

Year 7 Induction

Supporting Student Progress

Thursday 19th September 2019

Mrs Forster (Deputy Headteacher)

Mr Shaw (Assistant Headteacher)



Changes to the site?

- New Visitor Reception & teaching space at Sports Centre
- Corridors decorated in Bader
- Science lab refurbishment
- New building starting in January – student reception, 4 teaching rooms for History department, link corridor & dining space in Bader



GCSE Results 2019



- **84%** of students achieved the new grades 9-4 in both English & Maths
- **65%** of students achieved the new grades 9-5 in both English & Maths

Performance measures	Our school	National figure
Students achieving grades 9-7 in English	33%	17%
Students achieving grades 9-7 in Maths	34%	20%
Percentage of all grades at 7+ (7,8,9)	32%	21%
Students achieving grades 4+ in English language/literature	84/84%	
Students achieving grades 4+ in English	87%	62/73%
Students achieving grades 4+ pass in Maths	88%	59.6%
Percentage of all grades at 4+ (4 to 9)	82%	67.3%

GCSE results

Percentage of passes at Grade A/7 and above
National figure

30%+
20.5%

Performance measures	Our school	National figure
Students achieving grades 7-9 in Art	60%	23%
Students achieving grades 7-9 in Geography	53%	25%
Students achieving grade 9 in Physics	19%	12.5%
Students achieving grade 4+ in Food	78%	65%
Students achieving a Level 2 pass/merit/distinction in Health & Social Care	83%	64%
Students achieving two grades 4+ in Combined Science	76%	56%

From our 2019 results



Equipment

- Pencil, ruler, rubber, glue, pens, highlighters
 - PE kit- NAME IT!!!
 - Note book
 - Water bottle
 - Headphones for music and language lessons
-



The Context

- Raising of the 'national standard' at GCSE
- New grading system at GCSE
- Key Stage 3 to be the training ground for Key Stage 4



Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U



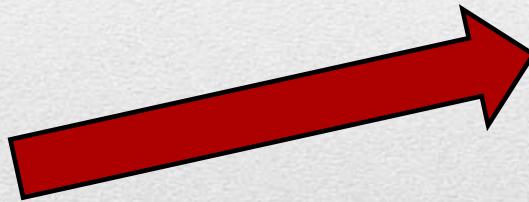
Creating A 'Can Do' Culture



The 'Expected' Standard



**THE EXPECTED
STANDARD OF
WORK (Y7)**



**THE EXPECTED
STANDARD OF
WORK (Y11)**



Exceptional – those students who have mastered the skills and knowledge of the course.



Advanced – those students working beyond the expected standard but haven't quite mastered all of the skills and knowledge.



Secure – those students who have reached the standard that we expect for Y7 students.



Foundation – those students working towards the expected standard.



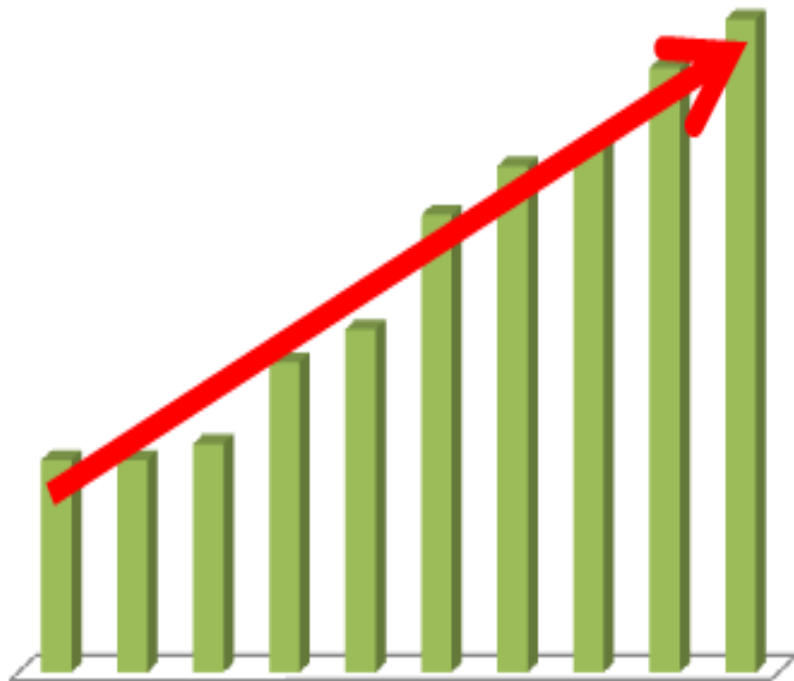
Performance	GCSE
Exceptional	9
Advanced	7 - 8
Secure	4 - 5 - 6
Foundation	1 - 3



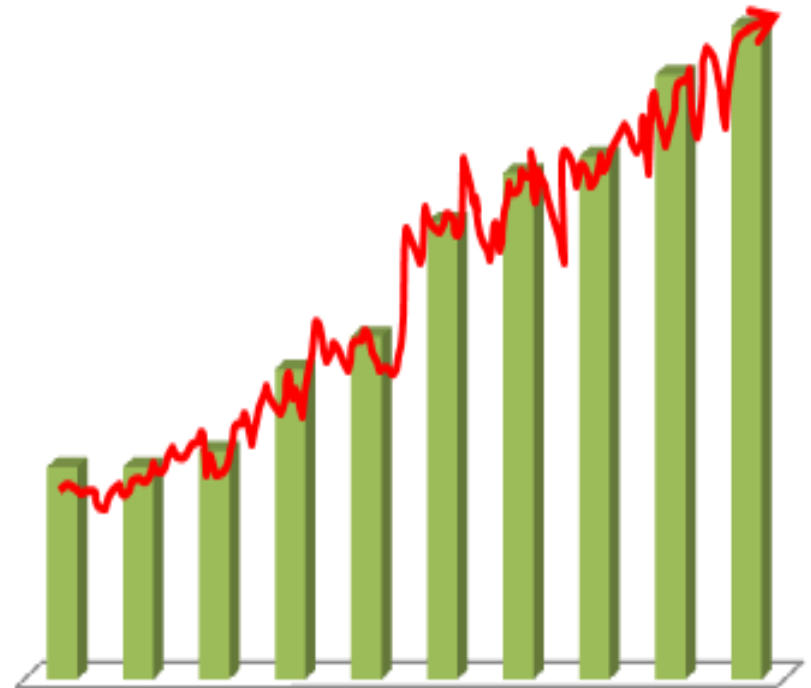
Tracking Progress

	Exceptional		Advanced		Secure		Foundation	
Y7Creating	I can follow the ideas and instruction of others but find it difficult to give your own ideas and/or find it difficult to focus.	P	I can work in a group and listen to and co-operate others, you can offer some ideas and stay focused.	P	I work actively in a group and you listen to others' ideas and you can make decisions with your group. You are consistently focused.		I work excellently in a group and sometimes take the lead in making decisions. I am always focused.	
	I can respond to stimulus material but find it hard to develop your ideas.	P	I can plan and create a piece of drama from stimulus material.		I can plan, create and develop a structures piece of drama from stimulus material.		I can plan, create and develop a structured piece of drama from stimulus material in an imaginative way.	
	I know how dramatic structures can be used within a piece of Drama.		I can use dramatic structures as directed by the teacher.		I can use dramatic structures as directed by the teacher and are beginning to suggest where they could be used appropriately within a piece of Drama		I can use dramatic structures as directed by the teacher and are beginning to suggest where they could be used appropriately within a piece of Drama and discuss their effectiveness.	
Y7Performing	I know how different tones and expressions can be used for characters but struggle to use them	P	I use different tones and expressions as directed by others.	P	I am beginning to experiment with the use of voice to create different tones and expressions in your performances.		I experiment with the use of voice to create different tones and expressions with some confidence.	
	I understand the importance of staying in role but sometimes struggle to do so	P	I am occasionally able to stay in role throughout a performance		I am usually able to stay in role throughout a performance		I am able to stay in role throughout a performance	
	I know there is an audience but do not respond to their needs.		I can communicate with others on stage and you are aware of the audience.		I can communicate with others on stage and you make some decisions about how to use space and how to stage your performance for the audience.		I can communicate effectively with others on stage and you make considered decisions about how to use space and how to stage your performance for the audience.	





The trendline we like to imagine...



... and something like reality

How We Feedback To Students

WWW – What Went Well.....

EBI – Even Better If.....

Current Progress.....

E.g. Exceptional/Advanced/Secure/Foundation



Mr Shaw

(Assistant Headteacher)



How We Feed Back To Parents

Autumn Term Report: 3rd -7th Dec (core subjects)

Spring Term Report: 18th – 22nd March (all subjects)

Parents' Evening: 9th May (on-line booking)

Summer Term Report: 24th – 28th June (all subjects)

Reports are published on 'Switch' (with a text notification)



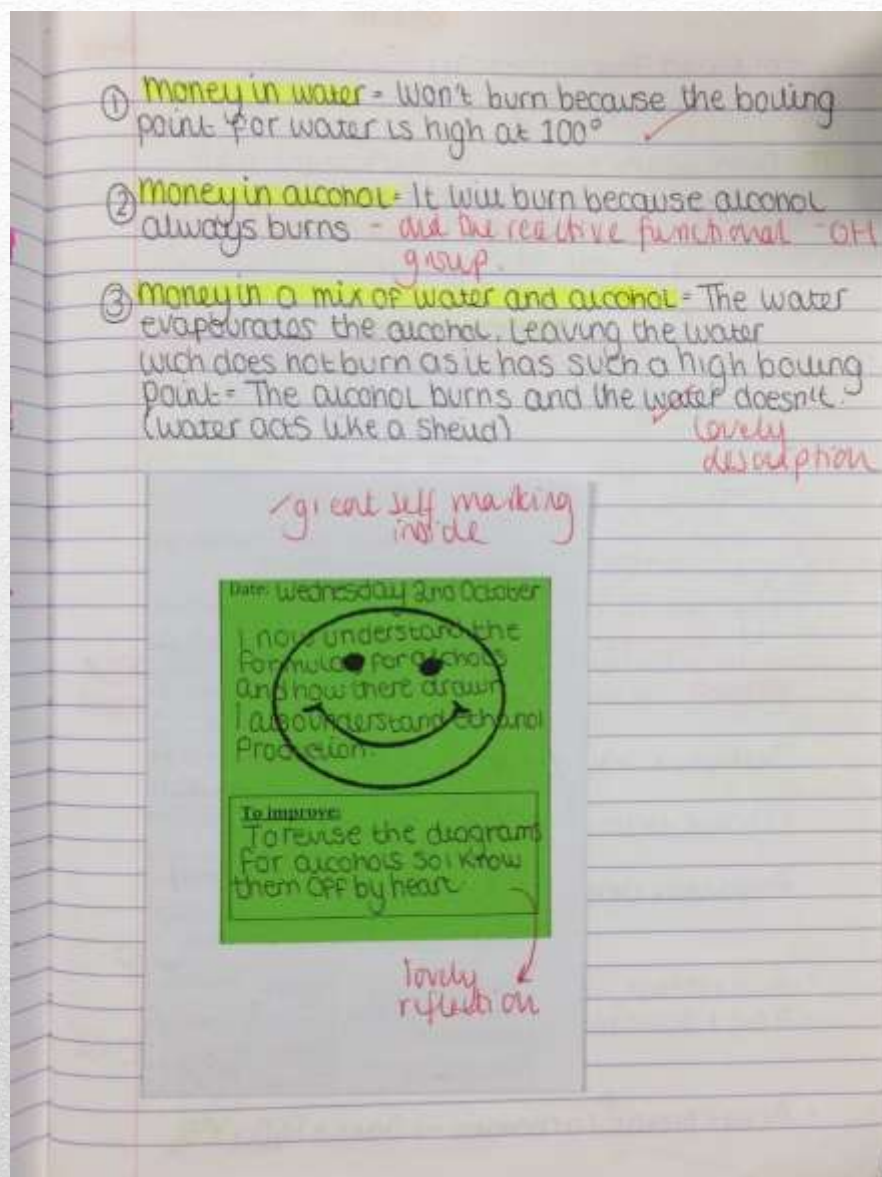
Frequency of Lessons

	Mon1	Tue1	Wed1	Thu1	Fri1
1	Art SDW 34	Design CMS	French JXB 51	Geography KLR S3	German EKL 24
2	Music EJB B2	Design CMS	Science DOH H6	English ALB 2	Science DOH H6
3	Tutor Peri LET Q6	Mathematic KEW Q5	Music EJB B2	Design CSC 39	Physical E SLB
4	Religious PAG ROOM	Physical E SLB	Geography KLR S3	History LMC M4	English GEM 21
5	Drama CCU Drama	English GEM 21	Mathematic LET Q6	Science VVM H2	French JXB 51

	Mon2	Tue2	Wed2	Thu2	Fri2
1	Design CSC 39	Physical E SLB	Mathematic LET Q6	German EKL 24	Art SDW 34
2	Design CSC 39	French JXB 51	Geography KLR S3	Music EJB B2	Mathematic LET Q6
3	Mathematic LET Q6	English GEM 21	Drama CCU Drama	Mathematic LET Q6	Science VVM H2
4	Religious PAG ROOM	Science DOH H6	Science DOH H6	English GEM 21	German EKL 24
5	Physical E SLB	History LMC M4	Art SDW 34	History LMC M4	English ALB 2



**Have a regular
look at their
exercise books**





King Edward VI School

Y7 – Spring 2018



Name: Louis Armstrong	Form Tutor: Mrs Baker	Tutor Group: 7A1
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Attendance (between 06/09/17 – 20/11/17)	94.2%	Current Achievement Points Total (+) (between 06/09/17 – 20/11/17)	318	Current Behaviour Points Total (-) (between 06/09/17 – 20/11/17)	32
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Effort Grading	1 - Outstanding	2 – Good	3 – Requires improvement	4 - Cause for concern
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Current Position in Relation to National Standards

The Current Position in Relation to National Standards column indicates the position your son/daughter is working at for each subject in relation to the national standard expected for a Year 7 student.

Category

National Standard Distribution

EXCEPTIONAL:	working considerably above the national standard	(approximately the top 5% of students nationally)
ADVANCED:	working above the national standard	(approximately 15% of students nationally)
SECURE:	working at the national standard	(approximately 60% of students nationally)
FOUNDATION:	working towards the national standard	(approximately 20% of students nationally)

External data suggests that someone with Louis' end of KS2 profile should have an overall position of **SECURE - working at the national standard***

* this overall position is calculated using an average of prior attainment in English and maths and is not an indication of competence in individual subject areas

Subject	EFFORT		Current Position in Relation to National Standards	Clarification where students are not making the required effort/Additional comments where appropriate
	Attitude to School Based Learning	Attitude to Independent Learning		
Art <i>Miss Mandle</i>	1	1	Secure	
Design Technology	2	2	Secure	
Drama <i>Miss Williams</i>	1	1	Advanced	Louis is a total star and is always striving to improve his performances in drama.
English <i>Mrs Grainger</i>	1	2	Secure	
French <i>Mrs Delves</i>	1	1	Secure	Louis has performed well in his recent vocabulary tests.
Geography <i>Miss Niesiolowska</i>	2	2	Secure	
History <i>Mrs Gilmore</i>	1	1	Secure	
Mathematics <i>Mr Hayward</i>	3	2	Foundation	Louis still has a tendency to give up on the more difficult problems and needs to refer back to his previous examples and notes.
Physical Education <i>Mr Tizard</i>	2			

Reports





King Edward VI School

Y7 – Spring 2018



Name: Louis Armstrong	Form Tutor: Mrs Baker	Tutor Group: 7A1
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Attendance	94.2%	Current Achievement Points Total (+)	318	Current Behaviour Points Total (-)	32
(between 06/09/17 – 07/04/18)		(between 06/09/17 – 07/04/18)		(between 06/09/17 – 07/04/18)	

Effort Grading	1 - Outstanding	2 – Good	3 – Requires improvement	4 - Cause for concern
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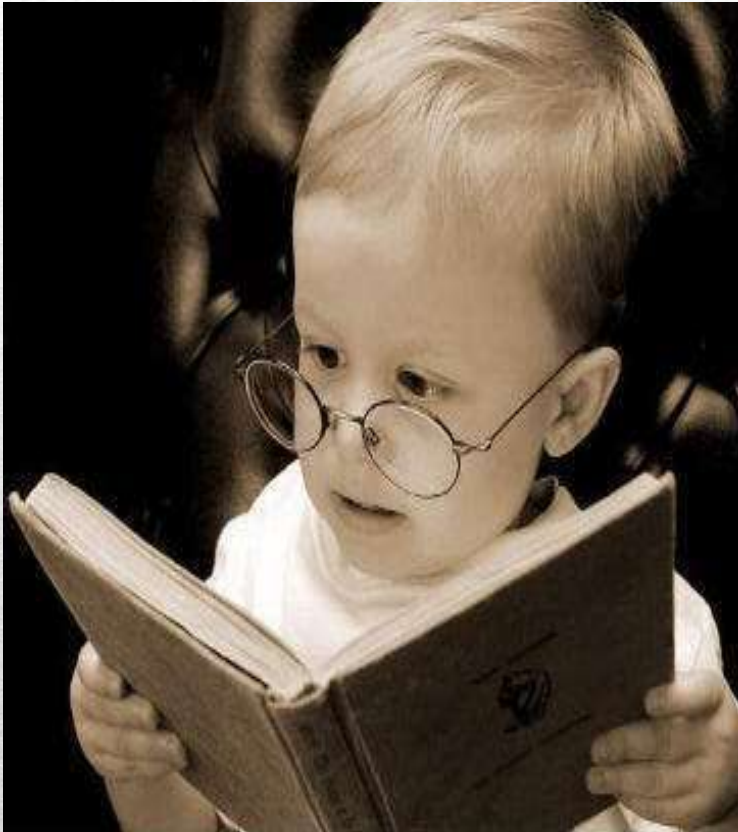
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Subject	EFFORT		Current Position in Relation to National Standards	Clarification where students are not making the required effort/Additional comments where appropriate
	Attitude to School Based Learning	Attitude to Independent Learning		
Art Miss Mandle	1	1	Secure	
Design Technology	2	2	Secure	
Drama Mrs Plant	1	1	Advanced	Louis is a total star and is always striving to improve his performances in drama.
English Mrs Grainger	1	2	Secure	
French Mrs Briden	1	1	Secure	Louis has performed well in his recent vocabulary tests.
Geography Mrs Riley	2	2	Secure	
History Mrs Gilmore	1	1	Secure	
Mathematics Mr Hayward	3	2	Foundation	Louis still has a tendency to give up on the more difficult problems and needs to refer back to his previous examples and notes.
Physical Education Mr Tizard	2			



Calculating Potential



KS2 Test Results

KS2 Teacher Assessments

Reading, Spelling &
Maths Tests

Baseline Testing

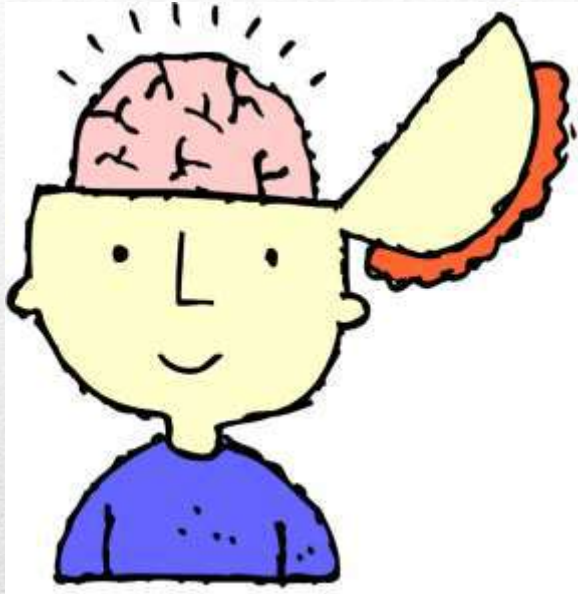




Expected Progress

- Used to be 3 levels from KS2 to KS4.
- Now it is in relation to the progress of 'similar' students with the same starting point.

Estimation Systems





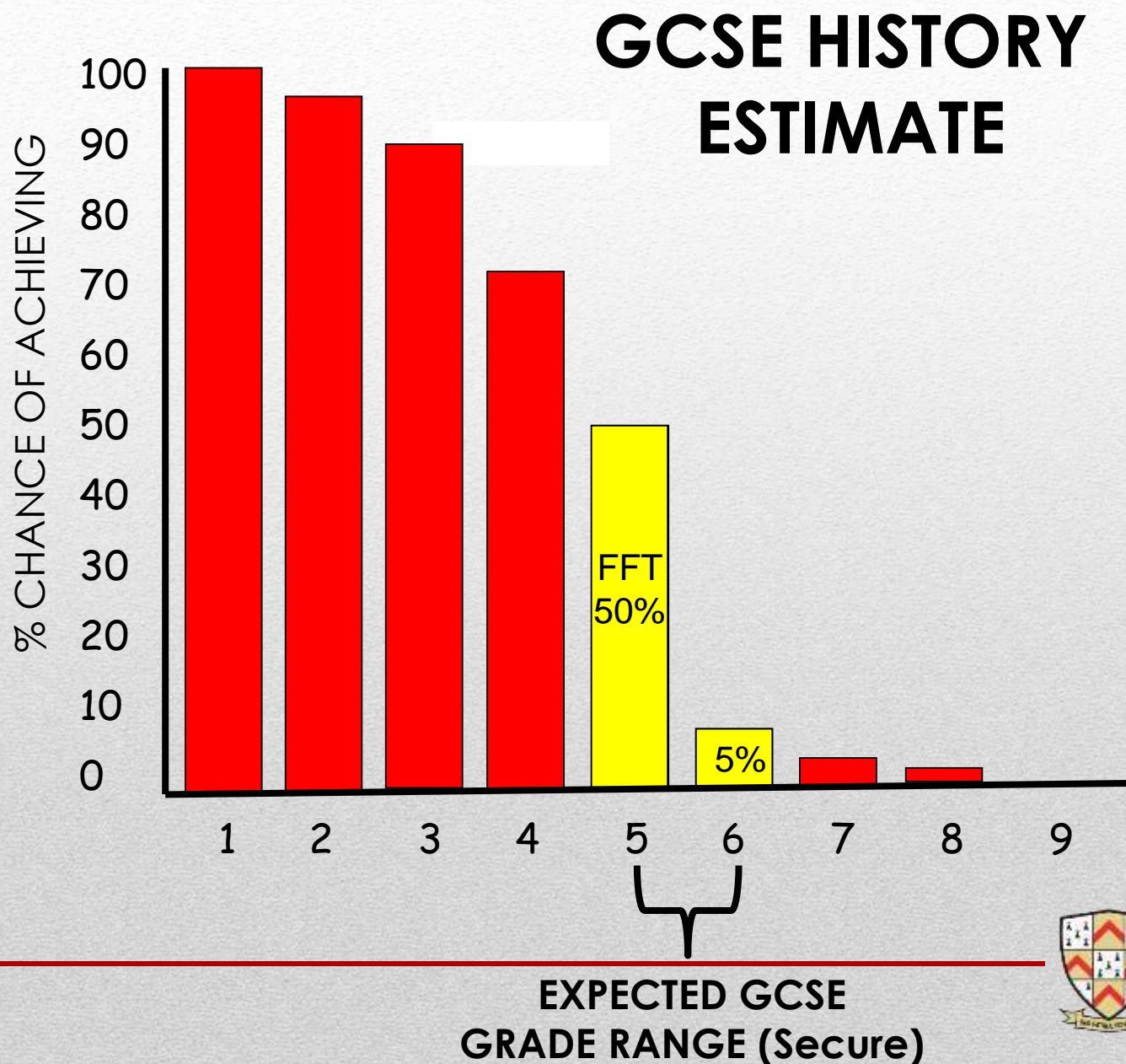
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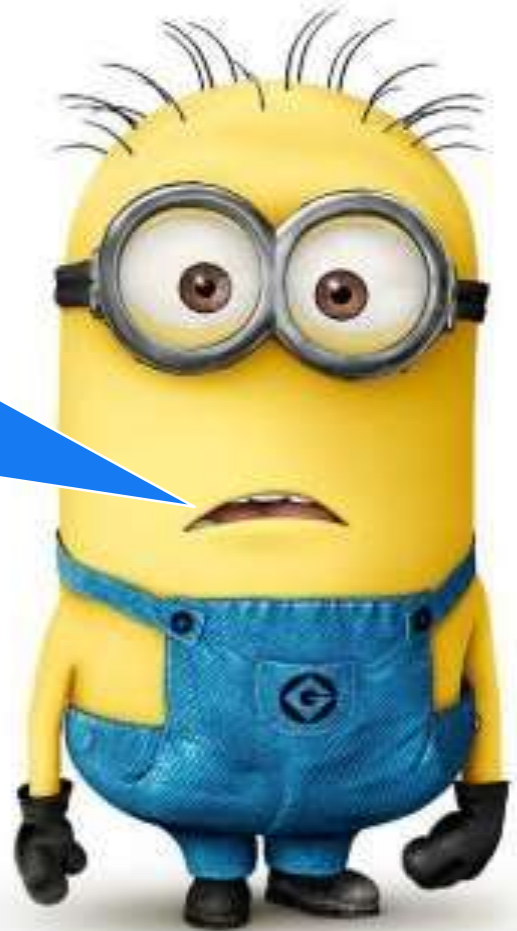


16/2/2007

KS2 SATS:
English &
Maths
average point
score: 101



I'M NOT A
NUMBER!



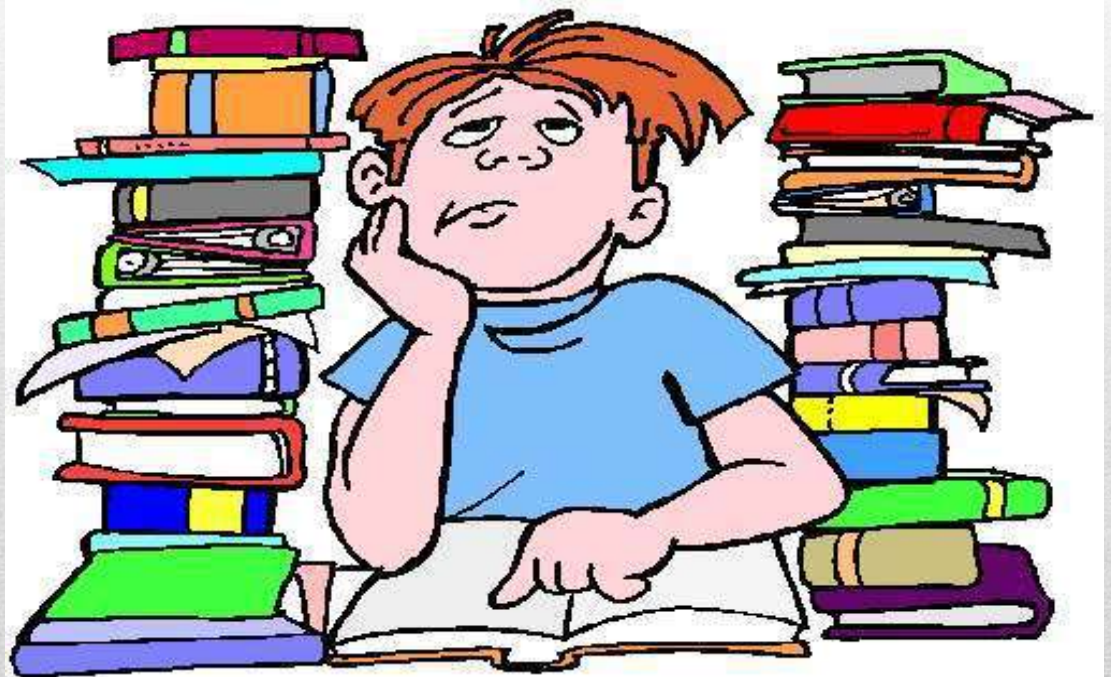
Mrs Forster

(Deputy Headteacher)



Homework

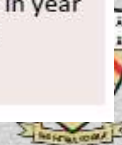
Subject specific
guidelines
available via the
school's website

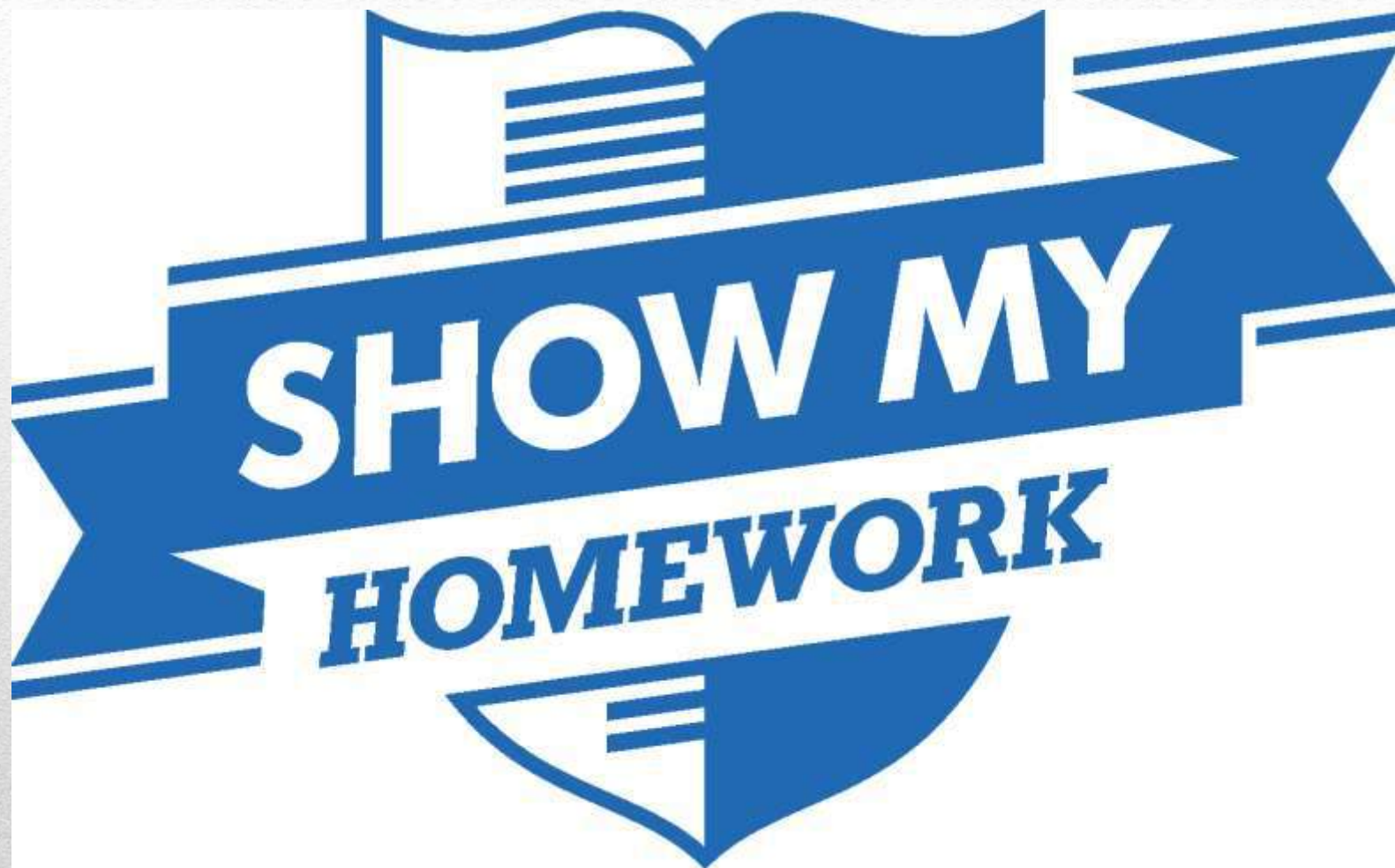


Geography Homework Guidelines

Key Stage 3

Homework set	Method of assessment	Approximate time to complete task	Timescale for completion	Frequency of task
Model making	Teacher/peers to mark	3-4 hours	3-4 weeks.	Once per year
Completion of class work	Brief check	20 minutes	Next lesson	Occasionally
Revision	GCSE practise questions	1 hour	Usually 1 week	Half termly in year 9
Research	Included in assessed pieces	1 hour	Usually 1 week	Termly (dependent on type of assessment)
Preparation for verbal assessments	Presentation by student. Assessed by teacher/peers.	45 minutes	1 week	Occasionally
Written assessments	Teacher assessed	30 minutes	1-2 weeks	Half termly in year 7/8





My calendar

School calendar

7

x

Select a type

▼

Select a subject

▼

Select a teacher

Prev

Next

Today

Sep 4th - 10th, 2017



■ Homework
 ■ Spelling Test
 ■ Quiz
 ■ Differentiated Homework
 ■ Class Test

Monday 4th Sep	Tuesday 5th Sep	Wednesday 6th Sep	Thursday 7th Sep	Friday 8th Sep
		<div>7C2/Fre French Mrs. K. Baker</div> <div>3</div>	<div>7A1/Re Religious Studies Mrs. H. Weaver</div> <div>7</div>	<div>7G1/Re Religious Studies Mrs. A. Giles</div> <div>5</div>
			<div>7C1/Re Religious Studies Mrs. A. Giles</div> <div>5</div>	<div>7G2/Re Religious Studies Mrs. A. Giles</div> <div>4</div>
			<div>7D1/Hy History Miss L. Comer</div> <div>6</div>	<div>7G2/Fre French Mrs. N. Timores</div> <div>5</div>
			<div>7D2/Hy History Miss L. Comer</div> <div>7</div>	<div>7C2/Hy History Miss L. Comer</div> <div>6</div>
			<div>7C1/Gy Geography Miss R. Thomas</div> <div>7</div>	<div>7C2/Gma German Mrs. E. Loverock</div> <div>5</div>
			<div>7C2/Gy Geography Miss R. Thomas</div> <div>7</div>	<div>7D1/Fre French Mrs. J. Briden</div> <div>4</div>
				<div>7D2/Gma French Mrs. J. Briden</div> <div>5</div>



Library Resource Centre

Open 8.30am – 4.30pm.



- After school **homework club** every night staffed by a Learning Support Assistant
- Regular activities to promote reading including Book Club Wednesday Lunchtimes
- Supporting reading for enjoyment and developing students information literacy skills
- A programme of research sessions embedded into the curriculum



Coming up....

- Open Evening – Wednesday 25th September
- Individual Student Photographs – Tuesday 8th October
- Dedication Day - Thursday 17th October
- PTA Christmas Fair – Friday 29th November
- Carol Service – Tuesday 10th December



- Form tutor
- Subject teacher
- Head of Department
- Miss Thomas – Achievement Leader
- Mrs Ridgway – Assistant Achievement Leader
- Mrs Davies – Pastoral Support Assistant
- Mrs Tooth – Inclusion Manager
- office@kingedwardvi-lichfield.staffs.sch.uk
- 01543 255714

Contact us



Further Information

- A copy of this evening's slides can be found on the school website.
- More detailed information on each subject can also be found on the school website.

