

Year 7 Progress Criteria 2015

	Emerging	Expected	Exceeding	Excellence
<i>Key Focus – Research and Evaluation</i>				
Existing Products	Listed keywords for good and bad points, possibly with assistance.	Basic good and bad points identified possibly with assistance.	Some good and bad points identified.	Good and bad points identified independently with clear improvements.
Specification	Listed basic points to describe product.	Points are quite general with little reasoning of choices, possibly completed with assistance.	A design specification created with some reasons for choice..	A design specification created with reasons for choice linking to research.
Evaluation	Used yes/no answers to compare to specification. Said if product can be recycled or not.	Strengths and Weaknesses are identified in some areas of the product. Brief comments made relating to the specification.	Strengths and Weaknesses are identified in all areas of the product. Brief comments made relating to the specification.	Strengths, weaknesses and improvements identified. Product evaluated against the design specification in detail.
<i>Key Focus – Design Communication</i>				
Sketch and Render.	At least 1 design drawn.	Produced designs. Added some colour neatly.	Produced designs using some enhancement skills. Added colour neatly.	Produced designs using a range of technical skills. Colour and texture applied neatly.
Annotate	Some parts individually labeled.	Designs/parts labeled possibly with assistance.	All parts/designs labelled accurately using correct technical terms.	As level 6 plus detailed annotation relating to design specification.
Modelling/ Practical	Produced a basic quality model/product, possibly with assistance.	Produced a good quality model/product.	Produced an excellent quality model/product.	Produced an excellent quality model/product using a variety of techniques.
<i>Key Focus – Making and Technical Knowledge</i>				
Final Design Materials	Materials being used are listed with some assistance.	Name the materials used for their product.	Name the materials used and the suitability for their product.	Exceeding in detail linking to material properties.
Tools and Equipment	Main tools used during making are listed.	List each tool or piece of equipment and its use.	Expected plus an explanation of why that tool was chosen.	Exceeding plus a consideration of what other tools could have been used.
Modelling/	Produced a basic quality model/product, possibly with assistance.	Produced a good quality model/product.	Produced an excellent quality model/product.	Produced an excellent quality model/product using a variety of techniques.