

Welcome

Thank you for considering King Edward VI Lichfield Sixth Form. We are pleased to receive applications from both those students who are currently at our school and from those students who are studying for GCSEs elsewhere.

Why study with us?

Our students achieve excellent results. From their academic success, students progress onto various courses at university as well as higher level apprenticeships and employment. All our Sixth Form teachers are subject specialists and have developed a great deal of expertise in their area. Consequently, we receive highly positive feedback every year about the level of support that our students can access from their teachers.

- **The pass rates are amongst the best in Staffordshire**
- **The overall pass rate in 2016 was over 99%**
- **29% of all Advanced Level students achieved at least 1 grade A* - A**
- **Sixth Form is good and students achieve well because teaching is at least good and often outstanding (Ofsted, March 2014)**
- **In 2016 84% of Year 13 leavers attained a university place, with 70% of these being their first choice.**

By choosing King Edward VI Sixth Form you will be opting to study in an environment where staff care about your personal development and your academic progress. We are committed to each individual student, so we put great stress on guidance, care and support. Each student will have daily access to a form tutor and sixth form leadership team comprising the Head of Sixth Form, Achievement Leader Year 12 and 13 and Assistant Achievement Leader Year 12 and 13. We work hard with you to make sure that decisions made are informed and wise.

Along with our academic success, we are proud to be a Sixth Form which has a strong sense of community; a place where everybody is valued, supported and encouraged to contribute to their community. Not only do our Sixth Form students act as role models to younger students within the school, but they also assist in organising whole school events in which students of all ages participate. Many students also take on additional responsibility by acting as prefects, house prefects and mentors. Our students are excellent ambassadors for the school and Sixth Form in the local community and we are very proud of them.

We look forward to welcoming you to King Edward VI Sixth Form where you will embark on the next stage of your education

D J Butler
Assistant Headteacher
(Head of Sixth Form)

KING EDWARD VI SCHOOL LICHFIELD SIXTH FORM

OUR AIMS

Work Hard, Achieve More

- To provide the very highest quality of education and guidance to enable students to develop their academic and social abilities to the full.
- To enable students to reach their potential in developing the subject knowledge, skills and understanding required to succeed in public examinations.
- To support students' personal and social development in order that they may be confident, free-thinking and independent citizens.
- To sustain personal development through wider opportunities where students experience the breadth and balance of an enriching curriculum.
- To provide continuity and progression in academic challenges and pastoral care.

CONTENTS



KING EDWARD VI
SCHOOL LICHFIELD

PAGE

SIXTH FORM AIMS	1
CONTENTS	2
WHAT OUR STUDENTS SAY ABOUT THE SIXTH FORM.....	4
WHAT KING EDWARD VI LICHFIELD SIXTH FORM OFFERS YOU	5
ENTRY REQUIREMENTS	14
IMPORTANT CHANGES TO A LEVELS SINCE 2015	17
CHOOSING YOUR OPTIONS	18
APPLICATION PROCESS.....	19
SUBJECTS OFFERED.....	20
COURSE DESCRIPTIONS	21
PERSONAL DEVELOPMENT PROGRAMME.....	47
APPENDIX	49
◆ Courses on offer across Lichfield & Burntwood schools	
◆ Advice and Guidance	
◆ AS/A2 Results 2016	
◆ Destination of School Leavers 2016	

An electronic copy is available at www.keslichfield.org.uk

WHAT OFSTED SAID (March 2014)

The Sixth Form is GOOD.

- The sixth form is good and students achieve well because teaching is at least good and often outstanding.
- Students make excellent progress on a wide range of courses and are well prepared for their futures.
- Achievement in the sixth form is good.
- Students' progress at AS level is well above average students are well prepared for their next stage of learning.
- Sixth formers value the extra support and guidance that teachers also give outside of lessons and after school.
- Attendance in the sixth form is excellent. Sixth formers are positive role models and integrate fully into school life, often supporting the learning of younger students.
- Leadership of the sixth form is strong and is making a difference to students' achievement.
- Good partnership working with other schools enhances the range and quality of learning opportunities in the sixth form

WHAT OUR STUDENTS SAY ABOUT THE SIXTH FORM

The Sixth Form facilities are top notch and the teachers teach on our level

Very good support from your teachers in all aspects of education

One of the greatest aspects of the Sixth Form is all the extra opportunities there are. I really enjoyed getting involved in the house events because apart from giving you so much more responsibility, I get to know a whole new group of people.

I really enjoy the Sixth Form. I think the Common Room is great.

The Sixth Form at King Edward VI is the easiest place to settle in to.

Joining the Sixth Form has been a great experience for me, lots of new opportunities and a lovely atmosphere makes learning so enjoyable.

Many of my teachers have gone out of their way to organise resit and revision sessions to ensure I obtain the best grades.

I think King Edward VI Sixth Form is a great opportunity to further your education, the teachers are really dedicated to our learning and the facilities enables us to develop a wide variety of skills.

What King Edward VI Sixth Form Offers You

As a Sixth Form we are committed to supporting you to realise your academic potential, whilst developing the personal and social skills which will equip you for life beyond education. As well as offering a wide range of courses, we offer an extensive programme of enrichment activities to develop well rounded individuals. We also ensure you are given every support in planning your chosen route after Sixth Form education, whether it is to university, a higher level apprenticeship or full-time employment.

Each student has an individual programme of study, which is tailored to their interests and ability. Students have daily access to a form tutor and sixth form leadership team comprising the Head of Sixth Form, Achievement Leader Year 12 and 13 and Assistant Achievement Leader Y12 and Y13. In addition, we have our own Post 16 Administration Officer who provides guidance and support for students on a variety of issues including university applications.

Every student has daily access to a tutor for consultation; advice and assistance at every stage of development; and the resources of the Careers Department and the Staffordshire Careers Service are always available.

Sixth Form Leadership Team:

Assistant Headteacher (Head of Sixth Form)	:	Mr D Butler
Achievement Leader Year 12 and 13	:	Miss J Williamson
Assistant Achievement Leader Year 12 and 13	:	Mr M Murray
Post 16 Administration Officer	:	Mrs C Patey-Round

Facilities

The Sixth Form Centre provides an excellent opportunity for sixth form study and personal development, containing sixth-form teaching rooms, a computer suite, sixth form offices, toilets and the common room.

The Sixth Form common room contains facilities for making drinks, easy chairs and tables to work at. The school catering service also provides a vending machine of sandwiches and snacks. A regular rota ensures the tidiness of the room and an atmosphere to be able to both study and relax is implemented during timetabled lessons. Students are also permitted to go off site during their study periods and breaktimes with permission from their parents/guardians, once agreed by the school.

Careers Advice

The Careers Library in the upstairs section of the Resources Centre provides reference books, pamphlets, prospectuses and other printed materials regarding higher education and employment opportunities. In addition, a Careers Officer visits the school by prior arrangement, to see students on an appointment basis. Other appointments may be arranged through the Careers Office. Guest speakers visit the School to address students on employment and Higher Education. Students will attend Open Days appropriate to their individual UCAS applications, and all will have the opportunity to attend the local Higher Education Convention in Year 12. There is no shortage of advice; students are urged to take advantage of the information offered.

Enrichment activities

There are many opportunities for Sixth Form students to enhance and develop their personal and social skills through a variety of enrichment activities here at King Edward VI Sixth Form.

Pastoral programme

Throughout the year, students attend regular assemblies and tutor periods. During this time with their tutor, students follow an extensive pastoral programme designed to support their learning and develop their social awareness. We also have a number of visiting speakers who give their personal experience of events, as well as promoting activities in which the Sixth Form can become involved.

Curriculum Enhancement Days

There are a number of days each academic year when the whole school is off timetable to take part in different activities. The Sixth Form complete a variety of activities including health education, Post 18 options preparation and life skills. Students in the Sixth Form enjoy these different experiences as part of a rounded curriculum.

Work experience and Volunteering

Many of our students organise work experience during Years Twelve and Thirteen. This may be career relevant, such as a placement in a hospital, or can be giving something back to the community in general. A number of our students volunteer at Saxon Hill Community School.

Mentoring younger students

Sixth Form students have the opportunity to be mentors for younger students. The first year of secondary school is very important for the successful transition of students into Year Seven. Sixth Form students are trained to be mentors to support students during this time and make their transition as smooth as possible.

Sixth Form reading group

The Sixth Form reading group regularly meets at Lichfield Library. Both Year Twelve and Thirteen students read a book, usually chosen by the group, and then discuss it together. Students have really enjoyed this opportunity to discuss favourite and discover new authors.

Debating Society

The Debating Society meets on a regular basis to discuss the issues of the day. The team competes in a number of competitions across the area including Debating Matters and the Michael Fabricant Public Speaking competition. Previous teams have enjoyed great success, including winning individual speaker prizes and being selected for regional finals.

Young Enterprise

Students have the opportunity to run their own company. This involves developing a product idea, managing finances, team work and leadership. We have been highly successful in this venture with one of our team winning the National Innovator's Award from KPMG and many of our teams winning the area finals competition and going on to represent the Lichfield and Tamworth area at regional finals. In 2016 our Young Enterprise team made the National Finals at the Emirates Stadium.

School productions

The school has a proud history of excellent school productions and Sixth Form students play a large role in their success. Whether a budding actor or with no experience, there will be a role for you to take on in the play itself or the background preparations and running.

Trips

As well as a trip for the whole Sixth Form in Year Thirteen, many departments run a series of trips to enhance their subject. Business Studies and Economics took their third trip to China in Easter 2016. History makes regular visits to Versailles and Hampton Court, English and Drama to various productions, Geography a regular field visit to the Lake District.

Senior choir and band

The Music department runs a huge variety of different ensembles and clubs throughout the school. Specifically for Sixth Form, the senior choir and band practice and perform many numbers for school events. These groups make a much valued contribution to Dedication Day, the Spring Concert and school productions to name a few.

Sports teams

Students in the Sixth Form can join one or more of a number of sports teams that are run by the PE department. These include football, rugby, hockey, basketball, cross country and many more.

There are also a number of subject specific opportunities to choose from. These include:

Target 2.0

Film Club for Languages

History Club

Maths Challenge

Roles of responsibility

We are proud of the many positions of responsibility Sixth Form students hold. These roles hold a great deal of respect and responsibility, providing essential support to the smooth running of the school.

Ashmole Society

The Ashmole Society is the student committee of the Sixth Form and each tutor group nominates its own representative. The committee meets regularly and is the driving force behind events such as the Macmillan coffee morning, the trolley dash, Children in Need fayre and Five for Five. We are proud to organise a number of charity events throughout the year to support others and raised over one thousand pounds for these charities last year: Macmillan Cancer Support, Children in Need, The Brain Tumour Research Charity and The Joe Homan charity.

The Sixth Form team are keen to take on board ideas and suggestions from Sixth Form students through the Ashmole Society. We also run a yearly student voice activity where students have an opportunity to express their views.

House activities and House Prefects

King Edward VI School has four houses: Addison, Clinton, Darwin and Garrick. To win points and be crowned the best house at the end of the year, students participate in a variety of house events. Sixth Form students are vital to running these events, getting younger students involved and thus acting as excellent role models. Those students that show great dedication and commitment to their House are made House Prefects and each house elects its own House Captains.

Prefects and Senior Five

During the Autumn term of Year Twelve, students can apply to become a Prefect. The aim is to extend the range of social responsibilities and to spread that experience throughout the school community. To blend authority with sympathy and discretion is a searching task, but it leads to the maturity and depth of character which young people need to sustain them through higher education or in the first important years of employment. We are very proud of our Prefects and the role they take in supporting and representing our school and Sixth Form.

Prefects can apply to become a Senior Prefect in the Spring Term of Year Twelve. There are five Senior Prefect roles:

Captain of School
Head Boy
Head Girl
Deputy Head Boy
Deputy Head Girl

The Senior Five complete a range of duties, providing an essential link between staff and students and the wider community. There are excellent ambassadors for the school and Sixth Form, representing us at events such as the Johnson Society dinner, the Johnson Birthday celebrations, the School Council and many more.

What we expect of Sixth Form students

Work hard, achieve more

The nature of Sixth Form study is very different from that which you will have experienced at GCSE. A wide variety of employers and universities are seeking young people with the sort of maturity and responsibility that non-compulsory education fosters. The Sixth Form programme aims to develop students' skills in various ways. We expect our students to demonstrate and develop:

- Commitment to their chosen courses
- A desire to learn
- Self discipline to meet the needs of higher level work
- Determination to fulfill their potential
- Time management and organisation skills to meet work deadlines
- Leadership and team work skills

In addition to the main school subscription, the sixth form are also required to subscribe £4 per year. This allows for a diary, tea, coffee and drinking facilities to be provided. Each student will receive an academic diary as part of this package.

The nature of independent study

“A new maturity, a new challenge”.

In previous years you were taught a full timetable. In the Sixth Form you will be confronted with a new challenge. Whether you are following A level or vocational courses you will have 'study' periods, either in or outside school. Students should be aware that the hours of study outside lesson time should match the hours of lesson time provided in school. Students are expected to study for two to three hours each weekday evening during term time. Independent study periods during the day are intended to supplement learning taking place in the classroom.

Independent study forms a very necessary, important and deliberate part of the Year 12/13 course. Students who cannot organise their own work will be in no state of preparation to leave home and continue Higher Education. Accordingly there is a 4-fold system for students doing individual work:

1. The Sixth Form Centre is available throughout the day for students who wish to work in an informal, unsupervised environment.
2. The Q block dining area is available for Sixth Form use during lesson times. Snacks can also be purchased in that room.
3. The Library Resources Centre is also available for students to carry out individual investigations. This is a quieter environment which allows for concentrated study.
4. Home release is granted to both Year 12 and Year 13, on condition that parents indicate their willingness for students to work at home at such specified times, and that the student signs in and out of school.
5. Home release for Year 12 will be granted when departments are confident that students are meeting deadlines and coping with the demands of the course. Hopefully students will be in a position by October Half Term of Year 12 to have shown their capabilities in this area.

It is important to remember that Sixth Form study requires a new maturity and a high degree of personal responsibility. You have to organise your time efficiently to meet all your commitments. **Part-time employment should not exceed eight hours per week.**

Sixth Form Uniform

We are a Sixth Form with a uniform and are committed to high standards. Please help us maintain these standards by ensuring your son/ daughter wears the correct uniform to attend our Sixth Form. The Sixth Form uniform comprises:

- ◆ A black blazer with a school badge (blazers should be worn at all times when walking around the school site)
- ◆ A plain skirt or tailored trousers (no leggings) in black or dark grey. Exceptionally short or long skirts would be both impractical and inappropriate in a working environment and are, therefore, not permitted in school.
- ◆ Skirts made out of stretchy material are not suitable. Dresses are not suitable.
- ◆ Suit style trousers and skirts with a **light** pinstripe may be worn. Items in fabric effects such as shiny, metallic or leather are not suitable.
- ◆ Plain black, grey or neutral tights (no footless tights or leggings)
- ◆ As an alternative to a black or white shirt and a school tie, Sixth Form students may wear **plain** clothing in black, grey or white which would be considered appropriate to be worn under a blazer in a place of work.
- ◆ Plain black shoes. Backless, toeless and shoes with high heels should not be worn. Boots maybe worn under trousers. Sandals are not allowed.
- ◆ Studded, brightly coloured belts or those with large buckles should not be worn

Items which would detract from the smart appearance of the workplace and are, therefore, not permitted include:

- ❖ Items with designs or pictures
- ❖ Very revealing tops (e.g. low cut, cropped, off-the-shoulder and strappy vest tops).
- ❖ Ugg style boots
- ❖ Leggings or Footless tights
- ❖ Sandals
- ❖ Very tight fitting trousers
- ❖ Dresses
- ❖ Hooded tops

Post 18 options

Our students progress onto a variety of different options after their A levels including university, higher level apprenticeships and employment.

University Applications

Information and advice regarding the University Council for Admissions (UCAS) is given to students through the Pastoral System beginning in the Spring Term of Year 12. This process continues for more than a year until each student, who wishes to be, is placed by the time examination results are published. Support provided includes a Post 18 options introduction day in the Summer term of Year 12 where we have a variety of visiting speakers. Mrs Patey-Round is a highly experienced and skilled UCAS coordinator and is available to support students with their applications throughout the process. Students also have the opportunity to visit the Higher Education Fair at Birmingham NEC in the Summer term of Year 12. King Edward VI Sixth Form students currently at university or in employment return to school to give advice and information to students.

One to one support is given by form tutors during tutor time and during a dedicated Post 18 option progress check during the Autumn term of Year 13. Tutors and teachers will give advice on personal statement drafts as well as providing subject specific references. All application are rigorously checked before being sent to UCAS. We are proud of our very high levels of success with university applications, including those to Oxford and Cambridge and Russell group universities.

Applicants for Oxford, Cambridge, Medicine and Veterinary Medicine

Students applying to Oxbridge or for courses in medicine, law or veterinary medicine work closely with Miss Williamson throughout Years 12 and 13. In addition to input from tutors there is a variety of extra support provided. Students are given additional advice on their personal statements and application forms to ensure they meet the earlier deadline of 15th October. We also provide students with mock interviews and specific subject interviews such as a mini medical school for Medical applicants. Students are also given suggested reading and viewing and provided with a wide selection of books exclusively for Sixth Form students upstairs in the LRC. In the Spring term of Year 12, students are encouraged and supported in their applications to a variety of Summer schools and master classes to enrich their educational experience and give them an experience of studying at a higher level at prestigious universities.

We have had a great deal of success with our higher level applications. Our successful students are keen to return to school and inspire current students to aim high and apply for these institutions.

Apprenticeships and employment

We recognise that further education is not the route for all students. We therefore are keen to support those students who wish to undertake an apprenticeship or employment. Support is provided through the Careers service and personal tutors to make such applications. References are written by subject teachers and collated by tutors. We have a number of students who have successfully secured places on higher level apprenticeships and professional employment in areas such as accountancy and business.

Alumni

Students are proud to be alumni of King Edward VI Sixth Form. They go on to be excellent ambassadors for the school in their further study and employment. Many students return to the Sixth Form to share these experiences and encourage others to do the same. Every student of King Edward VI becomes an Old Edwardian and this society provides the Sixth Form with many social activities throughout the year.

A selection of our Alumni success stories follow:

Student A has just graduated from the University of Oxford with a 2:1 in Biological Sciences. She is now completing the Teach First course.

Student B has graduated from the University of Birmingham with a First Class Honours degree in Mathematics. As part of his course, he spent a summer on an internship in Hong Kong with a leading financial company. He is currently working in Australia.

Student C was awarded a First Class Honours degree from the University of Manchester in Financial Management. She spent a summer completing an internship for a leading financial company in Dubai.

Student D is studying for a degree as part of paid employment with Unilever. She was selected from over 4000 applicants.

After completing his A levels in the Sixth Form and gaining a place at University, Student E decided to start his own business instead. He now runs a successful graphic design business and employs five people.

Gaining a First Class Honours degree at Nottingham Trent University has enabled Student F to gain graduate employment with Deloitte.

As well as playing Netball for England, Student G is also attending Loughborough University to study Sport and Exercise Science.

After completing her dissertation on Victorian poetry at the University of Birmingham, Student H achieved a 2:1 in English and is now teaching speech and language.

After taking part in the Senior Physics Challenge and Senior Maths Challenge and Maths Team Challenge, Student I has recently achieved a First at the University of Cambridge and is now studying for a Masters qualification.

Student J has gone to complete a sponsored degree in Accountancy provided by a leading financial firm.

An apprenticeship in insurance and financial management was gained by Student K upon leaving the Sixth Form. He enjoyed the opportunity to gain specialist qualifications in this field and it resulted in full term employment on completion.

After completing his A levels, Student L undertook an apprenticeship in Graphic Design. He has now completed this successfully and has obtained full time employment with his training company.

Student M not only achieved all A and A*s at A level but was also a regular performer in all school productions. She completed a performing arts course before both acting and working as a talent match agent.

LIBRARY RESOURCE CENTRE

Library Resource Centre

King Edward VI School Library Resource Centre has everything students could need to support their studies in Sixth Form.

The centre opens every weekday from 8.30am to 4.30pm offering excellent facilities for independent study and research including

- Private Study area exclusively for sixth form use.
- 10 networked computers with access to the Internet and a wide range of software packages. These can be booked at any time during the day.
- 16 I pads (with wireless connection) for use within the centre.
- Subscription to Online Products which are password protected exclusively for student use.
- Over 10,000 information books, including a 6th form collection specialising in A Level Texts.
- A large selection of reference works including a variety of encyclopaedias and dictionaries.
- A large stock of up to date fiction.
- Free e book lending service with over 400 fiction titles to choose from as well as thousands of copyright free classic e books.
- A half-termly 6th form reading group held in collaboration with Lichfield Public Library.
- Specialist collections of books aimed at specific sixth form courses.
- A wide range of journals and magazines, many of which specifically support A Level courses.
- Daily newspapers.
- Photocopier/printers for student use.

Sixth form students can borrow up to 6 items for one month at a time.

The centre has the equivalent of 2 full time members of staff – a qualified Librarian and a Library Assistant - who are available at all times to give research advice and support students with their information needs.

ENTRY REQUIREMENTS FOR SIXTH FORM STUDY

Our aim is to provide inclusive educational opportunities for all those who choose to continue their education. There are opportunities to create individual programmes of courses at Levels 3.

APPROACH

We believe that you should start courses at King Edward VI Sixth Form with at least a reasonable chance of success. **The vast majority of our students will need to focus on successful completion of the equivalent of three courses across two years.** Our conditions of entry are detailed below.

As a general rule, students will be guided towards following course combinations dependent upon their GCSE results:

Note: Some departments have higher individual subject requirements, established in the light of experience. These are shown in the course descriptions, and we would strongly encourage you to use the teachers' experience and advice when deliberating over subject choices.

We are moving towards new attainment measures in line with national changes. For sixth form entry we will focus on attainment rather than achievement (Progress 8).

The entry requirement for a programme of three A Level/ L3 courses in the Sixth Form will be an **'Attainment 8'** average points score of at least **5.0 (C)**.

9		9	
8	A*	8	BTEC Distinction*
7	A	7	BTEC Distinction
6	B	6	NVQ/ ICT Certificate BTEC Merit
5	C	5	BTEC Level 2 Pass
4	D	4	
3	E	3	
2	F	2	
1	G	1	

To calculate the points score:

Assign each GCSE/Level 2 equivalent qualification a score from 1 (G) to 8 (A*), or for English & Maths 1 (1) to 9 (9).

Double the scores for English Language and Mathematics,

Add the scores for the best 6 other grades and **Divide** the total by ten.

Please see the examples on the next page.

A student with an 'Attainment 8' average points score of 7.0 (Grade A) or higher may, if they wish, be able to study a fourth course at A Level/ L3.

Access to an Extended Project Qualification for students would be assessed during the year. This would be based on interest, capacity and work ethic.

There are also your specific additional requirements for entry to particular courses as detailed in the courses booklet. We will also take into account the prospective student's record of effort, attendance and conduct in school when agreeing a programme of study.

Sample student profiles

STUDENT A	
GCSE English Language 5	5 x 2 =10
GCSE English Literature 5	5
GCSE Mathematics 4	4 x 2 = 8
GCSE Double Science CC	5 x 2 = 10
GCSE French C	5
GCSE Philosophy & Ethics D Disregard	<i>Disregard (lowest)</i>
GCSE Art B	6
BTEC L2 Performing Arts Merit	6
	50÷10 = 5.0 (C AVERAGE)

The student above has an **'Attainment 8'** score of **5.0** and would therefore qualify to study on a 3 course programme in the Sixth Form. He/She would still be restricted in courses they would be eligible to start. However, if they had selected an appropriate programme there would not be an issue. She/he would also be required to resit GCSE Mathematics in order to achieve at least a '5' grade.

STUDENT B	
GCSE English Language 6	6 x 2 =12
GCSE English Literature 6	6
GCSE Mathematics 6	6 x 2 = 12
GCSE Double Science BB	6 x 2 = 12
GCSE German B	6
GCSE Product Design A	7
GCSE History B	6
GCSE PE B (<i>Disregard as only 8 qualifications needed</i>)	6
	61÷10 = 6.1 (B+ AVERAGE)

Most courses accessible based on current entry criteria. Student eligible for a 3 course programme in the Sixth Form.

STUDENT C	
GCSE English Language 7	7 x 2 =14
GCSE English Literature 6	6
GCSE Mathematics 7	7 x 2 = 14
GCSE Additional Maths 6	6
GCSE Biology A	7
GCSE Chemistry B	6 (<i>Disregard</i>)
GCSE Physics A	7
Level 2 ITQ Certificate (ICT)	6(<i>Disregard</i>)
GCSE Geography A	7
GCSE History B	6(<i>Disregard</i>)
GCSE Philosophy & Ethics A	7
	68÷10 = 6.8

All courses accessible. 3 courses recommended.

STUDENT D	9
GCSE English Language 9	9 x 2 = 18
GCSE English Literature 7	7
GCSE Mathematics 7	7 x 2 = 14
GCSE Additional Maths A	7
GCSE Biology A*	8
GCSE Chemistry A	7 (Disregard)
GCSE Physics A*	8
GCSE German A	7 (Disregard)
GCSE Geography A*	8
GCSE History A	7 (Disregard)
GCSE Philosophy & Ethics A*	8
	78 ÷ 10 = 7.8

Possibility of 4 courses open for discussion.

PROGRESSION FROM YEAR 12 INTO YEAR 13

All students starting Year 12 are required to sign a Code of Conduct linked to achievement, attendance and behaviour. Failure to follow this code can result in a place not being offered in Year 13.

When assessing a students' ability to move into Year 13 the following will be taken into account:-

- Department tracking through the year
- Attendance
- Termly reports
- Year 12 internal examinations

CONDUCT AND ATTITUDE

At King Edward VI Sixth Form, as well as academic requirements, we expect you to:

- work conscientiously and to make the best use of the opportunities offered
- accept responsibility and maintain standards of personal conduct worthy of an older student of the school
- abide by the dress and study regulations set out in this prospectus
- honour the agreement with the school that you sign on entering the Sixth Form.

THERE HAVE BEEN IMPORTANT CHANGES TO A LEVELS SINCE 2015 AS INTRODUCED BY OFQUAL

Up until 2015 students usually undertook AS level exams at the end of their first year and the A2 exams at the end of the second year giving them a full A level.

From 2015, the AS level has no longer been part of the whole A level qualification and the A level qualification has become a two-year linear course with end of course exams.

This format came into force under a phased process as outlined below.

Phase one subjects (introduced in the new linear format in September 2015);

Art and Design, Business, Computer Science, Economics, English Literature, English Language, History, Physics, Chemistry, Biology, Psychology and Sociology.

Phase two subjects (introduced for the first time in September 2016);

Geography, French, German, Music, PE, Religious Studies.

Phase three subjects (introduced for the first time in September 2017);

Accounting, Maths, Further Maths and Product Design.

Further details are available on the Ofqual website www.ofqual.gov.uk

CHOOSING YOUR OPTIONS

One of the benefits of the sixth form is the opportunity to experience a free choice of subjects. The chance to put together a programme of courses that suits your personal interests, strengths and future career needs is exciting. This brings with it the responsibility of ensuring that you make the right choice.

LINEAR A LEVELS

Changes to A levels are being introduced by the Government so that the course will be linear with all assessments at the end of two years of study.

The first of the new A levels was introduced for teaching in September 2015 and the relevant subjects are highlighted on page 17 and also on the subject details in this course booklet. The general expectation is that students will choose 3 A levels in Year 12 and continue with those subjects for two years. Assessment on the A level course is designed to test your understanding of the whole two year course, not just Year 13. Where appropriate academically, we will consider allowing students to sit four subjects, although this is not expected.

APPLIED A LEVEL COURSES

These are vocational courses linked to a broad occupational area. They are more careers-focused than traditional A Levels and are an alternative route to Higher Education. The qualification is assessed using assignments or coursework and some exams.

Applied A-Level courses can be studied as Single or Double awards. The Double Award is equivalent to two A Levels and the Single Award is equivalent to one A Level.

BTEC COURSES

BTECs are work-related qualifications, suitable for a wide range of students, which are designed to accommodate the needs of employers as well as allowing progression to university. They provide a more practical, real-world approach to learning alongside a theoretical background, and can be taken as well as, or instead of, A Levels.

They provide a specialist work-related qualification that covers the key knowledge and practical skills required in the vocational sector and also offer different emphasis through the choice of specialist units. It can be the equivalent to one or two A-Levels depending on the qualification taken. Students should be aware that some of these are 2-year courses only.

EXTENDED PROJECT QUALIFICATION

<http://web.aqa.org.uk/qual/projects/extended-project-epq.php>

The Extended Project Qualification (EPQ) enables students to carry out independent research into a topic of their choice. By taking responsibility for the choice and design of an individual project (or an individual role in a group project) they:

- become more critical, reflective and independent learners
- develop and apply decision-making and problem-solving skills
- increase their planning, research, analysis, synthesis, evaluation and presentation skills
- learn to apply new technologies confidently
- demonstrate creativity, initiative and enterprise.

Students will be asked to indicate an interest in Year 12 with a view to completing the qualification by the November of Year 13.

CHOOSING THE RIGHT COURSE

When choosing your subjects you will need to consider a number of points such as:-

- ◆ how interested you are in the subject
- ◆ how well have you performed in the subject up to now, if it is not a new subject
- ◆ what your prospects are of success at a higher level
- ◆ if you have a particular university course or career in mind, what are the entry requirements?

Seek advice and information.

You have plenty of opportunity over the next few weeks / months to gain information and opinions:

- ◆ Ask your subject teachers about their subject and for their opinion of your suitability.
- ◆ Look into new subjects which have not been offered before.
- ◆ Ask current 6th formers for their opinions.
- ◆ Seek careers advice.
- ◆ Talk to the Sixth Form Leadership Team.
- ◆ Read the options booklet.

THE APPLICATION PROCESS

Tuesday 4 October	Taster sessions in new subjects & options information <i>(internal applicants only)</i>
Tuesday 1 November	Courses booklet issued
Monday 31 October – Friday 4 November	Year 11 subject information week <i>(in lessons)</i>
Thursday 3 November	6 th Form Courses Evening 7pm – 9pm
Monday 14 November – Friday 2 December	Year 11 Pathways Interviews with tutors <i>(internal applicants only)</i>
Monday 5 December	Application Deadline for Year 12 places in 2017
January 2017	Internal interviews begin
February 2017	External interviews begin <i>All suitable candidates will be invited to attend a short interview in order to discuss their suitability for their chosen courses.</i>

Formal offers will be issued at the beginning of April, once discussions with internal and external students have taken place. Final option blocks will also be issued for students to confirm that their chosen subject combination is available.

SUBJECTS OFFERED

Course	Level	Additional entry requirements	Page
Accounting	A Level	Grade 5 in GCSE Maths or BB Science	21
Art, Craft and Design	A Level	Grade C in GCSE Art	22
Biology	A Level	BB in Additional Science or Biology plus one other science	23
Business	A Level	Grade 4 in English and Maths	24
Chemistry	A Level	BB in Additional Science or Chemistry plus one other science	25
D & T – Product Design	A Level		26
Economics	A Level	Grade B in Science and Grade 5 in Maths & English	27
English Language	A Level	Grade 6 in English Lang & Lit	28
English Literature	A Level	Grade 6 in English Lang & Lit	29
French	A Level	Grade A in GCSE French	30
Geography	A Level	Grade C in Geography, Maths & English Grade 5	31
German	A Level	Grade A in GCSE German	32
Health & Social Care	BTEC Level 3		33
History	A Level	Grade C in History & Grade 5 in English	34
ICT – Cambridge Technicals	OCR Level 3	Level 2 pass in an ICT course	35
Mathematics	A Level	Grade 7 in GCSE Maths	36
Mathematics - Further Mathematics	A Level	Grade 8 in GCSE Maths	37
Music	A Level	Grade B at GCSE and Grade 5	38
Performing Arts	BTEC Level 3		39
Physics	A Level	B in Additional Science or Physics plus one B in other Science plus Grade 6 in GCSE Maths	40
Physical Education	A Level	Grade B PE at GCSE	41
PE - BTEC National Certificate in Sport	BTEC Level 3		42
Psychology	A Level	Grade 5 English, BB Science, 5 Maths	43
Religious Studies	A Level	Grade 5 in English or Grade B Religious Studies	44
Science – Applied Science or Medical Science	A Level	Grade CC in Science at GCSE	45
Sociology	A Level	Grade 4 in English	46
Extended Project Qualification			47
Young Enterprise Company Programme			48
Courses available across the district	various		49

Lichfield & Burntwood District opportunities

We are working in partnership with other secondary schools in the area to broaden the range of subjects on offer to students.

- It may be possible to take up a subject not on offer at King Edward VI at another Lichfield or Burntwood school (*please indicate your request on your application form to be discussed at interview*). **Please see the table on page 49.**
- All courses will run subject to viable numbers. Where the numbers of applicants for a course are low, the school may work in partnership with another school/other schools in the district to maintain the offer.
- If a student has an irresolvable clash of subjects in the option blocks then it may be possible to study one subject at another school (*please contact us to discuss this further –once option blocks are fixed it is essential that arrangements take place as soon as possible*)

A LEVEL ACCOUNTING

AQA – <http://www.aqa.org.uk/subjects/accounting/as-and-a-level>

Why study A Level Accounting?

The new A Level Accounting course introduces students to the basic accounting concepts and principles which will prepare them for a career in accounting and finance. The accounting A Level provides an excellent foundation for the further study of accountancy at degree level or at entry level for the profession on an apprenticeship programme. Whilst for those students looking for a future career in business, but not wishing to specialise in accounts, the course provides an excellent introduction to the basic level of accounting knowledge required of all non-financial business managers.

How will I be assessed?

A Level – This is examined through two exam papers each three hours long. Both papers have three sections which will consist of:

Section A - Multiple choice and short response questions

Section B - Structured calculations

Section C - Extended written questions

All exams are sat at the end of Year 13.

Prerequisites

Accounting – it's all about numbers!

Students must enjoy numbers and be comfortable using them. Even though the Accounting A level does not require students to be the greatest mathematicians, it is fundamental that students are confident in manipulating percentages and ratios. In addition, the abstract nature of accounting requires the ability to rote learn rules and remember complex presentational layouts.

Given the demands of the course a minimum of a level 5 grade in Maths at GCSE is required, or alternatively a student can follow the course with a level 4 grade in Maths but will also be required to have achieved two B grades in science.

What skills will I gain from studying Accounting?

The A Level Accounting course teaches students the fundamental basic building blocks of accounts that are used in all businesses. From understanding basic double entry, and the preparation of cashbooks, students will move onto preparing accounts from a trial balance for small business, and at the end of the course will be completing accounts for limited companies and learning to analyse both financial accounts as well as the management accounts used by businesses in their day to day running.

Where can Accounting lead?

A Level Accounting can lead directly to studying an accounting degree at university, whilst it also supports students wishing to follow degree courses in business, finance and management (*currently over 80% of students that study Business, Economics or Accounting at KEVI go on to follow a business related course at university*).

However, given the direct application of accounting to the business world, the accounting A Level also gives students the skills and understanding required for direct entry into the financial departments of businesses and leads naturally to the AAT professional accounting qualification (and subsequently onto ACA, CIMA or ACCA).

Additional Comment

Students taking Accounting have the opportunity to be part of an international educational trip abroad that is run by the Business Department once every two years.



What will I study?

Topics at A Level will include:

- The role of the accountant
- Double entry and T-accounts
- Accounts of sole traders & partnerships
- Accounts of limited companies

- ratios and financial analysis
- Budgeting & Cash Flow statements
- Internal management accounting
- Ethical issues in accounting

Contact: Mr C Rossin – Head of Business & Economics

A LEVEL ART, CRAFT AND DESIGN

AQA - <http://www.aqa.org.uk/subjects/art-and-design>

Why study A Level Art, Craft and Design?

Students will work with a wide range of materials and techniques with the purpose of helping them to express ideas, beliefs, opinions etc. in a visual way. The work of contemporary designers and artists as well of those from other times and cultures will be an important and integral part of the course, as is the importance of social and historical context.

How will I be assessed?

Year 1

Introduction to and exploration of ideas, materials, techniques and processes aiding the development of skills, knowledge and understanding.

Introduction to research skills and processes.

No set assessment.

Year 2 – Full A Level

Component 1

Personal investigation – 60%

This will include a 1000-3000 word written response.

Component 2

Externally set Assignment – 40%

Preparatory period + 15hrs of supervised times.

There are four assessments, objectives against which all components must be measured.

Prerequisites

A* - C grades at GCSE Art and Design.

What skills will I gain from studying Art and Design?

The most important skill is that of **independent learning and thinking**. Each student can control their own pathway through largely personal investigation helped by one to one negotiation with teachers.

Where can Art, Craft and Design lead?

A very large field of opportunities are available for which Art and Design training is recommended e.g. Fine Art, Fashion, Textiles (with or without Marketing /Business, Merchandising, Buying etc.) Graphic Design, Product Design, Architecture, Media Studies, Film Studies etc. It is important to add that many students who have Art and Design as one of their chosen subjects in the Sixth Form have gone onto University to study a wide range of courses including English, Law, Medicine, Business Studies, Engineering and many more.

Additional Comment?

Students will be expected to purchase a basic Art Pack at the beginning of the course. The track record of the Art and Design Department is outstanding, achieving 100% pass rates each year with large numbers of students achieving the highest grades. Many students each year go on to further study at highly acclaimed institutions across the country.

There is also a proposed trip to New York in Year 2.



An example of an oil painting completed in our Year 12 oil paint workshop run by Kate Brinkworth

What will I study?

Component 1

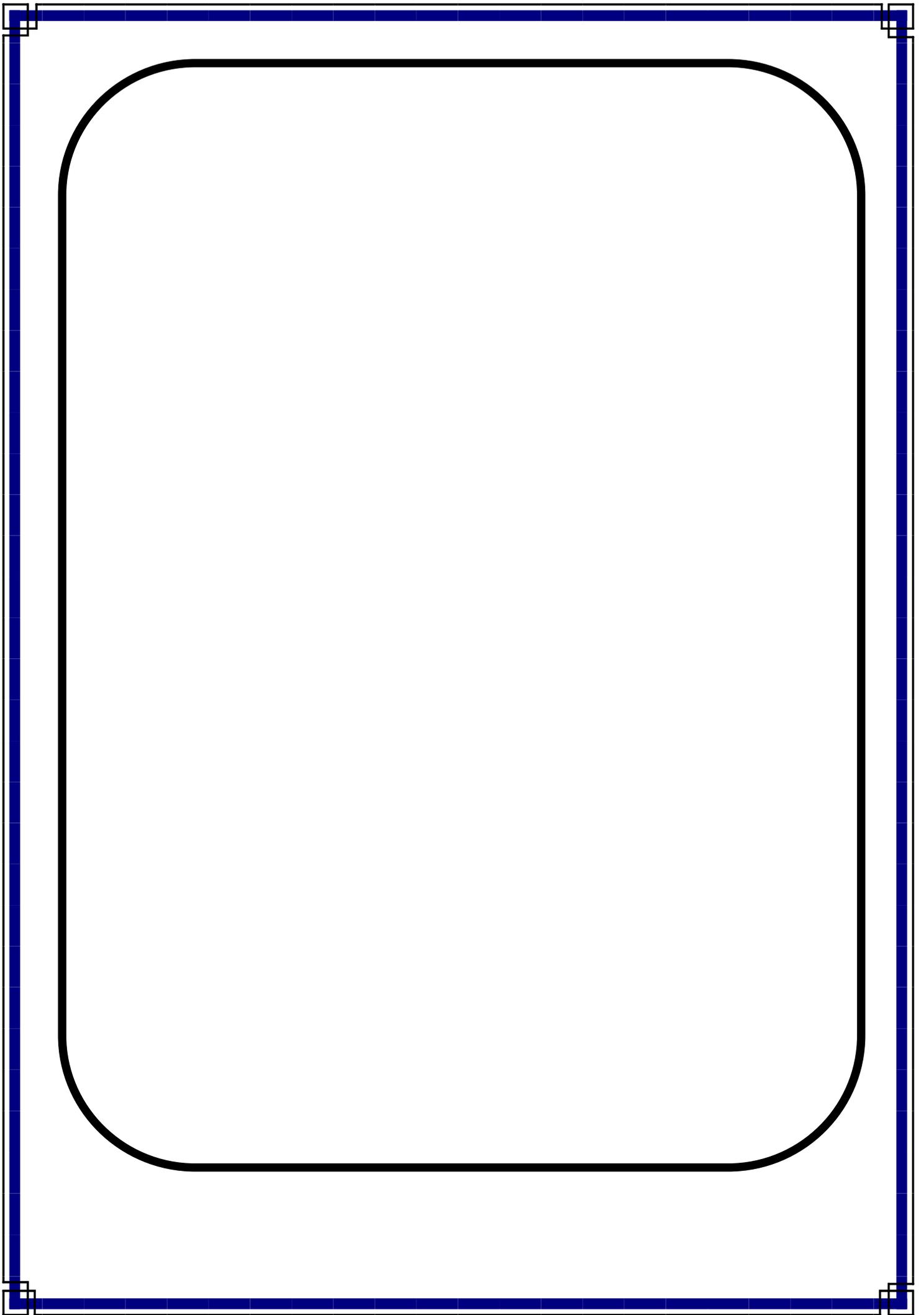
This is a practical investigation supported by written material. Students are required to conduct a practical investigation into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of

related finished outcomes. It must include evidence of the student's ability to research and develop ideas and relate their work in meaningful ways to relevant critical/contextual materials.

Component 2

This will be in response to an externally set stimulus. Showing their ability to work independently with time constraints.

Contact: Mrs L James – Head of Art and Design



A LEVEL BIOLOGY

AQA : <http://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402>

Why study A Level Biology?

Biology is the study of living organisms but the subject has moved on by a long way from the days of dissecting rats and classifying half-eaten dead leaves.

Biology now involves the study of a wide range of exciting and challenging topics all at the cutting edge of present day scientific research. A few of these topics include, molecular biology, cell biology, human physiology, genes, heart and lung diseases, microbial diseases such as TB, cholera, medical uses of DNA, cloning, stem cells, biochemistry, drugs and their effects, the study of ecosystems and the effect of man on the environment.

How will I be assessed?

Throughout the two years there are 12 compulsory practicals to be completed in lessons. In Year 1 you will study:-

- Biological Molecules
- Cells
- Exchange in Organisms and with their environment
- Genetic information, variation and relationships between organisms

In exams in Y13:

Paper 1 will assess you on any content from the 4 topics listed above and any relevant practical skills. It will be a 2 hour paper and represent 35% of A level.

Paper 2 will assess you on any content from the following topics:

- Energy transfers in and between organisms
- Organisms respond to change
- Genetics, populations, evolution and ecosystems
- The control of gene expression

It will be a 2 hour paper, including any relevant practical skills and be 35% of A level.

Paper 3 will assess you on any content from the 8 topics listed so far and any relevant practical skills. It will be a 2 hour paper and be worth 30% of the A level.

Prerequisites

Grade A* A* - BB in Core and Additional Science, **or** A* - B in Biology **and** A* - B in another science subject (ideally Chemistry). Grade 5 or above in Maths is recommended due to the increased maths content of the course.

What skills will I gain from studying A Level Biology

While studying Biology you will gain several skills; many of them are transferable, these include assembling data, analysing and interpreting data, and problem solving. Biology also involves evaluation and deduction. Lots of the work will be carried out independently, but you will also work closely with others as part of a team. Effective interpersonal skills are vital if you are to be successful in any organisation.

What else do I need?

You will need to purchase an A4 hard backed lined Laboratory book (not spiral bound). These are available at a discount price from the LRC or you may purchase your own.

Where can Biology lead?

Biology is one of the most popular A level subjects in the country attracting students studying a wide range of other subjects. Many of these students enjoy the subject so much that they eventually choose a biologically related degree course - such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, biomedicine, microbiology, physiology, optometry, anatomy, nursing, biochemistry, zoology, forestry, marine biology, forensic science, food science – the list is endless!

Some students following their Biology based studies proceed to law, computing, accounting, teaching, business etc.

So whether you prefer to work in the field of science, education, law or in business, you will find biology a very rewarding and challenging course which will develop many of the skills essential for a successful career.

What will I study?

First Year Units:

- Unit 1: Biological Molecules
- Unit 2: Cells
- Unit 3: Exchange in Organisms and with their environment
- Unit 4: Genetic information, variation and relationships between organisms

Second Year Units:

- Unit 5: Energy transfers in & between organisms
- Unit 6: Organisms respond to change
- Unit 7: Genetics, populations, evolution and ecosystems
- Unit 8: The control of gene expression

Contact: Mrs J Turner – Head of Biology

A LEVEL BUSINESS

OCR - <http://www.ocr.org.uk/qualifications/as-a-level-gce-business-h031-h431-from-2015/>

Why study A Level Business?

This course focuses on a problem solving approach to business designed to help students understand the nature and working of business organisations. The aim is to encourage students to develop a critical understanding of different businesses, the context in which they operate, the markets they serve, and ultimately recommend actions that businesses should take to be successful. Much of the learning is based around business case studies and focusing on how students can use their business knowledge to determine the success of a business.

How will I be assessed?

A Level – This is examined by three separate exam papers each two hours long. Unit 1 consists of multiple-choice questions and longer written answers based around an unseen case study of a 'small' business, whilst Unit 2 consists of short response questions and longer written answers based around an unseen case study of a UK 'national' business. The Unit 3 exam is based around the case study of a 'global' business and includes both data response questions as well as longer written answers.

All exams are sat at the end of Year 13.

Prerequisites

Business studies at GCSE is not a requirement to study Business at A Level, however if you have studied business studies at GCSE, a minimum of a Grade C must have been achieved. In addition, a minimum of a Level 4 Grade in English and Maths at GCSE is also required.

What skills will I gain from studying Business?

Students will develop a broad understanding of the range of activities businesses undertake to compete and be successful in the local, national and global economy. In addition, students will learn to analyse various business scenarios, identify the key issues facing different businesses and make recommendations as to what approach the business should take to achieve its objectives.

Where can Business lead?

Students completing A Level Business go on to study a range of subjects at university or go directly into employment (*currently over 80% of students that study Business, Economics or Accounting at KEVI go on to follow a business related course at university*). Business A Level can lead directly onto a business degree course and in addition is common for entry onto university subjects such as accountancy, law, management, economics and international finance. Alternatively, A Level Business will give students a good grounding and the relevant skills essential for the successful transition into the world of work.

Additional Comment

Students taking Business have the opportunity to be part of an international educational trip abroad that is run by the Business Department once every two years.



What will I study?

Topics at A level will include:

- Business ownership
- The functions of business including Finance, Marketing, People & Operations management
- Business finances
- Managing change
- Business investment decisions
- Business and international trade
- External influences on business
- Business Objectives & Strategy

Contact: Mr C Rossin – Head of Business & Economics

A LEVEL CHEMISTRY

AQA : <http://www.aqa.org.uk/subjects/science/as-and-a-level>

Why study A Level Chemistry?

Chemistry underpins and helps explain the world around us. It is at the forefront of many topical and important issues such as nanotechnology and is seen as a prestigious A level by many universities being listed as a preferred subject for entry to Oxbridge courses.

There are many science related opportunities including Medicine, Pharmacology and Veterinary sciences; as well as non-science related courses such as Law and Accountancy.

How will I be assessed?

After the second year of study there will be three written papers with weightings of 35%, 35% and 30%. These will cover the full course content as well as experiment techniques encountered during a minimum of 12 'required practicals'.

Practical skills are assessed during the course and are given a pass/fail status; this does not count towards the final grade. Practical work must be kept in a Laboratory book.

Prerequisites

Students who have followed additional Science need a minimum of BB. Students who have studied triple Science also must have achieved a B (one of which must be in Chemistry) and a B in another science. The nature of the course includes a mathematical element, so a 5 in Maths is preferred.



What skills will I gain from studying Chemistry?

- ❖ a capacity for calculating, computing and applying formulae
- ❖ able to assemble and assess data
- ❖ able to develop ideas, gather information, analyse, evaluate and deduce
- ❖ able to work independently and as part of a team to achieve results
- ❖ able to meet deadlines

What else do I need?

You will need to purchase two A4 hard backed lined Laboratory books (not spiral bound). These are available at a discount price from the LRC or you may purchase your own.

Where can chemistry lead?

- ❖ Petrochemical industry
- ❖ Dentistry
- ❖ Veterinary science
- ❖ Pharmacy
- ❖ Medicine
- ❖ Food science
- ❖ Environmental work
- ❖ Biochemistry
- ❖ Law
- ❖ Accountancy
- ❖ IT
- ❖ Engineering
- ❖ Architecture

What will I study?

The course covers physical, inorganic and organic chemistry as well as practical work that is assessed throughout the course.

Contact: Mr J Phillips - Co-ordinator of Chemistry

A LEVEL D & T – PRODUCT DESIGN (AQA)

GRAPHICS, RESISTANT MATERIALS & TEXTILES

<http://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552>

Why study Advanced Level Design Technology – Product Design?

Every product that we rely upon for our everyday life was once just an idea in someone's head. This course enables students to learn about the journey a product takes from concept, through development to making and testing and evaluating the product itself. This experience of project management is a powerful one for students to gain and is compatible with the attributes that both employers and Universities consider valuable.

How will I be assessed?

There are three units of assessment. These comprise of two examination papers, both of which assess the students' knowledge and understanding of technical principles, design and making principles and specialist knowledge. Both examinations are 2 hours long and each account for 25% of the A Level. What differs between the papers is the style of questioning and the answers the students are expected to give. Paper 2 also includes Product Analysis and Commercial Manufacture.

NEA – Non Examination Assessment is the coursework task which is worth 50% of the A Level. This is a single substantial design and make task. Coursework involves a wide variety of research, evaluation design and making tasks that pupils complete in equal measure. Context of the task is determined by the student.

Prerequisites

A good GCSE pass is desirable but not essential. More important is enthusiasm, an enquiring mind, a willingness to experiment with new ideas and communicate with others.

What skills will I gain from studying Design Technology – Product Design?

This course enjoys the flexibility to be able to give students three distinct pathways within the Product Design Specification. **They are Graphics, Resistant Materials and Textiles.** Students can choose a path (materials area) through this course which meets their individual requirements. It does not matter which material they choose to specialise in they will all complete a set of common course units of assessment.

Where can Design Technology – Product Design lead?

This course leads to a vast array of opportunities in further education, higher education and even modern apprentice-ships in the design related industries. These may be Graphic Design, Product Design, Furniture Design, Silversmithing and Jewellery Design, Textile Design, Transport and Automotive Design, Interior Design, Theatre Design and Ceramic and Glass Design (there are lots of others). It is a sound grounding for Architecture and its related courses. Also, it can lead to careers in Engineering, Project Management as well as careers in Design Education.

Additional Comment?

Please talk to Mr Rogers, Head of Design Technology if you have any questions or log onto:

aqa.org.uk/dandt

"Why

Should companies be led by accountants, lawyers and salesmen? Empowering engineers and Designers means that team leaders provide inspiration not just balance sheets."

James Dyson

What will I study?

Exam 1: Multiple Choice and Extended Response

Exam 2: Product Analysis and Commercial manufacture

NEA: Design, Make and Evaluate (coursework)

(Non Examination Assessment)

Contact: Mr M Rogers – Head of Design & Technology

A LEVEL ECONOMICS

OCR - <http://www.ocr.org.uk/qualifications/as-a-level-gce-economics-h060-h460-from-2015/>

Why study A Level Economics?

The Economics A Level course deals with the choices that people, firms and countries make and the impact of these decisions, with specific focus on how decisions can be made so the lives of all can be improved. It is from this simple basis that all of the economic problems in the world around us arise and hence leads to questions that need to be answered, such as:

Is inflation bad?

What was the cause of the global financial crisis?

Would a reduction in house prices be good for the UK?

Are workers in the third world exploited?

The aim of the course is to help students understand the issues that need to be addressed when such questions are raised and apply the relevant economic theories and models to arrive at possible solutions.

How will I be assessed?

A Level – This course is examined by three separate exam papers each two hours long. Units 1 and 2 both contain an unseen case study with data response questions plus options of two out of four longer written answers. The Unit 3 exam includes multiple choice questions plus longer written questions based around an extended unseen case study set on a specific economic 'theme'.

All exams are sat at the end of Year 13.

Prerequisites

Economics is a demanding subject requiring the study of abstract models and the analysis of data together with the production of long written answers. As such, a minimum of a Level 5 grade in each of Mathematics and English are required as well as a B grade in at least one Science subject.

What skills will I gain from studying Economics?

Economics requires students to develop a range of skills - from the use of theoretical models, to the construction of coherent and well structured arguments - all of which will need to be underpinned by a good grasp of the current UK and world economic environment. The subject will give students the tools to look at the world from an alternative perspective and understand how many seemingly disparate issues are in fact deeply integrated and dependent on each other.

Where can Economics lead?

Students taking economics often go on to university to study a range of subjects from Economics, Business, International Finance, Accountancy, Law, Management and even PPE (*currently over 80% of students that study Business, Economics or Accounting at KEVI go on to follow a business related course at university*). In addition, economics is a well respected subject for a range of professions including Accountancy, Business and Law, whilst in the long term it can open doors for work at institutions such as HM Treasury, the European Parliament and the World Bank.

Additional Comment

Students taking Economics have the opportunity to be part of an international educational trip abroad that is run by the Business Department once every two years.



What will I study?

Topics at A level will include:

- Microeconomics
 - Scarcity and choice
 - Competitive markets
 - Market power and market failure
 - The labour market
- Macroeconomics
 - Economic growth and development
 - Fiscal, monetary and supply-side policy
 - The financial sector
 - Globalisation and international trade

Contact: Mr C Rossin – Head of Business & Economics

A LEVEL ENGLISH LANGUAGE

OCR: <http://www.ocr.org.uk/qualifications/as-a-level-gce-english-language-h070-h470-from-2015/>

Why study A Level English Language?

English Language is the study of how language works and how it is used differently by people to interact with others in both written and spoken contexts. It will encourage you to develop your interest in and appreciation of English through learning about its structures and functions and developments and variations. You will learn about relevant topics such as Language and Power and Language and Gender, thus enabling you to discover how social contexts affect our language use. At A Level, you will study our changing language history and how children acquire language, as well as exploring the influence of Language in the Media.

How will I be assessed?

For A Level: Unit 1 is a 2 ½ hour exam which has 3 sections: exploring features and patterns in a range of texts, writing about a topical language issue and comparing and contrasting texts.

Unit 2 is a 2 ½ hour exam which has 3 sections: Child Language Acquisition, Language in the Media and Language Change.

Unit 3 is coursework, where students undertake their own research and complete a language investigation of 2000-2500 words alongside an academic poster task.

Prerequisites

Grade 6 in English Language and English Literature.



What skills will I gain from studying English Language?

Studying English Language will help you to develop and improve your ability to express yourself in speech and writing with clarity and precision.

It will also allow you to write creatively and analytically for a wide range of different audiences and purposes. Original writing will ensure that you consider the use of vocabulary and grammar appropriate both for the content and the context of your work.

The coursework element at A Level will allow you to write more independently and with a reasonable degree of autonomy regarding subject matter. You will also make informed decisions, analyse data and evaluate your findings.

Where can English Language lead?

English Language is a broad and relevant subject which will allow you to pursue a diverse range of career options such as Journalism Advertising, Publishing, Marketing or Teaching.

The world really is your oyster if you can use English effectively, recognising its position as a global language.

Additional Comment?

This subject is a great stepping stone to linguistics-based courses at university, but it is not always accepted by all universities for an English Language and Literature degree, where A Level Literature is still preferred. (Or both!)



What will I study?

A Level Units:

Unit 1: Exploring Language-exam

Unit 2: Dimensions of Linguistic variation-exam

Unit 3: Independent Language Research-coursework

Contact: Mrs M Davies – English Department

A LEVEL ENGLISH LITERATURE

<http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7716-7717>

Why study A Level English Literature?

Studying English Literature at A Level will give you the opportunity to read widely, critically and independently across centuries, gender and genre. The course encourages the enjoyment of literary studies founded on an informed personal response to a wide range of texts. It will enhance your understanding of the different ways authors convey meaning, and how they comment on the issues of their times and influence us as readers. The analytical skills you will develop will be of great value to you in all other subjects.

How will I be assessed?

For A Level:

Unit 1 is a 2 ½ hour exam which has 3 sections: a passage-based question on a Shakespeare set text, an essay question on a Shakespeare set text and an essay linking 2 further texts, 1 of which must be a drama text and the other pre-1900.

Unit 2 is a 3 hour exam which has 3 sections: a question on an unseen passage, an essay question on a set text and an essay question connecting 2 further set texts. One of the texts must be post-2000, another pre-1900 and the final text must be poetry.

Unit 3 is coursework, where students write 2 essays of between 1250 and 1500 words each, focusing on different texts and different aspects of critical theory.

You will be expected to display your ability to successfully analyse writers' techniques and use of language while conveying a real understanding of the whole texts themselves and the themes and issues presented by the authors. You will also be required to effectively compare the use of language and the different intentions of writers from different time periods.

Prerequisites

Grade 6 in English Language and English Literature.

What skills will I gain from studying English Literature?

Studying English Literature will assist you in developing insightful, creative and sophisticated critical skills that will enable you to analyse a broad range of texts in real depth. It will also allow you to enhance the sophistication of your written work, improve your essay writing expertise and attain effective research skills. Your lessons will encourage you to enrich your ability to present an argument and to discuss your responses to texts as a group. You will be expected not only to develop your own independent opinions but also to consider and respond to the views of others while doing this.

Where can English Literature lead?

English Literature is a very well respected A-Level which many degree courses find an attractive attribute in prospective students. It is a broad and relevant subject which will allow you to pursue a diverse range of career options such as Journalism Advertising, Publishing, Marketing or Teaching.

Additional Comment?

By studying English Literature at A Level you will develop a diverse range of skills that will help you in all walks of life. This subject is a great stepping stone to many degree courses. An English Literature A Level is usually a requirement if you want to be accepted to study an English degree.



What will I study?

A Level Units:

Unit 1: Literary genres-exam

Unit 2: Texts and genres-exam

Unit 3: Theory and independence-coursework

Contact: Miss R Phillips – Acting Head of English

A LEVEL FRENCH

<http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>

Why study A-level French?

We are a department with a history of success at A-level with many students going on to study languages at University. We will help you prepare for a career in the global economy in the 21st century.

You will enjoy it! In lessons we discuss a range of topics which students find interesting and which also give them a better understanding of the world in which we live. You will also develop your fluency in French.

How will I be assessed?

There are 3 exams at A-level, all taken in the summer of year 13:

- Paper 1: a listening, reading and writing test
- Paper 2: a written exam based on the film and book studied
- Paper 3: an oral exam, including questions based around an independent research project

In the listening exam you have individual control of the material and can pause, repeat it etc as you wish.

Prerequisites

Students should have achieved at least an A Grade at GCSE.

What skills will I gain from studying French?

You will learn to express yourself accurately both in writing and orally and gain an understanding of the modern world. Learning a language improves your interpersonal and communication skills, gives you confidence and encourages you to think for yourself.

You will work independently but also as part of a team. This will be hugely beneficial as you prepare for your future career.

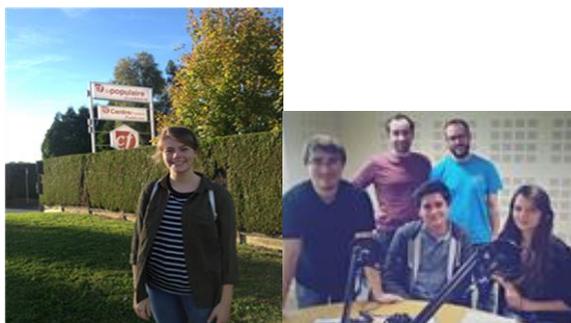
Where can French lead?

The study of foreign languages is a huge advantage in all careers; there is no substitute for being able to communicate with people. Languages can be combined with almost any other subject at university*, from sciences to journalism, law to accountancy and engineering to marketing. Indeed many graduate application forms include a separate section for language ability showing how much employers value languages.

Additional Comments

Universities value an A-level in a language because of the transferable skills you develop: communication, problem solving, quick thinking and confidence as well as an understanding of the world around you.

*If you study languages at university, even as part of another degree, you will have the fantastic opportunity of spending a year abroad, possibly as an assistant or at a job placement or a university. Languages are your passport to travel easily for work or for pleasure.



Left - Alice at the Limoges newspaper where she did her work experience; she had one of her articles published on their web page!
Right - Maddy at the radio station in Limoges.

What will I study?

French-speaking society & culture

Year 12:

Family
Cyber Society
Volunteering
One film in French

Culture & Heritage
Contemporary Music
Cinema

Year 13:

Diverse Society
Poverty
Crime
One book in French
Teenagers & the Vote
Demos & Strikes
Politics & Immigration

Contact: Mrs J Briden – Head of French

A LEVEL GEOGRAPHY

AQA: <http://www.aqa.org.uk/subjects/geography/as-and-a-level>

Why study A-Level Geography?

Geography is relevant to the world we live in and it tackles issues that affect us. It helps us understand different cultures, develops sensitivity and tolerance, helps promote environmental responsibility and helps us make sense of a highly interconnected world. It leads to a better understanding of the concept of place and its importance in our world and will help develop your 'Geographical intelligence', which is your ability to link together different areas of study, to understand the concept of scale and to apply a high degree of critical analysis to what you read, hear and see.

How will I be assessed?

You will be assessed at the end of the two year course in two examinations (see below). These will both be 2.5 hour papers and the question types will be multiple-choice, short answer, levels of response and extended prose. These two papers are worth 40% each. The final element is an independent study carried out during the course which is around 3,000–4,000 words. This must be based on a question defined by the student relating to any part of the specification content.

Prerequisites

Students will need to attain at least a high C, **although a B is strongly recommended**, at GCSE in Geography and at least a 5 in English and in Maths due to the nature of the A-level course which requires high level literacy and statistical skills. In addition, students will need to have an attainment 8 average score of over 5.0. If students have not taken GCSE Geography then an attainment 8 average score of 7.0 or above is necessary and suitability must be discussed with the head of department on a case by case basis.

What skills will I gain from studying Geography?

The study of Geography will help you develop a wide variety of basic skills including communication both written, verbal and using ICT to make presentations. Numeracy is an integral component of Geographical skills along with graphicacy (drawing and interpreting maps and diagrams). You will also collect primary data in the field, problem solve, use geographical information systems. In addition you will collect, interpret and present a wide variety of data throughout the duration of the course.

Where can Geography lead?

As a bridge subject between the arts and the sciences, Geography can lead in a variety of different employment directions, including administrative and public services e.g. Development Control & Planning. Management and journalism are also popular uses of Geography. Meteorology, Environmental or Waste Management are other potential careers utilising Geography.

Additional Comment

It is now compulsory for students to undertake 4 days of fieldwork at A-Level. We will complete this by carrying out a 4-5 day residential (based on previous years the cost of this has been roughly £350). This will cover the Human and Physical aspects of the course but also allow students the opportunity to collect their data for their independent field study.

What will I study?

Component 1 (Physical Geography Paper):

Section A: Water and carbon cycles

Section B: Glacial Environments

Section C: Hazards

Component 2 (Human Geography Paper):

Section A: Global systems and global governance

Section B: Changing places

Section C: Population

Component 3 (Geographical Investigation):

Students complete an individual investigation which must include data collected in the field.

Contact: Miss K Niesiolowska – Head of Geography

A LEVEL GERMAN

<http://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662>

Why study A-level German?

We are a department with a history of success at A-level with many students going on to study languages at University. We will help you prepare for a career in the global economy in the 21st century.

You will enjoy it! In lessons we discuss a range of topics which students find interesting and which also give them a better understanding of the world in which we live. You will also develop your fluency in German.

How will I be assessed?

There are 3 exams at A-level, all taken in the Summer of year 13:

- Paper 1: a listening, reading and writing test
- Paper 2: a written exam based on the film and book studied
- Paper 3: an oral exam, including questions based around an independent research project

In the listening exam you have individual control of the material which you can pause, repeat etc. as you wish.

Prerequisites

Students should have achieved at least an A grade at GCSE.

What skills will I gain from studying German?

You will learn to express yourself accurately both in writing and orally and gain an understanding of the modern world.

Learning a language improves your interpersonal and communication skills, gives you confidence and encourages you to think for yourself. You will work independently but also as part of a team. This will be hugely beneficial as you prepare for your future career.

Where can German lead?

The study of foreign languages is a huge advantage in all careers; there is no substitute for being able to communicate with people. Languages can be combined with almost any other subject at university, from sciences to journalism, law to accountancy and engineering to marketing. Indeed many graduate application forms include a separate section for language ability showing how much employers value languages.

Additional Comments

Universities value an A-level in a language because of the transferable skills you develop: communication, problem solving, quick thinking and confidence as well as an understanding of the world around you.

If you study languages at university, even as part of another degree, you will have the fantastic opportunity of spending a year abroad, possibly as an assistant or at a job placement or a university. Languages are your passport to travel easily for work or for pleasure.

What will I study?

Year 12:

The changing state of the family
The digital world
Youth culture: fashion and trends, music, television
Festivals and traditions
Art and architecture
Cultural life in Berlin, past and present

Year 13:

Immigration
Integration
Racism
German and the European Union
Politics and youth
German re-unification and its consequences
Politics and youth

Contact: Mrs S Dunn – Head of MFL

BTEC LEVEL 3 NATIONAL CERTIFICATE IN HEALTH AND SOCIAL CARE

<http://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/Introductory-guides/BTEC-Nationals-Introductory-Guide-health-and-social-care-2016.pdf>

Why study BTEC Level 3 Health and Social Care?

This course is suitable for students who want to continue into higher education courses, or want to take up a position in a Health and Social Care work place. If you wish to go to University you will be well prepared with study skills that you can transfer in higher education and throughout your career.

How will I be assessed?

BTEC Nationals are assessed using a combination of internal assessments, which are set and marked by your teacher and external assessments that are marked by the exam board.

BTEC Extended Certificate in Health and Social Care/Equivalent to 1 A level.

1 unit - External Assessment: Human Lifespan Development – Exam:1½ hours. This will be assessed at the end of Year 12. If needed, a re-sit can be undertaken in January the following year.

1 unit - Course Work: Meeting Individual Care and Support Needs. You will demonstrate understanding through completion of a vocational task.

1 unit - External Assessment: Working in Health and Social Care - Exam 1 ½ hours. This will be assessed at the end of Year 13.

1 unit – Course Work: This will be decided by the teacher. There is a range of units to choose from including Sociological Perspectives, Psychological Perspectives, Supporting Individuals with Additional Needs and Physiological Disorders and their Care. All students will follow the same course in Year 13.

Prerequisites

Learners need five GCSE's at Grade C or above and/or BTEC Qualifications at Level 2.

Achievement in English and Mathematics at GCSE level.

What skills will I gain from studying Health & Social Care?

There are opportunities during the teaching and learning phase to give students practice in developing employability skills: Cognitive and problem-solving skills(use of critical thinking, approach non-routine problems applying expert and creative solutions) intrapersonal skills(communicating, working collaboratively, negotiating and influencing, self-presentation) interpersonal skills(self-management, adaptability and resilience, self-monitoring and development).

BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including: reading technical texts, effective writing, analytical skills and preparation for assessment methods used in degrees.

Where can Health and Social Care lead?

This course is taken alongside other qualifications as part of a 2 year programme of learning. This will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector. In the past student have taken courses leading to professional qualifications in primary teaching, nursing and occupational therapy, midwifery, speech therapy, social work and physiotherapy. Some students have opted to take a subject oriented degree course at university, such as criminology, social policy, early years studies and health studies. Other students have immediately entered employment where they have taken up places in nurseries, nursing and residential homes where they have pursued further training. Apprenticeships may also be available in these key areas.

Additional Comment?

The lessons are a mixture of formal and less formal. You will learn through a mixture of activities – whether working individually or in groups. You will participate in role plays, discussions and presentations. The results in the past have been outstanding and exceed in most cases. the expected target grades of the students.

What will I study?

Human Lifespan Development, Meeting Individual Care and Support Needs, Working in Health and Social Care.

Contact: Mrs J Thurlow – Head of Health & Social Care

A LEVEL HISTORY

AQA : <http://www.aqa.org.uk/subjects/history/as-and-a-level>

Why study 'A' Level History?

History is a hugely valuable subject which tells the vital story of how and why things change. Studying history enables you to understand the present and to think about the future. As well as its own significance history contributes effectively to a range of literary subjects and is very highly regarded by universities. It is a well taught subject with committed expert staff and results have been excellent over a number of years. At 'A' level students have the opportunity of producing a research piece on the French Revolution. Not only is this rewarding in its own right but it helps to prepare students for the requirements of a university course, and enables them to study in depth an aspect that is interesting to them.

How will I be assessed?

For 'A' Level there are two written exams of 2 ½ hours plus a 3500 word Historical Enquiry

Prerequisites

Grade A*- C in History and Grade 5 in English.



What skills will I gain from studying History?

Historians have always made a virtue of the importance of reaching objective judgements based upon wide reading and an understanding of a wide range of oft-conflicting sources. Historians will have the ability to write clear, literate, synoptic, analytical prose that represents a balanced assessment of the evidence but which does not fight shy of drawing conclusions. Studying history provides vital transferable skills, extremely useful in many jobs.

Where can History lead?

History is clearly an essential subject for those who wish to pursue it at university but it also has a much broader relevance. It is highly appropriate to careers in law, journalism, politics and general management. It is important in any area in which the ability to evaluate information and present reasoned arguments is useful. Many of Britain's top company bosses have history degrees. People as diverse as Jonathan Ross, Gordon Brown, Anita Roddick, Chris Martin, Sacha Baron Cohen and Salman Rushdie have History degrees.

'Who controls the past controls the future: who controls the present controls the past'

George Orwell

What will I study?

Y12:

The Tudors: England 1485 – 1547

'The American Dream' - The USA 1945-1960

Y13

Unit 1: The Tudors: England 1485 – 1603.

Unit 2: 'The American Dream' - The USA 1960-1980

Unit 3: Historical Enquiry Coursework
(French Revolution)

Contact: Mr A Bowman – Head of History

OCR: CAMBRIDGE TECHNICALS - IT LEVEL 3

<http://www.ocr.org.uk/qualifications/cambridge-technicals-it-level-3-certificate-extended-certificate-introductory-diploma-foundation-diploma-diploma-05838-05842-2016-suite/>

What are the Cambridge Technicals:

Launched for first teaching in September 2016, the Cambridge Technicals are vocational qualifications at Level 3 for students aged 16+ who prefer to study IT in a context that allows them to learn and be assessed in ways that are practical and relevant to the IT Sector.

Why study OCR Cambridge Technicals in IT?

This qualification is designed to give learners a range of specialist knowledge and transferable skills in the context of applied IT, providing them with the opportunity to enter an apprenticeship, move directly into employment, or progress to a related Higher Education (HE) course.

How will I be assessed?

There are a wide range of centre assessed units with practical and wider project-based assessment opportunities, as well as examined units on the Fundamentals of IT, Global Information.

Learners will follow the Application Developer pathway.

It is a requirement that employers are engaged in the delivery of this qualification.

Grading:

The units are graded Pass, Merit and Distinction.

The qualification is graded Pass, Merit, Distinction and Distinction*.

Prerequisites:

The following requirements are essential as a foundation for this course.

- A **pass at ITQ Level 2 Certificate or above**
- **B grade or above** GCSE ICT or computing
- **Level 2 Merit** or above in Cambridge Nationals ICT or Creative iMedia Certificate
- Equivalencies in other vocational qualifications or high points scores in other subjects.

What skills will I gain from studying ICT?

Students will gain an insight into the IT Sector and investigate the pace of technological change, IT infrastructure and the flow of information on a global scale and the importance of legal and security considerations. Students will also develop professional, personal and social skills through interaction with peers, stakeholders and clients, as well as theoretical knowledge and understanding to underpin these skills. The course will enhance learners' knowledge, skills and understanding with respect to the development of specifications and the designing, building or testing of applications.

Career Opportunities

Cambridge Technicals provide a strong base for progression to university, apprenticeships or work and are recognised for UCAS tariff points

Additional Comments:

The course is equivalent to one A Level.

What will I study?

2 Mandatory Units

Unit 1 - Fundamentals of IT

Unit 2 - Global Information

Plus 3 Option Units – currently from a choice of 20 units

Possible units include the following but will be decided by the teacher staff:

Unit 6 - Application Design

Unit 15 - Games Design and Prototyping

Unit 21 – Web Design Prototyping



Contact: Mrs S Gregory – Head of ICT and Computing

A LEVEL MATHEMATICS

OCR : <http://www.ocr.org.uk/qualifications/type/gce/maths/maths/index.aspx>

Why study A Level Mathematics?

Mathematics provides the foundations for everything we use in our lives on a daily basis. From using prime numbers for securing financial transactions on the internet to the logistical complications of timetabling our train networks to the mathematics of 4-D ultrasound scans during pregnancy. As well as being a challenging and enjoyable study in its own right, having a sound knowledge of mathematical principles and techniques and an awareness of the vast range of possible applications will provide you the confidence to deal with the mathematical elements of your chosen course of study at A Level and beyond.

How will I be assessed?

Mathematics is assessed purely by examination and there will be three two hour papers to be taken at the end of the course.

The papers will assess students' knowledge and application on both Pure and Applied Maths in the following proportions:

Pure Maths 67%

Statistics and Mechanics 33% combined.

Students will be assessed on their ability to use and apply skills (50% of marks), ability to reason, interpret and communicate mathematically (25%) and problem solving and modelling (25%).

Prerequisites

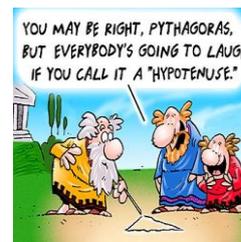
The course is very demanding and requires participants to have a strong natural understanding and enjoyment of Mathematics. It is therefore required that you have a **minimum of grade 7** in Mathematics at GCSE level.

What skills will I gain from studying Mathematics?

Employers love mathematics graduates. Mathematicians are, of course, highly numerate. You will learn to think clearly and logically, to analyse situations, to organise. You will have developed very special skills which they can use in devising solutions to complex problems in a range of situations.

Where can Mathematics lead?

Where to start? The list of possible careers for Mathematicians is endless; what follows are just a few possible suggestions. Perhaps in combustion phenomena for an oil company, in weather forecasting, in stock control for a large national retail company, in the statistical analysis of field trials for a drug company. Maybe computing modelling or software development, financial services such as banking, accountancy or actuarial. Or how about engineering, risk management, product design and development, marketing or a statistician. The versatility of mathematics students makes them highly sought after by employers. Career prospects for mathematics students are therefore excellent.



What will I study?

Pure Maths:

Algebra and Functions
Coordinate Geometry
Sequences and Series
Trigonometry
Exponentials and Logarithms
Differentiation and Integration
Numerical Methods
Vectors

Mechanics:

Quantities and Units
Kinematics
Forces and Newton's Laws
Moments

Statistics:

Statistical Sampling
Data Presentation and Interpretation
Probability
Statistical Distributions
Hypothesis Testing

A LEVEL FURTHER MATHEMATICS

OCR : <http://www.ocr.org.uk/qualifications/type/gce/maths/maths/index.aspx>

Why study A Level Further Mathematics?

Mathematics provides the foundations for everything we use in our lives on a daily basis. From using prime numbers for securing financial transactions on the internet to the logistical complications of timetabling our train networks to the mathematics of 4-D ultrasound scans during pregnancy. Further Mathematics takes your study of the subject beyond the requirements of the Mathematics course and gives a much wider range of content and higher degree of difficulty.

Universities hold this qualification in high regard and some universities adjust their entry requirements based on whether one of the A-levels is Further Mathematics. Having Further Mathematics on a CV is something that will distinguish you from others as a gifted Mathematician.

How will I be assessed?

Further Maths is assessed purely by examination at the end of the course.

Four exams of 1.5 hours each: The first two papers will assess Pure Maths and the second two options selected from Further Pure, Statistics, Mechanics or Decision Maths.

Prerequisites

Further Mathematics is a demanding course that is suitable only for the most able Mathematicians. It is therefore required that you have **Grade 8 or 9** in Mathematics at GCSE level.

What skills will I gain from studying Further Mathematics?

Employers love mathematics graduates.

Mathematicians are, of course, highly numerate. You will learn to think clearly and logically, to analyse situations, to organise. You will have developed very special skills which they can use in devising solutions to complex problems in a range of situations.

Where can Further Mathematics lead?

Where to start? The list of possible careers for Mathematicians is endless; what follows are just a few possible suggestions. Perhaps in combustion phenomena for an oil company, in weather forecasting, in stock control for a large national retail company, in the statistical analysis of field trials for a drug company. Maybe computing modelling or software development, financial services such as banking, accountancy or actuarial. Or how about engineering, risk management, product design and development, marketing or a statistician. The versatility of mathematics students makes them highly sought after by employers. Career prospects for mathematics students are therefore excellent.

What will I study?

Pure Maths:

Proof	Polar Coordinates
Complex Numbers	Differential Equations
Matrices	Hyperbolic Functions
Further Calculus	Further Vectors
Further Algebra	Series

Mechanics:

Dimensional Analysis
Work Energy and Power
Impulse and Momentum
Centre of Mass
Motion in a Circle
Further Dynamics and Kinematics

Statistics:

Permutations and Combinations
Discrete Random Variables
Continuous Random Variables
Hypothesis Testing
Chi-squared Tests
Non-parametric Tests
Correlation and Regression

Discrete:

Graphs and Networks
Algorithms (including network, simplex)
Decision making in Project Management
Graphical Linear Programming
Game Theory

Additional Pure:

Sequences and Series
Number Theory
Groups
Further Vectors
Surfaces
Partial Differentiation
Further Calculus

Contact: Miss K Walker – Head of Mathematics

A LEVEL MUSIC

AQA: <http://www.aqa.org.uk/subjects.music/as-and-aslevel/music-7272>

Why study A level Music?

The GCE Music course is intended to allow students to pursue musical interests and develop a breadth of understanding over a wide range of styles and genres. It provides an excellent basis for lifelong learning and for higher education courses in music. At A level, students experience all three main musical disciplines of performing, composing, and listening and understanding.

How will I be assessed?

- A level performance consists of a recital of about 8 minutes in length, to be performed between March and May of the examination year. It is internally recorded and assessed, and sent off to be externally moderated. It is worth 30% of the total marks. You may play on different instruments, as a solo or an ensemble or a mixture of the two. Pieces at grade 6 level are 'standard' difficulty; more difficult pieces attract bonus marks.
- A level Composition consists of 2 pieces composed over the course, one a chorale (4-part harmony) brief set by the exam board, and one, the candidate's own choice. A score and a sound file are submitted for external marking. This component is worth 30% of the total marks.
- There is one written exam worth 40% of the total marks for the course, in which a candidate must show musical knowledge and understanding, and its application to a number of pieces in different areas of study, both set works and general background listening. This paper also tests aural skills.

Prerequisites

B grade or higher at GCSE music (or equivalent). It is desirable to have at least grade 5 theory (ABRSM). If you do not have this level of theory knowledge, there is a theory club which we would ask you to attend until your knowledge is secure. On your main instrument you should be at least at grade 5 standard (or equivalent) or above. Please consult the music department if you are unsure about your current level.

What skills will I gain from studying Music?

You will be given the opportunity to develop further your performing, composition and listening and appraising skills. You will learn about the historical context of a wide range of music and be able to analyse music on a functional level, developing an insight into how composers work.

Where can Music lead?

Admission to universities/conservatoires of music, careers in performing, teaching, music management, publishing, studio/live work, and composing music for film and television. Universities also look favourably on students who have committed to the disciplines of regular practise, extra-curricular ensembles and the regimen of regular practise and self-reflection.

Additional Comment?

All A level music students are expected to attend an extra curricular ensemble which supports their main instrument, as well as attending Senior Choir for the development of aural skills. Free lessons on their first instrument are provided at school. Students with limited music theory knowledge are also expected to attend an additional class.



What will I study?

Unit 1: Performing Music (30%)

Unit 2: Composing Music (30%)

Unit 3: Appraising Music (40%)

Contact: Mrs C Ellse – Director of Music

EDEXCEL: BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN PERFORMING ARTS

Edexcel:<http://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Performing-Arts/20161/specification-and-sample-assessments/Specification-Performing-Arts-National-Certificate.pdf>

Why Study Btec Performing Arts?

Firstly, we have achieved immense success with Btec Level 3 Performing Arts and, not only does this course hope to inspire students to become independent theatre makers with the skills they need to go on to higher education, whether that is to study a course in Performing Arts or another subject, it also prepares students with a variety of transferable skills vital for success in today's society. Extended Certificate is equivalent to one A Level and carries equivalent UMS points for the grades obtained. It is fully supported by over 150 Universities and Performing Arts Academies and by employers

How will I be assessed?

You will complete 4 Units two of which are externally assessed.

Unit 1: Investigating Practitioners' Work- Written Exam - Externally Assessed.

Unit 2: Developing Skills and Techniques for Live Performance. Performance and Performance Log - Internally assessed

Unit 3: Group Performance Workshop – Performance and Performance Log- Externally assessed.

Unit 4: Acting Styles- Performance and Performance Log - Internally assessed

Prerequisites:

GCSE Drama or Btec Performing Arts is beneficial but not essential. **Attendance to lessons is vital.**

This is a group subject and, as such, you will need to work together as a team regardless of personalities, issues or friendships. Attendance and reliability, willingness to experiment and take risks is ESSENTIAL for success.



What skills will I gain from studying Btec Performing Arts?

Students of Btec performing Arts develop skills that are not just essential for drama but applicable to a wide range of higher education subjects and in the workplace.

It refines students' collaborative skills, their analytical thinking and their approach to research.

Students grow in confidence and maturity as they successfully realise their own ideas.

They learn to evaluate objectively and develop a sound appreciation of the influences that cultural and social contexts can have on decision making.

Where can Btec Performing Arts Lead?

Whatever the future holds, students of Btec Performing Arts emerge with a toolkit of

transferable skills preparing them for their next steps whether that be in the Performing Arts sector or in other more mainstream employment such as Business, Management, PR, Health and Social work. The skills learnt in Btec Performing Arts underpin just about all other careers and professions. It can be studied at University in its own right or combined with other subjects.

Additional Comment

The qualifications will support learners to progress to employment or within employment in a range of job roles across the industry, for example in acting, dance and musical theatre.

Universities and Drama Schools recognise the broader employability skills that a Performing Arts education provides a young person with, such as creative thinking, problem solving and teamwork.

These qualifications provide an appropriate level of knowledge and skills, to meet the needs of the business and the individual, ensuring employees are appropriately skilled for the job and able to deliver to the standard that the sector expects.

This qualification will also support the individual, should they chose to progress into further training.

What will I study?

Unit 1: Investigating Practitioners' Work – You will study the work of two contrasting Theatre Practitioners and relate their ideas to a theme given by Edexcel. You will also link their ideas to live theatre seen during the course.

Unit 2: Developing Skills and Techniques for Live Performance -You will study and analyse the techniques needed for a good performer. You will take part in a series of workshops preparing you for two different performances. During the process you will keep a performance logbook that details and evaluates the journey from rehearsal to performance.

Unit 3: Group Performance Workshop- You will be given 5 hours over a number of weeks to create a performance in response to a given stimulus set by Edexcel. During this time you will also complete a digital process log recording your progress at various stages during the rehearsal period. You will perform to an invited audience. All sessions are completed under controlled Conditions.

Unit 4: Acting Styles- You will research into different acting styles and the influence of Theatre Practitioners. You will research and explore at least three different acting styles and apply the knowledge gained in a short performance. You will keep a Performance log that reviews and evaluates the development and application of acting styles and techniques for a performance.

Contact: Mrs J Plant – Head of Drama

A LEVEL PHYSICS

AQA : <http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7408>

Why study A Level Physics?

It is no exaggeration to say that Physics is the study of everything in the physical world, from the smallest sub-atomic particle to the largest objects in the Universe. If that seems like an exciting prospect and if you enjoy knowledge for its own sake, Physics is definitely for you. We live in an increasingly technological world and Physics is right at the heart of it. Perhaps you are hoping to push forward the boundaries of technology in your future career, or maybe you just want to find out how things work. In either case, Physics is a great choice.

How will I be assessed?

There will be regular assessments of various kinds throughout the course, including formal examinations at the end of Year 12. The official AQA examinations will take place at the end of Year 13 and will cover all the topics studied in Year 12 and Year 13. There is no separate practical test in A Level Physics, but the examinations will include questions about experimental work. You will also be required to achieve a pass in at least 12 key practical activities throughout the course, in order to receive the practical endorsement on your certificate.

Prerequisites

- GCSE grade B or above in **either** Science and Additional Science, **or** Physics plus one other science subject.
- GCSE grade 6 or above in Mathematics if you **are** studying Mathematics at A Level
- GCSE grade 7 or above in Mathematics if you are **not** studying Mathematics at A Level. In this case, you will also be required to attend extra lessons, in your own time, to cover the mathematical requirements of the physics course that were not studied at GCSE level.

What skills will I gain from studying Physics?

- ◆ Problem solving
- ◆ Communication skills
- ◆ Practical skills
- ◆ Mathematical Skills

Where can Physics lead?

To name but a few possible career paths:

- ◆ Engineering
- ◆ Research
- ◆ Astronomy
- ◆ Finance
- ◆ Teaching

The A Level Physics course will equip you for further study or work in a huge range of science and technology fields. It will also make you a better informed citizen in our 21st century society. It is therefore a useful qualification for future lawyers, doctors, architects, journalists and politicians, as well as the more obvious roles listed above.

Additional Comment

As an A Level subject, Physics is as enjoyable as it is challenging. Be prepared to engage your brain, work hard and wrestle with some tricky problems. In return, the rewards for success in A Level Physics are enormous. Physics will open doors for you; its reputation as a demanding course means that employers and educators in all fields will be greatly impressed by an A Level Physics grade on your CV.

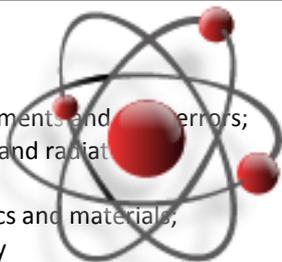
What else do I need?

You will need to purchase an A4 hard-backed lined Laboratory book (not spiral bound). These are available at a discount price from the LRC or you may wish to purchase your own.

What will I study?

Year 12

1. Measurements and errors;
2. Particles and radiation;
3. Waves;
4. Mechanics and materials;
5. Electricity



Year 13

6. Further mechanics and thermal physics;
 7. Fields and their consequences;
 8. Nuclear physics;
- An optional topic, e.g. Turning Points in Physics

Contact: Mr B Mills - Head of Physics

A-LEVEL PHYSICAL EDUCATION

<http://ocr.org.uk/qualifications/as-a-level-gce-physical-education-h155-h555-from-2016/>

Why study A- Level Physical Education?

- ◆ To follow an interest in PE, leisure and sport.
- ◆ To develop a career path in PE, leisure and sport.

Prerequisites

- ◆ 5 GCSE's A* - C. If you study GCSE PE, you need to be achieving a B at least on the theory paper.
- ◆ An interest in PE/Sport and the human body.
- ◆ Ability in at least one sport is essential.

How will I be assessed?

2 ways:-

1. 70% by written examinations (3)
2. 30% by practical assessment (1) & coursework.

Component 1: Physiological Factors Affecting Performance.

- Anatomy and Physiology
- Exercise Physiology
- Biomechanics

Component 2: Psychological Factors Affecting Performance.

- Skill Acquisition
- Sports Psychology

Component 3: Socio-Cultural and Contemporary Issues

- Sport, Society and technological influences

Component 4: Performance within Physical Education

- Performance or coaching practical
- Evaluation of performance

What skills will I gain from studying Physical Education?

- Knowledge and understanding of the human body, sport psychology, technology in sport, social issues and history of sport.
- ◆ Social skills
- ◆ Logical thinking skills
- ◆ Skills of analysis

Where can Physical Education lead?

- ◆ Teaching / Lecturing
- ◆ The growing leisure industry
- ◆ Physiotherapy
- ◆ Sport management
- ◆ Sports coaching and development
- ◆ Research into sport science

Additional Comment?

I would advise you to talk to students in Y12/13 about their experiences of A-Level PE.

What will I study?

Anatomy and Physiology
Exercise Physiology
Biomechanics
Skill Acquisition
Sports Psychology

Sport, society and technological influences in sport.

You will also complete an analysis of performance in your sport; prepare a training programme to improve an identified area of weakness.

Contact: Mr A Haigh – Acting Head of PE

BTEC NATIONAL CERTIFICATE SPORT

Edexcel : <http://qualifications.pearson.com/en/qualifications/btec-nationals/sport-and-exercise-sciences-2016.html>

BTEC Sport and Exercise Science Level 3 (2016) - NQF

Why study BTEC Sport?

- ◆ An alternative to AS/A2 PE
- ◆ Less formal examination pressure
- ◆ Practical based
- ◆ 75% Course work
- ◆ BTEC explores different aspects of PE and Sport
- ◆ Equivalent of 2 'A' Levels
- ◆ Gain a Level 2 Leadership qualification

How will I be assessed?

By written assignments, presentations and practical assessments only – 2 examinations and 6 coursework units.

Prerequisites

- ◆ An interest in PE/Sport
- ◆ **GCSE PE desirable but not essential**
- ◆ English and Maths GCSE 3 or above

What skills will I gain from studying BTEC Sport?

- ◆ Teaching and Coaching skills
- ◆ Skills of analysis of data
- ◆ Social Skills
- ◆ A deeper understanding of current issues on Sport
- ◆ Report / Writing
- ◆ Leadership Skills

Where can BTEC Sport lead?

- ◆ Teaching / Coaching
- ◆ Leisure Centre Management
- ◆ Sport / Media / Commercialism work
- ◆ Working for NGB of Sport

Additional Comment?

- ◆ Think long and hard about your route if you are considering either AS/A2 PE or BTEC.
- ◆ BTEC suits some people more than others
- ◆ This course requires a commitment to teaching and coaching in addition to lessons



What will I

Including:

Anatomy & Physiology
Coaching for performance and fitness
Training and Fitness for Sport

Sport and Exercise Psychology
Practice Team / Individual Sports
Sport Nutrition Sports Research Project

A LEVEL PSYCHOLOGY

AQA: <http://www.aqa.org.uk/subjects/psychology/as-and-a-level>

Why study Psychology?

The study of Psychology will allow you to develop a deep understanding of people as it is the scientific study of mind and behaviour. Students will develop an understanding of memory and how psychologists use the research in this field to help the police in their ability to interview eye witnesses. Psychology covers a range of subjects from the importance of attachment in infancy to offender profiling and dealing with offending behaviour. It is a subject that can be applied to all aspects of life.

How will I be assessed?

Multiple choice, short answer and extended answer questions testing understanding and written expression. At least 10% of the A Level marks will require mathematical skills at least at higher tier GCSE level.

Prerequisites

A grade 5 in English at GCSE is expected as good written communication skills are required for essays and extended writing questions. Statistics and other mathematical skills are an integral part of Psychology so a minimum grade 5 in Maths GCSE should be achieved. Psychology is also a scientific discipline, so two grade Bs in science at GCSE is also expected.

What skills will I gain from studying Psychology?

You will acquire transferable skills such as the ability to write essays and use analysis and evaluation both of theories and research. You will become familiar with the rigour of the scientific process and statistical analysis.

Where can Psychology lead?

AS and A level Psychology are very good preparation for academic and vocational work. As the focus is on developing an understanding of people, it equips students for careers in a variety of occupations. Occupations include various careers in Psychology, Research, Teaching, Medicine, Counselling, Sport, PR etc.

Additional Comment...

Psychology combines well with many other subjects including Sociology, Biology, Maths, Philosophy and Ethics and Politics both at 'A' level and degree level.



What will I study?

A Level Course Content

Unit 1 - Introductory topics in Psychology

- ✓ Social influence
- ✓ Memory
- ✓ Attachment
- ✓ Psychopathology

Unit 2 - Psychology in context

- ✓ Approaches in Psychology
- ✓ Biopsychology
- ✓ Research methods

Unit 3 - Issues and options in Psychology

- ✓ Issues and debates in Psychology
- ✓ Relationships
- ✓ Stress
- ✓ Forensic Psychology

Contact: Mrs J Cottier-Cooper – Head of Social Science

A-LEVEL RELIGIOUS STUDIES

OCR : <http://www.ocr.org.uk/qualifications/as-a-level-gce-religious-studies-h173-h573-from-2016/>

Why study A-Level Religious Studies?

- It can be fun, challenging and stimulating.
- Follows mainstream scholarship in Ethics, Theology and Philosophy...
- Valuable qualification for anyone going on to Further Education
- Gives an acquaintance with the history of ideas – valued by universities & employers
- You confront 'real' issues and make informed responses e.g. sexual ethics, euthanasia etc.

How will I be assessed?

The Government is currently reviewing A level assessment/provision. The current situation is as follows:

There will be 3 exam papers at the end of the two-year course. Each paper will be two hours long where students will answer 3 questions from a choice of 5.

NB: This could still change

Prerequisites

- You do not have to have a personal faith or religious conviction in order to study R.S. at examination level.
- You do not have to have studied R.S. at GCSE in order to be successful in it at A-Level.
- An A*-B grade in RS or Grade 5 in English is required at GCSE.



"RS encourages me to think about important matters & questions that affect people..."

What skills will I gain from studying Philosophy and Applied Ethics (Religious Studies)?

- The ability to think rationally and engage in rational debate – universities and employers value this
- Enhances self-understanding and sensitivity to the needs of others
- Analysis of lines of argument, weighing up the validity of arguments and ideas in context & reaching reasoned conclusions
- Development of a critical line of argument
- Discussion & presentation skills
- Thinking outside the box!

Where can Philosophy and Applied Ethics (Religious Studies) lead?

Anywhere! To a wide range of university courses and jobs – where 'people' and/or ideas are at the heart... e.g. Medicine, Law, Hotel Management, Philosophy, Business etc.

"As a TV news reporter, I travel to many different parts of the world. Knowing about religion & ethical dilemmas helps me to understand important issues & problems."



"Studying Philosophy helps me to refine my ideas. Thinking clearly & putting my views across well is important it teaches you important skills."



What will I study?

A-Level - H573

Unit 1: Philosophy of Religion

Unit 2: Religion and Ethics

Unit 3: Development in Religious Thought

Contact: Mr R Garner – Head of RE

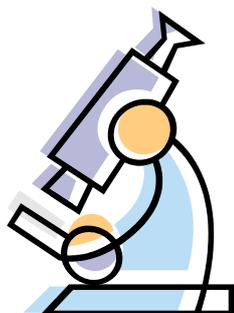
VOCATIONAL COURSE IN APPLIED SCIENCE OR MEDICAL SCIENCE

Our current A Level course is no longer running. We are therefore studying the options available to us from various Examination Boards and will make a decision shortly.

Entrance Requirements are likely to be CC from 2 GCSE Science subjects, and a Grade 4 will be required in both Maths and English.

Students should be aware of the independent study skills and research skills required for assessed portfolios. Work deadlines will need to be met continuously throughout the year.

There will also be external examined units of work.



Contact: Mrs J Turner – Head of Applied Science

A LEVEL SOCIOLOGY

AQA : <http://www.aqa.org.uk/subjects/sociology/as-and-a-level>

Why study A Level Sociology?

The study of Sociology will allow you to develop a deep understanding of Contemporary British Society and how society has changed over time, together with the factors that have contributed to these changes. Examples of this include the family and how this has changed from the traditional model. Education is both relevant to the experience of students and as a specification topic.

How will I be assessed?

Short answer and extended answer questions testing understanding and written expression of it. There is no coursework in this subject.

Prerequisites

Students need not have studied Sociology but must have acknowledged academic ability so a Grade 4 in English is expected. Many students without previous experience of the subject have obtained excellent 'A' level grades. Good written communication skills, including essay writing, are essential.



What skills will I gain from studying Sociology?

Your essay writing, analysis and evaluative skills will be honed and the ability to apply theories and evidence to social concepts is an expected outcome.

Where can Sociology lead?

From a survey carried out on a small scale, the following areas of employment all preferred 'A' level Sociology from recruits: British Airways, BBC, Sainsbury's, Nursing, Occupational Therapy, Police work. Previous students who have kept in touch with the department are employed in a variety of occupations:-doctors, barristers, solicitors, psychologists, accountants, commerce, teaching, university lecturers, international finance, banking, forces, nursing, communications and media, physiotherapists, business and public administration.

Additional Comment...

The subject has an excellent examination record in the school and a reputation for hard work in an enjoyable, amiable atmosphere. This subject combines very well with others such as Psychology, History, Politics and Health & Social Care.

What will I study?

A Level Course Content

Unit 1 - Education with Theory & Methods

- ✓ Education
- ✓ Methods in Context
- ✓ Sociological Theory & Methods

Unit 2 - Topics in Sociology

- ✓ Families & Households
- ✓ Beliefs in Society

Unit 3 - Crime & Deviance with Theory & Methods

- ✓ Crime & Deviance
- ✓ Research Methods
- ✓ Sociological Theory

Contact: Mrs J Cottier-Cooper – Head of Social Science

PERSONAL DEVELOPMENT PROGRAMME

**As part of the Sixth Form curriculum,
every student has a Personal Development programme.
This provides a range of opportunities to extend and broaden students'
skills in a range of contexts.
For both employment and higher education, students require skills which
extend beyond the classroom and their chosen specialism.**

This is an enrichment opportunity designed to build upon and possibly accredit extra-curricular activities which many students will already be doing or choose to take up as part of their own personal development.

Students are able to propose their own programme which needs to be discussed with and approved by the Sixth Form team. The opportunities to extend workplace skills; working with young people as a mentor or coach; community placements; extended involvement in sport, music or art are just some of the possibilities. For many students, this is an excellent opportunity to build on work experience or volunteering to enhance their Post 18 application.

Tutor Periods, Assemblies and Registrations

Students will also continue to follow a programme of Philosophy, Ethics and Religion and Health Education as part of the tutor programme during Year 12 and Year 13. Curriculum Enhancement Days focus on transition, organisation skills and Team building, Post 18 Options and Careers as well as wider life skills.

Re-sit for Mathematics and English Language

For students who wish to improve their achievement in these subjects, lessons are available to cover aspects of the syllabus again and retake the examinations. Every student is encouraged to ensure that they have a Level 2 qualification in both Mathematics and English and students are expected to take this option where necessary. Support will be available for revision.

Contact: Miss J Williamson or Mr M Murray
Achievement Leaders Years 12 and 13

YOUNG ENTERPRISE COMPANY PROGRAMME

Why be part of the YECP?

Students enrolling on the Young Enterprise programme have the opportunity to set up and run their own company with the help of a local business advisor and link teacher. Young Enterprise is a registered charity which provides students with information and training days to help them run their business effectively.

There is a competition with other local schools to choose the best company based on their product, administrative abilities and presentation skills.

This option requires a great deal of commitment, both inside and outside school, but is very rewarding and a lot of fun. You might even make a profit!

It is suitable for anyone with drive and enthusiasm, but is particularly useful for anyone studying Business or Economics.

What skills will I gain from being part of the YECP?

During Young Enterprise projects young people develop key skills they need, not only for the world of work, but also for day to day life such as:

- An understanding of how business works and how wealth is created
- The ability to work in a team
- Improved communication skills
- Increased enthusiasm and self-confidence
- Willingness to take responsibility and show initiative
- Time management
- Effective work and social skills

Where can YECP lead?

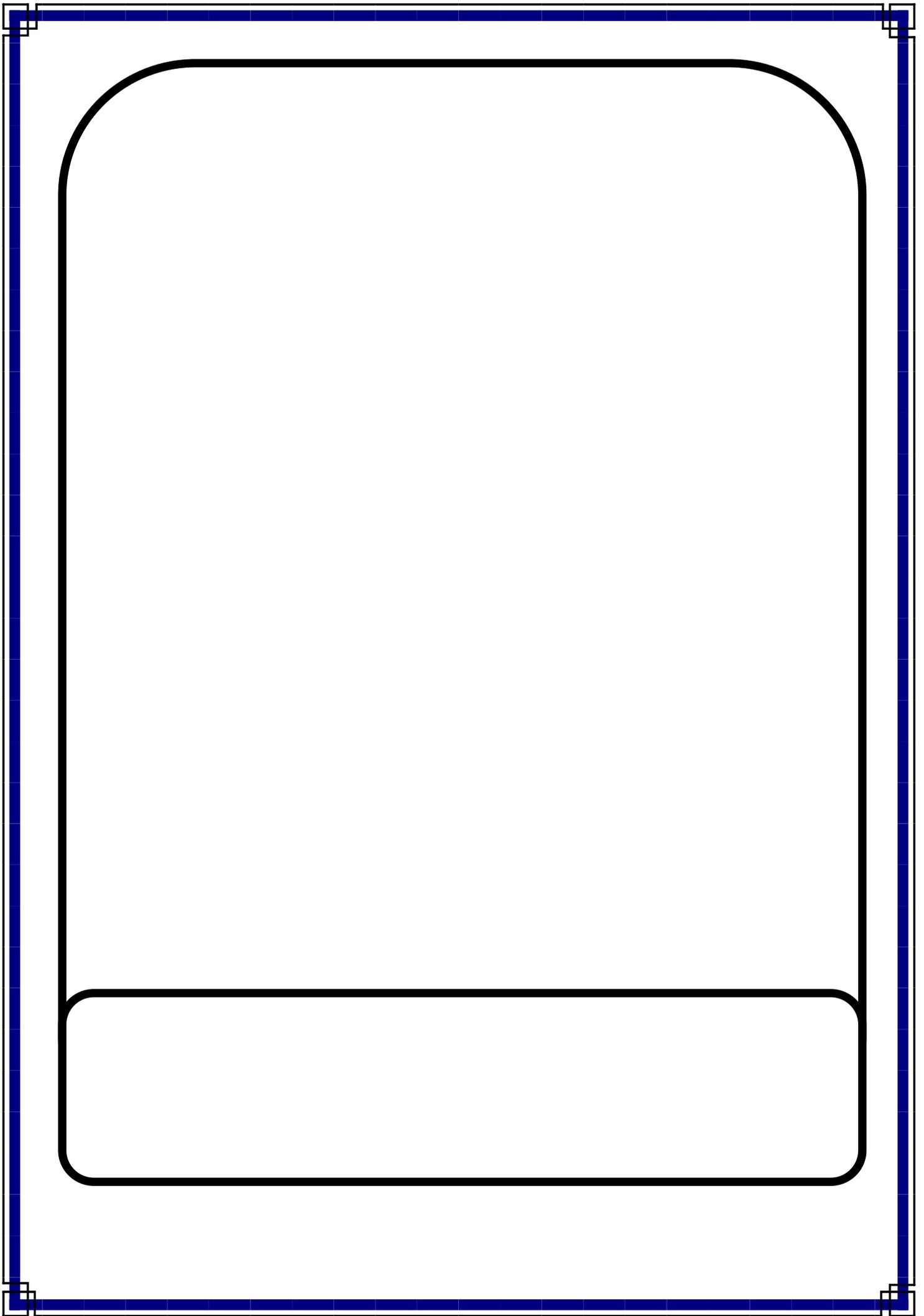
Students who participate in the YECP benefit greatly from the practical experience of running a business. Many of our students have gone on to study business-related degree courses and, in some instances, to set up their own businesses. A university sponsored degree course and internships have also been gained over the last few years by our pupils.

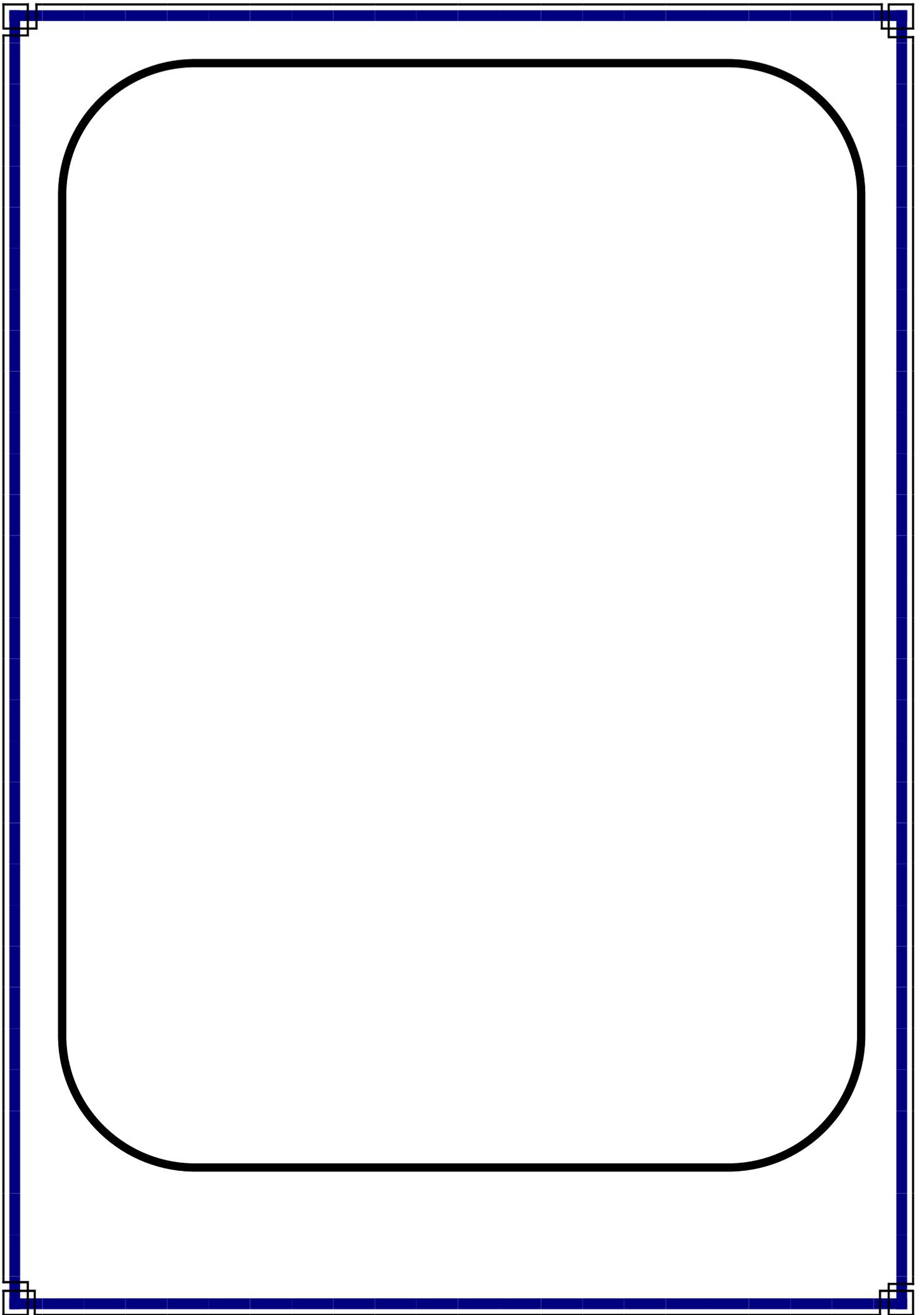
Additional Comment?

Participating in the YECP can often give students an advantage when making University and future employment applications, as the skills and experience gained from the programme shows to potential employers and Universities that students have the capabilities that they require.



Contact: Mr N Turner





Subjects provisionally on offer across the District

Subjects previously on offer across Lichfield & Burntwood	Chase Terrace Technology College		Erasmus Darwin Academy		Friary School		King Edward VI School		Nether Stowe School	
Accounting							A Level	✓		
Applied/Medical Science							Level TBC	✓		
Art	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Biology	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Business Studies	BTEC L3	✓	A Level	✓	BTEC L3	✓	A Level	✓	BTEC L3	✓
Chemistry	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Computing	A Level	✓								
Creative Media			BTEC L3	✓	BTEC L3	✓				
Economics							A Level	✓		
Engineering	BTEC L3	✓								
English Language			A Level	✓			A Level	✓		
English Literature	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
English Language & Literature					A Level	✓				
French			A Level	✓			A Level	✓		
Further Maths			AS Level	✓	A Level	✓	A Level	✓	A Level	✓
Geography	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
German							A Level	✓		
Health & Social Care	BTEC L3	✓			BTEC L3	✓	BTEC L3	✓		
History	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
ICT	BTEC L3	✓	BTEC L3	✓	BTEC L3	✓	OCR	✓		
Mathematics	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Media Studies			A Level	✓						
Music	RSL L3	✓	A Level	✓	A Level	✓	A Level	✓		
PE			A Level	✓			A Level	✓	A Level	✓
Performing Arts	RSL L3	✓			CTEC L3	✓	BTEC L3	✓		
Photography	A Level	✓	A Level	✓						
Physics	A Level	✓	A Level	✓	A Level	✓	A Level	✓	A Level	✓
Product Design	A Level	✓	A Level	✓			A Level	✓		
Psychology	A Level	✓	A Level	✓			A Level	✓	A Level	✓
Religious Studies	A Level	✓	A Level	✓	A Level	✓	A Level	✓		
Science					BTEC L3	✓				
Sociology	A Level	✓	A Level	✓	A Level	✓	A Level	✓		
Sport	BTEC L3	✓	BTEC L3	✓			BTEC L3	✓		
Textiles	A Level	✓								

Advice and Guidance

Raising the participation age (RPA)

The Government is increasing the age to which all young people in England must continue in education or training, requiring them to continue until their 18th birthday from 2015.

Raising the participation age (RPA) does not mean young people must stay in school; they will be able to choose one of the following options post-16:

- full-time education, such as school, college or home education
- an apprenticeship
- part-time education or training if they are employed, self-employed or volunteering full-time (which is defined as 20 hours or more a week).

We aim to ensure that all our students have a secure place in the Sixth Form, at college or in an apprenticeship once they complete Year 11. Students should be aiming to complete a 2-year programme in the Sixth Form. However, where a transition is necessary at the end of year 12 we will support students in their decisions.

Financial Considerations

Sixth Form education is considered a transitional stage between compulsory pre-16 education and Higher Education. It is the student's own responsibility to provide writing materials and file paper. Whilst necessary text books can usually be supplied on loan, students will be encouraged to buy their own books to supplement them. A small number of subjects (e.g. Geography) offer field work opportunities, while exchange visits may be offered by others. In each of these cases the parent will be asked for a contribution to offset the cost.

Upon leaving school the student is subject to national regulations covering the payment of approved fees and maintenance for university study. Information about student loans can be supplied upon request.

Modular external examinations will allow re-sit opportunities. It is school policy that the first examination entry fee for a module is paid by the school. Subsequent entries are paid by the student.

16 – 19 Bursary Fund

The Government has withdrawn the Educational Maintenance Allowance and replaced it with a more limited 16 – 19 Bursary Fund. The fund is made available from the Government through its funding body – Young People's Leaving Agency (YPLA) for 16 – 18 year olds – to provide assistance to students whose access to, or completion of, education is inhibited by financial constraints or barriers. Students can apply to access money from this fund at the start of the academic year, by collecting an application form off the Head of Sixth Form.

A Level Results 2016

29% of all students achieved at least 1 A* - A grade

Subject	Entries	A*	A	B	C	D	E	U	A*-A%	A*-B%	A*-C%	A*-3%
Accounting/Finance	4	1	1	0	2	0	0	0	50.0%	50.0%	100.0%	100.0%
Art & Design	9	2	0	2	4	1	0	0	22.2%	44/4%	88.9%	100.0%
Art & Design Double Award	6	1	1	1	1	0	0	2	33.3%	50.0%	66.7%	66.7%
Biology	31	3	4	7	9	7	1	0	22.6%	45.2%	74.2%	100.0%
Business Studies	39	4	4	13	12	5	1	0	20.5%	53.8%	84.6%	100.0%
Chemistry	19	1	1	10	1	4	2	0	10.5%	63.2%	68.4%	100.0%
Cambridge Technical	11	3	1	0	2	0	5	0	36.4%	36.4%	54.5%	100.0%
Computing	1	0	0	1	0	0	0	0	0.0%	100.0%	100.0%	100.0%
D & T Product Design	6	0	0	3	1	1	1	0	0.0%	50.0%	66.7%	100.0%
Drama	10	1	1	2	2	2	2	0	20.0%	40.0%	60.0%	100.0%
Economics	14	2	2	4	3	3	0	0	28.6%	57.1%	78.6%	100.0%
Engineering BTEC	2	2	0	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%
English Language & Literature	6	0	0	1	1	2	2	0	0.0%	16.7%	33.3%	100.0%
English Language	17	0	0	2	4	7	4	0	0.0%	11.8%	35.3%	100.0%
English Literature	34	0	5	10	11	7	1	0	14.7%	44.1%	76.5%	100.0%
French	5	1	2	0	2	0	0	0	60.0%	60.0%	100.0%	100.0%
Geography	30	3	6	5	8	5	3	0	30.0%	46.7%	73.3%	100.0%
German	2	1	1	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%
Health & Social Care	7	1	1	3	2	0	0	0	28.6%	71.4%	100.0%	100.0%
Health & Social Care Double	14	1	1	1	9	2	0	0	14.3%	21.4%	85.7%	100.0%
History	14	0	1	3	5	5	0	0	7.1%	28.6%	64.3%	100.0%
Mathematics Further	5	1	0	0	3	1	0	0	20.0%	20.0%	80.0%	100.0%
Mathematics	44	3	7	15	9	6	3	1	22.7%	56.8%	77.3%	97.7%
Media Film & TV Studies	2	0	0	0	2	0	0	0	0.0%	0.0%	100.0%	100.0%
Music	1	0	0	0	1	0	0	0	0.0%	0.0%	100.0%	100.0%
Music Technology BTEC	2	0	2	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%
Physics	17	0	1	2	9	3	1	1	5.9%	17.6%	70.6%	94.1%
Psychology	19	0	1	13	1	3	1	0	5.3%	73.7%	78.9%	100.0%
Religious Studies	13	0	3	3	3	2	2	0	23.1%	46.2%	69.2%	100.0%
Science (Applied)	7	0	0	0	1	5	1	0	0.0%	0.0%	14.3%	100.0%
Sociology	25	0	3	5	8	6	3	0	12.0%	32.0%	64.0%	100.0%
Physical Education	6	0	1	0	2	2	1	0	16.7%	16.7%	50.0%	100.0%
Sport BTEC	12	5	6	1	0	0	0	0	91.7%	100.0%	100.0%	100.0%
	434	36	56	107	118	79	34	4				
		8.3%	12.9%	24.7%	27.2%	18.2%	7.8%	0.9%	21.2%	45.9%	73.0%	99.1%
Extended Project Qualification	5	1	4	0	0	0	0	0	100.0%	100.0%	100.0%	100.0%
General Studies	37	1	1	5	13	13	3	1	5.4%	18.9%	54.1%	97.3%

DESTINATION OF SCHOOL LEAVERS 2016

<u>University</u>	<u>Course</u>
Keele	Human Resource Management & Psychology
Leeds	Economics & Geography
Leeds	Theatre & Performance
Gloucester	Geography
Buckingham	Sports Psychology
Liverpool	Psychology
Worcester	Primary Teaching – Later Years (5-11 years)
Hull	Education Studies with Social Inclusion & Special Needs
Leeds Beckett	Film-making
Nottingham Trent	English
Nottingham	Music
Reaseheath	Business & Events Management
Worcester	Physiotherapy
Leicester	Financial Economics
Derby	Accounting & Finance
Keele	Children's Nursing
Liverpool John Moores	Business Management
De Montfort	Animation
Aberystwyth	Psychology/Criminology
Birmingham	Biochemistry
East Anglia	English Literature with Creative Writing
Nottingham Trent	Business Management & Marketing
Birmingham	Modern Languages (4 years)
Birmingham City	Early Childhood Studies
Derby	Criminology & Sociology
Winchester	Film Production
Loughborough	Sociology with Criminology
Worcester	English Literature
Manchester Metropolitan	Mathematics
Nottingham	Economics & International Economics
Liverpool	Geography
Nottingham Trent	Civil Engineering
Gloucester	Marketing
Oxford	Economics & Management
Sheffield	Mechanical Engineering with a Year in Industry
Suffolk	Diagnostic Radiography
Nottingham Trent	Real Estate
Wolverhampton	Primary Education
Nottingham Trent	Sport & Exercise Science
Birmingham	English & Creative Writing
Birmingham City	Product Design
Birmingham City	Construction Management
Nottingham	Veterinary Medicine
Nottingham Trent	Business
Gloucester	Geography
Nottingham	English
Staffordshire	Management
Oxford Brookes	Business Management, Communication, Media & Culture
East Anglia	Psychology
West of England	History
Leicester	Physics

Nottingham	Zoology
Sheffield	Geography & Planning
Loughborough	Accounting & Financial Management
Birmingham City	Midwifery
Birmingham	Accounting & Finance
Sheffield Hallam	Mechanical Engineering
Nottingham Trent	Architecture
Coventry	Paramedic Science
Coventry	Electrical & Electronic Engineering
Chester	Sport & Exercise Sciences
Loughborough	Accounting & Financial Management
Nottingham Trent	Psychology
Huddersfield	Popular Music Production
Glasgow Caledonian	Nursing Studies (Mental Health)
Birmingham	Psychology
Bournemouth	Finance & Business
Nottingham Trent	Theatre Design
Sheffield Hallam	Chemical Engineering
Nottingham Trent	Business Management & Entrepreneurship
Sheffield Hallam	Physiotherapy
Worcester	Primary Teaching – Later Years (5-11 years)
York	Chemistry
Liverpool	Diagnostic Radiography
Exeter	Politics & International Relations
Birmingham	Mathematics
De Montfort	Business & Management
Leicester	Law
Leeds Beckett	Marketing & Advertising Management
Lincoln	Product Design
De Montfort	Fashion Buying
University College Birmingham	Hospitality Business Management
Nottingham	Chemistry
West of England	Audio & Music Technology
Derby	Occupational Therapy
London Metropolitan	Health & Social Care
Southampton	Neuroscience
De Montfort	Law
Wolverhampton	Biomedical Science
Keele	Business Management & Economics
Leicester	Banking & Finance
Chester	Criminology & Sociology
Wolverhampton	Exercise & Health
Southampton	Languages & Contemporary European Studies
Derby	Civil Engineering
Leeds Beckett	Business & Management
Leeds	Geography
Newcastle	Mechanical Engineering
Aberystwyth	Human Geography with International Politics
Manchester Metropolitan	Criminology
Sheffield Hallam	Marketing
Liverpool John Moores	Animal Behaviour
Worcester	Counselling Psychology
Liverpool	Economics
Sheffield	Law
Chester	Journalism

Kings College London
 Dundee
 South Wales
 Harper Adams
 Derby
 Nottingham Trent
 Oxford Brookes
 Coventry

Geography
 Mathematics
 Geology
 Business Management with Marketing
 Accounting & Finance
 Media
 Interior Architecture
 Automotive Engineering

OVERALL STUDENT DESTINATIONS

	2016	2015	2014	2013
University UK (Russell Group)	76% (23%)	70% (33%)	73% (34%)	74% (30%)
Gap Year and then University	8%	15%	13%	15%
Further Education	7%	5%	9%	6%
Employment / Apprenticeship	9%	6%	4%	4%
University Abroad	-	1%	1%	1%
Services	-	3%	-	-