

King Edward VI School Lichfield

Person Specification

Lead Teacher for Health & Social Care TLR 2.1

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards the candidate will also be expected to have the following knowledge and skills:

	ESSENTIAL	DESIRABLE
Knowledge	<ul style="list-style-type: none"> • Excellent subject knowledge • Knowledge of broad range of effective teaching, learning and assessment techniques • Knowledge of the latest developments in the subject area including the wider national perspective and recognised best practice • Knowledge of a range of effective departmental quality assurance practices and procedures 	<ul style="list-style-type: none"> • Experience of delivering and assessing BTEC courses • Knowledge of the latest educational developments at a national level
Skills, Abilities & Experience	<ul style="list-style-type: none"> • Proven track record of highly effective teaching and learning practice in the classroom • Proven track record of high levels of student achievement and performance • High level communication skills and a collaborative approach • Ability to articulate a vision for the department and put this into practice • Willingness to model effective teaching and learning skills • Ability to organise, plan and prioritise effectively 	<ul style="list-style-type: none"> • Outstanding teaching and learning practice in the classroom • Outstanding levels of student achievement and performance • Ability to put departmental vision into practice
Personal Qualities	<ul style="list-style-type: none"> • Positive approach to dealing with change • Emotional intelligence and empathy • Resilience and ability to work under pressure • Openness to adopting new ideas and approaches and a proactive approach to implementing these • Flexibility in approaches to tasks and activities • Self-awareness / reflectiveness and willingness to learn from mistakes 	Ability to implement change effectively
Training & Professional Development (of self and others)	<ul style="list-style-type: none"> • Commitment to personal professional development and improvement • Capacity to apply a range of approaches to motivate and develop others • Patience, support and commitment 	<ul style="list-style-type: none"> • Willingness to share skills across the whole school • Awareness of different approaches to motivate and develop others
Profession Qualifications	<ul style="list-style-type: none"> • A first degree in a relevant subject • A DfE recognised teaching qualification 	<ul style="list-style-type: none"> • Higher level qualification (subject or education related)
Other	<ul style="list-style-type: none"> • A good sense of humour • A good attendance record 	