

FRENCH AND GERMAN HOMEWORK GUIDELINES

YEARS 7 AND 8 (2015-16 also YEAR 9 GERMAN)

| <u>Type of HW</u> | <u>Method of Assessment</u> | <u>Approximate time to complete the task</u> | <u>Timescale for completion</u> | <u>Frequency of task</u> |
|---|--|---|---|---------------------------------|
| Vocabulary learning | Written test in class – self assess and record marks, WWW and EBI in Passbook | 30 minutes (separated into manageable chunks of learning) | 1 week (or next lesson if smaller amount of learning) | Once a week OR once a fortnight |
| Corrections | Teacher checks every time books are taken in | Up to 10 minutes | 1 week or next lesson | Once a week OR once a fortnight |
| Online tasks French: www.kerboodle.com German: www.pearsonactivelearn.com | Interactive feedback (recorded by teachers) | 30 minutes | 1 week | Once every 2-3 weeks |
| Learning / revision of spoken answers | Tested regularly by teacher in class – peer and self-assessment also recorded in Passbook | As long as necessary (usually no more than 10 minutes) | 1 week or next lesson | Once a week |
| Completing written answers to questions (this may be completed as classwork) | Marked and given formative feedback by teacher | Up to 30 minutes | 1 week (or next lesson if shorter answer required) | At least once every half term |
| Revision of whole unit for listening, reading and writing assessments | Listening and reading marked together in class (% mark given) Writing marked by teacher (formative feedback given and recorded by pupils) | At least 30 minutes | 1 - 2 weeks | Approximately every 8 weeks |

FRENCH AND GERMAN HOMEWORK GUIDELINES

YEAR 9 (FOR FRENCH ONLY 2015-16) AND YEARS 10 AND 11

| <u>Type of HW</u> | <u>Method of Assessment</u> | <u>Approximate time to complete the task</u> | <u>Timescale for completion</u> | <u>Frequency of task</u> |
|---|---|--|---|---------------------------------|
| Vocabulary learning | Written test in class – self assess and record marks, WWW and EBI in Passbook | 30 minutes (separated into manageable chunks of learning) | 1 week (or next lesson if smaller amount of learning) | Once a week OR once a fortnight |
| Corrections / Improvements to substandard answers | Teacher checks every time books are taken in | Up to 30 minutes | 1 week or next lesson | Once a week OR once a fortnight |
| Learning spoken answers | Tested regularly by teacher in class – peer and self-assessment also recorded in Passbook | 30 minutes (separated into manageable chunks of learning) | 1 week or next lesson (if smaller amount of learning) | Once a week OR once a fortnight |
| Listening, reading or written exercises from textbook / Switch / online | Corrected in class –WWW and EBI recorded in Passbooks | 15-30 minutes | 1 week (or next lesson if shorter task) | Once a week OR once a fortnight |
| Completing written answers to questions (this may be completed as classwork) | Marked and given formative feedback by teacher | Up to 30 minutes | 1 week (or next lesson if shorter answer required) | At least once every half term |
| Past listening or reading paper (sometimes completed in class instead) | Marked in class – WWW and EBI recorded in Passbooks | 30 minutes (Foundation paper) 45 minutes (Higher paper) | 1 week | At the end of every half term |