## Music Homework Guidelines

## Key stage 3

| Homework set  | Method of assessment   | Approximate time to complete task                         | Timescale for completion | Frequency of task                                  |
|---|--|---|--------------------------|--|
| Practice of own instrument or keyboard; 5 – 10 minutes DAILY is far more beneficial for a beginner than 30 minutes in one day | In class, through diary entries and in formal assessment each half term. | 10-60 minutes daily,<br>depending on standard of<br>pupil |                          | Daily routine, preferably at least 5 times a week. |
| Short research tasks  | Class discussion or completion in book                                   | 20-30 minutes   | One week                 | Infrequent – once or twice a term.                 |
| Listening to works associated with current areas of study   | In class   | 20 minutes  | One week                 | Infrequently                                       |

## Music Homework Guidelines

## Key stage 4

| Homework set  | Method of assessment  | Approximate time to complete task                | Timescale for completion | Frequency of task                       |
|---|---|--|--------------------------|---|
| Practice of own instrument15 minutes  DAILY as a minimum is essential for success at this level | Within ensembles; in class assessments; in pieces offered for formal assessment; in external music exams. | 5 – 60 minutes depending<br>on standard of pupil |                          | Weekly for those learning an instrument |
| Revision of set works / Areas of Study in preparation for a test                                | Test  | 30 minutes                                       | 3 – 7 days               | Occasional                              |
| Timed GCSE-style essay, with or without notes as specified.                                     | Formal assessment   | 25 minutes                                       | About one week.          | Every few weeks                         |
| Research on background information to set works, or learning key terms.                         | In class discussion   | 30 minutes                                       | 1 week                   | Occasional                              |
| Listening task based on<br>You Tube clip of the set<br>works with specific<br>questions         | Responses entered and marked online (under development)   | 15 – 20 minutes                                  | 3 – 7 days               | Occasional                              |

Key Stage 5

Homework is set as and when each individual project requires, but the table below is an approximate guide.

| Homework set                                  | Method of assessment  | Approximate time to complete task          | Timescale for completion | Frequency of task |
|---|---|--|--------------------------|-------------------|
| Preparation of recital on instrument/voice    | Initially, informally by performing in class. Formally on recital day in December & in April. | Daily practice at least 45 minutes         | Continuous               | Continuous        |
| Harmony exercises                             | Written exercise  | 1 hour                                     | One week                 | weekly            |
| Set works & history –<br>background listening | In class discussion & in aural tests  | 1 hour approximately minimum – no maximum! | On-going                 | On-going          |
| Set works – short tasks/formal writing        | Score work discussed in class. Essays marked.   | 2 hours                                    | 1 week                   | Weekly            |