**Year 7 Catch Up Funding**

The Department for Education has made available additional funds known as the Year 7 Catch-Up Premium. This is used for improving the achievement of students who did not achieve the expected national standard in their Key Stage 2 tests or achieved a score of 100 plus in Maths and English reading at the end of Key Stage 2.

Detailed below is a summary of how King Edward VI spent the funding for the academic year **2018 – 2019** for which the school received **£8,050.00.** We are making an assumption that this figure will remain the same for the academic year 2019-2020.

The Department of Education gives schools three areas to report upon:

**How the allocation of funding makes a difference to the attainment of the pupils who benefit from the funding**

In Maths, of 30 students with a score lower than 100, 19 were assessed by staff as at least ‘secure’ by the end of Year 7 (and therefore on track to achieve the national expected standard by the end of Year 11). This equates to 63.3% having made progress.

In English, of 32 students with a score lower than 100, 15 were assessed by staff as at least ‘secure’ by the end of Year 7 (and therefore on track to achieve the national expected standard by the end of Year 11). This equates to 46.8% having made progress.

**How the allocation has been spent**

Our Pre-school groups meet three times a week in Kingshill House, working on handwriting, spelling, touch-typing and maths supporting students with English, as an additional language.

The English department provides students with a score lower than 100 with additional resources in English, including an intervention booklet with additional homework tasks. Assessment of reading and spelling ages is also undertaken.

During registration time, students have Mini-Maths sessions with allocated teacher time. Sixth form reading buddies are on hand in our Learning Resource Centre. Students identified as struggling with organisation and homework are able to complete lunchtime and after school sessions.

We also offer withdrawal from certain lessons for students to focus on literacy and numeracy sessions with teaching assistants and learning support tutors. Transition sessions for Y6 students are available with our SEN team during the summer term in preparation for students joining us in September.

**How do you intend to spend the allocation in the forthcoming year**

Our objective is to ensure that all students not reaching the expected national standard are supported by various interventions. Under the new 9 -1 grading system we will carefully track students to achieve a grade 3 minimum which represents an expected progress in national measurements but try and offer the additional support to reach a 4 which represents a standard pass.

**Strategies**

To raise the standards of Maths and English for those students joining King Edward VI below the end of Key Stage 2 standards. This will be actioned using similar strategies as those used during 2018-19 raising the students overall performance.