

## Year 7 English Progress Criteria 2019

Students are assessed across a broad range of skills in year 7. We expect students to consistently demonstrate these skills in their class work, homework and during assessments.

Foundation	Secure	Advanced
<p>Students working on a foundation pathway in Year 7 can:</p> <ul style="list-style-type: none"> <li>• Pick out explicit bits of information from a text.</li> <li>• Identify important word choices that have been deliberately chosen by a writer.</li> <li>• Use basic subject terminology correctly i.e. noun, verb, adjective.</li> <li>• Identify important structural choices that have been made by a writer i.e. a change of setting, a shift in character focus.</li> <li>• Can make explicit comparisons, both similarities and differences.</li> <li>• Can show a simple awareness of the type of writing they are producing and make appropriate word choices to match it.</li> <li>• Use paragraphs to show a change of topic.</li> <li>• Write sentences that make sense and include some variety.</li> <li>• Use basic punctuation, including . ? , ‘</li> <li>• Use limited vocabulary and simple words.</li> <li>• Show a general understanding of the texts we have studied.</li> <li>• Show a general understanding of the ways that writers use language, words and phrases to create specific effects.</li> </ul>	<p>Students working on a secure pathway in Year 7 can:</p> <ul style="list-style-type: none"> <li>• Pick out explicit and implicit bits of information.</li> <li>• Identify important words choices and language features and make comments on their effects i.e. simile, metaphor, personification etc.</li> <li>• Identify important structural features and make comments on their effects i.e. zooming in and out, change in tense, shift in narrator etc.</li> <li>• Pick out important points of comparison.</li> <li>• Select important quotes and discuss how successful they have been.</li> <li>• Think carefully about their word choices and make sure they are generally appropriate for their type of writing.</li> <li>• Use paragraphs, topic sentences and connectives to effectively structure their work.</li> <li>• Use simple, compound and complex sentences and a range of sentence starters.</li> <li>• Use a range of punctuation, mostly correctly including ! ‘ - ; ( ) “a”</li> <li>• Select words carefully to create an effect.</li> <li>• Show a clear and developed understanding of the texts we have read.</li> <li>• Show a clear understanding of how writers use language and structure to help create a certain impression of characters or themes.</li> <li>• Show a clear understanding of the ways that writers’ lives and times impact upon and influence their writing.</li> </ul>	<p>Students working on an advanced pathway in Year 7 can:</p> <ul style="list-style-type: none"> <li>• Pick out relevant and significant implied and explicit information.</li> <li>• Explore the impact of language choices.</li> <li>• Explore the impact of structural choices.</li> <li>• Pick out significant and less obvious points of comparison.</li> <li>• Pick out well-chosen points/quotes and express how successful they have been in creating meaning.</li> <li>• Make deliberate word choices that create specific effects in their work.</li> <li>• Use a range of paragraphs, topic sentences, connectives and discourse markers to effectively structure their work.</li> <li>• Consistently and accurately use a full range of punctuation.</li> <li>• Use a sophisticated range of vocabulary.</li> <li>• Show a detailed and perceptive understanding of the text we have studied.</li> <li>• Respond to a text using quotations to support their ideas with confidence and in detail. Explore the connotations of key words within a quote.</li> </ul> <p>Show a confident understanding of how writers use language and structure to create specific effects.</p>

<ul style="list-style-type: none"><li>• Can show a general understanding of the ways that writers' lives and times affect their writing.</li></ul> <p>Usually use evidence to support their ideas.</p>		
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