how useful these arguments are.</p> <p>Students to be able to explain the different approaches to expressing God within the religious traditions.</p>	<p>Students to be able discuss and evaluate how effective these arguments are.</p>	
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