

## **Year 7 Literacy and Numeracy Catch-up Premium**

Academic year 2015-16: £7,500

Academic Year 2016-17: £7,830

In 2016-17 the allocation will be spent in the following ways:

- Pre-school groups working on: handwriting, spelling, touch-typing, maths and supporting students with English as an additional language in Kingshill House
- Providing students with additional resources in English including an intervention booklet with additional Homework tasks
- Mini-Maths sessions in registration time with allocated teacher time
- Accelerated Reading Programme on a regular basis with support from qualified librarian and teaching assistant, alongside sixth form reading buddies
- Students identified as struggling with organisation and homework to complete lunchtime and after school sessions
- Assessment of reading and spelling ages
- Withdrawal from lessons for focused literacy and numeracy sessions with teaching assistants and Learning Support tutors
- Transition sessions for Y6 students with SEN during the summer term
- CPD sessions for teaching staff on supporting students with Speech and Language difficulties

In 2015-16 the allocation was spent on:

- Transition sessions for Y6 students with SEN during the summer term
- Pre-school groups working on: handwriting, spelling, touch-typing, maths and supporting students with English as an additional language in Kingshill House
- Students identified as struggling with organisation and homework to complete an after school sessions staffed by a teaching assistant and the library assistant
- Assessment of reading and spelling ages
- Sixth form reading buddies in the Learning Resource Centre
- Purchase of the red 'Reading Box' to work on reading recovery from reading ages 7-14
- Small group work on the 'Reading Box' activities with regular assessment
- Withdrawal from lessons for focused literacy and numeracy sessions with teaching assistants and Learning Support tutors

The impact of the spending was:

- 10 students were initially assessed as below the expected standard in either reading or writing. Of these 5 were assessed at the end of year 7 as reaching the expected standard in English.
- Students reading ages were assessed in September and again in March 2016 to see the impact of the sixth form reading buddies and support from the LRC with reading: 15 out of 19 students had shown an improvement in the assessment of their reading age.

- 8 students were initially assessed as below the expected standard in Maths. Of these 7 were assessed as reaching the expected standard by the end of year 7.
- Improved confidence and engagement with the school
- Support from parents: "As a parent I am so grateful to you all, I think that a huge part of this was that King Edward VI staff really seemed to understand the anxieties of a child in moving to high school especially those with special needs. A large part of [my daughter's] condition is the fear of change and this time last year [she] was already starting to fret about the move to a new school. The transition days however gave her the confidence to understand what she could expect in the first few days and that in turn then made her feel happier in herself to introduce herself to new friends and start afresh."