

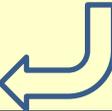
Year 7 Homework Grid: Autumn Term **Consolidating Core Skills**

Students should complete one task per week. Students should complete one task a week. All written work should be coherent and accurate.

<p>Spellings: Page 3-5 of workbook.</p> <p>w/c: 12<sup>th</sup> September 2016 </p>	<p>Summarise a newspaper article: one sentence for each paragraph.</p> <p>w/c: 19<sup>th</sup> September 2016 </p>	<p>Create a revision card to explain the two main uses of apostrophes.</p> <p>w/c: 26<sup>th</sup> September 2016 </p>
<p>Learn 10 words from your vocabulary book. Write the definition(s) and a sentence using the word correctly in all of its contexts if more than one possible meaning and usage.</p> <p>w/c: 3<sup>rd</sup> October 2016 </p>	<p>Create a revision card to help your remember the word classes: Common and proper noun; verb adverb; adjective and pronoun.</p> <p>w/c: 10<sup>th</sup> October 2016 </p>	<p>Spellings: Pages 6-8 of workbook.</p> <p>w/c: 17<sup>th</sup> October 2016 </p>
<p>Research an author writing in the 19<sup>th</sup> century Produce a mind-map which includes the following information: What did he do for a living? Where did he live? When was he born? When did he die? Who were his parents? Who were his literary influences?</p> <p>w/c: 31<sup>st</sup> October 2016 </p>	<p>Complete a self-assessment of a piece of your written work. In a different colour pen proof read and improve your work. Re-draft your work and consider your handwriting carefully.</p> <p>w/c: 7<sup>th</sup> November 2016 </p>	<p>Learn 10 words from your vocabulary book. Write the definition(s) and a sentence using the word correctly in all of its contexts if more than one possible meaning and usage.</p> <p>w/c: 14<sup>th</sup> November 2016 </p>
<p>Memorise an extract from a poem – no less than 7 lines.</p> <p>w/c: 21<sup>st</sup> November 2016 </p>	<p>Annotate an extract from a fiction text - for example, The Red Room.</p> <p>w/c: 28<sup>th</sup> November 2016 </p>	<p>Write a biography of an author writing in the 19<sup>th</sup> century for a leaflet or museum poster. It would be part of a display about his life in the house where he wrote his most famous works.</p> <p>w/c: 5<sup>th</sup> December 2016</p>

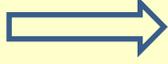
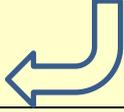
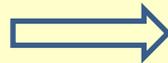
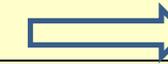
Year 7 Homework Grid: Spring Term 2 Consolidating Core Skills

Students should complete at least one task a week. Students should complete one task a week. All written work should be coherent and accurate.

<p>Spellings: Pages 9-11 of workbook.</p> <p>w/c: 9<sup>th</sup> January 2017</p> 	<p>Memorise an extract from a poem – no less than 10 lines.</p> <p>w/c: 16<sup>th</sup> January 2017</p> 	<p>Create a revision card for referencing capital letter usage.</p> <p>w/c: 23<sup>rd</sup> January 2017</p> 
<p>Annotate an extract from a fiction text (novel).</p> <p>w/c: 30<sup>th</sup> January 2017</p> 	<p>Write a diary entry for one of the main characters in your novel. Explain their thoughts and feelings about a key event in the novel.</p> <p>w/c: 6<sup>th</sup> February 2017</p> 	<p>Spellings: Pages 12-14 of workbook.</p> <p>w/c: 13<sup>th</sup> February 2017</p> 
<p>Learn 10 words from your vocabulary book. Write the definition(s) and a sentence using the word correctly in all of its contexts if more than one possible meaning and usage.</p> <p>w/c: 27<sup>th</sup> February 2017</p> 	<p>Complete a self-assessment of your written work. In a different colour pen proof read and improve your work. Re-draft your work and consider your handwriting carefully.</p> <p>w/c: 6<sup>th</sup> March 2017</p> 	<p>Create a revision card to explain how speech and quotes are presented using commas and speech/quote marks.</p> <p>w/c: 13<sup>th</sup> March 2017</p> 
<p>Learn 10 words from your vocabulary book. Write the definition(s) and a sentence using the word correctly in all of its contexts if more than one possible meaning and usage.</p> <p>w/c: 20<sup>th</sup> March 2017</p> 	<p>Create a further revision card to revise word classes Common and proper noun; collective noun, abstract noun; verb; adverb; adjective; pronoun; definite and indefinite article; connective and prepositions.</p> <p>w/c 27<sup>th</sup> March 2017</p> 	<p>Summarise a page of events from a novel.</p> <p>w/c 3<sup>rd</sup> April 2017</p>

Year 7 Homework Grid: Summer Term 2 Consolidating Core Skills

Students should complete at least one task a week. Students should complete one task a week. All written work should be coherent and accurate.

<p>Write 5 sentences where each sentence shows a DIFFERENT use of the comma.</p> <p>w/c: 24<sup>th</sup> April 2017</p> 	<p>Read the poem The Owl and the Pussycat by Edward Lear (printed below). Learn the first stanza.</p> <p>w/c: 1<sup>st</sup> May 2017</p> 	<p>Write 5 sentences each of which demonstrate a DIFFERENT use of capital letters. You CANNOT use the start of a sentence as one.</p> <p>w/c: 8<sup>th</sup> May 2017</p> 
<p>Annotate an extract from a fiction text (novel) to identify deliberate language choice by the writer – note down the IMPLIED meaning given by the word.</p> <p>w/c: 15<sup>th</sup> May 2017</p> 	<p>Revise and learn the meaning of simile, metaphor, personification, alliteration, stanza, emotive language, and enjambment.</p> <p>w/c: 22<sup>nd</sup> May 2017</p> 	<p>Spellings: Pages 15 of workbook plus review the whole workbook and put any words you don't understand in your vocabulary book together with its meaning.</p> <p>w/c: 5<sup>th</sup> June 2017</p> 
<p>Find the meaning and synonyms for each of the words: mayhem, disenchanted and meddlesome.  Write the words and meaning in your vocabulary book and learn them</p> <p>w/c: 12<sup>th</sup> June 2017</p> 	<p>Complete a self-assessment of your written work. In a different colour pen proof read and improve your work. Re-draft your work and consider your handwriting carefully.</p> <p>w/c: 19<sup>th</sup> June 2017</p> 	<p>Learn the first and second stanza of The Owl and the Pussycat.</p> <p>w/c: 26<sup>th</sup> June 2017</p> 
<p>Look up any words you don't understand in the 3<sup>rd</sup> stanza of The Owl and the Pussycat and put them in your vocabulary book. Learn the third stanza and be ready to recite the whole poem.</p> <p>w/c: 3<sup>rd</sup> July 2017</p> 	<p>Find the very first piece of work marked by your teacher. Consider all that you have learnt this year and rewrite your work with improvements to content as well as spelling, punctuation and grammar. If it is a long piece of writing, choose 1-2 paragraphs to rewrite.</p> <p>w/c 10<sup>th</sup> July 2017</p> 	<p>Spellings: Revise the words in your vocabulary book – choose 10 to learn and write them in your exercise book. Be ready be tested on these.</p> <p>HAPPY SUMMER HOLIDAYS!</p> <p>w/c 17<sup>th</sup> July 2017</p>

The Owl and the Pussy-Cat

By [Edward Lear](#)

I

The Owl and the Pussy-cat went to sea  
In a beautiful pea-green boat,  
They took some honey, and plenty of money,  
Wrapped up in a five-pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
"O lovely Pussy! O Pussy, my love,  
What a beautiful Pussy you are,  
You are,  
You are!  
What a beautiful Pussy you are!"

II

Pussy said to the Owl, "You elegant fowl!  
How charmingly sweet you sing!  
O let us be married! too long we have tarried:  
But what shall we do for a ring?"  
They sailed away, for a year and a day,  
To the land where the Bong-Tree grows  
And there in a wood a Piggy-wig stood  
With a ring at the end of his nose,  
His nose,  
His nose,  
With a ring at the end of his nose.

III

Dear Pig, are you willing to sell for one  
shilling  
Your ring?" Said the Piggy, "I will."  
So they took it away, and were married next  
day  
By the Turkey who lives on the hill.  
They dined on mince, and slices of quince,  
Which they ate with a runcible spoon;  
And hand in hand, on the edge of the sand,  
They danced by the light of the moon,  
The moon,  
The moon,  
They danced by the light of the moon.