Year 7 Maths Progress Criteria 2019

| | Foundation | Secure | Advanced | Exceptional |
|-------------------|--|---|---|--|
| Add & Subtract | - Place value and numbers as words - Written methods for + / Word & money problems with + / Find perimeter of simple shapes by counting squares - Writing simple expressions with pictures then algebra - Know that 2a means 2 x a - Collecting like terms | - Add/Subtract including decimals - Negative numbers + / Perimeter of rectangles using calculation - Perimeter of compound shapes - Collecting like terms (different letters and numbers) | - Perimeter of any shape - link to all skills including decimals - Add & subtract mixed numbers - Collecting like terms (with indices) | - Construct algebraic expressions for perimeter problems. |
| Multiply & Divide | -Multiplication tables up to 12 - Short x and ÷ - Find area of rectangles by counting squares - Know that 2a means 2 x a - x and ÷ whole numbers by 10 and 100 | - Word problems with x and | - short ÷ with remainder - Area of compound shapes formed containing all shapes - Construct expressions for area problems involving shapes other than rectangles, including involving brackets and fractions BODMAS with negative and decimals - x and ÷ decimals | - Construct expressions for area problems involving compound shapes. Including involving brackets and fractions Multiply & Divide by numbers between 0 & 1 |

| Introduction to Algebra | -Collecting like terms (all the same letter) - Substitution (whole numbers) - Find missing numbers represented by a symbol e.g. * + 4 = 7 - Solve simple one step equations e.g. 2x=12 (whole numbers) | - Collecting like terms (different letters and numbers) - Substitution (negative numbers) - Expanding single brackets - Solve simple two step linear equations e.g. 4x-3=13,with whole number answers - Solve simple two step linear equations involving brackets e.g. 4(x+2)=20 with whole number answers - Solve more complex linear equations e.g. with variables on both sides - Construct and solve equations to solve area and perimeter problems Linear Factorising (Letters or numbers) | - Collecting like terms (with indices) - Substitution (indices and fractions) - Expand and simplify brackets $5(x+3) - 3(x+1)$ -Solve more complex linear equations eg with variables on both sides, negative x coefficient, fractional or negative solutions - Construct and solve equations eg for solving area and perimeter problems Linear Factorising (Letters and numbers) | - Substitution (negative fractions and powers combined) - Expanding double brackets - Factorise a quadratic expression including the difference of two squares |
|-------------------------|--|---|---|--|
| Data Diagrams | - Construct and interpret bar charts - Construct and interpret pictograms - Interpret simple tables and lists - Collect information/ data to produce own bar chart/ pictogram - Construct and interpret line graphs - Interpret percentage pie charts and other simple pie charts - Draw section and percentage pie charts - Construct all above using Excel | - Construct pie charts using a protractor - Construct and interpret dual bar charts - Construct and interpret frequency diagrams and polygons - Construct and interpret pie charts - Plot scatter diagrams - Understand correlation - Draw Lines of best fit - Frequency Polygons - Construct all above diagrams in Excel | - Compare dual bar charts - Compare frequency diagrams & frequency polygons - Use Lines of best fit - Plot cumulative frequency - Estimate the median, quartiles and inter quartile range for large data sets using cumulative frequency curves - Use Excel to construct dual bar charts and plot cumulative frequency curves | - Answer problems requiring interpretation of cumulative frequency curve, & understand meaning of median, quartiles and IQR |

| Angles | -Classify angles as acute, obtuse and reflex - Know that a right angle is 90°, a straight line is 180° and a full turn is 360° -Classify triangles in basic way (spot scalene, isosceles, equilateral & right angled triangles) Draw and measure angles accurately using a protractor - Angles on a straight line, angles in a triangle, angles in a quadrilateral & angles at a point | -Classify 2D shapes in various ways (e.g. identifying the angle properties of isosceles, equilateral, acuteangled and obtuse-angled triangles etc.) -Problem solving using angles on a straight line, angles in a triangle, angles round a point, angles in a quadrilateral - Angles in parallel lines - use on simple questions only - Properties of quadrilaterals excluding diagonals | -Properties of diagonals in quadrilaterals - Solving problems involving angles in parallel lines - Solving angle problems - giving a numerical proof - Construct and solve equations to solve angle problems Draw/Construct bearings and simple calculations | Able to give written proof using angle properties and other 2D shapes properties, giving written reasons throughout. Problem solving using bearings |
|-----------|--|--|---|--|
| Fractions | - Begin to use and understand halves and quarters - Simple fractions of shaded regions - Equivalent fractions - Simplifying fractions - Simple equivalent fractions, decimals and percentages e.g. 1/2, 1/4, 1/10 - Simple fractions of amount e.g. 1/2 of, 1/4 of etc. | - Shaded fractions of more complicated shapes, with mixed sized regions - Fractions of amount eg 2/5 of 20 - Convert improper fractions and mixed numbers - Convert between any fraction & decimal - Order fractions & decimals - Multiply & divide fractions - Multiply and divide an integer by a fraction - Simple area questions involving multiplying & dividing simple fractions | - Problem solving with fractions of amount eg 2/5 of 20 = 1/4 of n? - Multiply & divide fractions & mixed numbers - Solve compound area problems involving multiplying & dividing fractions excluding mixed numbers (all lengths will need to be supplied) - Solve problems involving multiplying and dividing an integer by a fraction | - Solve compound area problems involving multiplying & dividing fractions & mixed numbers (all lengths will need to be supplied) |