

# Pupil premium strategy statement 2019 20

## School overview

Metric	Data
School name	King Edward VI Lichfield
Pupils in school	1425
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£106,300
Academic year or years covered by statement	2019/20 – 2021/22
Publish date	October 2019
Review date	October 2020
Statement authorised by	Ms J Rutherford
Pupil premium lead	Mr P Cotton
Governor lead	Mr M Stockton

## Disadvantaged pupil performance overview for last academic year

Progress 8	0.17
Ebacc entry	24%
Attainment 8	42.08
Percentage of Grade 4+ in English and maths	71%
Percentage of Grade 5+ in English and maths	29%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Maintain a positive progress 8 score	Results 2020/21/22
Attainment 8	Achieve national average attainment for all (46.55)	Sept 21
Percentage of Grade 4+ in English and maths	Achieve better than national average for 4+ (72%)	Results 2020/21/22
Percentage of Grade 5+ in English and maths	More than 30% 5+	Results 2020/21/22
Attendance	Improve attendance towards national average (95%)	Sept 21
Ebacc entry	Achieve national average EBacc entry (44%)	Sept 21

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Development & Support for teaching in EBacc subjects for disadvantaged students.
Priority 2	Development & Support for teaching in Open element subjects for disadvantaged students – Quality first teaching, appropriately resourced for students, interventions where necessary.
Barriers to learning these priorities address	Student engagement, students not on the most appropriate pathways at Key Stage 4.
Projected spending	£20,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Small group interventions across the Sciences for disadvantaged students.
Priority 2	Make best use of H/W clubs for disadvantaged students.
Priority 3	Ensure all students have appropriate resources to support them, particularly in KS4 in the lead up to exams.
Barriers to learning these priorities address	Student engagement, Parental Support of interventions and the ability for students to work at home.
Projected spending	£35,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Improve monitoring and directing of students to the correct courses for Key Stage 4 – Interviews pre Options decisions.
Priority 2	Have a more targeted approach to working with Service Family Students – Increased work with the barracks, Introduce trip to University and have Service Family Student mentoring.
Priority 3	To enable positive progress for students with Mental Health issues – Use of Student Support team to monitor, support and include external agencies where appropriate.
Priority 4	Have regular attendance checks and reports to monitor the attendance of students. For Attendance

	Officer to make calls home to support good attendance.
Priority 5	Support for Extra Curricular activities and school trips.
Barriers to learning these priorities address	Student Engagement, Parental engagement, Attendance of students.
Projected spending	£51,300

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time for key stakeholders to look at the data and to allow for staff development	Cover allowed for by senior staff to allow for strategy meetings and staff development.
Targeted support	Ensuring we have the staff to ensure interventions can run. Also, conflict with interventions from other departments. Support and engagement from families.	Interventions calendar maintained by administration staff in school. Keep register of staff willing to run small group interventions post school.
Wider strategies	Time for staff to ensure these actions take place. Understaffing in Student Support team.	Pupil Premium lead to ensure specific time in diary for supporting actions. Senior leadership to put measures in place to grow the Pastoral Support in school.

## Review: last year's aims and outcomes

Aim	Outcome
Improve progress of HPA students	This was 4 students, 2 students had a positive progress 8 score; this is in line with the whole school figures.
Improve progress of students in the open element of progress 8	Progress 8 figure of the open element increased significantly from 2018 to 2019.
Improve Attendance for disadvantaged students	Attendance figure went up 2% from 2018 to 2019.
Improve progress and support for Service Family Students	Support for Service Family Students across the school is in its infancy, but relationships with the barracks have been established and plans are in place for 2019/20.