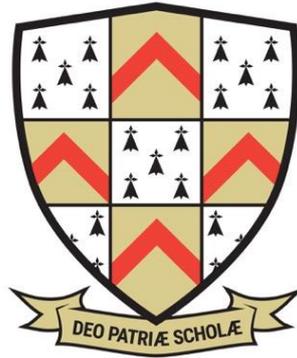


# Transition Activity Pack



## KING EDWARD VI SCHOOL LICHFIELD

Due to the current situation, the traditional induction days for Year 6 will no longer be taking place. We understand that these days are important for Year 6 students. There is often a lot of uncertainty and nervousness as secondary school approaches and not having the opportunity to visit in person may add to this. We will look carefully at arrangements so that when the year 7 of September 2020 are able to come on to the school site this takes place in a supportive manner.

For the summer term we have put together some activities for Year 6 teaching staff or Year 6 parents to work on over the next half term and the summer holidays to help support the transition process. For those students in school, these can be led by Year 6 staff. For students remaining at home, these can be led by parents.



In addition to the activities in this booklet there are some more activities which can be found on this website. Resources for students: <https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/>

Resources for parents: <https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-transition-resources-for-teachers-2/>

We will keep you updated over the next half term and summer via email and twitter. Miss R. Thomas, Achievement Leader for year 7

## TASK 1- student information pack



Read the information pack with your parents. Look at the subjects, rules, daily schedule, uniform, etc. How does it compare to your primary school? Using some of the aspects of school life, what are the similarities and differences between them from your primary school and King Edward VI School? There are two extra aspects of school life for you to compare.

School life	My primary school	My secondary school
Timings of the day		
Uniform		
Subjects taught		
Food		
Clubs		
Rules		
Size		

Are there any other differences you'd like to know about? Tweet us @keslichfield\_Y7 or email the school [office@kingedwardvi-lichfield.staffs.sch.uk](mailto:office@kingedwardvi-lichfield.staffs.sch.uk) and a team of Y7's will answer your questions.

## TASK 2- Top 5

Transitioning to secondary school can be really exciting, but equally it can be a bit scary.  
How do you feel about leaving primary school and going to secondary school?



The 5 things I'm looking forward to the most at KES:

- 1.
- 2.
- 3.
- 4.
- 5.

The 5 things I'm nervous about the most at KES:

- 1.
- 2.
- 3.
- 4.
- 5.



Look at the [transition](#) page of the website. Scroll down until you find the top 10 concerns.  
Do your worries match the ones on the website? Read the advice given.

Are there any other worries you have? Tweet us @keslichfield\_Y7 or email the school [office@kingedwardvi-lichfield.staffs.sch.uk](mailto:office@kingedwardvi-lichfield.staffs.sch.uk) and a team of Y7's will answer your questions.

## TASK 2- continued

Read the pieces of writing from some of our current Y7 (on the next page). They give you honest accounts about transition to KES and I hope it helps when thinking about some of your concerns.

*Hi my name is Joseph and I started at King Edwards this academic year. I was looking forward to coming to King Edwards because they have lots of clubs, activities and nice food. I suffer from bad anxiety but have handled it really well. I already know my way around the school and am already doing activities I would not really do, like the Grease play but I really enjoyed it. I have already become a tutor rep which is part of the school council and have taken on many lunchtime and after school activities like: rugby, hockey, drama and possibly many more in the future. The teachers are really nice and I know I can trust them. Mrs Thomas who is the head of year 7 is a wonderful teacher and will help you out with anything. When I was in year 6 I would never have had the confidence to do this speech, but King Edwards has made me more confident. I am really looking forward to the future and all the new things what will be happening. Thank you for reading and I look forward to seeing you at KES 😊*

Hi my name is Macy and in September I moved from St Michael's Primary School to King Edward VI School. Coming from St Michael's, a school with less than 500 people, to a school with approximately 1500 people was one of my biggest worries but with the help of Mrs Dunn, my form tutor, I feel more confident when moving around this massive school. Surprisingly I already know my way around!

I really enjoyed the induction days as they gave me an insight of what life at secondary school is all about. I was given my first full tour of the school, got to meet my form tutor for the first time and did a few lessons which meant moving from class to class and following a time table, these two days really helped with the transition.

I decided to come into the school with a positive attitude and consequently, I have made some new friends and have been elected the role of Form Rep. As I move up through this school, I am going to try my hardest to keep that positive attitude and I look forward to the journey ahead.

I came from a small school with only one other person from my primary school. You may be worried and scared of coming to a big school and not knowing where you are, but everyone is nice and don't be scared to ask people and teachers where to go. Within a week or 2 you will be fine and be settled in! Freya.

### **TASK 3- What should I do?**

Read through the secondary school scenarios. Try to think about what you would do first, before looking at the answers.

Can you think of any more scenarios that you'd like answering? Tweet me @keslichfield\_Y7

<b>Scenario</b>	<b>Answers</b>
<b>'I need to leave school at 11.40am as I have a dental appointment.....'</b>	Bring a note to school in the morning and show it to your tutor who will sign it and give it back to you. At 11:35am (period 3) show the note to your teacher then go to student reception in Bader and use it to sign out.
<b>'I'm late for school and first lesson has already started...'</b>	Report to Student reception in the Bader building and sign in BEFORE you go to your first lesson. You must sign into school and give a reason for your lateness.
<b>'I forgot to take my coat home yesterday and now I can't find it...'</b>	Check any rooms where you might have left it. Then go to the staffrooms and ask to check the lost property bins. If you still haven't found it, tell your tutor who can investigate and try the lost property room in Johnson at lunchtimes.
<b>'I forgot my packed lunch and haven't got any money with me.....'</b>	If you don't have money on your account, then go to Student reception and explain the situation. They can then issue a dinner ticket for you to get some lunch. Remember to pay the money back the next morning.
<b>'I woke up with a bad cold and cough and don't feel well enough to go to school.....'</b>	A parent must phone the school to say you are not well. When you return to school, bring a note to explain your absence.
<b>'I have got a bad headache and feel sick. I am not sure if I can manage to go to my next lesson...'</b>	Go to your next lesson and tell the teacher. Try your best to keep going. If you really don't feel well enough to stay they will give you a note to take to the office. The office staff will look after you and phone home if they think it is necessary.

## **TASK 4- 'all about me project'**

This is an actual task that we ask students to do every year for us. It has been put into the student information pack and your Year 6 teachers also have a copy.

In September you will be assigned a form tutor who you will have for five years. A form tutor is a teacher who registers you every day and looks out for you. They give you messages, make sure you settle in well, track your attendance, behaviour and achievements. In order for them to get to know you better, they want you to produce a piece of writing that I all about you.

Your task is to produce an A4 piece of work (no more) under the title '**All About Me**'. It must be handwritten to showcase your literacy and handwriting skills but you can draw and include photos if you wish. Some ideas of what you might include are:

- **Who are you and what's your family like?**
- **What do you like to do outside of school? What are your hobbies?**
- **What do you want to achieve in the future?**
- **Where in the world would you like to visit?**
- **Who inspires you?**
- **What is your proudest achievement from primary school?**
- **What are you looking forward to doing the most at your new secondary school?**

Handing in: Please complete this at home and send it back to King Edward VI school, along with other forms, using the envelope provided in the parent pack. *Please ensure all work is named (first name and surname) along with the name of the primary school you attend.*

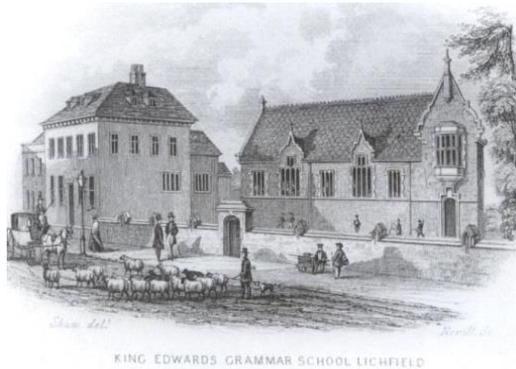
## **New Secondary School**



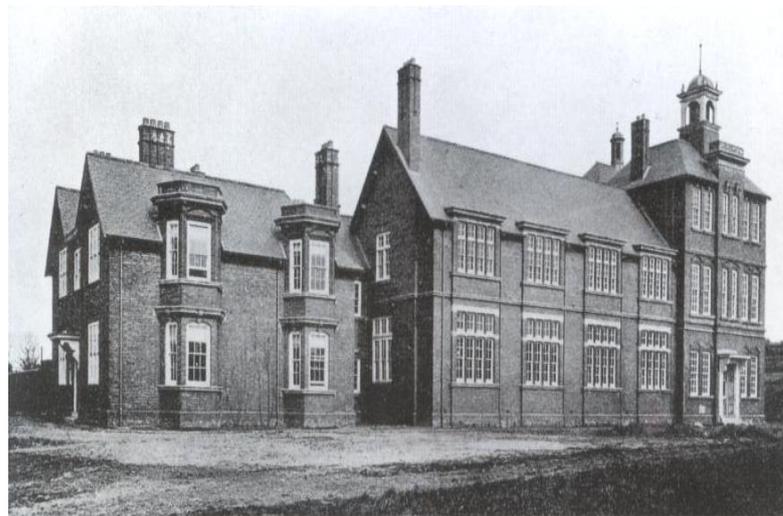
## TASK 5- the history of King Edward VI School

King Edward VI School, Lichfield, was established over 500 years ago. It has a fascinating history on the [Wikipedia](#) page. Read and watch out for the following information:

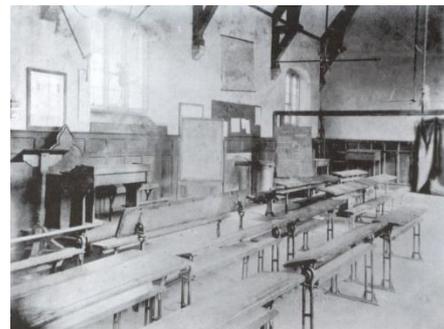
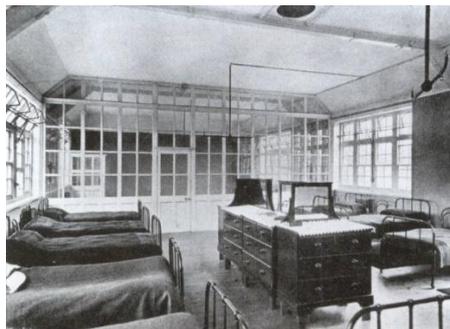
- Where is the original school?
- When did the school stop being a grammar school?
- What or who are the four houses named after?
- What used to be Bader building?
- Why is it named Bader building?
- Which famous people once attended KES?



Do you know where this building is in Lichfield?



S-block building, Johnson. The old KES grammar school.



Inside S-block, Johnson building in 1903

## TASK 6- Budgeting



Your parent/ carer has kindly given you a £5 budget for the day to feed yourself. What will you buy throughout the day for £5?

What if your budget is £3?

Here is a sample of our menu to help you.

Toast per slice 20p  
Crumpet 30p  
Bagel 30p  
Bacon or Sausage Bap £1.60  
Panini £1.80  
Hash Browns £1.00  
Chicken Wings £1.30  
Hot Wrap £1.80  
Pasta and sauce £1.60  
Burger £1.80  
Pizza Slice £1.30  
Jacket Potato with one filling £1.50  
Hot & cold puddings all 95p  
Hot meal of the day Hot Meal of the day £1.95  
Drinks start at 35p-£1.20

If you're going to have a packed lunch, what will you have? Your breaktime isn't until 11:35am so that's a long time between breakfast and break. What will you have for breakfast to keep you going?

## TASK 7- timetables

This is a sample timetable for Year 7. Remember it's a two-week timetable.

- How many lessons a day do you have?
- How many different subjects do you have over the two-week timetable?
- What are the acronyms before the subject?
- What do the numbers mean next to these acronyms?

See underneath for the answers.

	Mon1	Tue1	Wed1	Thu1	Fri1
1	Science JRP 30	Art EWH 36	French NAT 15	Physical E DJB	Design JTB 50
2	Religious DTS ROOM 10	Physical E JCT	Music SJW B2	Science JRP 30	Design JTB 50
3	PSHE EEC M2	English PAG ROOM 1	History LMC M4	Mathematic RRB Q6	Science KKC 33
4	German EKL 24	History LMC M4	German EKL 24	Geography KML S2	English PAG ROOM 1
5	Inform. Te JJC 49	Mathematic RRB Q6	Drama JEP 31	English PAG ROOM 1	Mathematic RRB Q6

	Mon2	Tue2	Wed2	Thu2	Fri2
	Music SJW B2	Mathematic RRB Q6	Art JLB 36	Religious DTS ROOM 10	Design JTB 50
	Geography KML S2	Physical E JCT	Science KKC 33	English SS2 27	Design JTB 50
	Science KKC 33	Drama JEP 31	Geography KML S2	Mathematic RRB Q6	Physical E DJB
	History LMC M4	Art EWH 36	French NAT 41	Science KKC 33	Mathematic RRB Q6
	French NAT 41	English PAG ROOM 1	English PAG ROOM 1	German EKL 24	Music SJW B2

Answers:

- 5 lessons a day. Each lesson is an hour long. 25 hours a week.
- 15 different subjects over the two weeks
- The acronyms are the teacher's initials. For example, JRP for Science is Mr J. R. Philips.
- The numbers represent the classroom. The classrooms in Bader are numbered 1-50. The classrooms in Johnson are slightly different. Q= q- block building. S= s-block building. H= h-block, etc.

## TASK 8- the code of conduct

Every school has its own code of conduct or motto. Here at KES it is 'Ready, Respect, Strive'. When you break it down it covers some very important ways in which we would like you to behave at school. Do you agree with these principles? Would you add anything else? Do you think you could learn it all??



The poster features the school crest on the left, which is a shield divided into four quadrants with various symbols, topped with a crown and a banner below. To the right of the crest, the text 'KING EDWARD VI SCHOOL' is written in white capital letters, and 'Code of Conduct' is written in a large, white, cursive font. The background is a dark blue gradient.

### Ready



- Wear correct and smart uniform at all times
- Be on time
- Have the correct equipment
- Show a positive attitude for learning
- Only use mobile devices with permission

### Respect



- Be respectful of our school and the environment
- Speak and listen in a respectful manner
- Walk sensibly and keep to the left
- Act safely and keep hands and feet to yourself
- Follow instructions from staff

### Strive



- Be enthusiastic and engaged
- Show a determination to do your best
- Reflect on your learning
- Learn from mistakes
- Celebrate success

## TASK 9- plan your journey

Your journey to primary school is probably quite short and I suspect most of you probably walk to school. Your journey to KES might be longer and you may not walk.

Plan your journey to secondary school. The post code is WS14 9DE. What route will you take? How long will it take? What time would you need to leave your house in order to arrive at school by 8:45am latest?

- **Walking** -use google maps to plan your walking route to KES
- **Public bus**- <https://www.arrivabus.co.uk/midlands/>
- **Train**- <https://www.westmidlandsrailway.co.uk/>
- **School bus**- see below for further details on this

There are several school bus routes that you can take to get to KES if you don't live within walking distance. Details of each route can be found on the [website](#) to help you work out times.

128 - Swinfen, Weeford and Little Hay

K1 - Hints, Weeford and Whittington

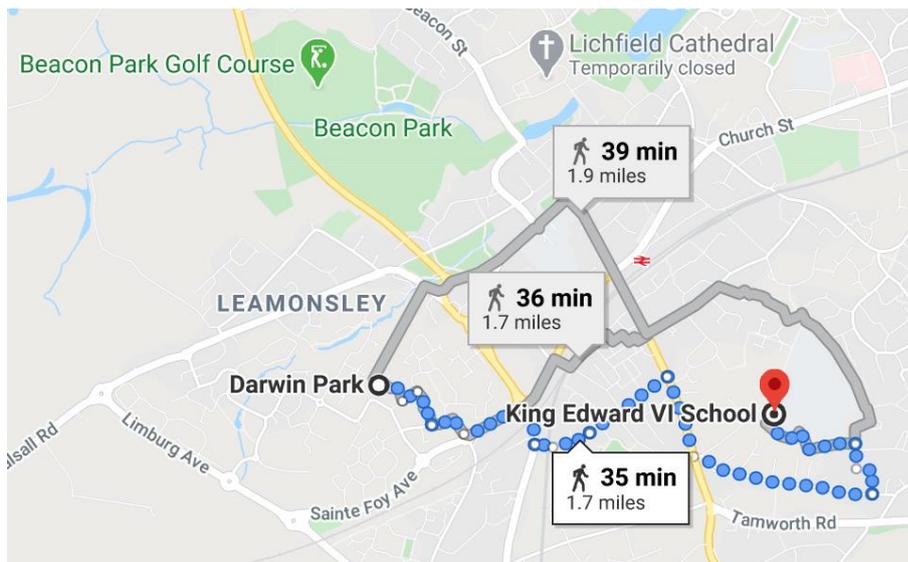
K2 - Whittington

K3/K4 - Sutton Coldfield, Little Aston, Shenstone Woodend

K5 - Elford, Fisherwick, Hiddlesford

K6 - Swinfen Hall

K7 - Canwell, Little Hay



## **TASK 10- take a tour**

KES is a big school split over two sites. There are also some exciting developments taking place over the next few years. Take a look at the school on [google](#) maps and take a walk around the grounds. Keep a look out on twitter for some video tours of the school. In the meantime, take a look at these drone images of the school.



## **Johnson**



# Bader

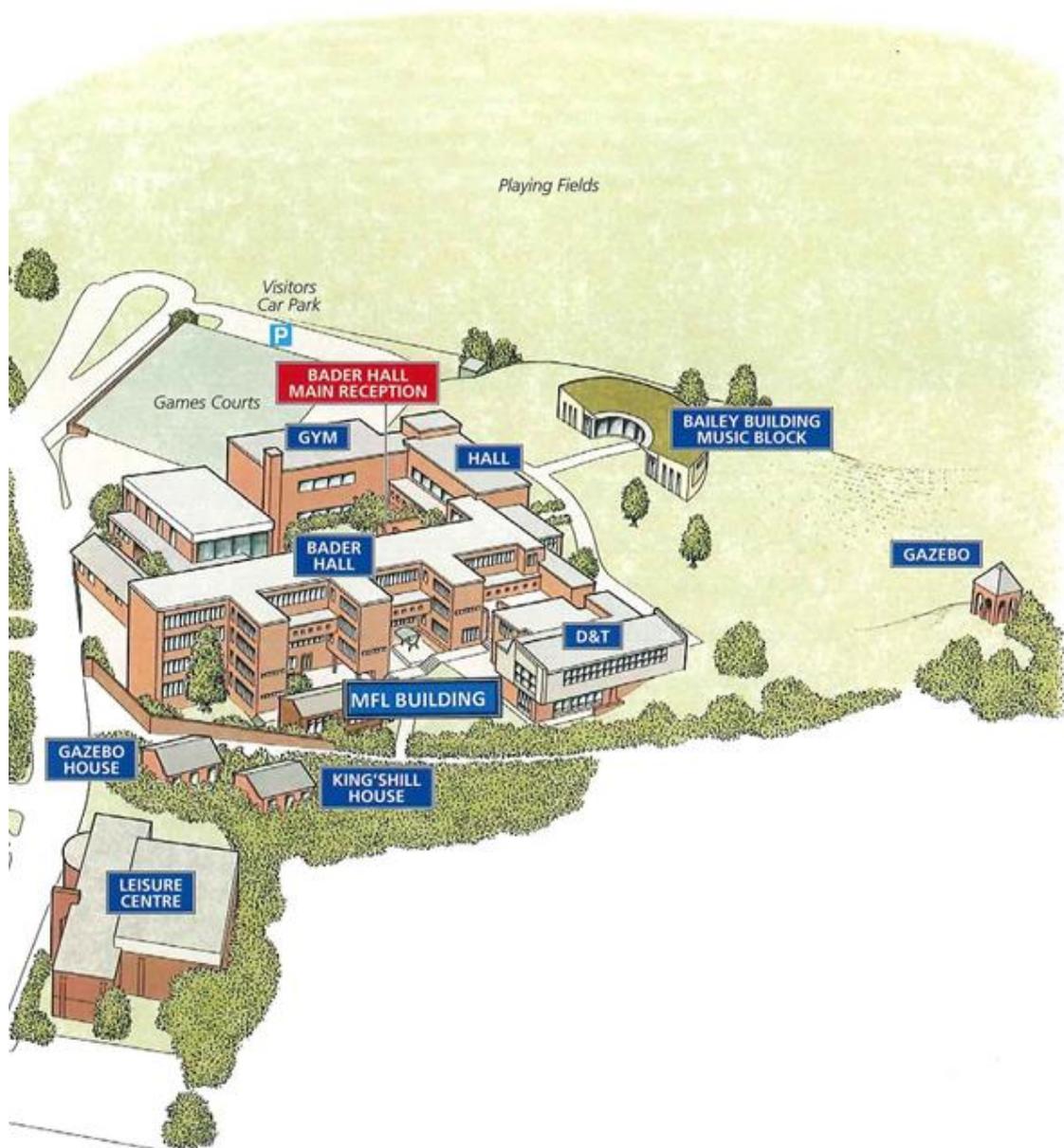


Next to the leisure centre, before Bader:



# SITE PLAN





## King Edward VI School

Upper St. John Street, Lichfield, Staffordshire WS14 9EE

Telephone: 01543 255714

Email: [office@kingedwardvi-lichfield.staffs.sch.uk](mailto:office@kingedwardvi-lichfield.staffs.sch.uk)

Web: [www.keslichfield.org.uk](http://www.keslichfield.org.uk)

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## TASK 11- Guess the classroom

You will move between different subjects all day, every day because your subject teachers have their own classrooms. Can you guess what subjects are taught in these classrooms?

Bonus points if you can locate them (Bader or Johnson)?



S1 Miss Merry & M2 Miss Thomas= \_\_\_\_\_



H1 Miss Burton & 22 Mr Vyse = \_\_\_\_\_



Astro turf- Mrs Butler = \_\_\_\_\_



Room 39- Mrs Sheasby= \_\_\_\_\_



23 Frau Page and 40 Frau Dunn= \_\_\_\_\_



34 Mrs Watson & 36 Mrs Hill= \_\_\_\_\_



H3 Mr Hensley= \_\_\_\_\_



Q6 Mrs Cooper= \_\_\_\_\_

Look at the following images of various locations around the school. Answer the questions next to each image.



Aside from the obvious, what else can you use this room for?

What different sports happen on these two facilities?





Our new reception has moved to where?

Once a week all of Year 7 will meet in here at 8:55am- what for? What else is this room used for?



We have two receptions at school. Who could this be one used by?

Probably my favourite place in the school, but where else can you get food?



Where is this building? Do you know what this used to be and what subjects teach there now?

This is quite a modern building down in Johnson, what is it called and what do you find in there?



Outside of Q-block canteen there is this large field for you to play on. What other year groups will you share this with?

Spot the difference? Why are the mobiles going?



How many floors and classrooms come off staircase 3 in Bader?

Up here is Y-block. Why aren't Y7-11 allowed in?



This house is student support. When would you need to visit here?

## TASK 12- Work space

Find a place in your house where you will store your school books (you have a lot at secondary school). Where will you do your homework? Lots of homework will require the internet. Will you have access to this? Don't worry if not, mobile phones can do a lot these days or the LRC is open before and after school for you to use computers.



## TASK 13- Equipment

Buy new stationary. You will not be provided with stationary at school. It is your responsibility to keep a well-stocked pencil case. Use the equipment list to help you. Go with your parent/ carer to buy this or help them choose it online. You will need also need a school bag big enough to carry up to five books and a PE kit bag.



(although don't worry too much about a floppy disk – you could research to see what one of these is!)

## TASK 14- Reflection

These are most certainly unusual times for all of us. It's good to take some time to reflect on this experience; the good and the bad. Documenting our experiences is a nice way to reflect and can be kept for the future.

Get creative with this task (photo montage, power point, painting, story, poem, dairy, etc). Include all the things you have learnt, enjoyed, struggled with and felt upset by during this experience.

An example of my positives from this experience:



## BAKING

I haven't baked since I was at school (shameful I know). But, during this time I have started to bake again and have really enjoyed it (and eating the goods!)

## PETS

My cats keep me entertained daily! I've enjoyed evening snuggles with them 😊



## WALKS

I never normally find time to exercise and since schools closed, I have really enjoyed going out for walks around neighbourhood. The flowers and weather have been beautiful and for this I am grateful.

## QUIZING

As a way of keeping in touch with my friends and family I have been quizzing and playing party games online! It's been great fun to spend quality time with them and weird how I've probably seen more of them during this time than before! I've also learnt lots from all this quizzing! I do miss being able to hug people. My family and friends are going to get the biggest hugs ever when it's allowed!

I hope this prepares you as best it can, given the circumstances.

Updates will be emailed and tweeted over the next few months.

Any further queries please email us [office@kingedwardvlichfield.staffs.sch.uk](mailto:office@kingedwardvlichfield.staffs.sch.uk) or tweet us @keslichfield\_Y7

I look forward to meeting you all in person soon.

Miss R Thomas

